



Welcome to Fundamentals of Elementary Mathematics II!

Term: Fall 2020

Instructor: Kaye Tanner

Time: T, Th 1-2:50 zoom

CRN: 20186

Midterm days: Oct 29

Final exam: More information coming

Prerequisite: MTH95

Required Materials:

*Mathematics for Elementary Teachers, A Contemporary Approach by Musser, Burger, & Peterson, 10th Edition

*How to be the Math Teacher You Wish You'd Had " Tracy Johnston Zager

Outcomes: Upon completion of the course, the student will be able to

Upon successful completion of this course, students will be able to:

Solve mathematical problems with confidence, persistence, and openness to alternative approaches. Use manipulatives to solve problems and explain mathematical concepts. Represent numbers using alternative numeration

systems. Use and explain multiple algorithms for arithmetic computations with fractions and whole numbers. Collaborate to solve mathematical problems.

Communicate mathematical concepts and algorithms in a variety of ways written, verbal, and by demonstration.

Grading (all tests must be passed with at least 60%)

Weekly Homework	20%
3 reflection papers	30%
1 midterm test	20%
Final Exam	30%

Grading Scale

A 90-100%

B 80-89%

C 70-79%

D 60-69%

F Below 60%

A word about on line classes.

Check your email and moodle daily

All assignments will be posted and turned in on Moodle.

A word about deadlines Late work will not be accepted I personally feel that deadlines are important. **I will give at least 7 days' notice for each assignment.** When assignments are graded on line it is very difficult to give extensions for them in Moodle. I will expect all work to be turned in on time. This includes assignments that you miss due to not checking moodle. That said, if you have any circumstance that is unavoidable and documentable, please contact me. Though changes in work schedule may be considered unavoidable, I feel if you have a changeable work schedule you should do all homework ahead of time, so this will not be a valid reason for an extension on an assignment.

What will be on the tests? There will be at least one test question over the material covered each day. The test will cover homework questions, and in class material.

Help: please email me at anytime for help. I plan to check email several times daily. Here is the zoom link for the help desk <https://linnbenton.zoom.us/j/94627678411>.

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(for further information <http://po.linnbenton.edu/BPsandARs/>)

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you have not accessed services and think you may need them, please contact Disability Services, 917-4789.

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, creed, color, personal opinion, gender, sexual orientation, or any of the countless other ways in which we are diverse. (related to Board Policy #1015)