

# Syllabus: General Psychology (PSY201) Winter 2021

**Instructor:** Laura Jones, Ph.D.

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*\* I teach several courses. When you email me, identify your full name, course you are attending & course time. Due to time considerations, it is not possible to respond to emails without this information.*

**Office hours:** [Monday](#) and [Wednesday](#), noon to 12:50 (Zoom). Others by appointment.

## Required Materials

- Myers & Dewall (2018) Psychology, 12th Edition. In Modules. NY: Worth.

## Course Description

General Psychology is an introduction to several of the different subfields and methods of study in psychology. Students should leave this course with an understanding of the biological and cognitive aspects of psychology, including history, methodology, biological foundations of behavior, human development, sensation, perception, learning, memory, language, and problem-solving.

## Course Learning Outcomes

As a result of successfully completing this course, you will:

- Describe major facts and theories from the domain of psychology.
- Recognize/articulate interplay between social, psychological and biological forces.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

**How Does this Online Class Work?** Each week, you'll join the class via Zoom and listen to lecture accompanied by a slide presentation with visual, video, and interactive group components. Simply engage in the class (either during the scheduled times via Zoom or recorded sessions on your own time), complete the in-class activities, and complete your weekly tasks. Online courses take the place of three hours of lectures and outside class assignments required in a traditional face-to-face class. Expect to devote about 10 hours per week on the online interactions and other class assignments. Set aside specific time each week to work on this class.

**What happens day to day in the class?** Although there is lecture on Zoom, the class is interactive; that is, you will work with others in pairs and in small groups to learn the concepts. These experiences will make it easier for you to remember and use the material you learn. If you prefer a class focused solely on lecture and large group discussion, this is not the class for you.

**How to avoid getting dropped.** Complete the following activities by Thursday, 1/7 at 9 am or you will be dropped from the class:

1. Enter the [Moodle](#) course shell & read your syllabus and watch the overview (course introduction), (2) Complete your first Weekly Assignment response and your Week 1 Paper Prep response.

**Instructor Responsibilities:** My aim is to facilitate a classroom environment that encourages active, effective and respectful activities, discussion and learning. I will:

- Post your current week's content and assignments.
- Be available to support your learning when requested.
- Be present to teach the class.
- Hold you accountable.

### **Student Responsibilities**

- Critically read/analyze assigned information
- Use your LBCC email account to communicate with me and always identify the course CRN when you email me;
- Effective/timely participation in class assignments, activities, quizzes, and exams.

**Tools for Success in this Course:** In an online course, the teacher is a **resource** in the learning process, while you, the student, takes a more active role. If you are new to online learning, be aware that you will need to take the initiative to read all documents and materials thoroughly for your own understanding. Self-direction and self-discipline are critical. It is up to you to keep track of deadlines and complete and upload your assignments. The assignments, exams and weekly forums are ways for me to gauge your understanding of the teaching/learning process in which you are participating. I am here to help. I will respond to your assignments with feedback. If you have carefully read course materials and still have a question, post your question to the **Question and Answer Forum** right away.

**Moodle:** All of your course work will be completed via Moodle. You must be able to upload assignments and take exams on Moodle. It is an expectation for this course that you will use Moodle independently and seek help from the [student helpdesk](#) or [eLearning center](#) if you have questions related to using Moodle.

**Class Slides** are uploaded to Moodle before each Zoom class. These slides do not replace lecture notes. They contain only a brief outline of lecture - not all information covered in class. For example, to preserve active participation, I do not include material generated in your in-class group activities. In addition, I often do class informational demonstrations not included in the slides. Moreover, to keep the class flowing naturally, I can only make a guess about how much and what we'll cover in class each day, so the posted slides might not align exactly with the slides you see in class. Rather, the slides are intended as an in-class tool to facilitate group process and to make your note taking easier. It will be very helpful if you print these slides and have them ready when class begins. This will allow you to take more efficient notes. [Click here to learn how to print multiple slides to one page.](#) If you don't have access to printing resources, download the slides, if possible, so that you can view them along with the lecture and small group activities.

**Course Requirements:** Quizzes, the Slide Presentation and assignments are posted before noon on Monday and must be completed/ submitted on Moodle by the due dates (see Course Calendar). Your coursework is submitted/conducted online via Moodle. I do not accept course work by email. I do not accept late assignments. Please do not create an uncomfortable situation by asking. Your final grade in this class will be determined by your performance on the following:

**Weekly Assignments:** Experiential activities linked to the current week’s topic. You respond by 9 am on Thursdays and reply to a classmate’s response by the following Monday. Be sure to read the task at the beginning of the week so that you have time to complete it before the Thursday at 9 am deadline for your response.

**Paper Prep Tasks:** Tasks during weeks 1-7 to help you write your paper. These tasks start out easy the first week but the following weeks are increasingly difficult. Be sure to read the task at the beginning of the week so that you have time to complete it before the Thursday at 9 am deadline for your response. Reply to a classmate’s response by 9 am the following Monday.

**Quizzes:** There will be 10 open book quizzes at the Moodle site for this course. Item types include true/false, multiple choice, and matching. T/F = 1 point; multiple choice with 1 answer = 1 point; multiple choice with more than one 1 answer = 2 points; matching = 3 points. You have 15 minutes to take the quiz.

**Paper:** One of the main objectives of this course is to learn how to be a wise consumer of psychological research. The research paper assignment will give you practice evaluating and critiquing published research.

**Exams:** Two exams will assess your understanding of the course material. Exam 1 covers lecture material and text modules from weeks 1-5. Exam 2 covers lecture material and text modules from weeks 6-10. Items consist of multiple-choice, true/false and matching. **Important note:** Exam 2 and all course materials cannot be accepted after 5pm on Tuesday, 3/16. I shut down Moodle and all associated activities for grading noon on Thursday of finals week. Be sure to check your exam score and your gradebook between 5 pm on Tuesday and noon on Thursday of Finals week.

Summary of Course Requirements				
Requirement	Summary	Points Possible per unit	Units	Total
<b>Weekly Assignment</b>	Experiential activities linked to the current week’s topic.	10	10	100
<b>Paper Prep Tasks</b>	Tasks during weeks 1-7 to help you write your paper.	15	7	105
<b>Weekly Text Quizzes*</b>	10 online, open book quizzes <u>over text only</u> .	10	10	100
<b>Research Paper</b>	Final Paper	100	1	100
<b>Exams</b>	Exam 1 (Weeks 1-5)	75	2	150
	Exam 2 (Weeks 6-10)	75		
<b>Total Possible Points</b>				555

## COURSE CALENDAR

Week	Topic	Due each Thursday before 9 am (date listed below)	<i>Point earners due each Monday before 9 am (date listed below)</i>
<b>1 1/4</b>	Introduction Thinking Critically (Modules 1-3)	<b>Thursday, 1/7</b> Weekly Assignment response Paper prep response #1	<b>January 11</b> Moodle: Weekly Text Quiz (Modules 1-3) Weekly Assignment (reply to classmate) Paper prep task #1 (reply to classmate)
<b>2 1/11</b>	Biology of the Mind (Modules 4-6)	<b>Thursday, 1/14</b> Assignment response Paper prep response #2	<b>January 18</b> Weekly Text Quiz (Moodle) (Modules 4-6) Weekly Assignment (reply to classmate) Paper prep task #2 (reply to classmate)
<b>3 1/18</b>	<b>No class meeting on 1/18 College is closed</b> Consciousness (Modules 7-9)	<b>Thursday, 1/21</b> Assignment response Paper prep response #3	<b>January 25</b> Weekly Text Quiz (Moodle) (Modules 7-9) Weekly Assignment (reply to classmate) Paper prep task #3 (reply to classmate)
<b>4 1/25</b>	Nature, Nurture and Human Diversity (Modules 10-12)	<b>Thursday 1/28</b> Assignment response Paper prep response #4	<b>February 1</b> Weekly Text Quiz (Moodle) (Modules 10-12) Weekly Assignment (reply to classmate) Paper prep task #4 (reply to classmate)
<b>5 2/1</b>	Paper prep session Development (Modules 13-15)	<b>Thursday 2/4</b> Assignment response Paper prep response #5	<b>February 8</b> Weekly Text Quiz (Moodle) (Module 13) Weekly Assignment (reply to classmate) Paper prep task #5 (reply to classmate)
<b>6 2/8</b>	Development (Modules 13-15 continued)	<b>Thursday 2/11</b> Assignment response Paper prep response #6	<b>February 15</b> Weekly Assignment (reply to classmate) Paper prep task #6 (reply to classmate) Weekly Text Quiz (Moodle) (Modules 14-15) <b>Exam 1 due</b>
<b>7 2/15</b>	<b>No class on 2/15 College is closed</b> Sensation and Perception (Modules 17-19)	<b>Thursday 2/18</b> Assignment response Paper prep response #7	<b>February 22</b> Weekly Text Quiz (Moodle) (Modules 17-19) Weekly Assignment (reply to classmate) Paper prep task #7 (reply to classmate)
<b>8 2/22</b>	Learning (Modules 20-22)	<b>Thursday 2/25</b> Assignment response	<b>March 1</b> Weekly Text Quiz (Moodle) (Modules 20-22) Weekly Assignment (reply to classmate) <b>Paper due</b>
<b>9 3/1</b>	Memory (Modules 23-25)	<b>Thursday 3/4</b> Assignment response	<b>March 8</b> Weekly Text Quiz (Moodle) (Modules 23-25) Weekly Assignment (reply to classmate)
<b>10 3/8</b>	Thinking and Language (Modules 26-27)	<b>Thursday 3/11</b> Assignment response	<b>March 15</b> Weekly Text Quiz (Modules 26-27) Weekly Assignment (reply to classmate)
<b>11</b>	<b>Exam 2 is due by 5 pm on Tuesday, March 16</b>		

**Accessibility Resources** aids students who have documented disabilities by:

- Reviewing documentation to confirm eligibility
- Planning reasonable accommodations
- Coordinating services in the classroom
- Providing support i.e. assistive technology, and accommodations
- Success coaching and advocating

If you have a disability and feel that you will need accommodations as a student at Linn-Benton Community College, Accessibility Resources is here to support you: Contact Center for Accessibility Resources Voice: 541-917-4789 Email: [cfar@linnbenton.edu](mailto:cfar@linnbenton.edu)