

Photos by Tricia Schwennesen



Flying High

Mark Ailison, left, displays one of his rubber-powered model planes during a demonstration at the Senior Center in Corvallis on Friday. Allison teaches a class called Aeromodeling at the Benton Center, which started Sunday and will run for eight weeks.

PTK vice president makes the grade

From the LBCC News Service

Denise P. O'Farrell has been selected as Linn-Benton Community College's student scholar representative on the All-USA Community and Junior College Academic Team for 1996-1997.

O'Farrell was selected for her academic achievement and contributions to student government at LBCC. "Miss O'Farrell has worked very hard for this honor," said LBCC President Jon Carnahan. "We're all very proud of her, and it is well deserved."

With a 3.72 grade point average, O'Farrell was inducted into the college's Phi Theta Kappa honor society in 1995. In 1996, she was elected as the society's vice president and, later that year, was added to the National Dean's List, which recognizes the top 1 percent of academic achievers in United States junior colleges.

An active member of student government, O'Farrell serves as the Liberal Arts and Human Performance Department's representative to the Associated Student Government. She also chairs the student budget committee, which oversees allocation of funds among the

"I plan to work with children in the criminal justice system after my studies."

—Denise O'Farrell



what students think

Students speak out about backpack policy

by Allison Ross of The Commuter

Now that five backpacks have been stolen from outside the bookstore, LBCC Security has posted a sign that reads: "Several backpacks have been stolen in the last two weeks. For more information contact Security and Safety Services, CC-123."

But will that help the situation? Will students take note and purchase a locker for 25 cents? In Phyllis Hewlett's case, the sign doesn't mean much. On her way in to the bookstore, she leaves her bag in a cubbyhole and hopes today will not be the day her luck runs out.

"If you can't bring them (backpacks) in, you don't have a choice," she said Monday. "And I don't always have the time to go inside and purchase a key—sometimes I'm only going to be inside for a minute or two, so I just hope for the best," she added.

Other students have different feelings about leaving their bags unattended. Matt Anderson prefers not to test his luck and brings his bag inside until he is asked to put it outside.

Even then he finds a corner inside to leave it.

"There is no way I'm leaving my bag outside," he said. "This rule is unnecessary to the students because they have sensors that would sound if someone did try and take something."

Originally the cubbyholes were inside, but after the remodeling, they had to be moved outside. The bookstore has a sign that says they are not responsible for any items left unattended, but how can a student attend to their bag while inside?

There is the option to pay 25 cents in order to be sure your bag will be safe. If you lose the key, however, you will be charged \$10.

Lili Kiaii feels students should have access to the lockers by using their student ID card or should be refunded the 25 cents when they return the key.

"I do not feel the bookstore should be responsible, but they should devise a system that works with the students," Kiaii said.

Bart Leatham agrees the lockers should be free, but offers another solution, "Students should respect each other and then it wouldn't even be an issue."

"I do not feel the bookstore should be responsible, but they should devise a system that works with the students."

—Lili Kiaii

Victim of car vandalism incident receives aid from LBCC Foundation

Not many students know about the LBCC Foundation or what it does. But when students like Marguerite Hoffman find out about it, they're glad it's there.

Hoffman, 46, a computer science major from Lebanon, was in a financial bind earlier this month when her tires were slashed in the South Central parking lot. "I

don't have much cash. I'm not sure how I'm going to replace them," Hoffman said at the time.

Hoffman spoke with Randy Brown in the Student Life and Leadership Office, who directed her to the Foundation office, located in CC-121. She was able to receive a \$100 emergency grant from the Foundation,

which she used to buy new tires for her car.

The LBCC Foundation is in its 25th year, providing scholarships and Emergency Grants to students who qualify. The Foundation raises funds through private monetary donations, in-kind donations of food, vehicles and other equipment.

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LB finalists to compete in regional tourney

by Tyler Sharp
of The Commuter

Six Linn-Benton Community College students are going to Seattle next month to compete in a regional billiards and table tennis tournament.

Nearly 30 students turned out for the annual ACU-I billiards and table tennis competition at LBCC last Thursday.

Most of the competition took place in the men's and women's billiards brackets.

The tournament was directed by Dan Hildenbrand, Campus Events and Recreation Specialist on the Student Programming Board.

The action lasted from 8 a.m. until 9 p.m., including 11 hours and 18 minutes of continuous men's billiards. The winners were:

- Men's Billiards: 1st, Justin Luebbert; 2nd, Travois Madden
- Women's Billiards: 1st, Christy Curtis; 2nd, Andrea Heywood
- Table Tennis: 1st, Micheal McNeely; 2nd, Adam Burrell

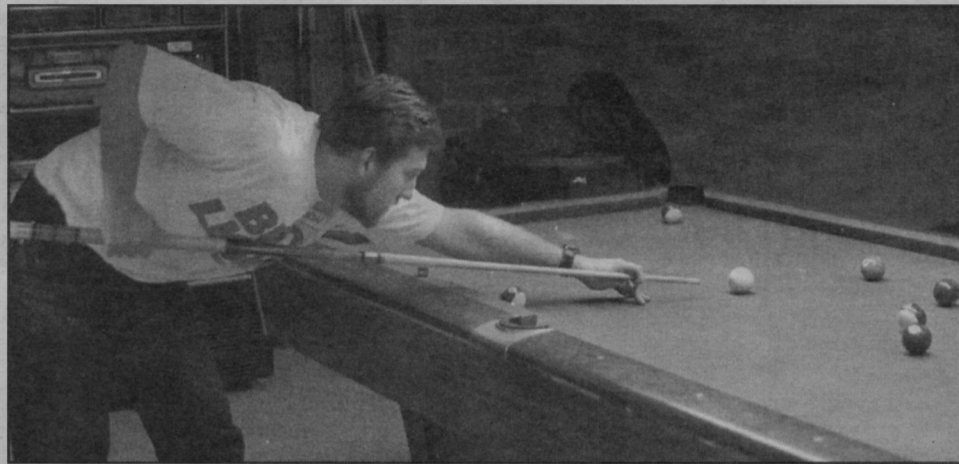


Photo by Pete Petryszak

Jason Greer lines up his shot during play in last week's ACU-I billiards tournament. After nearly 12 hours of competition, Justin Luebbert was pronounced the winner, with Travois Madden finishing second. The tournament also included table tennis, which was won by Michael McNeely.

The long time span of the tournament was due to the large number of participants. They had to play against every other person who was competing in their event.

"By the time the last match came around; I was just dead!" said Adam Burrell.

The winners will go to a regional tournament to be held in Seattle Feb. 21-22.

ASG applications available next week

Applications for student council will be available beginning Feb. 6 in the Student Life and Leadership Office, CC-213. They are due Feb. 21. Any currently enrolled student with a cumulative GPA of 2.00 or above may apply.

The application packet includes questions about personal interests and leadership experience, as well as goals for student government. The petition requires 40 signatures which will be verified, and three letters of recommendation.

Elections will be Wednesday and Thursday, Feb. 26 and 27. New officers begin spring term, working with the current council. They officially take office May 31, and serve through spring term 1998. This is the first year for student body elections to be held at the end of winter term, as outlined in the new ASLBCC Constitution.

Officials hope epidemic of student apathy ends soon

by Mary Hake
of The Commuter

Not a single student attended the hearings last Wednesday and Thursday to discuss the proposed changes to the ASLBCC Constitution, By-laws and Election Code.

And last May, not a single student ran for office in the student body elections. Sarah Hammelman was elected president as a write-in candidate and served as the lone student body officer until mid-October, when others were appointed.

Lack of student interest and involvement in student government and issues seems to be an epidemic, according to many. Some say they are just too busy with studies and work to get involved. Others admit that they really don't care.

LBCC President Jon Carnahan said that in his 24 years at LBCC, he has seen this type of thing happen about three times.

"Every once in awhile you go through periods where there's a little disorganization, ups and downs. I don't know what to attribute it to," he said. "Maybe it's a period of restructuring and reorganization."

Tammi Paul Bryant, director of Student Life and Leadership and advisor to student council, said that ASG has probably spent 50 percent of its energy this school year recruiting additional members. Six of the 14 positions on student council have now been filled.

Since student government is short-handed and has been concentrating on revising student documents, they have not appointed student representatives to many of the campus committees.

About 20 regular committees at LBCC each have one to two student members, such as Instructional Standards, the College Council, and the Distance Education and Instructional Technology Committee. Bryant said other committees are formed as different issues arise and should have student representation. One example is the planning committee for LBCC's 30th anniversary celebration.

Bryant said that lack of representation doesn't allow the concerns of students to be heard as strongly as if

"Every once in awhile you go through periods where there's a little disorganization, ups and downs."

—Jon Carnahan



they were voicing them in person.

"I think that the committees on campus really do miss the students being a part of their committees," she said.

Bryant passes on staff requests for student representatives to ASLBCC President Hammelman, who is coordinating these assignments. Bryant explained that in the past council members chose committees according to their interests, then the rest were assigned so that there would be at least one student on each committee.

Hammelman said committee membership has not been forced on council members this year because student government duties are "pretty overwhelming" at first, and the committees are very time-demanding. She added that individual council members are now taking on more and have chosen committees in their areas of interest.

ASLBCC Vice President Matthew Alexander serves as student representative on the LBCC Board of Education; and Andrew Perkins, Science and Industry Representative, sits on the Loop Bus Committee.

However, the Academic Affairs Committee—which the ASG successfully persuaded to add student representatives last year—has had no students attending their meetings this year.

Patsy Chester, facilitator for the Curricular Issues Committee, said no student members have been participating on this committee, either. Students are missing an opportunity to give input on these college-wide committees, she said, adding that she has had no communication this year with student government.

She said the Curricular Issues Committee should have one student representing the transfer program

and one from the professional/technical programs. These serve as voting members, helping to decide what courses meet what requirements for graduation each year.

Hammelman, however, feels the lack of student voice has not had a major impact, commenting that some committees are action committees, while others are mostly discussion.

Presidents Hammelman and Carnahan both said they try to keep each other informed. Carnahan emphasized that no major decisions are ever made without taking the matter before the students, and that his staff has tried to compensate for the lack of student involvement.

Diane Watson, dean of student services, agreed that this situation has not had a negative effect on students so far. However, if there isn't a full student council again next year, she said, "then I think there would be an adverse impact on students because we wouldn't have that direct voice."

Watson believes students have an important voice in this institution. She said that committee chairs have close ties with students and ask questions of them to get their perspectives.

Carnahan said that lack of student representatives does not mean lack of administrative interest in involving students. Even though they may not always agree, he said, he wants to provide opportunity for input. He said he understands the current situation and hopes to get the newly elected officers involved on various committees spring term. Serving on committees especially benefits the student members, said Carnahan.

Bryant said that student committee members are not required to be part of student government, but are appointed by and report to the student council. For example, a criminal justice major might serve on the Parking and Safety Committee.

Any student who would like to serve as a student representative on an LBCC committee should talk to a student council member, who can be contacted in the Student Life and Leadership Office in College Center Room 213.

commuter staff

The Commuter is the weekly student-managed newspaper for Linn-Benton Community College, financed by student fees and advertising.

Opinions expressed in The Commuter do not necessarily reflect those of the LBCC administration, faculty or Associated Students of LBCC. Editorials, columns, letters and cartoons reflect the opinions of those who sign them. Readers are encouraged to use The Commuter Opinion Page to express their views on campus or community matters.

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CAMPUS NEWS

JOBS program gives clients the tools to self-sufficiency

by Sharon Gauthier
of The Commuter

The actinic glare of the MIG welder blinks out, momentarily leaving an observer somewhat blind. The welder, swathed in bulky protective coveralls, straightens up. As the welding helmet is pulled off, an incredible mane of red-gold hair, bound in a thick braid, falls down the back of the coveralls. The welder turns around, revealing a handsome woman beneath the helmet.

Alicia Gaddis is a spunky young woman who, with the help of the Oregon State JOBS program, is going back to school to get herself and two children off the welfare rolls—permanently.

The Oregon State JOBS (Job Opportunities and Basic Skills) Program is designed to get people off of welfare. According to Ann Malosh, head of the JOBS program in Lebanon, it is designed not to just help people for a short time with cash, but to teach people new skills that will enable them to find good jobs.

Because many of the participants in the program are women, jobs must be good enough that a woman can be entirely self-supporting, for herself and her children, said Malosh.

The program was just right for Gaddis. "Essentially, they sit down with you and ask you what you need to do to be self-sufficient," Gaddis said.

Since she already had some welding skills, Gaddis elected to complete a welding certificate at LBCC after completing Life Skills, the first part of the JOBS program. Having gotten her GED some years ago, she was able to skip the Basic Skills part of the program, which helps participants obtain their GEDs.

Consequently, she was not among the 61 Linn and Benton county residents who received their diplomas at the JOBS and GED Graduation and Recognition Ceremony at LBCC Thursday evening, Jan. 23. Complete with cap, gowns, diplomas and families, the graduates received public acclaim for their efforts in completing training designed to give them an inde-

"Essentially, they sit down with you and ask you what you need to do to be self-sufficient"

—Alicia Gaddis



pendent life.

Gaddis, 21, is enthusiastic about the program. "I wouldn't be able to go back to school without it."

She is taking full advantage of her opportunity. In addition to welding, she is taking courses in writing, computers and blueprint reading. She carried 18 credits through the fall semester, with A's and B's in her graded classes. She is carrying 27 credits for the winter semester.

Most JOBS participants are referred to the program through Adult and Family Services (AFS), so a large percentage have been receiving public assistance, or what most people call "welfare." Also, approximately 90 percent of the participants are women, since they are usually the ones that want and receive custody of the children. A basic requirement for welfare is care of the children, said Malosh.

In this respect, Julie Rood of Lebanon is a little bit out of the ordinary.

Julie, the 28-year-old mother of two, is married and living with her husband. But her life was in such chaos that at one time she was afraid that she and her family would be without a home. Finally, she admitted she needed help, and was persuaded to volunteer for the JOBS program.

She went through the entire program, beginning with the Life Skills basics. She hated it. Group days were awful, she said, with everyone always griping about the "same old, same old" every day.

But she hung in, with lots of loving support from her husband. She received her GED through the Basic

Skills program, and then went into the JEMS program, which trains people to work in the electronics industry.

JEMS (JOBS Electronic Manufacturing Skills), she said, crams a year's worth of learning into seven weeks. "It was really tough!" But she made it, and went job hunting on her own, landing a job in two weeks.

Now employed at NyPro, she is an inspector/packer. "It pays a lot better than welfare," she said. In fact, her family is paying off some bills, and they are considering trying to buy a new used vehicle.

JOBS works, she said, "Even for a stubborn nut like me!"

Last year 1,072 participants went through the JOBS program, said Malosh, adding that Oregon's JOBS is considered a pioneer program, and is highly regarded nationwide. Every year, there is a significant drop in the number of people on the Oregon welfare rolls, she said.

"In Oregon, almost everyone on welfare, if they are not physically or mentally handicapped or have children under 3 months of age, has to attend some kind of training or do some schooling if they are accepting public assistance," she said.

JOBS works because participants get help and support all along the way, often in novel ways. In addition to basic living cash, participants get some, if not all, child care provided, along with a medical card. They can also get help paying for car repairs, insurance, gas and bus fares. They can even get help in choosing a wardrobe for work.

In Gaddis' case, the program helped steer her through the process of applying for financial aid and scholarships, and paid for one-day courses in flagging and forklift driving.

And the help does not end abruptly when the participants complete the program or get a job. Help can continue for as long as nine months, depending on circumstances, according to Malosh.

"There's no way to not make it unless you don't want to," Gaddis said.

Youths play big role in success of local guide dog program

by Schellene Pils
of The Commuter

You have to be a special breed if you want to belong to 4-H's Guiding Eyes for the Blind—specifically, a Labrador, German shepherd or golden retriever.

Or you could be a "raiser," as long as you are patient, responsible and willing to have a puppy sleep in your room for more than a year.

Several times each month a handful of volunteers and their puppies gather at classes held by the 4-H Eyeraisers, a Benton County 4-H guide dog project. The mixture of teens and adults get together to put their young dogs through obedience and socialization training under the watchful eye of area coordinator Nina Feltmann of Albany.

GEB puppies are raised from birth with a plan for the future. They are touched and stroked often to become accustomed to the handling a blind person will someday give them. At eight to 10 weeks, the puppy is placed with a prescreened 4-H volunteer.

The volunteers and their puppies get very attached to each other, according to raiser Angie Baxter, an OSU student. Another raiser, Bart Pierce, says that volunteers spend more time with their dogs than most people spend with their kids. "They go everywhere with us," he said.

The dogs not only live, sleep and play with their trainers, they are also exposed to the world via stores, schools and busy streets. The goal is to teach them to avoid distractions and be relaxed in varied environments.

Young 4-H members take their puppies to school with them to get them accustomed to lying quietly in a class. Fifteen-year-old 4-H members Christian Amsberry and Caren Boyd will first have to potty-train their puppies, Byron and

Slate, before they can go to school with them. Otherwise, it would be "social suicide," said Christian's mother.

Another GEB volunteer, Mary Alice Stander, even takes her blonde Labrador, Montara, with her to work.

The puppies' health and weight are carefully monitored so that when they are a year to 18 months old they can be sent to be formally trained as guide dogs by professional instructors at Guide Dogs for the Blind Inc. in San Rafael, Calif. Nation-wide, 50 percent of the dogs graduate from GEB, but the success rate

is much higher in the local program, where 75 percent graduate, said Feltmann. The guide dogs, their raisers, and the blind people, who get the dogs free, go to a graduation ceremony where each 4-H volunteer presents the dog to its new master.

If a dog is unable to do the job it was trained for, it is considered a "career

change" dog. The 4-H volunteer who raised and trained it has the first option to adopt it as a pet. If the 4-H member cannot accept the dog, it goes to someone on a waiting list.

Those who feel they have what it takes to become a 4-H guide dog raiser can contact Feltmann at the OSU Benton County Extension Office 757-6750.



Photo by Jack Grotten
Angie Baxter and her guide-dog-in-training, Bison, meet regularly with others participating in the local Eyeraisers program.

Open House!

**Attention Community College Students:
So, what are your plans for 1997?**

You've heard the question, but do you know the answer? If college is in your game plan, now is the perfect time to explore your options.

Saturday, Feb. 1, Western Oregon State College will hold its annual open house, called Preview Day. It is your opportunity to learn about the quality academic programs and extracurricular activities that make Western Oregon such a special place.

Stroll through an activities fair and discover college life outside the classroom. Attend a special session just for community college transfers. Learn about admissions, housing and financial aid. A current student will guide you around campus. Finally, talk with representatives from academic programs and mingle with prospective students.

There is no time like the present to make decisions about your college career. Improve your future now and attend Preview Day!

Saturday, Feb. 1 at Western Oregon State College, located in Monmouth, just 20 minutes west of Salem.

For registration information, call 503/838-8211.

**Western Oregon State College
Monmouth, Oregon**

'Pooh' readied for invasion of school-children

by Cindi Fuller
of The Commuter

Last minute touch ups are being perfected during the rehearsals this week of LBCC's "Winnie-The-Pooh," which is expected to be seen by about 6,200 youngsters during its three-week run.

The one-hour stage adaption is directed by drama instructor George Lauris. This timeless children's story is designed to bring laughter and entertainment to all ages.

The college has given an annual children's show since the Tadena Theater opened 20 years ago in 1976, when "Winnie-The-Pooh" was also the premiere play.

Performances for school-children will begin Feb. 6 and end on Feb. 27, with two shows each Tuesday and Thursday. According to Jayne Kief, performance manager, there will be 46 schools from Linn, Benton and Marion counties attending these 14 performances. "That is 900 kids a day," she said.

The cast of only five actors will perform all eight character parts, with three of the actors double cast, for a total of 20 performances. Andy Dobson plays Winnie-The-Pooh, Eric T. Pugh plays both Christopher Robin and Rabbit, Maren Duran plays Piglet and Roo, Julianne Loftus plays both Eeyore and Kanga, and Sarah Hopper plays Owl. As Lauris said, "They are a very talented group of actors."

The performances of "Winnie-The-

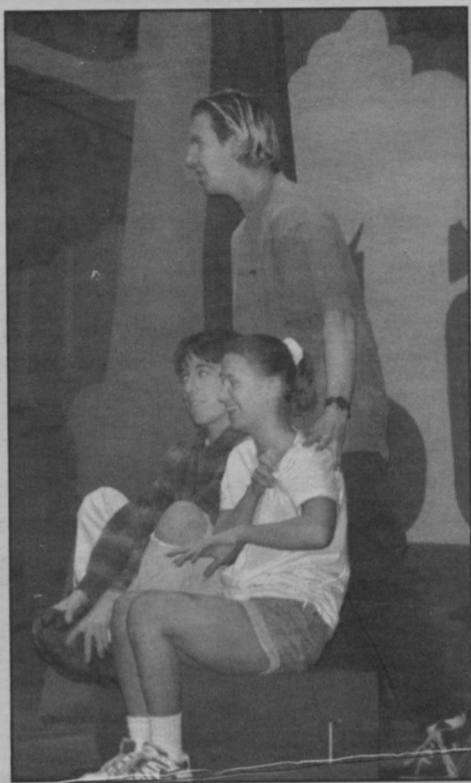


Photo by Cindi Fuller

Eric T. Pugh (standing) rehearses for his role as Christopher Robin in LBCC's production of "Winnie-The-Pooh." With him are Andy Dobson, who plays Pooh, and Maren Duran, who plays the roles of both Piglet and Roo. More than 6,000 youngsters are expected to see the play when it opens next month.

"Pooh" that are open to the public can be seen on Feb. 15, 16, 22, 23, and Mar. 1 and 2, with all curtain times at 3 p.m.

Tickets are reserved seating and can be purchased for \$3 for those 18 years and under, and \$5 for adults at Rice's Pharmacy in Corvallis and the Tadena Theater Box Office. For more information call 917-4531.

Creative Connections

compiled by Cindi Fuller
of The Commuter

Local theater groups stage auditions

•Flinn's Top of the Block Theater seeks actors for the mystery "Who Squealed on the Blind Pig?" First organizational meeting will be at the Block Theater, 222 W. First St., Albany, at 6:30 p.m. Tuesday, Feb. 4.

•Corvallis Community Theater has tryouts for the musical "Oliver!" at 6 p.m. Wednesday and Thursday, Feb. 5-6, at the Majestic Theater, 115 S.W. 2nd St. For more information call Mary Jeanne Reynales at 757-5127.

•The Co-op Talent Show scheduled for March 1 will hold tryouts on Tuesday, Feb. 4, at 6 p.m. in the Evanite Meeting Hall in Corvallis, 1007 S.E. 3rd St. For more information call 753-3115.

Writers and performers sought

•Unisum Communications is seeking undiscovered talent for various publishing and live performance projects. Samples of your works can be sent to: Unisum Communications Talent Search, 2130 N.W. Janssen St., Suite 15, Corvallis 97330, or call 766-8516.

•The Pacific Northwest Writers Conference is seeking aspiring writers to submit manuscripts for its annual 1997 literary contest. To request an official registration form and contest rules contact Pacific Northwest Writers Conference, 2033 Sixth Ave. Suite 804, Seattle, WA 98121, or call (206) 443-3807. E-mail: pnwriter-sconf@halcyon.com Deadline is Feb. 15.

Competition, scholarship offered in film & video

•Young film or video makers from grades K through 12 living in Oregon, Washington, Idaho, Montana or Alaska are invited to submit their film, video, animation or computer-generated moving image to the 21st Annual Young People's Film & Video Festival. Entries may be on any theme, in any style, but must be produced after Sept. 1, 1995. All entries must be student-produced. Entries must be received by Feb. 14. Winning works will be shown in a public awards ceremony on April 6. For entry or information call 503-221-1156.

•The Frank Hood Young Film/Videomaker Scholarship honors Oregon filmmaker and industry leader Frank Hood, founder of Teknifilm, Inc. (now Alpha Cine Labs). Any Oregon resident 18 years old or younger who has a strong career interest in media production is eligible. The cash award may be used to further the recipient's education or for production costs on a specific project (new or in progress). Previous film or video production is preferred but not required. Current school enrollment is optional. The application deadline is Feb. 14, 1997. For more information call 503-221-1156.

A & E Trivia: Did you know???

by Cindi Fuller
of The Commuter

The most successful group: the singers with the greatest sales of any group have been the Beatles. This group from Liverpool, Great Britain, was comprised of George Harrison (born 2-25-43), John Ono (formerly John Winston) Lennon (1940-1980), James Paul McCartney (b. 6-18-42) and Richard Starkey, alias Ringo Starr (b.

7-7-40). The all-time Beatles' sales up to 1985 have been estimated by EMI at over one billion discs and tapes. All four ex-Beatles sold many million more records as solo artists.

Photographic identification: Dr. Arthur B. Lintgen (b. 1932) of Rydal, Penn., has an as-yet unique proven ability to identify the music on phonograph records purely by visual inspection without hearing a note.



Seats are available for the...



**LBCC Van to Eugene's
Asian Festival**

(One of the largest in North America)

Date: Feb. 15, 1997

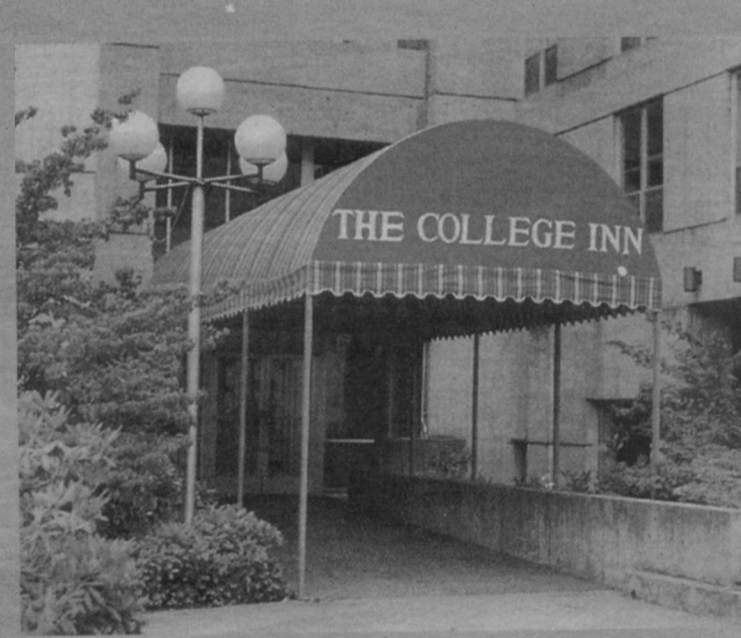
Van departs LBCC: 10:00 am

Van returns to LBCC: 4:00 pm

If you are interested in attending, please sign up in the Student Life and Leadership Office, CC-213. Seats are available on a first-come, first-serve basis.

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information and tour or phone 737-4100

SPORTS PAGE

Lady 'Runners crush PCC for first league win

by Shawna Phillips
of The Commuter

After a hard loss last Wednesday at Umpqua, the Lady Roadrunners took control of their home game Saturday to dominate Portland and earn their first league win.

Things didn't start out well for the 'Runners on Saturday as they fell behind early and were down by as many as nine. But they regrouped in the final six minutes of the first half and built an 11-point lead as the clock wound down.

In the second half it was all Linn-Benton. The 'Runners used a fast tempo and quick ball movement to break away from the Panthers and go on to a convincing 83-47 victory.

LBCC held PCC to 16 of 58 field goals and only one three-pointer, while the Roadrunners' field goal percentage was almost 50 percent, and they made five three-pointers. LB also out-rebounded the Panthers 37-30 and had 14 steals.

MacLean scored 21 points, while Schock had 20 points and 10 rebounds and Williams added 18 points and 11 boards. Shellie Leonard had 10 out of Linn-Benton's 28 assists.

"In the second half we took better shots, and we were a little more patient and worked the ball a little bit," said Head Coach Chris Jackson. "We did some good things. We were just tired of losing, when it comes right down to it."

Last Wednesday, however, Linn-Benton couldn't stop the Timberwomen



Photo by Amanda Miller

Women's Head Basketball Coach Chris Jackson talks to his players during Saturday's victory over Portland. Jackson took over the team two weeks ago and logged his first league win Saturday.

from claiming an 86-48 victory. Umpqua was in command throughout the game, scoring 22 points off of 24 LBCC turnovers, collecting 16 second-effort points and hitting 25 from the free-throw line.

Umpqua led by 27 at the half and held the Roadrunners to 19 points. Behind leading scorers Melinda MacLean (15), Martha Williams (12) and Dondi Schock (11), LB made several attempts to get back into the game in the second half, but was consistently denied.

Assistant Coach Jeremy Bunch credited Umpqua's full-court press for the Roadrunners' inability to get untracked. "We fell behind early just because they pressured us and we just couldn't handle the ball very well," he said. "When you get behind by 30 at halftime, it's hard to get back up."

The Lady 'Runners will try their luck against Southwestern Community College at home tonight at 6 p.m. and at Mt. Hood on Saturday at 6 p.m.

Trio of hoopsters qualify for regional tourney in Seattle

by Rich Mehlhaf
of The Commuter

"Step it up or D."

"Take him to the hole."

The competition was fierce at last week's Schick 3-on-3 basketball tournament in the LBCC Activities Center, where eight teams battled for supremacy.

The double-elimination basketball tournament was open to both men and women who are non-intercollegiate athletes, but no women's teams signed up.

In an exciting three hours of competition, the Ducks, made up of Adam Gudger, Brandon Curry and Bruce Marthaller, came from the losers' bracket to win the tournament by default. The team they faced for the championship suited up a player who had played on the LBCC varsity basketball team last year, breaking the non-intercollegiate athlete rule.

With the win, the Ducks now get to test their basketball skill against the Northwest's elite. They will be sent to the regional tournament at the University of Washington in Seattle later this term.

Plagued by turnovers, Roadrunners drop pair of league games

by Shawna Phillips
of The Commuter

Second-half woes brought the men's basketball team down in both of the Roadrunners' games this week.

On Wednesday against Umpqua, the Roadrunners had a four-point lead at the half and built it up to nine before the Timbermen turned up the heat defensively and caused Linn-Benton to turn the ball over.

Although LBCC had only 12 turnovers for the game, Coach Randy Falk blamed key miscues for the 76-67 loss. "You just can't give a good team opportunities to come back like we did and think that we're gonna pull it out in the end."

Nick Matsler had a double-double, leading the team in both scoring and rebounds with 14 points and 10 boards. He was followed in scoring by Brian Csergei and Brian Fauth, who had 12 and 11 respectively.

The 'Runners were out-rebounded by Umpqua, 43-38, and only got nine points from the free-throw line

"The thing that we need to focus on going down the stretch is just taking care of the ball a little bit better and get away from turning the ball over in the crucial moments of the game."

—Randy Falk

compared to Umpqua's 17.

"What we need to demonstrate is the ability to close out and finish stronger than what we have to this point, to become more intense in the closing minutes and step it up defensively," said Falk.

It was the same story against Portland Community College on Saturday.

LBCC built a 10-point lead, but watched the Panthers cut it to five by halftime. The Panthers finally took the lead five-and-a-half minutes into the second half

and, after that, didn't let Linn-Benton get any closer than one point.

A mixture of forced shots by the Roadrunners, tough defense by the Panthers and LB's 25 turnovers is what allowed Portland to come out the victor by a score of 84-78.

"The thing that we need to focus on going down the stretch is just taking care of the ball a little bit better and get away from turning the ball over in the crucial moments of the game," Falk stated.

Fauth, who had 24 points, was the scoring leader of this game. Matsler had 17 and Frank Noguera added 11. Noguera and Andrew Lincoln rejoined the team Wednesday after a disciplinary suspension. Csergei led the team with 11 rebounds.

Tonight at 8 p.m. Linn-Benton hosts the Southwestern Oregon Lakers, who are 3-2, in the Activities Center. Saturday they travel to Gresham to play Mt. Hood, who defeated them by two earlier this season.

STUDENT LEADERSHIP OPPORTUNITIES AVAILABLE!

'97-'98 Student Programming Board positions are:

- Team Coordinator
- Intramural/Recreational Specialist
- Series Events Specialist
- Community Events Specialist
- Campus Events/Recreational Specialist
- Current Events/Political Activities Specialist
- Health & Recreation Specialist
- Family & Evening Events Specialist
- Multicultural Activities Specialist

APPLICATIONS AVAILABLE NOW IN
STUDENT LIFE & LEADERSHIP CC-213

GET YOURS TODAY!!!

"YOU, YOUR PARTNER AND COLLEGE"

Bring your family for a Pizza Social!
Only \$2.50 per adult. Children are free.

Date: Feb. 12, 1997

Time: 5:00 pm to 7:30 pm

Place: LBCC Family Resource Center

- Get tips on adjusting to the culture of college
- Learn from others who have "been there"
- Meet other students and their families
- Learn strategies for maintaining healthy relationships while in college
- Share the college environment with your loved one for a night

Pre-registration required at the Extended Learning Center by Feb. 10, 1997.

Sponsored by LBCC Career Center and the Student Programming Board

CLASSIFIEDS

LOOKING FOR WORK?

Attention students and families: Federal employment information, please call 1-900-378-6181, ext. 9600 for your referral. \$3.99/min. 18 years+. Touch tone phone required. Pro-call Co. (602)954-7420. REAL JOBS, REAL SOLUTIONS.

JOBS AVAILABLE! The LBCC Student Employment Center can help with your employment needs. There are more than 200 jobs currently listed. Open positions include: Accounting/Office Clerk, Office Manager, Marketing Engineering, Security Specialist, Dental Assistant, Electrician, and many other jobs. If any of the jobs are related to your major, you may be eligible for Cooperative Work Experience (CWE) credit. Summer jobs information is available and recruitments are being arranged. Also, there are still some work study positions available for students who have been awarded financial aid. Let us help! Visit the LBCC Student Employment Center located in the Career Center, first floor of Takena Hall. If you have any questions please call us at 917-4780.

SUMMER JOBS

Yellowstone National Park will have a representative on campus March 5 for Summer jobs recruitment. Open table to be set up in the Commons Lobby from 9 a.m.-1 p.m. Interviews from 2 p.m.-5 p.m. by appointment only. For more details come by the Career Center in Takena Hall (T-101). Or call 917-4780.

YWCA Camp Westwind is recruiting staff members for a one week camp. The camp will be held June 15-21, at Camp Lane on Highway 126. Information packet is available in the Career Center at T-101.

SCHOLARSHIPS

Crater Lake National History Association is

offering grants up to \$3,000 to faculty, graduate students and undergraduates interested in doing scientific research or cultural studies about the park. Application deadline is Jan. 31, 1997. Applications are available in the Career Center in Takena Hall.

96-97 Underrepresented Minorities Achievement Scholarship Program is offering tuition awards to students who meet scholarship eligibility requirements. Scholarships available in Career Center in Takena Hall. Deadline to apply is May 1, 1997.

Leslie S. Parker Memorial Scholarship Award. This scholarship is designed for women who have completed two years of satisfactory college work. The student must be an Oregon resident. Information regarding this scholarship is available in the Career Center in Takena Hall. Application deadline is April 1, 1997.

1997-98 Oregon Agriculture Memorial scholarship. Eligibility: attending or preparing to attend a college in Oregon in an agricultural related major. Deadline: April 1, 1997. Add'l information available in the Career Center in Takena Hall.

The Oregon Nurserymen's Foundation is offering 14 scholarships ranging from \$500 to \$1,000 per year to students who want to explore the field of horticulture through their studies at a community college or university. Students must complete the applica-

tion form, attach a copy of their transcripts and provide 3 letters of recommendation. For complete details, please go to the Career Center in Takena Hall. Application deadline is April 1, 1997.

The Financial Aid Office of LBCC is currently offering two scholarships. The first is the Dr. Robert Hyland Memorial Scholarship which is available to students in Science or Engineering Programs. This is a \$300 award. The second is the George and Edna McDowell Charitable Trust which is available to students in the Nursing Program or any of the Industrial Arts Programs. This is a \$500 award. Information and forms are available at the Financial Aid office in Takena Hall.

WANTED

Tutor for Quicken (Macintosh) to help me set up personal budget/bookeeping system. Call Melody 928-4780 eves.

ROOMMATE WANTED \$190.00 Mo. plus utilities. Very Nice. Call 928-3406. Male roommate preferred.

FOR SALE

70-210 zoom lens Kiron brand, Nikon mount. Good multi-purpose lens. Needs good home. \$45; 757-3415.

Classified Ad Policy

Deadline: Ads accepted by 5 p.m. Friday will appear in the following Wednesday issue. Ads will appear only once per submission. If you wish a particular ad to appear in successive issues, you must resubmit it.

Cost: Ads that do not solicit for a private business are free to students, staff and faculty. All others are charged at a rate of 10 cents per word, payable when the ad is accepted.

Libel/Taste: The Commuter will not knowingly publish material that treats individuals or groups in an unfair manner. Any advertisement judged libelous or in poor taste by the newspaper editorial staff will be rejected.

COUPON



Valid at all Pizza Hut locations in Albany, Corvallis, Salem and Eugene

Two Medium Single Topping Pizzas \$10⁹⁹

Valid on Pan, Thin 'N Crispy or Hand Tossed Crust

OFFER EXPIRES JANUARY 31, 1997

Please mention coupon when ordering. One coupon per order at participating Pizza Hut locations. Not valid in combination with any other special offer or coupon. Valid on Dine-in, Carryout or Delivery where available. Limited delivery area.

COUPON

Lutheran Students of LBCC

invite you to join them Thursdays from noon to 1 for conversation, Bible Study and cookies in The Commons

Do you know who your student representative is?



Sarah Hammelman
President



Matt Alexander
Vice President



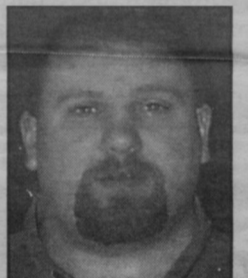
Denise O'Farrell
Liberal Arts & Human Performance



Andrew Perkins
Science & Industry



Marnie Klassen
Business & Health Occupations



Aaron Collett
Science & Industry

Office:

Mon. 9 to 11 a.m.
Tues. 11 to 12 noon
Wed. 9 a.m. to 11 a.m. & 1 to 3 p.m.

Office:

Mon. 12 to 1 p.m.
Wed. 12 to 1 p.m.
Thurs. 11 a.m. to 1 p.m.
Fri. 12 to 1 p.m.

Office:

Tues. 11 a.m. to 1 p.m.
Wed. 11 a.m. to 1 p.m.

Office:

Tues. 2:30 to 4 p.m.
Thurs. 2:30 to 4 p.m.

Office:

Mon. 9 to 10 a.m.
Wed. 1 to 3 p.m.

Office:

Wed. 2 to 3 p.m.
Fri. 10 to 11 a.m. & 2 to 3 p.m.

Meetings weekly – Wednesdays at 3 p.m. in CC-135.

Student Life and Leadership Office, CC-213, is open for use by students from 8 a.m. to 4:30 p.m.

We have lockers, microwaves and lunch areas for you to use.

Representatives are available to help with fund-raisers and are advocates for your concerns!

Current topics we're involved with:

- Loop Bus • Club activities • Student gift • Bookstore book bag theft
- Revision of Student Government documents • Credit checks for Financial Aid • Health Van
- Student Activities Programs budget • New Officer Elections

Let us know what concerns you!!

OPINION PAGE

Russian poverty holds uplifting inspiration

by Cindi Fuller
of The Commuter

A good friend of mine from our neighboring country Canada, British Columbia, to be exact, forwarded me an e-mail news blurb about the poor women of Russia who work in a factory that produces bras.

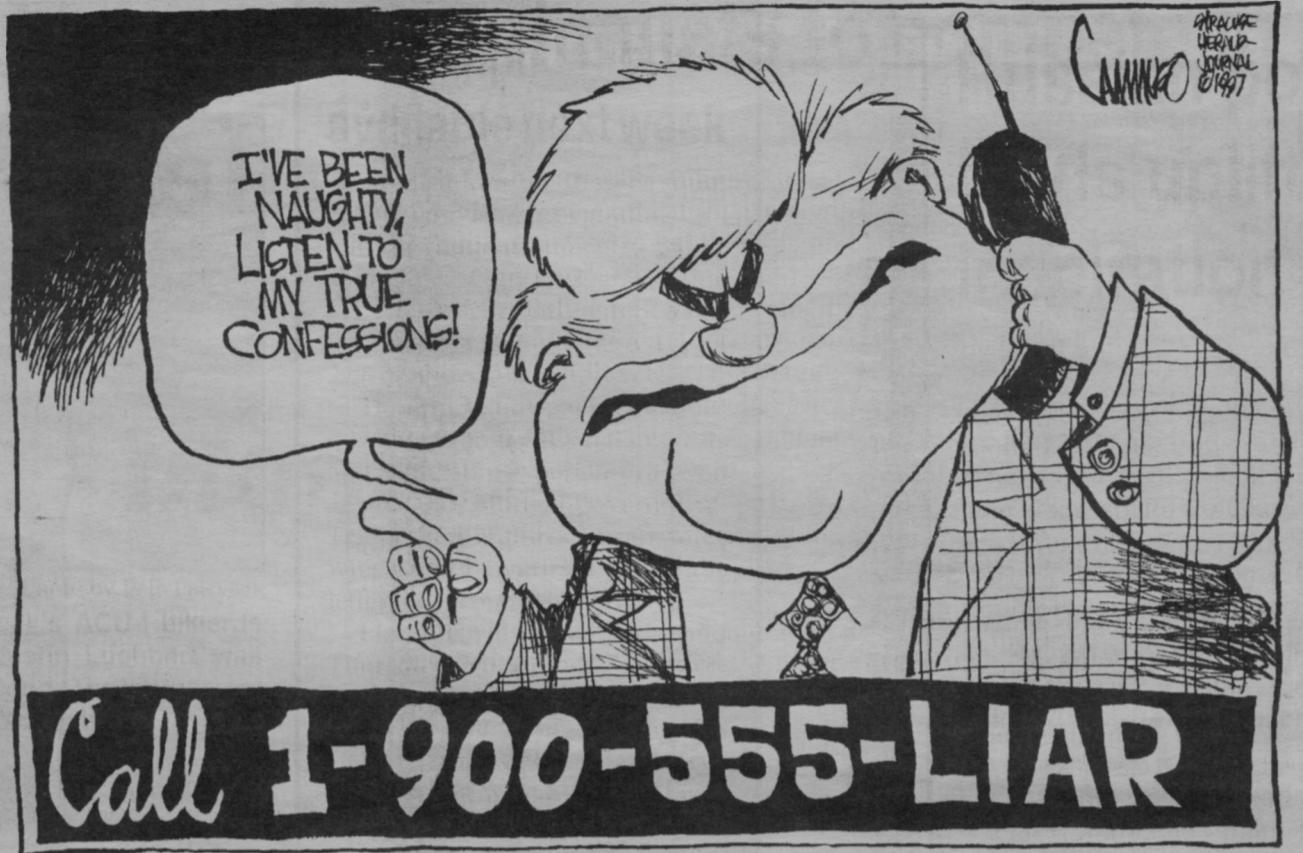
The country's economic situation is in such trouble the government has to pay these women in the product that they produce, brassieres. Although the women said they were happy to be paid in bras because they could get more money from them than if they were paid with their regular wages, I couldn't help but wonder about my own country and wealth.

Our country, the United States of America, is considered to be the greatest country on earth by all other nations. We are the "land of milk and honey" to others, yet we take for granted the riches we have, while others suffer with humility and give thanks for each morsel of food or bra they receive.

Our leaders of the past were our inspiration for being great. There used to be speeches that drew tears to our eyes in patriotic connection. Now the tears we shed are for our own futures and what we might lose or have to give up. Why can't we see the needs in our schools, families and neighborhoods looking beyond the exterior of our personal wants list and give up a little or do something to help others?

I have thought about those Russian women over and over. To be thankful for work, to be thankful for payment, regardless of what kind, to be thankful for life and surviving another day. Those women have made me look at my own reflection and I must say that I feel guilty for what I have, guilty for what I have not done to help others, and guilty for ignoring others' needs.

I applaud the Russian women who know what it is to be humble and thankful, and I hope to learn from them. They don't need my help; they already know what is important in life . . . being thankful for life. It is I, like so many others, who could really use some guidance from them.



pete petryszak

Doing nothing comes natural to LB scholars

Halfway around the world, in Bulgaria and Yugoslavia, people have taken to the streets, protesting against the corruption of their governments. It's truly an amazing sight to see tens, even hundreds of thousands of people marching, risking beatings and gunfire to stand up for what they believe in.

For the most part, these demonstrations are organized and carried out by college students, people like you and me. It bewilders me to see the difference between students there and students here. While Yugoslavian students are willing to put their lives on the line to secure the basic political rights that we in the U.S. take for granted, we here at Linn-Benton can't even muster enough student volunteers to maintain a functional student government.

I understand that students have lives outside of college. They have jobs, kids to feed, cars to repair, etc. But looking around the campus, I see a lot of students with plenty of "down time." Last week I stopped into the Fireside Room to catch up on some reading before a class. The room was packed with students, some watching TV and some sleeping. After my class I went back to the Fireside Room and at least half the folks who were there before I left for class were still there, still zoning out in front of the tube, watching some inane talk show, others continuing to snooze.

It's been said that the bulk of a student's education in college takes place outside of the classroom. In addition to learning what's taught in their classes, college students have the opportunity to educate themselves in other ways by getting involved in activities on campus, by taking part in student government or by organizing student groups exploring issues they consider important.

The usual criticism of student organizations is that they don't do anything "real," that groups like student government do a lot of talking but very little acting. Well, when less than 100 students bother to vote in the elections and show even less enthusiasm for events or discussions offered by their organizations, there's not much chance that student groups will be able to do anything but talk.

So, you've got kids you need to take care of, and taking part in student activities would mean you would have to leave them home alone. Well, have you looked

into the possibility of on-campus day-care, allowing you to spend time working with a student organization of interest to you, without worrying about whether your kids are being cared for? If you want to generate some support for a program like that, student government would be a good place to start.



In addition to organizing things on campus, student government gives its participants a chance to see firsthand how government bodies operate, promoting a better understanding of our political process in general. How many students out there have heard of the Student Legislative Committee? That's a group put together by our student officers that lobbies the state government to put issues dealing with education on the agenda. If you are concerned about the quality of education available to your children, that would be a good group to get involved with.

My greatest concern is that apathy or disinterest on the part of college students will translate into a lack of interest in political and social issues in general. When less than 100 students out of 2000 vote in student elections, is it any surprise that less than half of the registered voters went to the polls in the most recent national election?

The job of the college student is to educate him- or herself, not just to learn job skills or how to dissect a frog, but to educate themselves about life in general. I'm afraid that most LBCC students are learning how not to get involved, that the most important thing is to just get through your day, to not rock the boat, and to get home and plant themselves in front of the tube in time to catch "Roseanne."

This is your campus and you're paying to get the fullest education you possibly can. We owe it to ourselves and to the students who will come after us to make our campus a place where students have the opportunity to learn skills far more important than any they would learn in the classroom. In short, college is the place where students grow into citizens, and that can only happen if students are willing to get involved in life outside their classes.

Let your voices be heard

Here is how to contact state and national representatives in Salem and Washington, D.C.

State Senators:

Cliff Trow, D-Corvallis..... 503-986-1700
Mae Yih, D-Albany.....503-986-1719

State Representatives:

Barbara Ross, D-Corvallis.....503-986-1435
Carolyn Oakley, R-Albany.....503-986-1436
Liz VanLeeuwen, R-Halsey...503-986-1437

Representatives:

Peter DeFazio, D-4th District
Washington Office: 202-225-6416
Fax Number: 202-225-0373
District Office: 541-465-6732
e-mail: pdefazio@hr.house.gov
Darlene Hooley, D-5th District
Washington Office: 202-225-5711
Fax Number: 202-225-2994
District Office: 503-588-9100

Senators:

Gordon Smith, R
Washington Office: 202-224-3753
Fax Number: 202-224-0276
Ron Wyden, D
Washington Office: 202-224-5244
Fax Number: 202-224-2717
District Office: 503-326-7525
e-mail: senator@wyden.senate.gov
Or call 800-972-3524 for the Capital switchboard.

EXPRESS YOURSELF

Readers are encouraged to use The Commuter's "Opinion" pages to express their views on campus, community, and national issues. Submissions may be in the form of letters to the editor, or for topics that require deeper analysis, guest columns. Letters should be no more than 250 words, and will be edited for grammar and spelling. In order to confirm the authorship of letters, they must be signed, with phone number and address included (phone numbers and addresses will not be published). As general policy, The Commuter will not publish anonymous letters to the editor, although the editor reserves the right to make exceptions when conditions warrant. Readers who wish to submit guest columns should contact the editor in advance. All submissions can be dropped off at The Commuter office in Room 210 of the College Center.

LOONEY LANE

Halls of Gloom

by Jerry Boal
of The Commuter

I was bone-tired and grouchy from a long night of problem-solving for my college algebra class. It didn't help that this morning the instructor called on me for answers—to all the problems I hadn't done.

After class I trudged out the door, my back bent under my heavy backpack, and I headed toward the library for a research assignment that was way overdue. I stopped for a second to swallow the final cold dregs of my third coffee, and I pitched the empty cup toward the trash bin hanging on the brick wall. Missed.

I stood wrapped in gloom.

Suddenly my eyes focused on the reason for my funk: the halls and stairways of this campus are dreadfully dark. The rust-colored brick walls, like black holes, seem to swallow all the meager light available. "Who wouldn't get depressed?" I asked myself.

The more I thought about this concept, the higher my ire became.

And, being a man of action, I decided to . . . well, to act.

I'll call the source! I'll go to the top to get to the bottom of this!

I found a phone and hurriedly dialed the extension for Buildings and Grounds.

"Hello!" My voice was firm, get-to-the-point firm.

"Yes?" The voice was softer than I'd expected, but authoritative.

"This is Jerry Meager," I snapped, "and I'd like to talk to the man in charge." I stood tall at the phone. Like Gen. Patton.

"You've got a problem?" The voice was calm.

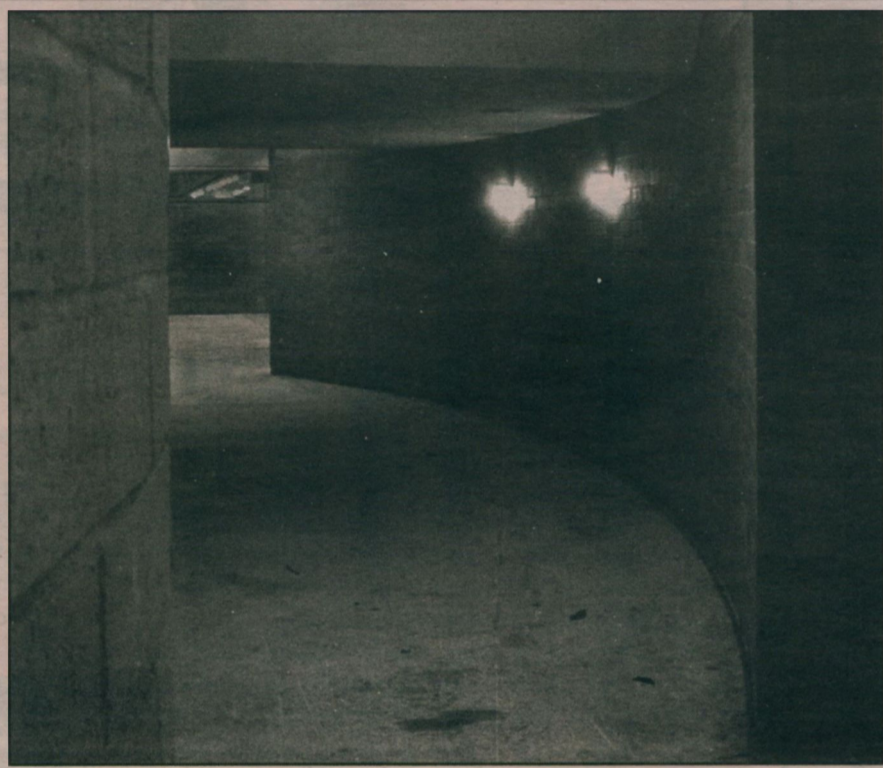
"I . . ." My word hung on a cliff. Maybe Sgt. Bilko.

"You still there?"

I took a long breath.

"Er, yes. I, I wanted to know why the halls and stairways at LBCC are so darn dark." There. I'd gotten it out. Boldly.

"Dark?"



"Yes! I just noticed this morning that everywhere I go, it seems I'm in shadow. I feel like I'm inside a pinhole camera. It's depressing. Can't you do something about it?"

"I'm sorry you feel that way. What do you think should be done?"

This bozo's a real jerk, but I'll prevail. No prob.

"Like . . . like, duh!, put in more lights!" I countered sternly. My voice was sharper. Time to slice and dice.

"I believe this has already been done."

"Yeah, right," I jabbed sarcastically. "Then how come everybody complains about the problem?"

"Everybody?"

"Well, OK then, just about everybody," I conceded. "But the point is the place's a dungeon. It's dark, gloomy, scary. The brick walls are cold and hard. It's not conducive to learning. School's a downer. Can't you see that?" My free hand waved wildly as I spoke.

"How's your day going, Sir?"

Day going? What's this guy paid to do, anyway?

"It's going just fine," I yelled, spitting the last word through my teeth.

"It doesn't sound like it."

"Listen. I've got 21 credits this term and I don't have time for chit-chat. Ya gonna light up this place or not?" My heart was beating like a tom-tom.

"I'm afraid there's nothing I can do about that problem."

I gripped the phone so hard my hand hurt. "Whaddya mean 'that' problem? What do you guys do all day? Sit on couches, watch TV and get mouthy when concerned students call?" I was livid. My brow dripped sweat.

"Guys?"

"Yeah, guys. Or should I call you something more politically correct? Like 'Exterior Beautification Crewpeople'?" The rockets had ignited. We have lift off! I'd gone ballistic.

"I think we need to talk face-to-face."

"Yeah, and how about outside, man? Like in the middle of the courtyard. More people can watch—and the light's better." It'd been junior high school since my last fist fight, but, mentally, right now I was Mike Tyson.

"I think my office is more appropriate."

"Anywhere's OK with me, loser. And right now'd be perfect," I blasted.

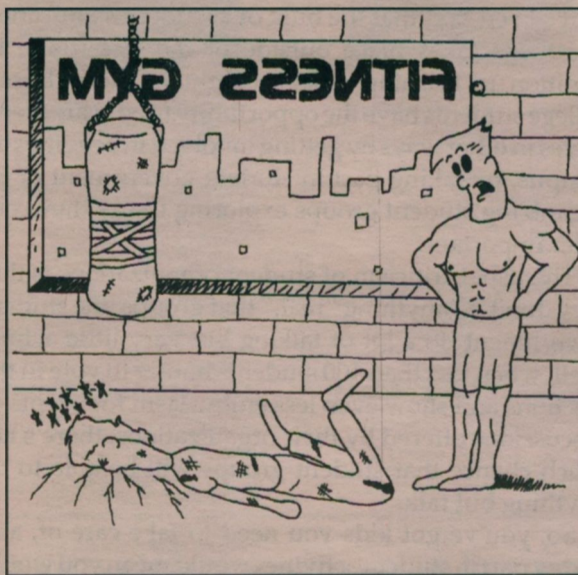
"For me as well. I'm in Takena 318, Counseling. Ask for Dr. Flambeau. Angela Flambeau."

Reality Bites

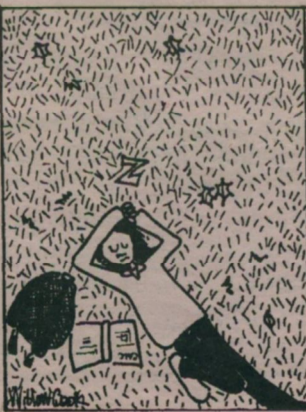


So, what are you going to tell your therapist when you grow up?

by Lance Dunn

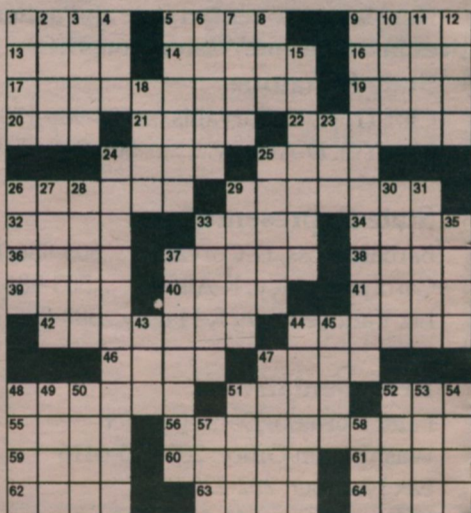


Oh man, sorry I beat the snot out of you like that, Dude. I thought you were somebody else.



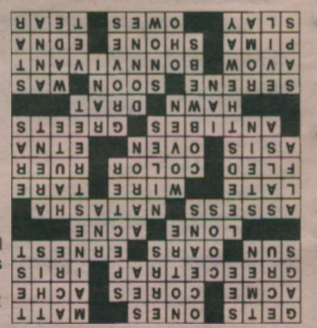
Weekly Crossword

- ACROSS
 1 Obtains
 5 Wallet stuffers
 9 "Gunsmoke" marshal, Dillon
 13 Pinnacle
 14 Hearts
 16 Feel for
 17 Athens sink item?
 19 Eye part
 20 Bright star
 21 Sculler's equipment
 22 Hemingway
 24 The — Ranger
 25 Teen complaint
 26 Size up
 29 Bullwinkle's femme fatale
 32 Overdue
 33 Filament
 34 Biblical weed
 36 Took a powder
 37 Hue
 38 One who regrets
 39 Sale condition phrase
 40 Range
 41 Sicilian volcano
 42 City on the Riviera
 44 Welcomes
 46 Goldie of the movies
 47 Mild oath
 48 Calm
 51 Shortly
 52 Existed
 55 Confess
 56 German epicure?
 59 High-grade cotton
 60 Excelled
 61 Poet Millay
 62 Do in
 63 Is in debt
 64 Sign of sorrow



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- 7 Says incorrectly
 8 Bounding main
 9 Important road in New England?
 10 Reality unit
 11 "— above all..."
 12 Exam
 15 Wraith
 18 Dove cries
 23 Genetic letters
 24 Guides, in England?
 25 Hank of baseball
 26 Communications word
 27 Spicy condiment
 28 Beer mug
 29 Frasier's brother, on TV



- DOWN
 1 Jokes
 2 Beige
 3 Govt. agts.
 4 Notice
 5 Atlantic and Pacific
 6 — Dame
 30 Terre —, IN
 31 "— we all?"
 33 Interlaced
 35 Notable periods
 37 Spider's work
 43 Author Fleming
 44 Woodlands
 45 Sari wearer
 47 "No man is an island" poet
 48 Enervates
 49 Nefarious
 50 City in Italy
 51 Skiing need
 52 Walk through water
 53 Karatina
 54 Asterisk
 57 Exclamation of surprise
 58 Dog doc