

COMM 218: Interpersonal Communication (CRN: 30319)
Linn-Benton Community College
Department of Communication

COMM 218 Winter 2022

Jan. 3rd - March 18th, 2022

Course days and times: Monday/Wednesday 10:00 am– 11:20 pm

Location: Zoom & Moodle: <https://linnbenton.zoom.us/j/95669591260>

Meeting ID: 956 6959 1260

Passcode: 218

Instructor:

Charissa Stone, M. A. (she/her)

stonec@linnbenton.edu

Virtual Student Office Hours: Thursdays, 11:00-12pm or by appointment (email to set up an appt)

Link to Office Hours: <https://linnbenton.zoom.us/j/93187479261>

Meeting ID: 931 8747 9261

Course Overview:

Introduces students to various aspects of the communication process in one-to-one relationships. Emphasis is placed on enhancing personal and professional relationships by expanding knowledge, increasing understanding and developing practical skills necessary for competent communication. Recommended: College-level reading and writing skills (WR 121) are strongly recommended for success in this course.

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Apply interpersonal communication research and theory.
2. Identify interpersonal communication's key functional areas.
3. Analyze, select, and enact appropriate interpersonal communication behaviors based on the contextual factors.

State of Oregon's Outcomes Statement

As a result of taking General Education Speech Communication courses, a student should be able to:

- Engage in ethical communication processes and accomplish goals
- Respond to the needs of diverse audiences and contexts
- Build and manage relationships

Required Text:

Adler, R., Rosenfeld, L.B., & Proctor II, R.F. (2018). *Interplay: The process of interpersonal communication* (15th ed.). New York, NY: Oxford University Press.

Additional Course Requirements: In addition to the textbook, you will need access to the following on a regular basis:

- Moodle
- Linn-Benton Email account (if you do not use your LB email, forward your LB emails to the email you check regularly)
- Reliable computer/laptop
- Reliable internet connection

ASSIGNMENTS & GRADING

Point Total	Assignment
25	Course Participation
10	Introduction Speech Rough Draft
50	Introduction Speech
30	Dear Abby Letters (2 @ 15 points)
25	Mock Interview Assignment
50	Reading Reflections
100	Midterm - Storyboard project
10	Midterm Peer Reflection
100	Final Exam
TOTAL= 400 points	

Assignment Details: This list provides an overview of assignments. Due dates and points may be adjusted if need be. More information for each assignment will be discussed throughout the term and be made available on Moodle.

- **“Reading” Reflections: (50 points)** Almost every week (there will be a few weeks we have other assignments in place of reflections) you will reflect on one of the topics discussed in the course. This could be a discussion we had in class, a topic from the textbook or a video we have watched. **A good reflection should be roughly 300 words and include vocabulary from the text/video/in course discussion.** These will be due at the end of the week. (Sundays, 11:59pm) (LO 3)
- **Introduction Speech: (50 points)** To get to know one another after reading chapter 4 we will share some aspects about ourselves in a speech. Your speech will be 3-4 minutes long and I will provide detailed instructions regarding assignment requirement and the evaluation sheet I will use to grade. (LO 2)

- **Dear Abby Letters: (30 points)** Dear Abby is an advice column style assignment designed to help you, help others using your interpersonal communication knowledge and skills.
- **Mock Interview Assignment: (25 points)** This assignment will allow you to research a company you are interested in, a potential job, or “dream” job, then, you will complete a mock interview. This assignment takes interpersonal communication and applies it to real time situations you may be faced with.
- **Course Participation: (25 points)** As this is an interpersonal *communication* course, your participation helps the course in a multitude of ways, which enriches both your experience as well as your peers. It is essential you come to class willing to actively participate. (LO 1& 3)
- **Storyboard Project: (100 points)** The goal of this assignment is to give you an opportunity to explore how interpersonal situations impact individuals differently, you will use storytelling to examine an interpersonal situation of your choice. (LO 1 & 2)
- **Final Exam: (100 points)** The final exam will be a cumulative exam that is open note and open book. The questions will be a combination of multiple choice, short answer, and essay questions. (LO 1, 2 & 3)

Grading:

Grades will be assigned based upon points earned in all assignments

If you wish to discuss your grade with me, I am more than happy to discuss via **office hours**.

Extra Credit:

You can receive extra credit a few different ways:

1. Attending a campus event (they have virtual events) and writing a reflection about it. (1 page reflection, 500 words, 10-point max)
2. Interpersonal Interview: Understanding and being reflexive of our interpersonal relationships and how this impacts our communication helps us to improve our communication. This extra credit opportunity will examine one of your interpersonal relationships of your choosing. (1 page, 500 words 10-point max)
3. I will notify you of any other extra credit opportunities that may arise during the term. Likewise, if you have an idea that is related to interpersonal communication for extra credit, I am always open to hearing about it.

Completing extra credit does not automatically guarantee you the max points possible, a thoughtful, high-quality submission is expected.

COURSE POLICIES & PROCEDURES

Attendance: As this is a synchronous course you must login to Moodle on the first day of the term (Monday, Jan 3rd) as well as attend our first virtual meeting time (10 am Monday, Jan 3rd)

to secure your spot in this course. If you do not attend the first week of Zoom classes, you will be dropped from the course. Attending the class Zoom meetings are required for this course. Though we are not in person, we will treat this course as though we are meeting face-to-face.

Email: Please email me with any questions or concerns you may have. Please clearly note in the subject line “COMM 218” “218” something that signals to me that you are a student in the course. I receive a lot of emails every day and never want yours to be lost! During the week M-Thurs I will respond to emails as timely as I can (within a day or two). For weekends and holidays please allow a bit more time.

Assignment Submissions: All assignments must be submitted via Moodle. Email submissions will not be accepted.

Late Work: Late assignments will not be accepted and will receive an automatic zero. Please be diligent in keeping track of your assignment due dates. Of course, if there is an emergency, we can discuss extensions BEFORE the due dates or as soon as reasonably possible.

Writing Guidelines: While this is not a writing course, proofreading/editing for grammatical and spelling errors is imperative in effective communication. Excessive spelling or grammatical errors will result in point deductions on assignments. Any information from another source that is included in written papers should be appropriately cited using APA format. If you have any questions about how to do this properly, please see me. It is highly recommended to take WRI 121 before taking this course.

Honor Code: LBCC is dedicated to maintaining an optimal learning environment and insists upon academic honesty. To uphold the academic integrity of the institution, all members of the academic community, faculty, staff and students alike, must assume responsibility for providing an educational environment of the highest standards characterized by a spirit of academic honesty. Accordingly, if you exchange information with another student during an exam, use unauthorized sources during an exam, or submit someone else’s work or ideas as your own in any of your assignments, you will receive an F for the exam/assignment and may be subject to further discipline.

Equal Opportunity and Non-Discrimination Policy: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

Inclusive Pedagogy: In order to provide an optimal learning environment for all students, creating a safe space is imperative. If your name or pronouns are not represented correctly on the course roster, please discuss this with me or send me an email so I can address you correctly.

Virtual Student Office Hours: This is **dedicated time for you** – outside of the classroom. I will be on Zoom during this time to assist you with your academic progress, exchange ideas, or discuss your academic and professional future. If you have questions or need clarification about a course concept or want to hear feedback on the direction of your academic journey, you are

welcomed and encouraged to visit me during this time and get help. Your success is a priority, and that is why student office hours exist. If my scheduled office hours do not work for you, please do not hesitate to ask if there is another time when I can meet with you via Zoom.

ADDITIONAL RESOURCES

Roadrunner Resource Center: Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the Roadrunner Resource Center for support (resources@linnbenton.edu , or visit www.linnbenton.edu/RRC under Student Support for Current Students). This office can help students get connected to resources to help. Furthermore, please notify me if you are comfortable in doing so. This will enable me to connect you to any resources I know may be available.

Accommodations: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please talk to me as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR website](#) for steps on how to apply for services or call 541-917-4789.

COMM 218 Fall 2021 Tentative Schedule Monday/Wednesday

Week	Dates	Topic(s)	Reading/Assignments	Meeting Info
1	Jan 3	Introduction to Course	Review Syllabus, course expectations, and textbook requirements	Meet on Zoom during class time
	Jan 5	<i>Interpersonal Processes and Mediated Interpersonal Communication</i>	Chapter 1 & 2 Reading Reflection 1 due Sunday 11:59pm	Meet on Zoom during class time
2	Jan 10	<i>Culture and Interpersonal Communication</i>	Chapter 3	Meet on Zoom during class time
	Jan 12	Introduce Introduction Speeches	Chapter 1-3 overview/review Reading reflection 2 due Sunday 11:59pm	Meet on Zoom during class time
3	Jan 17	<i>Interpersonal Communication and the Self, Perceiving Others</i>	Chapter 4 & 5 (pg 141-end of chapter)	No School – MLK Day

	Jan 19	<i>Analyzing and Adapting to a Diverse Audience</i>	Intro Speeches	Meet on Zoom during class time
4	Jan 24	<i>Language</i>	Chapter 6 optional Introduction Speeches	Meet on Zoom during class time
	Jan 26	Language/Introduction Speeches	Introduction Speeches	Meet on Zoom during class time
5	Jan 31	<i>Nonverbal Communication Introduction Speeches</i>	Chapter 7 Reading reflection 3 due	Meet on Zoom during class time
	Feb 2	Digital Storytelling Project Introduction <i>Introduction Speeches</i>	Chapter 7	Meet on Zoom during class time
6	Feb 7	<i>Listening: Receiving and Responding</i>	Chapter 8 Reading reflection 4 due	Meet on Zoom during class time
	Feb 9	<i>Listening: Receiving and Responding</i>	Chapter 8 Dear Abby 1 Due Sunday 11:59 pm	Meet on Zoom during class time
7	Feb 14	<i>Emotions</i>	Chapter 9 Reading reflection 5 due	Meet on Zoom during class time
	Feb 16	Digital storytelling check-in	Chapter 9	Meet on Zoom during class time
8	Feb 21	<i>Dynamics of Interpersonal Relationships</i>	Chapter 10 – optional	No school – President’s Day
	Feb 23		Digital storytelling project due	Meet on Zoom during class time
9	Feb 28	<i>Communication in Close Relationships: Friends, Family, and Romantic Partners</i>	Chapter 11 Reading reflection 6 due	Meet on Zoom during class time
	Mar 2	Mock Interview Assignment	Company Research Questions	Meet on Zoom during class time

10	Mar 7	<i>Managing Conflict and Communication Climate</i>	Chapter 12 Chapter 13 – optional Reading reflection 7 due	Meet on Zoom during class time
	Mar 9	Final Exam Prep	Review for Final Dear Abby 2 Due 11:59 pm Sunday	Meet on Zoom during class time
11	Mar 14-18 th	Finals Week	Wrap up – Finals due We will be meeting during our final time	Meet on Zoom during class time