

PSY201 General Psychology Fall 2023

Professor Mike Wilson, M.A.

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Office Hours On-Campus: Tuesday 12:00PM - 2:00PM

Course Description

General Psychology is an introduction to several of the different subfields and methods of study in psychology. Students should leave this course with an understanding of the biological and cognitive aspects of psychology, including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language, and problem-solving.

Required Text

Myers, D., DeWall, N. (2023). *Psychology in Everyday Life. Sixth Edition.* Worth Publishers: New York.

PSYCHOLOGICAL SCIENCE PROGRAM OUTCOMES

1. Demonstrate fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems.
2. Apply scientific reasoning and problem solving, including effective research methods to critically analyze human behavior.
3. Demonstrate knowledge of and/or apply ethically and socially responsible behaviors for professional and personal settings in a landscape that involves increasing diversity.
4. Demonstrate competence in writing and in oral and interpersonal communication skills.
5. Apply psychology-specific content and skills, effective self-reflection, project-management skills, teamwork skills, and career preparation.

COURSE GOALS

After completing PSY 201 the successful student will be able to:

1. demonstrate a basic understanding of the scientific foundations of psychology and the methods used to generate knowledge within the discipline. (PSO #2, ULO = Inquiry and Analysis)
2. demonstrate knowledge and understanding of key concepts, principles, and themes within several subareas of psychology such as history of the discipline, research designs and methodology, biological bases of behavior, sensation and perception, learning and memory, lifespan development, language and thought. (PSO #1)
3. apply concepts in psychology to better understand human behavior within personal, occupational, and/or social settings. (PSO #5)



4. demonstrate knowledge of the subjective nature of human experience in a diverse world. (PSO #3, ULO = Diversity)

Coursework (*subject to change*)

Reading

Each week of the course has a designated chapter which is required to be read to ensure success in the coursework. Quizzes, assignments, and exams are based on the reading material.

Quizzes

There are weekly quizzes on the reading material. All quizzes are multiple choice and true or false.

Exams

There will be (2) exams. The first exam will be the midterm, which is a mixture of 50 multiple choice and true or false questions covering the first (4) chapters of the course. The final exam is a mixture of 50 multiple choice and true or false questions covering the last (4) chapters covered in the course.

Assignments

There will be five writing prompts for five self-reflective essays throughout the course. You will reflect on the topics covered during the week's lectures and readings. (*See rubric*)

Check out OwlPurdue for help! <https://owl.english.purdue.edu/owl/resource/560/01/>

Extra Credit

There is no extra credit offered in this course. If however, I determine that there is an opportunity to earn extra credit throughout the course each student will be notified verbally and via email. Extra credit opportunities are worth 20 points and each student is only allowed to complete this once.

Course Policies

Preparedness: Please come to class prepared to discuss the reading assignments. As a fair warning I do expect students to engage in conversation during the lecture. In addition, if you have missed class, you should check the Moodle site for handouts or class activities that may be due.

Attendance Policy: It is highly recommended that you participate during class - it increases engagement and the likelihood that you'll understand the material. You will need to view the lectures; they will help you focus on particular topics for the exams.

Cheating/Plagiarism: Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test, or class. Bibliographies and in-text citations are required whenever you use outside sources, including internet sources. Please adhere to APA formatting.

COLLEGE POLICIES

Students with Disabilities: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR Website for steps on how to apply for services or call



541-917-4789.

Basic Needs: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support (resources@linnbenton.edu, or visit us on the web www.linnbenton.edu/RRC under Student Support for Current Students). Our office can help students get connected to resources to help. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws (for further information <http://po.linnbenton.edu/BPsandARs/> Board Policy P1015).

Drop Policy: If you wish to drop this course for a full refund and without it appearing on your transcript, you must do so by Monday, October 5th. The last day to officially withdraw from this course (a 'W' appears on the transcript) is Sunday, October 20th. Incomplete Grades: You may be eligible for an 'Incomplete' grade if you have finished 90% of the class work. If you have an 'Incomplete,' all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. You must contact me before the end of the term with proper documentation to receive an Incomplete.

Course Schedule 9/25 - 12/5 (subject to change)

Week 1 Introduction Chapter 1: Thinking Critically 9/26 & 9/28

Discussion: Introduce yourself to your peers	20pts
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Week 2 Chapter 2: The Biology of Behavior & Consciousness 10/3 & 10/5

Quiz #1	10pts
Writing Prompt #1	20pts

Week 3 Chapter 3: Lifespan Development Infancy, Childhood 10/10 & 10/12

Quiz #2	10pts
Writing Prompt #2	20pts

Week 4 Chapter 3 Lifespan Development Adulthood 10/17 & 10/19

Quiz #3	10pts
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Week 5 Midterm Exam 10/24



MIDTERM EXAM	100pts
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Week 6 Chapter 4: Sex, Gender, and Sexuality 10/31 & 11/2

Quiz #4	10pts
Writing Prompt #3	20pts

Week 7 Chapter 5: Sensation and Perception 11/7 & 11/9

Quiz #5	10pts
Writing Prompt #4	20pts

Week 8 Chapter 6: Learning 11/14 & 11/16

Quiz #6	10pts
Writing Prompt #5	20pts

Week 9 Chapter 7: Memory 11/21 & 11/23

Quiz #7	20pts
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Week 10 Chapter 8: Thinking: Our biases and language 11/28 & 11/30

Quiz #8	10pts
Writing Prompt #6	20pts

Week 11 Final Exam 12/5

FINAL EXAM	100pts
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Final Point Values Associated with Each Letter Grade (430pts)

A 95% - 100% (408.5+)	C 73% - 76.9% (313.9 - 330.9)
A- 90% - 94.9% (387 - 408.4)	C- 70% - 72.9% (301 - 313.8)
B+ 87% - 89.9% (374.1 - 386.9)	D+ 67% - 69.9% (288.1 - 300.9)
B 83% - 86.9% (356 - 374)	D 63% - 66.9% (270.9 - 288)
B- 80% - 82.9% (344 - 355.9)	D- 60% - 62.9% (258 - 270.8)
C+ 77% - 79.9% (331 - 343.9)	F Below 60% (257 <)