

Psy231/HDFS200: Human Sexuality

Tuesday/Thursday 1:00-2:20, Room T215, LBCC, Fall 2016, 3 Credits

Instructor: Loren Ford

Office: Available by appointment

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Date: September 27, 2016

Class Description

Textbook

Rathus, S. (author), Dance, D. (editor), 2014. *Human Sexuality*. (Custom text for LBCC). Boston, MA: Pearson.

Prerequisites

There are no required prerequisites for this course. However, this course will require college-level writing and reading skills. Student placement at or above the following courses is strongly recommended: Reading 120 and Writing 115.

Course Description

This course discusses the biological, social, and psychological aspects of human sexual functioning, within a scientific context. Topics include sexual anatomy, sexual response, gender identity, gender roles, sexual orientation, relationships and personal interactions, sexual development, contraception, sexually transmitted infections (STIs), and sexual coercion.

Course Learning Outcomes

You are expected to learn a substantial amount of information about the topics addressed: sexual anatomy, sexual response, gender identity, gender roles, sexual orientation, relationships and personal interactions, sexual development, contraception, STIs, and sexual coercion.

However, we don't want you to learn this material simply to know it. Rather, we want you to gain insights into why people act as they do so that you use this information to interpret, analyze, predict, and explain the behavior you see around you. Throughout we will emphasize how such things as gender roles and personal interactions regarding sex are different and similar across cultures and through time to help you gain a broader perspective on the human condition. We also want you to apply the information covered to yourself so that you have additional coping skills for dealing with life challenges, and have the desire for continuous change and improvement in the way you deal with others.

Treat Others with Respect

We all have unique values, beliefs, and experiences relating to the subject matter. It is important that you bring your unique perspective to share in a way that is non-judgmental, non-dogmatic, and helpful to others. I encourage you to ask questions, agree, and disagree with others as much as possible, as long as you do so respectfully.

Participating in this class gives you an opportunity to learn the course content, but also to develop your personal understanding about (1) why others act as they do and, (2) where your own attitudes and beliefs came from.

Confidentiality

We will discuss topics that could be sensitive to various class members. Although I encourage you to discuss your own experiences and perspectives, **you do not have to share anything that makes you uncomfortable**. All experiences shared by others in the class are confidential and should not be discussed outside of class.

Course Requirements, Grading, and Schedule

Course Work Requirements and Grading

1. **Read a chapter each week** (two chapters the last week of class). To maximize chances for success in this class we recommend reading the chapters before you come to class each week.
2. **Three Tests, worth 200 points total** (test items are multiple-choice covering the content in the book).
 - Test 1, October 20 (Week 4), covers Chapters 1-4
 - Test 2, November 17 (Week 8), covers Chapters 5-8
 - Test 3, December 6 (Final), covers Chapter 9, 10, and Chapter 11
3. **Four writing assignments worth 100 points total** on TED Talks, guest speakers, class discussions, and activities. Due dates are October 20, November 17 (two assignments), and December 6. Additional help will be given on written assignments including samples and descriptions of strong and weak work.
4. **Attendance is important.** Participation in group activities and discussions is part of the learning experience and will help you to both understand the material and generate ideas for your written work. Attendance will be reflected in your grade. More than 4 absences will result in an incomplete or an "F". (Each tardy or leaving early will count as one absence.)

Grades will be assigned based on number of points earned. Total points possible = 300.

A = 260-300

B = 220-259

C = 180-219

D = 140-179

F = Below 140

Class Schedule

Week	Tuesday	Thursday
1: 9/27-29	Chapter 1: Overview of course; what is human sexuality; TED Talk (Sexual Footprint)	Chapter 1: Continuation; return survey; bring in 3 questions about sex
2: 10/4-6	Chapter 2: Female anatomy	Chapter 2: Female anatomy; TED Talk (Is Anatomy Destiny)
3: 10/11-13	Chapter 3: Male anatomy	Chapter 3: Male anatomy; TED Talk (Birds and Bees)
4: 10/18-20	Chapter 4: Sexual arousal and response	Exam #1: Chapters 1-4; first written assignment due
5: 10/25-27	Chapter 5: Gender identity	Guest Panel: PFLAG; transgender issues
6: 11/1-3	Chapter 6: Attraction	Chapter 6 continued; TED Talk (Infidelity)
7: 11/8-10	Chapter 7: Sexual Orientation	Guest Speaker from Planned Parenthood Last day to drop class without penalty
8: 11/15-17	Chapter 8: Contraception and abortion	Exam #2: Chapters 4-8; second and third written assignment due
9: 11/22-24	Chapter 9: Sexuality in Childhood and Adolescence	HOLIDAY, no class
10: 11/29-12/1	Chapter 10: STIs; guest speaker	Chapter 11: Sexual Coercion
Final: 12/6 12:30-2:20	Exam #3: Chapters 8-11; fourth written assignment due	

Basic Additional Information

ADA Statement. Students who have a documented disability and require a classroom adjustment or accommodation should contact the Disabilities Coordinator/Academic Advisor and provide the Approved Academic Accommodation form to the Instructor.

Class Registration. Students may attend this course only if registered. **Students who are unable to attend must drop the course through the Enrollment Services Office. To have tuition charges removed, the course must be dropped by the student before the “drop with refund” deadline (this term it’s Nov 10). Students who never attend, or stop attending, without dropping may receive a NS, W, for F and will be required to pay for the course.**

Academic Integrity/Student Conduct. Students of Linn-Benton Community College are expected to behave as responsible members of the College community and to be honest and ethical in their academic work. Linn-Benton Community College strives to provide students with the knowledge, skills, judgment, and wisdom they need to function in society as educated adults. To falsify or fabricate the results of one’s research, to present the words, ideas, data, or work of another as one’s own; or to cheat on an examination corrupts the essential process of higher education.

Flexibility Statement. While every attempt will be made to adhere to the proposed schedule, over the course of the term it may be necessary to change dates of some assignments.