

Instructor: Melinda Beane, Ph.D.
Email: beanem@linnbenton.edu
Office Hours: Tuesdays 5:00- 5:50pm and Thursdays 5:00 – 5:50pm
Office hours location: TBA

Course Description: Discusses social and personality aspects of psychology including intelligence, motivation and emotion, health and stress, personality development, classification and treatment of psychological disorders, and the social context of human behavior and attitudes.

There are no prerequisites for this course, however, placement at or above the ALS 115 Advanced College Reading and Learning Strategies and WR 115 Introduction to College Writing levels are highly recommended for success in this course. Successful completion of PSY 201 is recommended but not required for this course.

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

- Describe major facts and theories from the domain of psychology.
- Recognize and articulate the interplay between social, psychological and biological forces.
- Apply relevant psychological phenomena to everyday relationships and situations.
- Combine and synthesize psychological concepts and theories to draw reasonable conclusions, develop intelligent skepticism, and critically analyze information.

Required Materials:

Myers, D (2018). Psychology in Modules, 12th Edition. New York, NY: Worth
LaunchPad Access Code for Psychology is bundled free with the purchase of this textbook from the LBCC bookstore

Welcome PSY202 General Psychology. In this class, there will be some lecture, discussions, and class activities which involve working in small groups or pairs. These experiences will provide an opportunity for you to reflect on your reading and your everyday life and are designed to contribute to the learning process.

Attendance: This is a lecture, small group and student participation class. Attendance is important. Participation activity points are given for in-class activities. If you miss a class, do not contact me. Connect with fellow students to get the information that you need.

Email: Use your LBCC email account to communicate with me. When you email me, it is important that you identify your full name and the course that you are attending. I will not respond to emails without this information.

In the classroom... *It is important that all students feel welcome in class and comfortable asking questions and sharing their ideas during discussions and activities. Often there will be differing opinions, perspectives and experiences. To facilitate meaningful discussions, it is important to respect and honor each other, to listen graciously when others are speaking, and to agree to disagree in a respectful manner.*

Course Requirements

Your final grade will be determined by your performance on the following:

Quizzes (take home): There are 3 take home quizzes. Each quiz will be available at one week before it is due. Quizzes must be turned in at the beginning of class on the day that they are due. You may turn in a quiz early. Quizzes cover your reading in the textbook and lecture material. Items for each quiz may include multiple choice, true/false, matching questions or short answer questions.

Exams Exam 1 will be given at the beginning of class on February 12th. Exam 1 covers weeks 1-4 including lecture material, videos, class activities and assigned reading from the text book.
Final Exam will be given at 6 pm on Tuesday, March 19th. Final Exam covers weeks 6 - 10 lecture material, videos, class activities, and assigned reading from the text book. Items may consist of multiple choice, true/false and matching questions.

Class Activities and participation:

Class activities serve as learning tools in the classroom and provide an opportunity for students to work together in groups to discuss and share ideas and knowledge. Class activities will be worked on primarily during class time and also reviewed in class. Four of these activities will be turned in for credit.

Summary of course Requirements

Requirement	Summary	Points possible per unit	Units	Total
Quizzes (take home)	3 take home quizzes that are open book	25	X3	75
Class Activities	Participation in discussions and class activities	5	X4	20
Exams	Exam 1 Exam 2	100	X2	200

Grades are figured on straight percentage based on the total number of points possible.

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

D = 60 – 69%

F = 50% or below

Incomplete Grades: You may be eligible for an 'incomplete' grade if you have finished 90% of the class work. If you have an 'Incomplete', all coursework must be finished by the end of the next term. I can only award an 'A', 'B', 'C', 'D', or 'F' grade. You must contact me at least one week before the end of the term with proper documentation to receive an Incomplete.

Cheating/Plagiarism: Be certain to do your own work. Using someone else's work as your own or using information or ideas without proper citation (which is called plagiarism) can lead to your failing the assignment, test or class. Bibliographies and in text citations are required whenever you use outside sources, including internet sources (unless otherwise indicated by me). You must provide material written in your own words.

Inclusion Policy: To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different from their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem solving in an ever-changing community and diverse workforce.

Linn Benton Community College’s Mission Statement and Responsibility:

To engage in an education that allows all of us to participate in, contribute to, and benefit from the cultural richness and economic vitality of our communities.

Preparedness: Come to class prepared to discuss the reading assignments. Complete your weekly assigned readings before you attend class on the week it is due.

LBCC Comprehensive Statement of Nondiscrimination:

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](#). Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: [linnbenton-advocate.symplicity.com/public report](http://linnbenton-advocate.symplicity.com/public-report).

Accessibility Resources:

You should meet with your instructor during the first week of class if:

1. You have a documented disability and need accommodations.
2. Your instructor needs to know medical information about you.
3. You need special arrangements in the event of an emergency.

If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services webpage every term in order to receive accommodations. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call 541-917-4789.

LBCC PSY202 Winter2019

Class Calendar

	Topics	pages to read
week1_Jan_7	Intelligence	359 - 388
week 2_Jan_14	motivation	389 - 424
week 3_Jan_21	emotion	425 - 450
week 4_Jan_28	stress and health	450 -476
Quiz 1 due Feb 5		
week 5_Feb_4	social thinking & influence	477 - 496
Exam 1_Feb_12		
week 6_Feb_11	prosocial and antisocial relations	497 - 526
week 7_Feb_18	personality	527 - 560
Quiz 2 due Feb 26		
week 8_Feb_25	psychological disorders	561 - 592
week 9_Mar_4	psychological disorders	593 - 608
Quiz 3 due Mar 12		
week 10_Mar_11	therapies	609 - 645
FINAL EXAM_Mar_19	6pm at NSH-110	