



SPECIAL ELECTION ISSUE

The



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LINN-BENTON COMMUNITY COLLEGE, ALBANY OREGON

April 17, 1970

VOTE

APRIL

21 & 22

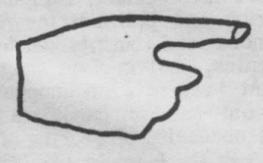
Campaign Speeches Presented Monday Candidates Feel Pressure



Linn-Benton Community College will elect officers for its next year. The affair will begin with campaign speeches from the candidates at noon on April 20 in the Student Center. The voting booth will be set up on the lawn in front of the Center.

Campaign manager Mary Bonds feels this election is important for the support of the 19-year-old vote. It can show just how many 19-year-olds would come out for a national or state election.

Be sure to take a look at the campaign posters around the Center, listen to the campaign speeches on the 20th, support your candidate, and sometime on Tuesday and Wednesday, the 21st and 22nd, COME OUT TO VOTE.



LBCC Presidential Candidates



TRAVIS PAULSON, CANDIDATE FOR PRESIDENT

I became interested in Student Government when I entered LBCC fall term, 1969. At that time I ran for position of Senator and was elected. Since then, I have participated in many projects and committees, working towards the betterment of LBCC. I was a member of the Constitution Revision Committee. I am an acting member of the Bookstore Advisory Committee and a student representa-

tive on the College Council. I have worked on projects such as planning films, demonstrations, and outside activities for the students, faculty, and administrators of LBCC. I worked on the float that the ASLBCC entered in the Veteran's Day Parade, which incidently took third place in its division. I am presently working on a re-

treat to the coast for all members of our student government in order to enable the members to understand each other better and exchange new ideas. I was the representative from LBCC asked to participate in a State Board of Education meeting and discuss problems and new ideas dealing with community colleges. I also met many of the officers of the other community colleges and several of the leaders of the educational system of Oregon. I am one of the delegates representing the ASLBCC at the OCCSA Spring Convention in Portland on April 17, 18, and 19. This OCCSA Convention is held bi-annually and brings delegates from all community colleges in Oregon together for discussion and the exchanging of ideas and methods of solving problems that arise in colleges today.

There are several reasons why I am running for President of the Associated Students of LBCC. My first responsibility would be to represent the students of LBCC in government, in our community, and to the faculty and administrators of our institution. I also would represent the faculty and administrators to the students, as well as the community and in government.

We have a great communication problem in our school. This would be one of the first tasks I would work on.

Second, many people are asking, "Why is there student government?" I would seek to make our student government more outstanding, better organized, and more capable to handle upcoming problems and in developing new ideas. I will work towards an athletic program at LBCC, and develop opportunities for old and new students to find out what to expect from LBCC as well as what LBCC expects from the students.

Student apathy is a problem in all colleges, which can be most easily approached through government.

As President, I would well be in a good position to work on the apathy problem in our school. By fostering more outside activities for LBCC I will help in rounding out the student's college life. As President, I would always be open to student suggestions. Any student or individual involved in LBCC would be welcome to discuss any and all problems, new ideas, or just plain old gossip.

Remember to vote April 21 or 22. Vote for the candidate you feel will do the best job for you and for Linn-Benton Community College.



GARY STEPHENS, CANDIDATE FOR PRESIDENT

My name is Gary Stephens and I am seeking the Presidency of the A. S. B. of LBCC. I am a graduate of Lebanon Union High School. My past experience includes two years as President of a Lebanon bowling association and one year as Vice President of a high school S. P. O. T. club. While in the army I was a sergeant. My duties often were of an administrative nature. Some of the proposals I hope to initiate are:

1. Improve communications between the government and the students by doing the following:

A. Start more clubs, schedule more dances and initiate programs that require participation.

B. Post minutes of the administration meetings on the bulletin board. Along with this I would like to see the results of the meetings printed in the "Commutor."

C. Have a suggestion box available for student complaints.

D. Have notices of meetings posted on the bulletin board as far in advance as possible.

In my opinion an informed student body is a participating student body. Fellow students, whoever you vote for, back them. Alone they can not do all that should be done.

First Vice-President Candidate

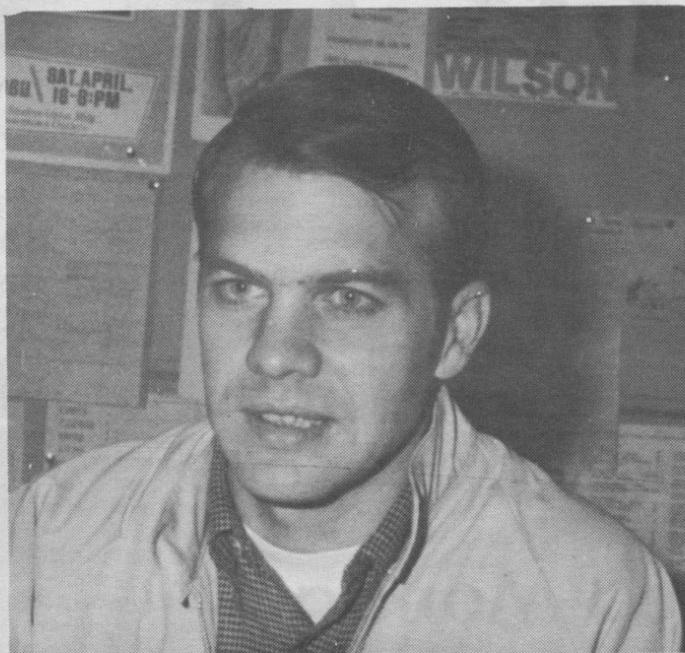
With elections for new student body officers close at hand, one thing in particular comes to my attention: who will run for and who will win the various positions open. I'm Jim Haynes and as a student deeply interested in the development of LBCC I'm running for the office of First Vice-President.

In line with the many things I'd like to see improved during the coming school year, the following seem most important to me:

1. Better communications with students through the student activities center.
2. Development of a no failing grade system.
3. Development of intercollegiate sports.
4. Development of scholarships for students at LBCC through various organizations in the community.
5. Stronger representation of LBCC at OCCSA.
6. Better communication between office of First Vice-President and students.

Maturity and experience have a definite importance with regard to the above platform, I feel I have both.

My experience record started with the U. S. Air Force in which I served four years, 60-64. Though enjoyable work came to me as an OFT instructor and



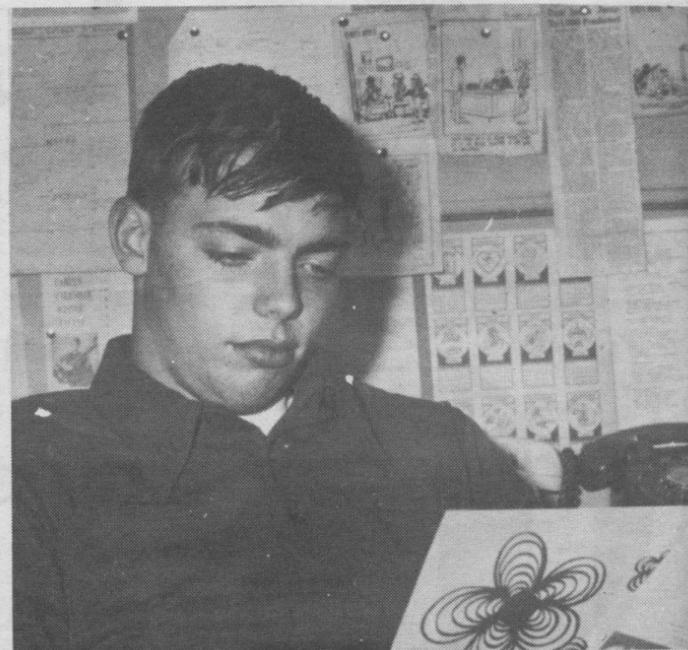
JIM HAYNES, CANDIDATE FOR FIRST VICE-PRES.

Ass't Crew Chief on KC-135 aircraft, I feel it was the base education center that I aspired to the most. It was there I spent much of my free time and went to work for shortly after my discharge. It was only a year, however, after I began work there that the base closed down all operations. I regretted leaving my position, but I welcomed the offer of a counseling position with the Job Corps that came soon afterwards. The idea of working with and for people seems to be innate in me, and

even at the present time I work for Hawthorn Manor in Corvallis, a unique extension of the Farm Home.

I worked with Job Corps for 3 years before accepting another position in South Germany with a U.S. Army Education Center. It was there I decided to return to school and complete my academic studies. I'm glad I chose LBCC to start with. I think it is a fine college and meets the tremendous demands of the times.

Second V.P.



JAY MUIR, CANDIDATE FOR SECOND VICE-PRES.

I graduated in 1968 from Philomath High School. I participated in sports, 4 years, and lettered in track, football and baseball. As a letterman, I was head of the programming committee for entertainment and social arrangements. I also was on the committee, large in numbers, which was in charge of raising money from the public for Civil Defense Radios in our district.

In regard to the entertainment, I found the dance committees and other student partici-

pating activities were the most enjoyable.

As for improvements and changes, I feel there's a need for more student activeness, more involvement, and participation and petitions for more dances and outings such as picnics, and goof-off parties.

At present I am unopposed. Should another candidate see the necessity of seeking office at LBCC, I would like you to evaluate both candidates and vote for the best man for the job.

One Seeks Secretarial Office

I am a 1967 graduate of Corvallis High School. I am majoring in Elementary Education and am finishing my first year at LBCC.

I have not been involved as yet in Student Government but I have worked on activities for LBCC. I have worked on the LBCC float entry in Albany's Veterans Day Parade and on the Winter Formal during fall term when I represented LBCC as a Princess on the court. I am on the Financial Aids Committee at LBCC. I have attended Senate meetings merely as a spectator but feel I have an understanding of the way Student Government works.

I am seeking office at LBCC to reach some goals I have in mind:

1. Increased student interest in Student Government.
2. Further activities for the students.
3. Betterment of LBCC image to the Community.
4. Represent LBCC throughout the State, making them familiar with us as a school.
5. Like to see LBCC Inter-collegiate Activities.

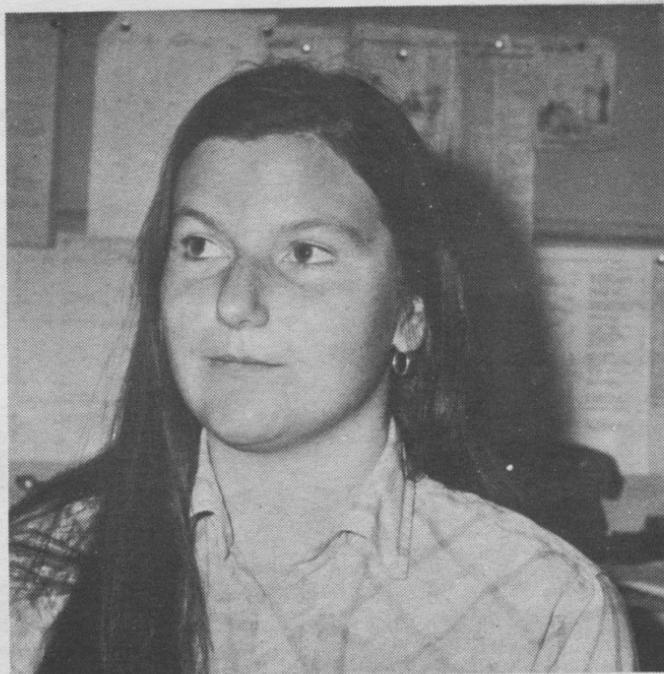


CATHY SAARI, CANDIDATE FOR SECRETARY

6. To complete next year with a feeling of success, after working for you, the students of LBCC.

I have given you a brief resume of the reasons I am seeking the office of Secretary of ASLBCC. I urge your vote for me in the upcoming elections.

Senator Candidate



LYNETTE BATCHELOR, CANDIDATE FOR SENATOR

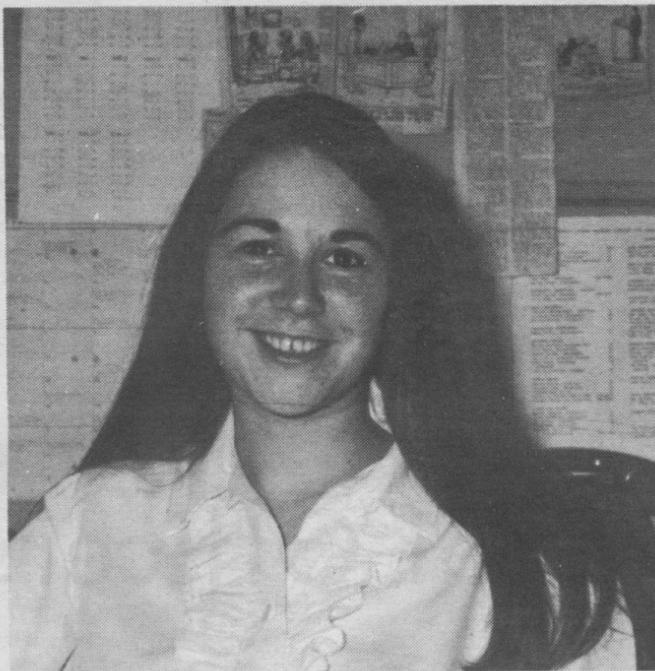
My main goal as a Senator is representation for the wide variety of students at LBCC. To do this I need to hear opinions from you the student.

Having attended universities where the pass-fail grading system is in operation I can offer some insights into the program. This is one system that many people are interested in. I am also interested in creating a ski

team to compete in intercollegiate races. Another idea I would like to work on is community involvement in some of LBCC's special programs, such as plays and guest speakers.

All these plans require your ideas and opinions, so please talk to your representatives in the LBCC student government, and Vote April 21, 22.

Solon Selection



LAURETTE COACHE, CANDIDATE FOR SENATOR

My name is Laurette Coache, and I am running for the office of Sophomore Senator. My purpose in running for this office is to get the students better acquainted with the opportuni-

ties they have to improve their school and to help them fulfill these opportunities.

I would like to see the curriculum expanded to better meet the needs of the students. This,

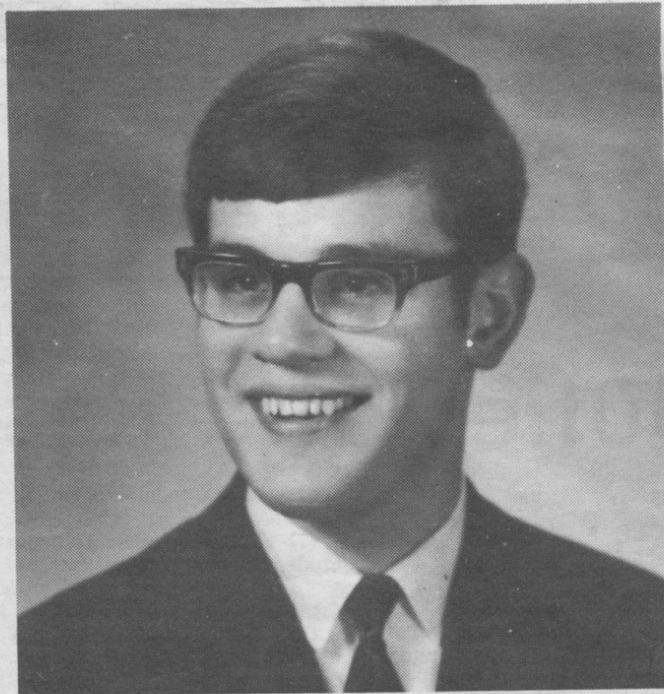
of course, cannot be achieved without student interest and participation. I believe that the students are interested, and only need to be shown that they do have the opportunity to change, expand, and benefit by expressing that interest.

Among those things which the students may exercise their opinions, are: courses that they would like to see offered, convocations or demonstrations, how the student finances are spent, and activities such as, car rallies, class picnics, dances, or field trips.

I would like to see courses offered in foreign languages, botany or zoology, photography, and home economics. This would include in our curriculum a few more major fields of study. I would also like to see a stamp machine and a cigarette machine placed either in the student center or the bookstore.

With a little more interest and participation from the students, I'm sure that we can finish this spring term productively, and begin next fall term enthusiastically. I hope to provide some motivation in helping the students to meet their scholastic needs.

Vying For Senate



BOB DRAKE, CANDIDATE FOR SENATOR

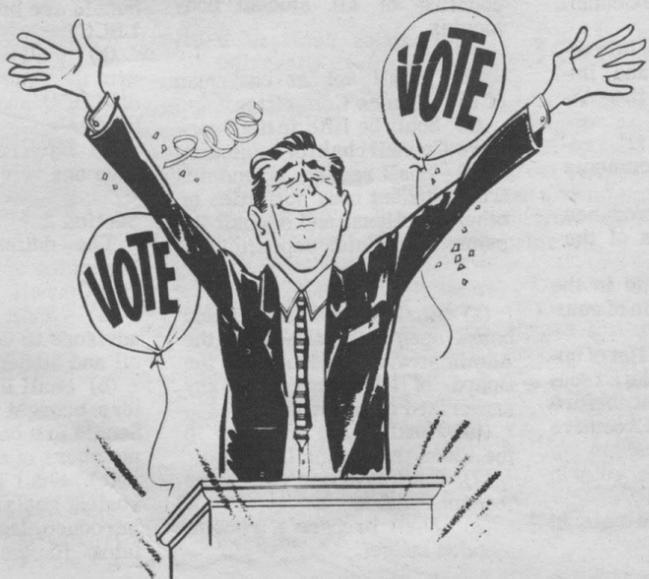
As far as my qualifications go, I have had no prior political experience. I have been, however, in the past, a member of committees and captain of the distance runners of the Albany High track team (1969). Since the previous years' senators will be working with the newly elected members, there should be adequate time to learn the job.

I will not make any promises as to what I am going to do. For one thing I am not positive as to what can be accomplished and also I don't believe in making a promise which can not be fulfilled.

One major point that I would like to see cleared is the clarification of transferable courses. There is some confusion

as to how much of certain credit courses will be accepted by OCE. This has been tossed back and forth for many weeks. This should be made clear for the students. I'm in favor of intercollegiate athletics but I feel that since this is a very new school the main concern at the present time should be placed on the academic aspects. Because of the lack of adequate facilities most athletic programs would not be conducive for proper training. If a cross country program is started I would join. There are other matters such as a better auditorium for guest speakers and a starting of a foreign language program which is needed.

I can not guarantee any solutions to these matters but I would be willing to try.



For Senator



MARTY MADISON, CANDIDATE FOR SENATOR

The elections for student body officers are coming up very soon now and I have been wondering whether the students here at LBCC are really interested or concerned about them. I am Marty Madison and I am running for the position of Senator.

As a senator I would like to see the following programs put into effect.

1. More and better communications between the student government and the students.
2. More activities, clubs and classes as they are needed.

3. More student participation in school sponsored activities.

4. More participation by students in the student government. These areas, as well as others, need to be worked on and I feel that I can handle the job.

My qualifications come from past experience with student government as a senator here at LBCC. It was last April that I attended the OCCSA Convention as a voting delegate. I gained much experience from the convention of which I plan to use should I succeed in winning the election for the senate.

Single Entry For Treasurer



ROSE MILLER, CANDIDATE FOR TREASURER

At Linn-Benton a firm foundation can be laid for an exciting learning experience. I believe the instructors, almost without exception, are interested in

each one of us as an individual. Each person has his own special needs and I believe the instructors take this into account in their preparation for classes.



They care whether or not we succeed in our academic endeavors.

The curriculum offered at Linn-Benton is quite well adapted to the needs of the students. However, I believe that this is one area which could be expanded. I would like to see a two-year foreign language program offered. For many students who will be transferring to a four-year institution, this will be a requirement.

LBCC exercises an open-door policy. In addition they strive in every way possible to provide financial aid for those who can benefit from it. I believe this is important in that education should not be limited by academic, social, or economic progress.

In spite of all the resources that a school can offer for learning, it is the students that make the school. I would like to see each one of us as a member of the student body become involved at LBCC. I believe student government could be a very worthwhile learning experience and I am willing to explore this possibility. In a paraphrase of the famous words of the late President John F. Kennedy I would like to say, "Ask not what your school can do for you, but rather what you can do for your school."

ASLBCC Constitution:

Duties and Responsibilities of Officers

ARTICLE I. Student Body Officers

Section 1.

The elected student government officers for Linn-Benton Community College shall be the president, first vice-president, second vice-president, secretary, and treasurer. The term of the student government officers shall be from May through April for a period not to exceed one year.

Section 2.

The duties of the Executive Council of the student government shall include:

(a) President

- (1) Shall serve as chairman of the Executive Council.
- (2) Shall carry out the provisions of the constitution and bylaws of the AS-LBCC.
- (3) Shall represent the AS-LBCC at all official functions.
- (4) Shall be an ex-officio member of all committees.
- (5) Shall appoint, subject to the approval of the Executive Council, all special committee chairmen.
- (6) Shall have one vote in the Executive Council.

- (7) Shall have one vote in the Student Senate.

(b) First Vice-President

- (1) Shall perform the duties of the Executive Council president in the absence or inability to act of that officer.
- (2) Shall act as chairman of the Student Senate.
- (3) Shall act as chairman of the Inter-Club Council.
- (4) Shall have one vote in the Executive Council.
- (5) Shall have no vote in the Senate except in the event of a tie.

(c) Second Vice-President

- (1) Shall perform the duties of the Executive Council president in the absence of, or inability to act of, the duly elected president and or first vice-president.
- (2) Shall act as chairman of the Program Board.
- (3) Shall act as chairman of the Inter-Council of Clubs in the absence of or inability to act of the first vice-president.
- (4) Shall carry out all duties assigned by the president.
- (5) Shall be in charge of AS-LBCC elections and campaigns.

- (6) Shall act as public relations representative for the AS-LBCC.

- (7) Shall have one vote in the Executive Council.

- (8) Shall have one vote in the Student Senate.

(d) Secretary

- (1) Shall be the official recorder of the Executive Council meetings.
- (2) Shall keep an official record of the functions and important highlights of the AS-LBCC.
- (3) Shall preserve all records, reports, and documents of the AS-LBCC.
- (4) Shall keep an attendance record of the members of the Executive Council.
- (5) Shall be fourth in the Executive Council chain of command.
- (6) Shall prepare a list of unfinished business for the Executive Council president before each meeting of the Executive Council.
- (7) Shall have one vote in the Executive Council.
- (8) Shall have one vote in the Student Senate.

- (9) Take care of all correspondence on behalf of the AS-LBCC.

- (10) Shall keep a file of all correspondence sent and received on behalf of the AS-LBCC.

(e) Treasurer

- (1) Shall work with the college Business Manager for the accounting of all student body monies.
- (2) Shall act as chairman of the Finance Committee.
- (3) Shall be fifth in the Executive Council chain of command.
- (4) Shall receive all monies from student body activities or other functions, and deposit the same in official depositories.
- (5) Shall have accounts and books open at all times for the Administrative Council, the Board of Directors, and any authorized auditors.
- (6) Shall have one vote in the Executive Council.
- (7) Shall have one vote in the Student Senate.
- (8) Shall prepare a recommended budget.

ARTICLE II. Student Senate.

Section 1.

The duties of the six (6) senators elected by the general voting members of the AS-LBCC: (3 sophomore senators who will be sophomores next Fall term)

- (a) Shall insure that all matters brought before the Student Senate are beneficial to the AS-LBCC.
- (b) Shall keep in close contact with the general membership of AS-LBCC and act in their best interests.
- (c) Each representative shall have one vote each in the Senate.

Section 2.

The duties of the four (4) Directors appointed by Executive Council

- (a) Shall serve as student advisors to the Executive Council and Student Senate.
- (b) Shall insure that all matters brought before the Student Senate are beneficial for all the members of the AS-LBCC.
- (c) Shall keep in touch with student goals and ambitions, and introduce legislation that pertains to the above matters.