

## **BI 234 Microbiology Syllabus**

**WINTER 2021**

4 credits, CRN: 30588, 30589

Instructor: Dr. Gail M. Moraru

email: morarug@linnbenton.edu

Class time: *LIVE* Wednesdays at 11a.m. or 1:30p.m. (can attend one or the other)  
other lectures on Moodle!

Office Hours: Mondays and Thursdays at 11a.m. → [Zoom link](#) (passcode: biology)

### **Materials:**

- access to Moodle course online
- textbook (available for free through Moodle)

### **Course outcomes:**

Upon successful completion of this course, students will be able to:

1. Distinguish between microorganisms and their characteristics.
2. Relate how metabolism and genetics contribute to the diversity of microorganisms.
3. Safely and effectively perform some fundamental techniques used in a microbiology laboratory.
4. Describe the important role of microorganisms in ecosystems.
5. Explain the dynamics of infectious diseases at the individual and population levels.

**Nature of course content and topics covered:** This is an introductory lecture/laboratory course to the wonders of microbial life. This course explores how microbes are structured and how they function in terms of metabolism, genetics, and population growth. We will use this information to better understand microbes' roles on this planet, both in sustaining life and in causing diseases.

### **Method of evaluation:**

Assignments	40 pts
Forum/participation	10 pts
Lab exercises	36 pts
Quizzes	80 pts (15 points lecture quizzes, 10 points lab quizzes)
Exam	60 pts
Final Exam	100 pts
<b>TOTAL</b>	<b>326 pts</b>

note: distribution of points is approximate and may be slightly modified

**Grading:** A= 90–100%, B= 80–89%, C= 70–79%, D= 60–69%, F= 0–59%

**Assignments:** You will have weekly online (Moodle) assignments. These will need to be turned in on the assigned due date (shown on syllabus calendar).

**Lab:** Labs are a critical component for the learning processes in any science class. Even though we will not be meeting in person, we will still be doing virtual labs. These will be due Sundays by 11:55pm.

**Quizzes:** Quizzes will be given throughout the term to assess how you are doing before we get to an exam. These will be online and timed (15min for lecture quizzes, 10min for lab quizzes).

**Exams:** There will be one exam during the course of the term and one partially comprehensive final exam. Exam dates are listed in the class schedule (last page of the syllabus). These will be online and timed (1hr for exams, 2hrs for final exam).

**Study skills:** Daily, you should be reading, practicing, critically thinking on what you learn, discussing the information with your classmates and friends, exploring the material with outside sources, and maybe even drawing, writing, singing, acting out, dancing, or any other means of helping yourself understand and remember the material that you may find works for you. Not every study method works for everyone. If you need help with study methods, please come speak with me, and I will give some suggestions and examples (probably not of a singing method).

The Learning Center, Academic Coaching (<https://sites.google.com/linnbenton.edu/academic-coaching/>), the Writing Center, and Math Cafe are all great resources here at LBCC. Please speak with me if you want more information about these.

### **Policies**

**Attendance:** You are college students, and a part of your college experience is determining how you learn best. You are required to attend live sessions at least twice throughout the term, though you are welcome to attend all of them! This course will cover a lot of ground very quickly and the exams will draw from all class material: readings, lectures, and classroom discussion. Participating in discussions in class is a good way to get thinking about the material and is part of your grade as well.

We will be having lectures live on Zoom twice a week (you can attend one of the two) and the remaining lectures will be recorded and on Moodle. If I have internet connection issues and get kicked off our Zoom session, please wait 10 minutes before abandoning the meeting.

**Classroom etiquette:** Act like adults. Do not disrupt class. Respect others' desire to learn. I reserve the right to ask you to leave the classroom.

**Late assignments/quizzes/labs are not accepted**. Please turn in assignments and labs on time and fully complete. This means that your assignment needs to be ready on the due date.

**Accommodations:** Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special

arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789.

**Statement of inclusion:** To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive, and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating, and problem-solving in an ever-changing community and diverse workforce.

To that end, if a pattern of disrespect develops, I reserve the right to discuss appropriate behavioral expectations with individuals who may not fully understand this responsibility. At no time will a hostile or condescending classroom environment or discussion be permitted.

**Academic dishonesty:** Please note that I take issues of academic and personal honesty very seriously. You are to treat assessments (quizzes and exams) like you would in an in-person class: no notes. Study as you would for an assessment in-person. **Any discovery of academic dishonesty will result in a grade of zero for the assessment and notification to the Dean** of our Division for further consequences.

*“Today I am going to give you two examinations: one in trigonometry and one in honesty. I hope you will pass them both, but if you must fail one, let it be trigonometry.”*  
-- Madison Sarratt (Vanderbilt University)

**Incomplete grade:** An incomplete (IN) grade will only be considered if a student has talked to me in advance and a signed agreement between the student and me is completed. IN grades are assigned only if the student has a good reason for making the request, has only a minor amount of coursework to complete, and has scored a C or better on work that has already been submitted.

**Title IX:** If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment) or any form of gender discrimination, LBCC can assist you. You can report a violation of our sexual misconduct policy directly to our Title IX Coordinator. You may also report the issue to a faculty member who is required to notify the Coordinator. You may additionally (or instead) make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

**Campus Police/Emergency Resources:** You may review emergency services and resources at the LBCC Public Safety website. Campus Safety can be reached using the “code 2” button on any campus phone or by dialing x411 on campus or 541-917-4440 off campus. Dial 911 for off campus emergencies.

**Basic Needs:** Any student who has difficulty affording groceries or food, or who lacks a safe and stable place to live, is urged to contact a Student Resource Navigator in the Single Stop Office

(T-112): Amanda Stanley, [stanlea@linnbenton.edu](mailto:stanlea@linnbenton.edu), 541-917-4877. The navigator can connect students to resources.

I reserve the right to change the contents of this syllabus and schedule due to unforeseen circumstances. You will be given notice of relevant changes in class, on your online syllabus, or via email.

	Monday	Wednesday	Friday	Sunday
Week 1	1/4 Introduction, history	1/6 Diversity of microbes	1/8 Structure, function	1/10 <b>assignment 1</b>
	"Lab": Lab safety and microscopy			<b>lab due</b>
Week 2	1/11 Structure, function <b>quiz 1 due</b>	1/13 worksheet	1/15 Microbial metabolism	1/17 <b>assignment 2;</b>
	"Lab": Taking a look at cells			<b>lab due</b>
Week 3	1/18 <b>Martin Luther King Jr., lab quiz 1 due Tues</b>	1/20 Microbial metabolism	1/22 Microbial metabolism	1/24 <b>assignment 3;</b>
	"Lab": Sampling microbes from the environment			<b>lab due</b>
Week 4	1/25 Microbial genetics <b>quiz 2 due</b>	1/27 Microbial genetics	1/29 Microbial genetics	1/31 <b>assignment 4;</b>
	"Lab": Identifying microbes			<b>lab due</b>
Week 5	2/1 Microbial growth <b>quiz 3 due</b>	2/3 Microbial growth	2/5 Microbial growth	2/7 <b>assignment 5</b>
	"Lab": Metabolic tests			<b>lab due</b>
Week 6	2/8 Microbial ecology	2/10 Microbial ecology	2/12 Microbial ecology	2/14
	"Lab": Population growth			<b>lab due</b>
Week 7	2/15 <b>Presidents day, exam due Tues</b>	2/17 Infectious diseases	2/19 Infectious diseases	2/21 <b>assignment 6;</b>
	"Lab": The microbiome			<b>lab due</b>
Week 8	2/22 Infectious diseases: viruses <b>lab quiz 2 due</b>	2/24 Infectious diseases: viruses	2/26	2/28 <b>assignment 7;</b>
	"Lab": Viruses			<b>lab due</b>
Week 9	3/1 Infectious diseases: bacteria <b>quiz 4 due</b>	3/3 Infectious diseases: parasites	3/5 Immunity, treatment	3/7 <b>assignment 8</b>  <b>no lab due</b>
Week 10	3/8 Immunity, treatment	3/10 Immunity, treatment	3/12 review	3/14
	"Lab": Antibiotic resistance case study			<b>lab due</b>

**Final exam will be on Moodle March 15.**

**Note:** Dates and topics are subject to change based on how we advance in the course.