



**ACCELERATED Spanish 101 Virtual CRN 10509 Days: Monday-Thursday**  
**Summer 2021 Syllabus Time: 9:00-10:50**

Instructor: **Anne Timm**

Office & Telephone: By appointment via Zoom

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Website: [Anne Timm Website](#)

Required Resources: **Exploraciones, 3<sup>rd</sup> Edition** by Mary Ann Blitt & Margarita Casas. (Chapters 1-4)

**Quia** (online testing platform)

**MindTap** (online homework platform)

**Device with a camera and recording capability** (cell phone, computer, etc.)

Class code if you opt out: **MTPN-4KQQ-F0HX**(copy and paste recommended for accuracy)

## About the class

¡Bienvenidos a la clase de español! Congratulations on taking the first step toward becoming a Spanish speaker! This class is for absolute beginners. In this class, we will focus on communication and developing the four main communicative skills (reading, writing, speaking, and listening). In order to develop proficiency, it is necessary to acquire basic vocabulary, grammar, and syntax. Throughout the term, you will acquire Spanish structures that will help you communicate and understand basic Spanish. It is also important to recognize Culture as a crucial component to learning any language. We will address culture of Spanish speaking countries throughout this class.

<p><b>FORMAT:</b></p> <p>We will meet via Zoom every Monday-Thursday at 9:00- 10:50. Attendance is crucial to your understanding and practicing the material. I will post a slideshow packet to help you follow along in class. This packet will contain the exercises we do in class that you will submit for participation points. Suggestion: Print out the pages from the slideshow packet that have the <u>Participación</u> and <u>Práctica Oral</u> exercises and any other pages you feel would help you study.</p>	<p><b>ACTIVE PARTICIPATION:</b></p> <p>While in class, it is important that you keep your camera <u>on</u>. Be ready to participate on and off mute, as I instruct. As we will be repeating and listening a lot, please make <u>sure</u> you have a quiet place to participate.</p>
<p><b>USEFUL SITES:</b> (bookmark for easy access)</p> <p>Moodle (slideshows, class resources, gradebook, etc.) <a href="#">MindTap</a> (homework assignments)</p> <p><a href="#">My Website</a> (tutorial videos, extra credit, helpful resources) <a href="#">Quia</a> (exams)</p>	<p><b>PREPARE FOR CLASS:</b></p> <p>Plan ahead! You will need to <u>MEMORIZE</u> the vocabulary. It will allow you to participate more effectively and <u>efficiently</u>, and it will make a huge difference in your <u>experience</u>.</p> <p><b>STUDY TIME:</b></p> <p>It is highly important to <u>budget your time</u>. In addition to our class time, you need to reserve at least 8-10 additional hours to study and complete homework to truly <u>learn</u> the material.</p>

## **General Learning Outcomes:**

- ✓ Communicate and demonstrate an understanding of basic personal information in oral and written form. ✓
- Demonstrate an understanding of the meanings and history of the terms **Latino** (*Latin*) and **Hispano** (*Hispanic*).

## **General Learning Objectives:**


- ✓ Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal information. ✓ Learn basic vocabulary and sentence structure to be able to communicate basic ideas. ✓ Explore the history and culture of Spanish-speaking countries.
- ✓ Empathize with speakers of other languages.

*To achieve these goals, it is important that you commit to using Spanish, and to use it as much as possible when not in class. Make it part of your everyday life!*

## **EVALUACIÓN**

The grading in this class is optional (A-F, or Pass/No Pass). If you want to take the class P/NP, you must notify the registrars' office. **A passing grade is 70% or higher.**

<b><u>PARTICIPACIÓN</u></b>
Participación 35%
Tarea (homework) 20%
Exámenes (4) 25%
Composiciones (2) 10%
<u>Evaluaciones Orales (2) 10%</u>
Total 100%



If you want to learn Spanish and be successful in this class, **attendance and participation are essential**. Please use the Zoom link on Moodle to join class each day. Just as you would arrive a few minutes early to a classroom, please log on 5 minutes early in case you have technical difficulties. During class, I will go through the material and you will partner up with other students to practice the vocabulary and grammar structures.

### **How to receive full participation points (synchronous class):**

- Come to class well prepared. (Being well prepared means that you have completed all prior homework and feel comfortable with the vocab and grammar, and have studied the material.)
- Have your textbook/e-book open to the corresponding pages each class.
- Show respect to classmates and instructor to help maintain a friendly atmosphere.
- Attend class in a quiet space that allows you to speak out loud and have your camera on.
- Stay attentive and participate in all activities with a positive attitude.
- Arrive on time and stay until class ends.
- Use AS MUCH SPANISH AS POSSIBLE, as well as listening respectfully to others.
- **Turn off/silence your cell phones and put away during class.**
- **Submit a photo/scan of your written exercises immediately after each class.**
- Use the Absence Checklist on Moodle if you have to miss class. (You may miss up to 2 classes without affecting your participation grade.)

### **TAREA (Homework)**

There will be homework assignments that allow you to practice the material covered in class. The textbook requires you to do your homework via MindTap, the online platform provided with the text. The computer system will give you credit only for homework turned in on time. There is no credit after that. You have up to seven attempts to get as many points as possible for your homework. Only the last attempt counts for calculating your grade. Have your textbook open to the corresponding pages for easy reference as you're doing the homework. If you're having trouble understanding or doing the exercises, save yourself 2-3 attempts, email me with a screen shot of the questions and your answer(s) if you're not understanding. (*The calendario reflects*

the days that MindTap assignments are due.)

\*Syllabus and calendar are subject to change at instructor's discretion\*

Anne Timm verano 2021

## **EXÁMENES**

There will be four chapter exams (one per chapter). See the *calendario* below for the dates and plan ahead. More information will be given in class.

## **COMPOSICIONES**

We will write two compositions throughout this course, which will give you the opportunity to **write** the language you have learned in class. More information will be given during class.

## **EVALUACIONES ORALES**

You will participate in two speaking assessments, which will give you the opportunity to **speak** the language you have learned in class and demonstrate your oral proficiency. Using a device with a camera (cell phone, computer, etc.), you will record yourself speaking in Spanish. More information will be given in class. See the *calendario* below for the dates and plan ahead.

## **Tutors and other resources**

### **on campus**

Tutors (free!) can help you study and understand difficult concepts, or just practice speaking. To use this service, you need to sign up at least 24 hours in advance. Tutors will be available via Zoom. There is a link on my Moodle page under Student Resources.

## **Tips for success in this class**

- Attend every class.
- Get two (or more!) class buddies to practice with outside of class. (See the list of participants and email addresses in Moodle.) - Have fun with the language! ☺
- Expose yourself to Spanish as much as possible outside of class. (Real people, TV, radio, YouTube, social media, etc.) - Because not everyone learns the same way, it is important that you discover your own personal learning style. - Remember it is better to study for shorter periods of time every day, rather than a long time once or twice a week! That just doesn't work. - Be disciplined. Stay motivated. Do not procrastinate.

## **Integrity Statement**

Please be advised that all work for this class should be your own. It is okay to get help from a tutor, but it is not acceptable to have someone do your work or to use electronic translators – they simply do not work. If you turn in an assignment that is not your work, then you will automatically receive a ZERO on it.

## **Center for Accessibility Resources**

You should meet with me during the first week of class if:

- you have a documented disability and need accommodations, and/or
- I need to know medical information about you and/or,
- if you need special arrangements in the event of an emergency.

If you think you may need accommodation services, please, contact Center for Accessibility Resources, **541-917-4789**.

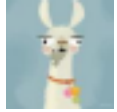
## **Statement of Inclusion**

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, color, religion, ethnicity, use of native language, national origin, gender, sexual orientation, marital status, disability, veteran status,

age, or any other status protected under applicable federal, state, or local laws.  
 (For further information visit <http://po.linnbenton.edu/BPsandARs/> )




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## Calendario de la clase

**C** = what we will cover in class **TB** = study/read pages in textbook **T** = Tarea (MindTap homework & study time) **O** = other assignments due

	los lunes	los martes	los miércoles
<b>Semana 1</b> Jun 28-Jul 1	<b>C:</b> el salón, presentaciones, abc's <b>TB:</b> pp.4-5	<b>C:</b> gender/#, artículos, #s 0-20, HAY <b>TB:</b> pp.8-9, 11-12 <b>T:</b> online tarea & study time <b>O:</b> follow to-do list in slideshow	<b>C:</b> subject pronouns, descripciones, #s 20-199 <b>TB:</b> p.23, 18, 12 <b>T:</b> online tarea & study time <b>O:</b> Pron. Video #1.1 (el abecedario)
<b>Semana 2</b> Jul 5-8	<b>C:</b> <b>EXAMEN #1</b>  <b>T:</b> online tarea & study time	<b>C:</b> la familia, verbos -ar <b>TB:</b> p.38, 45-46 <b>T:</b> NO online tarea <b>O:</b> <b>Composición #1 (rough) DUE</b>	<b>C:</b> poss adjs, la universidad y las clases <b>TB:</b> pp.42-43, 52 <b>T:</b> online tarea & study time <b>O:</b> Pron. video #2.1 (ñ)
<b>Semana 3</b> Jul 12-15	<b>C:</b> tener expressions, cultura (los quince años) <b>TB:</b> p.56 <b>T:</b> online tarea & study time <b>O:</b> Pronunciation video #2.2 (h) <b>O:</b> <b>Composición #1 (final) DUE</b>	<b>C:</b> <b>EXAMEN #2</b>  <b>T:</b> online tarea & study time	<b>C:</b> las estaciones, la ropa, el tiempo <b>TB:</b> p.74 <b>T:</b> NO online tarea <b>O:</b> <b>Composición #2 (rough) DUE</b>
<b>Semana 4</b> Jul 19-22	<b>C:</b> verbos -er/-ir, los días, los meses, IR <b>TB:</b> pp.81-82, 88, 92-93 <b>T:</b> online tarea & study time <b>O:</b> <b>Composición #2 (final) DUE</b>	<b>C:</b> la hora, el futuro <b>TB:</b> p.88, 95 <b>T:</b> online tarea & study time <b>O:</b> Pron. video #3.2 (b & v)	<b>C:</b> <b>EXAMEN #3</b>  <b>T:</b> online tarea & study time
<b>Semana 5</b> Jul 26-29	<b>C:</b> ESTAR, preposiciones <b>TB:</b> p.115 <b>T:</b> online tarea & study time <b>O:</b> Pron. video #4.1 (c)	<b>C:</b> la casa, cultura (la casa p.124) <b>TB:</b> p.122 <b>T:</b> online tarea & study time	<b>C:</b> question words, stem changers e ie, e i <b>TB:</b> pp.126-127, 129-130 <b>T:</b> online tarea & study time <b>O:</b> Pron. video #4.2 (g)

= Evaluaciones Orales can be submitted any time after the class assigned, until 11:59pm that Friday.

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