

Writing 122 – 1pm Class
English Composition: Argumentation
Winter 2015

WR122	30294	RODGER, R	F	01:00-01:50pm	05-JAN	NSH-108			
			M W	01:00-01:50pm	05-JAN	MKH-107			
WR122	30413	RODGER, R	W	12:00-12:50pm	05-JAN	NSH-108			
			M F	12:00-12:50pm	05-JAN	MKH-107			

Instructor: Robert C. Rodger

Office: NSH 215

Email: rodgerr@linnbenton.edu

Office Hours: M/W/F 11-11:45am and 2-3pm

Email communication with me is strongly encouraged!

Required Texts

Rottenberg, Annette T. and Donna H. Winchell. *Elements of Argument; a text and reader*. 10th ed. Boston: Bedford/St. Martin's, 2012.

Recommended

Kerrigan, William and Allan A. Metcalf. *Writing to the Point*. 4th ed. San Diego: Harcourt, 1995.

Course Description

Emphasizes the logical means of supporting claims in argumentative essays, thesis statements, and reasoning. Includes logic, style, and research.

Prerequisite:

WR 121 English Composition or equivalent with a grade of "C" or better.

Course Objectives

Writing 122 is designed to provide practice in expository and argumentative writing with emphasis on critical thinking skills, principles of inductive and deductive reasoning, the relationship of language to logic, analysis, criticism, advocacy of ideas, methods of research in relation to evidence, and advanced elements of style and organization.

Learner Outcomes

Upon successful completion of this course, students will be able to:

By completion of this class students will

- be able to write an essay that develops a thesis which argues a position.
- be able to write an essay that develops a thesis that analyzes a text (print or non-print).
- be able to write an essay that uses well-reasoned examples and arguments to support a thesis.
- have learned how to work collaboratively with their peers in the revising process.
- have developed critical thinking skills in both reading and writing.
- have written essays that show evidence of revising, editing and proofreading.
- have learned to summarize, critically evaluate and synthesize information from multiple sources to support a thesis.
- have built upon writing and revision skills learned in WR 121 to craft well-organized longer essays.
- be able to document sources using MLA style parenthetical reference and works cited page.
- have developed an understanding of what plagiarism is and how to avoid it.
- have shared their arguments with a wider audience.

Course Requirements

- * One 5-7 page essay (approx. 2000 words) with sustained development which explores multiple facets of a controlling idea and reaches a significant conclusion. This paper must include outside research with properly documented and integrated sources.
- * Three 3-page essays
- * Outlines
- * Exercises

Essay Format: MLA

**12pt Times New Roman font
1 inch margins for all sides
Stapled**

Grading

**45% -- 3 page essays (3)
35% -- 5-7 page essay
10% -- Kerrigan Outlines
10% -- Exercises**

Late Work Policy

One letter grade will be deducted from late work for each day it is late barring exigent circumstances. Student work will not be accepted after the Final Exam Period.

Attendance

Students are responsible for any work or information missed during an absence. Email the instructor in advance if possible – afterwards to answer questions.

LBCC Comprehensive Statement of Nondiscrimination

LBCC maintains a policy of nondiscrimination and equal opportunity in employment and admissions, without regard to race, color, sex, marital and/or parental status, religion, national origin, age, mental or physical disability, Vietnam era, or veteran status.

Accessibility

You should meet with your instructor during the first week of class if:

- you have a documented disability and need accommodations,
- your instructor needs to know medical information about you, or
- you need special arrangements in the event of an emergency.

If you believe you may need accommodation services please contact Center for Accessibility Resources, 917-4789. If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term in order to receive accommodations

Plagiarism

Using someone else's work as your own or using information or ideas without proper citations (which is called plagiarism) can lead to your failing the assignment or the class.

NOTE: Bibliographies (called 'Works Cited' in MLA) AND in-text citations (Fiero 27) are required whenever you use outside sources, including Internet sources.

Online Writing Center and Writing Tutors

Please familiarize yourself with the many campus resources offered to LBCC students. The Albany Campus Library (917.4628) is one such resource. Writing Helps (a cooperative writing service including ESOL, Writing Center, Writing and Study Skills Labs and more) and LBCC's Writing Center or Online Writing Lab (OWL) assistants, tutors, and peer tutors are also great resources. Benton Center, too, has resources that will help you in math, writing, and many other courses.

Flexibility Statement

Unintended events and consequences as well as differing paces of student accomplishment may necessitate alterations to the schedule printed below.

Tentative Schedule by Week/Day and Date

Schedule of Readings and Assignments to be completed **before** class date.
(Outlines, exercises, and essays will be shared in group work)

Week 1 Jan. 5-9

M Introductions; Nature of Argument
W 3-14, 23-28,
F Language 339-372

Week 2 Jan. 12-16

M Critical Reading 48-56,
W Analytical Writing 76-93, 110-114
F Definition, 131-154

Week 3 Jan. 21-23 College Closed on Monday!

W Plato 757-761, MLK 811-824
F* *3-Page Essay Due Friday Day*

Week 4 Jan. 26-30

M Claims 170-183
W Support 202-230
F "Abolish the SAT" 245-255

Week 5 Feb. 2-6

M Warrants 269-284
W Researching 393-418
F* *3-Page Essay Due Friday*

Week 6 Feb. 9-13

M Logic Structures and Logical Fallacies 297-321
W Hitler 322-326, More work on logic and fallacies
F Plato/MLK review

Week 7 Feb. 18-20 College Closed on Monday!

W Thoreau 769-784
F* *3-Page Essay Due Friday*

Week 8 Feb. 23-27

M Freedom of Speech Debate 671-696
W Bethel Case, More Recent Cases
F Researching Cases Workshop

Week 9 March 2-6

M Ethics and Food 575-601
W Ethics and Food 601-617
F Workshop

Week 10 March 9-13

M Panel Discussion
W MLA Review
F Workshop

Week 11 FINALS WEEK

*** 5- 7 Page Essay Due Wednesday – March 18th at 3pm.**

Online Grammar and Usage Exercises

Go to: <http://bcs.bedfordstmartins.com/exercisecentral/Exercises>

Click on “[Exercise Central Comprehensive Study Plan](#)”

All of Exercise Central, organized by topic.”

Select “Register as **Student**” -- VERY IMPORTANT – “**Instructor**” will lock me out of the class!

After setting up your name and email account you will need to “**Update your profile**”

Enter “Instructor e-mail” as rodger.robort@yahoo.com (please do not use this email to contact me; use rodgerr@linnbenton.edu).

In the left panel, select “Diagnostic Center” – then “Take Diagnostic.” Do put in rodger.robort@yahoo.com at the prompt.