

COURSE SYLLABUS
PSY202 - GENERAL PSYCHOLOGY
(CRN #30532) - ONLINE
WINTER 2020

Instructor: Darci Dance
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Office Hours: Mondays: 9:00 - 9:50 a.m. (Main Campus)
 Tuesdays: 11:30 - 12:20 p.m. (Benton Center)
 Wednesdays: 1:00 - 1:50 p.m. (Main Campus)
 Thursdays: Benton Center (by appointment only - below)
 Other times by appointment (see [appointment calendar](#))

Required Materials

- Myers, D (2018) Psychology, 12th Edition in Modules. New York, NY: Worth.
- LaunchPad Access Code for Psychology: bundled free with purchase of textbook at LBCC bookstore
- Access to reliable computer with **reliable** internet access.

Prerequisites

There are no required prerequisites for this course. However, this course does require college-level writing and reading skills. Student placement at or above the following courses is ***strongly recommended*** for success in this course::

- Reading 120
- Writing 115

NOTE: Being at these levels is **especially important in online class**. If you tested below this levels I **strongly recommend** you delay taking this course.

Course Description

PSY202 - General Psychology discusses the social and personality aspects of psychology, including intelligence, motivation and emotion, health and stress, personality development, classification and treatment of psychological disorders, and the social context of human behavior and attitudes.

Course Learning Outcomes

As a result of successfully completing this course, you should be able to:

- Describe major facts and theories from the domain of psychology.
- Recognize and articulate the interplay between social, psychological and biological forces.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Course Requirements

There will be 3 main sections completed during this class with 2 quizzes and one test for each main section. In addition, there will be 9 weekly activities and 9 weekly discussion forums. The specifics of each are discussed below.

Quizzes: There will be 6 quizzes over the course of the term (2 for each main section). They will be worth 25% of your total grade. The quizzes will consist of 30 multiple-choice questions and you will be allowed 30 minutes to take the quiz. To allow for instances in which you are unable to take the quiz, I will only include your 5 highest scores in the determination of your final grade. If you take all 6 quizzes, you will be allowed to drop your lowest quiz score. **Quizzes will be taken on-line at the Canvas site for this course.** You will usually have 2 days to take each quiz unless it is an exam week, in which case, you will generally have 40 hours to complete the quiz, which is a little more than a day and ½ (please see the Course Outline for deadlines on all assignments, quizzes and tests). If something happens to your connection or computer during the quiz, please notify me **immediately** via e-mail and I will reset the quiz (as soon as I can) and you may start over. You will receive your score on the quiz immediately after you submit it. Feedback on wrong answers will not be made available until after the deadline of the quiz has passed.

Exams: There will be 3 regular exams worth over the course of the term, one for each main section of the course. Each exam will be **comprehensive** on the information we have covered to the date of each exam (see course outline for details) and they will consist of multiple-choice, matching, identification, short-answer and essay questions. In addition, each exam will vary according to weight: Exam 1 will be worth 10%, Exam 2 will be worth 15% and Exam 3 will be worth 20% towards your final grade (this means that the 3 exams are worth 45% of your total grade). The exams will also be taken at the Canvas site for this course and you will have 2 days to complete each exam. To allow for instances in which you are unable to take a regular exam during the allotted time, the final exam will be used as a makeup exam (see below). Time will vary depending on the length of the exam and time allowed for multiple-choice questions will be significantly less than for the quizzes, as you will have already seen this information and should know it better.

Final Exam: There will be one optional **comprehensive makeup** final exam following the same format as the regular exams and given during the final week of this course (see the Course Outline document in Canvas for exact deadlines on all assignments, quizzes and tests). Students who choose to take the final exam will do so ON CANVAS during finals week. If you miss a regular exam due to illness or unforeseen circumstance, the final exam will replace the missing score. If you have taken all the regular exams, the final exam can be used to replace a low exam score OR you can opt out of the final exam if you have taken all three regular exams and are happy with your grade.

Research Consumer Paper II: You will have one paper worth 15% of your grade due this term. The purpose of this assignment is to help you learn to evaluate and communicate about research and to be a good consumer of research. Details of the paper are available on the Canvas site and it must be uploaded to Turn-it-in by 11:55 p.m. on the date indicated on the course outline (see Canvas for directions on uploading to Turn-it-in). To allow for unforeseen circumstances, you can turn in this paper up to 14 days late for 90% of the total points available.

Activities: We will also be conducting 9 online activities worth 10% of your final grade over the course of the term. Activities will be done online at the LaunchPad website for your textbook. There will be multiple assignments associated with each Activity and there will always be 1-2 in-depth assignments that are usually essay type questions or a questionnaire that you will complete in a word processing program and upload to the LaunchPad site. **These in-depth assignments will usually cover applied information you should know to complete essay and short answer questions on the exams. It is important that you spend considerable time learning this information.** You will need the access code that came with your textbook to gain access to the LaunchPad site. To allow for unforeseen circumstances in which you were unable to complete an activity by the deadline, only 8 of the 9 activities count toward the determination of your final grade.

Discussion Forums: We will also be conducting 9 Discussion Forums over the course of the term that will be worth 5% of your grade. You will be divided into groups of 4-5 and the discussion forums will be used for you to consult with each other and help each other with the information from the in-depth assignments in LaunchPad that will be related to the essay and short-answer questions on the exams. You will be required to interact with each other in a significant fashion at least 2 times during the course of the forums (see “Directions for Discussion Forums” for more information). These forums are essential for learning and refining information you will need to know for the 3 exams and therefore, **all** of the forums will be counted toward your final grade.

Grades: Your final grade will be assigned based on the total number of points earned during the course and the weight of each of the assignments. You will be assigned to the letter grade corresponding to your % of total points according to the table below :

| <u>Points Earned</u> | <u>Grade</u> |
|----------------------|--------------|
| 90% or above | A |
| 80% - 89% | B |
| 70% - 79% | C |
| 60% - 69% | D |
| 59% or less | F |

Class Policies

Canvas: All students who are on the class roster will receive an invite to enroll in the Canvas site for this course. Please make sure you do this before the 1st class meeting. Quizzes and exams will be taken here. In addition, you will also be able to access course documents, topic outlines, internet links, handouts and your grades at this site.

LaunchPad All activities will be completed at the LaunchPad website for the textbook required for this course. All students are required to have an access code for this website (textbooks purchased at the bookstore come with the access code for no additional price). In addition, If you purchased your textbook through a source other than the Linn-Benton Community College bookstore, you will be required to purchase the access code separately. The access code comes with access to the e-book, so those students who do not wish to have a paper version of the textbook can purchase the access code directly from the publisher.

Cheating/Plagiarism: Do your own work! Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies **and** in-text citations are required **whenever you use outside sources, including internet sources** (unless otherwise indicated by me).

College Policies

Students with Disabilities: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by **Monday, January 13**. The last day to officially withdraw from this course (a 'W' appears on the transcript) is **February 21st (in person) or February 23rd (online)**.

Incomplete Grades: You **may** be eligible for an 'Incomplete' grade if you have finished **90%** of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. **You must contact me before the end of the term with proper documentation to receive an Incomplete.**