



MTH 95 Intermediate Algebra, Fall 2021.

CRN 40120 (meeting TR 8:30 AM)

CRN 40098 (meeting MW 8:00AM)

CRN 40627 (meeting MW 4:00PM)

Instructor: [Andrea Moreira Viteri](#)

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Students Hours: by appointment.

MTH 95 Intermediate Algebra Course Description

Intermediate Algebra is a course that develops the concept of a function. It is designed for the student who has an algebraic foundation (Math 75). Topics include an investigation of different functions, their graphs, and properties. The functions included are linear, quadratic, polynomial, radical, and exponential. Problem solving, technology, and cooperative learning is emphasized throughout the course. During the term, students will learn to recognize and express mathematical ideas graphically, numerically, symbolically, and in writing. Application problems are realistic with some data to be collected, analyzed and discussed in a group setting with results submitted in written form. Credits 4 Prerequisite: MTH 75 or Placement into the course.

MTH 095 Student Learning Outcomes

1. Interpret and analyze functions to find information such as domain, range, variable and function values by using a variety of tools that may include graphs, tables or given equations.
2. Model application problems using appropriate algebraic models, which may include linear, quadratic, and exponential.
3. Communicate mathematical concepts, processes, and solutions.
4. Apply algebra skills to topics such as factoring polynomials, solving quadratic equations, and simplifying expressions.

Required Materials

- **Tablet or Laptop** (Avoid Chromebooks.) To check the minimum computer specifications to use ALEKS and the lockdown browser, go to the webpage at https://www.aleks.com/support/lockdown_system_requirements
- **Computer microphone and webcam** is a school-wide general requirement.

- **ALEKS 360 access code for 11 weeks.** This should cost about \$60. (If a 52-week code was previously purchased, that may be continued.)
- For **online** proctored testing there will be a required **lockdown browser download** and video monitoring.
- **Math 95 Course Materials and Information Packet for Fall 2021 through Summer 2022** ordered through the LBCC bookstore to be mailed or picked up.
<https://www.bookstore.linnbenton.edu/> .

Recommended Materials

- A non-graphing, scientific calculator can be used for testing. (Graphing Calculators are not allowed on tests).
- Three ring binder for your course activity packet, ALEKS notes, and class notes.

Grading Policies

Category	Percent of Grade	Grading Scale
ALEKS Weekly Objectives	20%	A: 90 -100%
ALEKS Topics/Pie Overall	5%	B: 80 – 89%
In-Class Work	25%	C: 70 - 79%
ALEKS Skills Test 1	5%	D: 60 - 69%
ALEKS Skills Test 2	15%	F: 0 - 59%
Midterm Exam	12%	
Final Exam	18%	

Students may view their grades on Moodle.

A grade of Incomplete may be assigned at the discretion of the instructor under special circumstances. The student must have completed the majority of the course, been in regular attendance, and maintained a passing grade in the course prior to the special circumstance.

Tests

The midterm and final tests will be taken in person at the LBCC campus (see schedule of classes). The skills tests (Aleks test 1 and Aleks test 2) will be taken from your own home and will be proctored using a lockdown browser and video camera monitoring. The lockdown browser is a one-time download.

- The **Midterm Exam** will be taken on campus. *If you miss this test you will get a score of zero. However, the midterm exam grade may be replaced by the final exam score, up to a maximum of 75%.* The *tentative* midterm exam date is listed on the course calendar.
- The **Comprehensive Final Exam** is scheduled in the LBCC [schedule of finals](#).
- The two **ALEKS Skills Tests** will be taken in ALEKS. These tests are not timed.

- It is important to understand that although the class meets remotely for lectures and activities, you are expected to go to campus during test days. Failure to do so may result in a score of zero on those tests.

Homework

ALEKS is an adaptive online homework website (www.aleks.com). You will need to purchase an access code. Your skills work will be completed on this site. Each week's skills, called "Objectives," will be available for a given length of time and you must learn those skills and demonstrate mastery by the deadline date and time. Some topics might be prerequisite topics. There is a drop-down menu where you can see all the topics you are ready to learn. Any with a little diamond icon is a goal topic and counts as objective for the week. Any with no icon is a prerequisite topic. Your score at the time of the deadline will be recorded as a homework grade for that week. Students who finish their ALEKS work before the deadline can work on other topics in the course pie.

ALEKS Homework Guidelines

You should keep a notebook of loose-leaf paper for your ALEKS homework. You are expected to work through each problem and then write up neat, readable solutions for your notebook. Include the original problem unless it is a lengthy word problem. This will give you a study reference before testing.

Written Work

Students will be actively participating in learning activities every class meeting. Generally, these activities must be done in class and cannot be made up. These are the lessons for this course. The activities are designed to help students develop and understand the concepts behind the math skills and how to apply them to various situations. The experiences gained from working in the groups will be a major component in determining the student's success in this course. **Attendance is therefore required. At the end of the quarter your lowest score from this category will be dropped.**

Drop for NonAttendance or NonParticipation

During the first week of the term, the instructor may drop students for not attending class, not completing work, and not completing the ALEKS initial knowledge check by the deadline.

Attendance Policy

If you miss class, you will not be able to participate in the activities, which will result in a lower score in the course. Essentially, there are five letter grades, and if you miss 1/5th of the class, you will not be eligible for the top letter grade.

Late Work

During the term, you will be granted **two** Written Assignment Late Passes. You will have a 24-hour extension to upload the late assignment in Moodle. Be sure you tell me you plan to use one of your late passes so I can give you an extension to upload the assignment. The late passes cannot be used on quizzes, forum posts, or ALEKS work.

Notes online

I will use Moodle to post the syllabus, my schedule, test information, and announcements.

If you have questions, PLEASE ask! I have scheduled office hours but you're welcome to get help at other times too. **Study groups** are encouraged! Many students find that working with classmates is the best way to learn and understand the material. Don't forget about the **e-book and videos** available on ALEKS.

- **Math Support**
- The Math Cafe' and the Math Desk are places where you can receive drop-in help with your math questions. You are also eligible for free tutoring through the [Tutoring Center](#). You must sign up in advance for tutoring. In Albany, these support services are located in the Math Cafe' - WH-227 and in the [Learning Center](#) - WH 226.
- [Drop-in Zoom:](#)
Monday through Friday 8am - 8pm
Saturday & Sunday 11am - 3pm.
- [In-Person Support:](#)
- **Math Desk**
Monday through Friday 9am - 4pm
- **Math Cafe**
Monday through Friday 9am - 4pm

Additionally, the Math Support Team offers **success coaching** by appointment that can include

- study strategies, note taking, learning with online homework, time management schedule, etc.
- making a catch-up plan, to get up to date on assignments.
- preparing for an exam.
- understanding and navigating online homework.

Expectations

- I expect that my students will be involved in class. This includes being present during class time, asking questions and participating in discussions and group work. (I note excellent attendance/attitude and will sometimes "bump up" a borderline grade for such students.)
- You should attend virtual class sessions prepared. Spend **at least 8 hours per week working on this class.**
- You are responsible for making sure that you can **be on campus for the two scheduled tests.** You may see the dates and location in the schedule of classes and I will put a reminder on Moodle.
- I expect you will be respectful of everyone in the class, in word as well as behavior.
- For any zoom sessions, it is expected that web cameras are turned on. Please, communicate to me any exceptional circumstances beforehand.
- All online tests require web cameras to be turned on.

LBCC Email

You are responsible for all communications sent via ALEKS, Moodle, and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email.

Academic Honesty

I assume that you are ethical and honest. However, if there is an incident of academic dishonesty (cheating), you will receive a score of zero for that test/assignment and the incident will be reported to the college administration for possible further disciplinary action under the [Student Rights, Responsibilities, and Conduct Code](#). If there is a second offense, you will receive a grade of F for the course and the incident will be reported to the college administration with a recommendation for disciplinary action. Cheating includes, but is not limited to, copying another student's work; giving another student your work to copy; telling other students what problems are on an exam; getting answers or test questions from another student; or using any unauthorized resource during an exam, such as a phone, another computer or tablet, a book, notes, software help or a person. When in doubt if something constitutes academic misconduct, please contact me and ask for clarification.

Special Circumstances

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the [CFAR Website](#) for steps on how to apply for services or call (541) 917-4789. Online or virtual course accommodations may be different than those for on-campus courses, so it is important that you contact CFAR as soon as possible.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](#). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public_report

The instructor reserves the right to make changes to the syllabus/calendar at any time.