

LINN-BENTON  
COMMUNITY COLLEGE  
**COMMUTER**

VOLUME 46 • EDITION 3  
SEPTEMBER 17, 2014



THE COMMUTER ON THE WEB



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KIDCO  
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ART & AIR  
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SPORTS  
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# WELCOME TO LBCC:

## LETTER FROM THE EDITOR

Welcome back to another year at LBCC, and for those of you starting college this term, congratulations on taking the first steps to reaching your dreams. I hope everyone enjoyed a sun-filled summer and found ways to beat the heat. It's now time to get back to our books!

This is my sophomore year as a RoadRunner and during my time on campus I continue to be amazed by the talent and opportunity on this community college campus. Many may underestimate our campus as a stepping stone to a university, but the staff and faculty clearly take their jobs seriously when it comes to providing education at the level of any university.

This summer deserves many accolades.

The science department had an impressive summer. Three of Parker Swanson's students dubbed the "Rocket Women" were invited to NASA's flight facility in Virginia to build the payload for a rocket alongside astronauts that was launched by NASA. The Voyager Club, lead by Dr. Robert Harrison, traveled to Costa Rica and planted trees in the rainforest in an effort of ecological preservation. Greg Mulder took students to climb Mt. St. Helens and led the ROV club to an international competition in Michigan where they flaunted their student-built underwater robot against 600 others placing 8th in the world.

The performing arts department has also been busy. The choir, lead by James Redden, won a chance to



perform at the Latvia Choir Games in July competing against 500 international choirs and winning best in the world. Instructors and playwrights Dan Stone and Tinamarie Ivey were recruited by the mayor of Independence to produce a community engaged play in which they received a cultural grant to get started.

The Commuter has been working hard to enhance our paper leading us into the new school year. Our graphic designer Nicole Petroccione has revamped our logo and front page layout to spark a modern feel as we bring you news. We have a new website layout designed to be interactive with fellow students in the age of social media. Our cover photo, taken by Petroccione, is symbolic of our hopes of growth and setting sail to the future, together.

LBCC has had a busy, productive and exciting summer—and we can do it again this fall.

I encourage you to look in the departments of your chosen study and find a way to get involved. This campus can be an adventure if you reach out to the right places and explore the possibilities. Good luck in your search and your growth.

*Sincerely,*

Allison Lamplugh  
Editor-in-Chief

## LEARNING CENTER IN REVIEW

As students at LBCC, we have chosen to actively engage in preparing for the future. As many returning students will agree, one of the hardest parts of going to school is getting signed up and finishing the arduous climb of paperwork mountain.

Now that you are here and finals are one day closer, it is important to maximize your time on campus. Before you know it the time to prove what you're responsible to yourself for knowing will be upon you.

Your work ethic alone is the key to your success from this day forward. Be it a rock and roll historian or a neurosurgeon, the ability to critically think will define your abilities. Honing your ability to critically think is what LBCC does best.

LBCC offers opportunities outside of the classroom for students to be successful. Many of those resources are located in LBCC's Learning Center, which is located just above the library between Takena Hall and the Forum building in Willamette Hall.

The Learning Center is one of the most popular areas to work on class assignments. On a daily basis an abundance of students utilize the space to stay on top of their school work. Here is a guide to help break the ice and get you familiar with the Learning Center.

**The Information Desk:** The best place to get

started on your first visit to the Learning Center. When entering the Learning Center, the first group of people you will see after you sign in to the computer system will be the Information Desk staff. The workers will get you pointed in the right direction when it comes to locating a specific service for students in the Learning Center, such as a computer to write a paper or to drop off important paperwork for an instructor's mailbox. They can help you sign up for tutoring and have the necessary paperwork available for those wanting to register for the Math Angle and the Writing Center. They also are responsible for running the Testing Center, which is located at the far end of the Help Desk. There you will be able to take tests administered outside of the classroom.

**The Math Angle:** Tucked away and slightly hidden behind computers at the front of the Learning Center, the Math Angle is designed for students who are taking math classes 20 through 95. The staff of the Math Angle are there to help students help themselves. Their goal is to point out different ways to utilize course material, enabling students to find the answers to their own questions. Don't worry, the staff is hands-on and will work with students to excel in their courses.

**The Writing Center:** Located at the far south end of the Learning Center and separated from the rest of the Learning Center by a divider and cushy chairs, the Writing Center is tasked with helping students with the rigors of writing. By answering questions about APA and MLA styles, including in-text citations and the formulation of works cited pages, the Writing Center offers students a place to sharpen their understanding of writing while creating an atmosphere of camaraderie as fellow writers offer a different vantage of assignments. The workers in this area of the Learning Center will help students by proofreading papers out loud, enabling students to hear what they

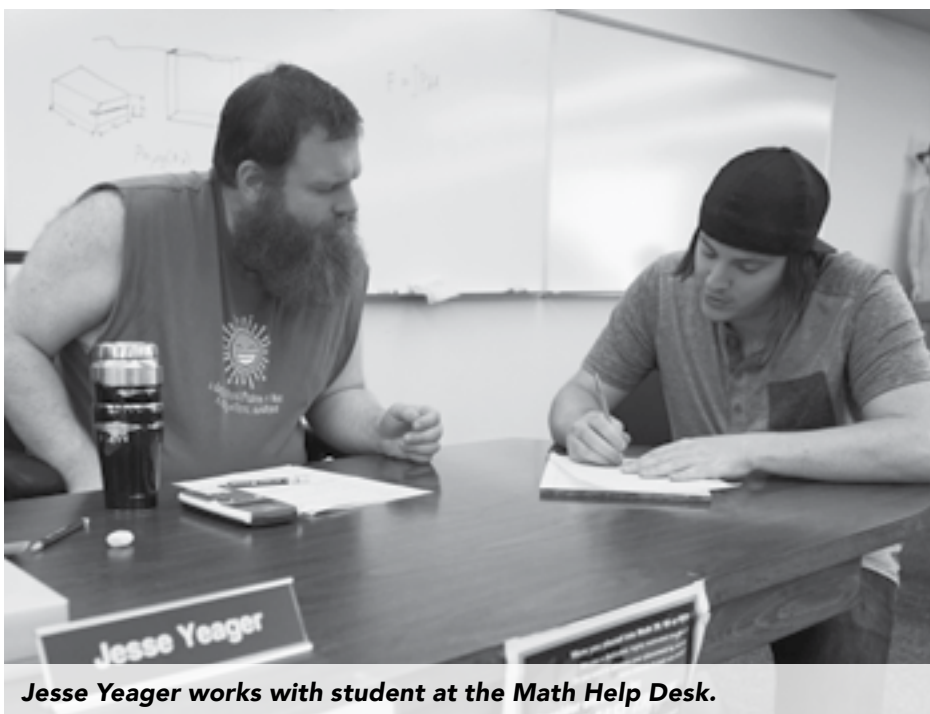
have written. After a few hours of writing often times what we attempt to communicate versus what we actually say, don't always line up. The staff of the Writing Center make sure to point out that all good writers use a peer-editing process and that openness to editing helps writers reach their full potential. The Writing Center is on your side when it comes to getting your ideas across clearly on paper.

**The College Skill Zone:** Students working in the developmental studies segment of classes and new students taking Writing 90 or reading courses will find this area paramount to their success as college students. For those who have made the choice to get started in school after a long break, or feel that they would benefit from refreshing on some of the finer points of writing or active reading, the College Skill Zone is a great place to spend some time. The College Skill Zone is set up to help students with the strategies for staying on top of their studies with practice in note taking and organizational skills. There are many other tools available to students in this area as well as help with punctuation and grammar. For students working on writing assignments, computers are available that have the ability to read text and programs to exercise vocabulary and grammar.

**The Math Help Desk:** Located at the front of the Learning Center just next to the computer labs, the Math Help Desk is designed to help students with math-related questions for up to five minutes at a time. There is a bench just next to the Math Help Desk where students can line up to wait for their turn. There is often a short wait to utilize the help provided, which shows the effectiveness of the short sessions. No questions are too small or too large for the staff members of the Math Help Desk.

**One-on-One Tutoring:** Tutoring is available through TutorTrac for many subjects in the Learning Center. Hidden away behind the Math Angle, one-on-one tutoring can be the difference between a higher or lower letter grade. Appointments can be made on TutorTrac located on the web at [www.linnbenton.edu/tutoring-center](http://www.linnbenton.edu/tutoring-center). As long as you're enrolled in a credit or GED course you can receive up to three free 50-minute sessions a week. The tutoring department makes tutors available in a wide range of courses that are listed on the website. 📍

STORY AND PHOTO BY CHRISTOPHER TROTCHIE



Jesse Yeager works with student at the Math Help Desk.

# HOOK UP WITH LBCC CLUBS

## AAUW Student Club

Advancing equity for women and girls through advocacy, education, philanthropy, and research.  
Ann Buchele - buchela@linnbenton.edu  
541.917.4932

## ALP Club

Students helping students with writing.  
Chris Riseley - riselec@linnbenton.edu 541.917.4573

## ASCET (American Society of Certified Engineering Techs)

The only national professional society created especially for, and administered by, engineering technicians and technologists in all engineering disciplines.  
Ric Costin - costinr@linnbenton.edu 541.917.4773

## Associated Veteran Community

Veterans helping veterans and their families.  
Lewis Franklin - frankll@linnbenton.edu  
541.917.4542

## Black Curtain Society (Drama Club)

Dan Stone - stoned@linnbenton.edu 541.917.4566

## Campus Ambassadors Christian Community (formerly The Gathering)

Gathering people of faith; encouraging one another to live a culture of love and faith.  
David Becker - beckerd@linnbenton.edu  
541.917.4370

## Card Gamer's Club

Have fun without wasting electricity!  
David Becker - beckerd@linnbenton.edu  
541.917.4370  
Barb Horn - hornb@linnbenton.edu 541.917.4459



## Comedy Syndicate

A safe place to practice and hone your improv skills.  
Dan Stone - dan.stone@linnbenton.edu 541.917.4566

## CPU (Computer People Unite) Club

Encouraging students to learn about and practice using computers for personal, school and business purposes.  
David Becker - beckerd@linnbenton.edu  
541.917.4370

## Democracy in Action

Promoting political awareness and activism, locally and nationally.  
Dr. Robert Harrison - harrisr@linnbenton.edu  
541.917.4571

## FM Radio Club

Want to establish a student community-based radio station on campus? Learn the business, actions and daily functions of a broadcast radio station.  
Bill Thomas - bill.thomas@linnbenton.edu  
541.917.4655

## Gender & Sexuality Alliance (formerly Gay/Straight Alliance)

Strength in diversity. Friendship and support among the LGBTQ community and our straight allies.  
Tim Black - blackt@linnbenton.edu 541.917.4557

## Geology Club

Understanding the world around us by using geosciences in a real world setting.  
Deron Carter - carterd@linnbenton.edu  
541.917.4745

## Global Connections

Enjoy activities and fellowship with international students: let's learn from each other!  
Kim Sullivan - sullivk@linnbenton.edu  
541.917.4847

## Horticulture Club

All things green and growing.  
Stefan Seiter - seiters@linnbenton.edu 541.917.4765



## Linn-Benton Legends

Play League of Legends and other E-sports.  
Brian Reed - reedb@linnbenton.edu 541.917.4368

## Near-Space Exploration Club

Promoting education in STEM (Science, Technology, Engineering & Mathematics) with studies and projects in earth's atmosphere, particularly High-Altitude Balloon Science.  
Parker Swanson - swansop@linnbenton.edu  
541.917.4274

## Open Source Club

Promoting open source information technology and educational software.  
Chris Riseley - riselec@linnbenton.edu 541.917.4573

## Philosophy Club

Furthering understanding of philosophical ideas, and encouraging questioning, discussion and critical thinking.  
Marta Kunecka - kuneckm@linnbenton.edu  
541.917.4878

## Poetry Club

Creating a community of voices; a chance to belong and have your personal voice heard.  
Robin Havenick - havenir@linnbenton.edu  
541.917.4574

## Rad Tech Club

Promoting the field of Radiologic Technology. Providing information and support for new and current students, and encouraging the sharing of ideas and experiences.  
Paula Merino - merinop@linnbenton.edu  
541.936.0454

## Students For Life

Seeking to promote respect for life at LBCC and in the surrounding community, educating on life issues, and helping those in need so life is a promising choice.  
Vikki Maurer - maurerv@linnbenton.edu  
541.917.4370

## Swing Dance Club

You know you want to! Learn from experienced swing dancers, and have a ton of fun with us.  
Carol McKiel - mckielc@linnbenton.edu  
541.917.4208



## Ultimate Frisbee Club (Fighting Sheep)

LBCC has a 9-hole disc golf course--join us for a round!  
Greg Mulder - mulderg@linnbenton.edu  
541.917.4744

## Visual Arts Club

Student artists and graphic designers building a community of interaction to connect students with similar interests.  
Frossene King - frossene.king@linnbenton.edu  
541.917.4526

## Voyager Club

Providing educational and exciting U.S. and international travel opportunities for students.  
Dr. Robert Harrison - harrisr@linnbenton.edu  
541.917.4571  
Barb Horn - hornb@linnbenton.edu 541.917.4459

## Writing Group

A venue for accomplished fiction writers in which to advance their skills, receive constructive criticism and showcase their work.  
Terrance Millet - milletl@linnbenton.edu  
541.917.4555

# KIDS GO TO KidCo

Kidco Head Start is a free preschool program at LBCC.

This on-campus day care facility is located in Periwinkle Center and provides family support for children from 6 weeks to 5 years old.

The program provides comprehensive early childhood education and brain development. A variety of courses and activities are designed for children to learn skills that prepare them to succeed in kindergarten.

Staff members and teachers work with both children and parents to help children grow while parents are full-time students at LBCC. Head Start also works with community resources to offer better assistance and help parents to complete educational training.

There are four different options to meet families' needs:

1. Full day program (Periwinkle Center)
  - a) Priority for families who work or work and attend LBCC for at least 30 hours per week.
  - b) Families working or schooling hours fall between 7:30 a.m. to 5:30 p.m. Monday to Friday.
2. Extended day program (Periwinkle Center)
  - a) Priority for families who are enrolled and currently attending LBCC.
  - b) Schooling hours must fall between 8:45 a.m. to 3:05 p.m. from Monday to Friday.
3. Lebanon 3-year-old class
  - a) Services from Wednesday to Friday
  - b) Offers one and half hours per day and 10 to 12 educational home visits per year
4. All centers
  - a) Services from Tuesday to Friday
  - b) one and half hours per day and five home visits per year.

For more information, visit Kidco Head Start website: [www.kidcoheadstart.org/index.html](http://www.kidcoheadstart.org/index.html)

STORY BY YULING ZHOU

# LBCC COUNSELING

LBCC counseling provides professional services in career, personal, and academic consultation to help students succeed.

Career counseling is a practical aid to help students recognize the most suitable career for them. College years can be a critical time to start a career path and career counselors are trained professionals to help students bring out their interests and values before jumping into jobs that may lead to dissatisfaction.

Students often meet personal difficulties when college work becomes stressful. To overcome obstacles and prevent future extreme reactions, personal counseling offers support to any students who have personal barriers to success. Counselors also provide guidance to other community counseling and programs for more resources.

"We are not here to make decisions for students," said Counselor Charles J. Madriaga, "but we provide information and advice."

Academic counseling at LBCC is only for undecided and general study students. Counselors help these students to define academic goals and build better visions for the future. For more specific assistance such as improving writing skills, counselors direct students to other services on campus such as the Learning Center.

However, students who have clear goals and a decided major should communicate with academic advisors for assistance.

Academic advisors are faculty members with professional information and experiences on the subject they teach. They can assist students on course planning, requirements for degrees, and even future career opportunities.

Because advisors are experienced in their fields, they have the most current resources, trendy topics, and internship opportunities for students who want to stay informed and be more productive. 📍

## ADDITIONAL INFORMATION

### Student Leader Council (SLC):

541-917-4458

**LBLB:** [www.linnbenton.edu/current-students/involvement/student-life-and-leadership/student-resources/lb-lunch-box](http://www.linnbenton.edu/current-students/involvement/student-life-and-leadership/student-resources/lb-lunch-box)

STORY BY YULING ZHOU

# LB LUNCH BOX

*Free Food For Families*

Run by students and designed for students, the Linn-Benton Lunch Box (LBLB) is available on campus for food emergencies.

"We all know how hard it is to go to school and feed the family at the same time. No one should be hungry," said Adelaine Carter, president of Student Leadership Council (SLC).

By simply showing student ID or providing the last four digits of student ID numbers, any LBCC student can receive three to four days worth of food up to three times per term. This includes nine meals each

time and 27 meals every term for the entire household.

LBLB is a food assistance program that does not affect or interrupt other food programs. Students who receive food through social services are still qualified to receive food from LBLB.

Each term, SLC organizes the "pie in the face" activity to fundraise for the lunch box program. Anyone can join the game by buying tickets to throw whip cream pies into volunteers' faces.

The proceeds from the Hot Shot Café, which is also run by students, is another contributor to the LBLB.

When students receive late fees or fines at the library. Up to \$10 of the fines can be paid by substituting with canned foods to the Lunch Box. Each can is counted as \$1.

To donate, there are two sites on campus. The first one is a cardboard box next to the learning center and the other site is the SLC office.

Due to the uncertainty of visits, long-lasting foods are preferred as donations such as spaghetti, canned foods, or peanut butter. 📍

STORY BY YULING ZHOU

# IMPORTANT DATES TO REMEMBER

**Last day to drop/add classes:** Oct. 3

**Last day to charge to accounts:**

Financial aid: Oct. 6

Agency: Nov. 7

**Last day to Return (full refund with receipt):** Oct. 3

**Winter term financial aid processing deadline:** Sept. 26

**Classes begin:** Sept. 29

**Scholarship Workshop:** Oct. 8-9

**Harvest Pie Festival:** Oct. 31

**Last day to pay tuition:** Nov. 7

**Veterans Day:** Nov. 11

**Thanksgiving:** Nov. 27-30

**Study Jam:** Dec. 6-7

**Last day of Fall term:** Dec. 12

**Winter term open registration:** Dec. 12

**Winter Break:** Dec. 22 – Jan 1

# GET HYPE POINTS AND WIN PRIZES

Hype Points, a program designed by the Student Leadership Council, is incentive to get involved on campus. Showing school spirit and supporting fellow peers can be rewarding in more ways than one.

Members of the SLC will scan student ID cards on Welcome Day to dish out Hype Points for the day's festivities. A booth in the courtyard and a SLC representative at the bookstore will be giving out points to start off the term.

The more points collected, the more chances to win giveaways.

All points are monitored by the SLC and the program is supported by the LBCC administration. To get points you must have your student ID in order to scan it. When scanned your points will download in connection with your student "X" number.

"No ID, no points," said Mike Jones, SLC legislative affairs. "Big events, big prizes. Little events are daily opportunities."

Each of the opportunities below are ways to collect points. There is a tier system for points earned and a yearly grand prize drawing for the most involved students on campus. Hype Points cannot carry over to the next school year with the exception of points collected by students at the soft opening of the program during Hype Fest last spring.

1 to 500 points = 1 ticket

501 to 1,250 points = 3 tickets

1,251 or more points = 6 tickets

Each ticket earned is added to a pool of potential winners. When tickets are drawn, the more tickets you have the higher your chances. There is a maximum of six tickets per term. You can only win one drawing per term.

At the end of each year the Top 10 students with the most overall points will be entered into a drawing

for the grand prize. A special prize will also go to the student with the absolute most total points.

Potential prizes are bookstore certificates, free coffee, tickets to performing arts or choir events, or useful student tools that will remain a surprise.

## LEVEL 1 EVENTS FOR 10 POINTS

**The Hot Shot Cafe:** Daily opportunities such as buying coffee at the Hot Shot Cafe can get you points. When purchasing, offer your ID card to receive the points. Points can only be collected once a day for Hot Shot purchases.

**The Bookstore:** Buying textbooks from the campus bookstore pays. Purchases of textbooks and LBCC clothing and water bottles can be collected each visit. You can use the automated scanner at the bookstore or bring the receipt to the SLC office.

**The Weight Room:** The weight room in the Activities Center has a sign in system when used by students. Make sure you enter your "X" number when visiting and you will automatically receive points.

## LEVEL 2 EVENTS FOR 50 POINTS

**Russell Tripp Performance Center:** The performance center, located off of Takena Hall, has a variety of events throughout the term such as plays, concerts, and choir events. Any event attended will qualify you for points.

**SLC Events:** The SLC coordinates events over the course of the year, many of which are in the courtyard and all of which will qualify you to collect points. Points may vary with the size of the event.

**Campus Clubs:** Being involved with a club on campus can not only help to get informed and involved with things you enjoy but will also lead to collecting points. At the end of each term, those listed as members of active clubs on campus will automatically receive points.



Elizabeth Visser visits Megan Picken-Lloyd at the new student orientation.

## LEVEL 3 EVENTS FOR 100 POINTS

**Sporting Events:** Support your peers while they game-on and collect Hype Points while doing it. At events, look for a member of the SLC scanning to give out points for spectating.

**Special Events:** Events such as Welcome Day, Diversity Day and Hype Fest will earn you big points. Go RoadRunners! 📍

STORY AND PHOTO BY ALLISON LAMPLUGH



### NEW WORDS RECENTLY ADDED TO THE OXFORD DICTIONARY:

*amazeballs:*

Extremely good or impressive; amazing:

## LBCC Choir Concerts

2014-2015 • 7:30 p.m.

December 4 • Fall Choir Concert  
*Peace & Wonder*

March 12 • Winter Choir Concert  
*Wander In Song*

April 9  
*Celebration of A cappella*

June 4 • Spring Choir Concert  
*Singing From The Heart*

James M. Reddan, Conductor

Russell Tripp Linn-Benton  
Performance Center COMMUNITY COLLEGE  
PERFORMING ARTS DEPARTMENT

www.linnbenton.edu/russelltripptheater • 541-917-4531

Persons having questions about or requests for special needs and accommodations should contact the Disability Coordinator at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany OR 97321. Phone 541-917-4690 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Contact should be made 72 hours or more in advance of the event. LBCC is an equal opportunity employer & educator.

Send to: [commuter@linnbenton.edu](mailto:commuter@linnbenton.edu)  
Must be a student. Submissions should be relevant to the school and community. Please provide your name, email and phone number when submitting material.

# I AM LBCC



*Linn-Benton*  
COMMUNITY COLLEGE

## WELCOME DAY 2014

WEDNESDAY, SEPT. 24 • 10 A.M. – 1 P.M.

### Student & Community Fair in the Courtyard

#### I AM LBCC #Selfie Contest!

Take a selfie in front of the backdrop in the courtyard. Post the pic on our I AM LBCC Selfie Facebook Event Page (QR code below) with your name and major to be entered into a drawing for a \$100 LBCC Bookstore Gift Card!



#### Free Pizza in the Commons!

Head on up to The Commons on the second floor of Calapooia Center between 11:30 a.m. and noon for some free pizza!



#### Enter to Win \$100 Bookstore Gift Card!

You have five chances to enter to win a \$100 LBCC Bookstore Gift Card!

- Activities Center
- Phi Theta Kappa table in courtyard
- After completing a Campus Tour
- At the #Selfie booth (after doing the selfie activity)
- At Commons during the pizza sampling

You can only enter once at each location, and you can only win one gift certificate.

#### Bookstore Shopping Spree!

Enter to win one of two 60-second Bookstore shopping sprees! Enter at the Bookstore on Welcome Day. Winners announced at 12:30 p.m. in the Bookstore courtyard with the spree following immediately afterward.

One entry per student, LBCC students only, must be present to win. LBCC staff not eligible.



#### Scavenger Hunt!

Get "stamped" at locations around campus and redeem 20 stamps for a chance to win Tuition Credits & Bookstore Gift Certificates! Turn in your completed Scavenger Hunt forms at the Welcome Day Information Table next to the Russell Tripp Performance Center in Takena Hall.



**Open houses across campus and information tables in the courtyard including...**

Active Minds Club  
Campus Ambassadors  
Christian Community  
Computer People Unite  
Club  
Dance Club

Democracy in Action  
Gender & Sexuality  
Alliance  
Global Connections  
Near-Space Exploration  
Club

Poetry Club  
Rad Tech Club  
Society of Physics  
Students  
Sperical Cow (Science  
Club)

Students for Life  
Voyager Club  
...and more!

# ONLINE SCHOOL: INTRODUCING LB iLEARN CAMPUS

Daycare, work and limited time are inconveniences to potential students. Linn-Benton Community College has a solution.

This October the college will launch the new LB iLearn Campus. This option will offer students a virtual classroom to learn anywhere at anytime. Courses include the same work load and credits earned as classes offered on campus.

“The pacing is their pace,” said Ann Buchele, dean of LB iLearn Campus. “We’re trying to target students that don’t have the means in their life for traditional schooling.”

Last October the Department of Labor awarded LBCC a grant which is being used to help jump-start LB iLearn Campus. The goal is to have a self-sustaining program within five years. Cost of tuition is not yet decided.

LB iLearn Campus was designed based on similar programs in the nation.

There will be three programs available to begin with: business administration, social media, and coding and reimbursement specialist. Each of the programs are being beta-tested by students to provide feedback.

Certificates for social media and coding and reimbursement have not previously been offered at

LBCC. According to Buchele, labor market studies show there is a high interest in these job fields so LBCC has decided to add them to the curriculum.

As for business administration, the LB iLearn Campus will offer the same course material as the classes currently taught on campus but is designed to give more flexibility for the student.

“It’s all about student success and this is a personalized way to do that,” said Stacy Mallory, faculty curriculum development for LB iLearn Campus.

Since LB iLearn Campus will not follow the traditional term schedule, a student can enroll on any Wednesday of the year. Students can only enroll in one course at a time to ensure they are focused on the material for that class.

Once enrolled they will receive their course sequencing and start working as fast as they want to go. After completing the material, students will move on to the next course in their program.

“We are very prescriptive of what students are taking and in what order,” said Linda Carroll, faculty curriculum development for LB iLearn Campus.

New students will be advised as to what classes in their program they will take based on their needed prerequisites and requirements. Guided help through

their course will eliminate error in taking classes not specific to their needs.

LB iLearn Campus will have several faculty positions to monitor progression and assist in course questions.

The LB iLearn Admissions Specialist, Lara Miller, will be the first point of contact for questions. Miller will help guide students in the right direction towards completion.

Students will be assigned a Student Navigator, their go-to person for any questions and to help connect students with appropriate resources. The Content Expert will monitor the students’ work and provide assistance when needed on content and material in the course.

The Assessment Evaluator will provide detailed feedback on assignments.

Although courses are done remotely, some assignments involve communication with others to enhance a hands-on learning environment. Activities such as attending community events or interviewing people of interest in their field of study are designed for interaction.

For questions or enrollment contact Lara Miller at [lara.miller@linnbenton.edu](mailto:lara.miller@linnbenton.edu).

STORY BY ALLISON LAMPLUGH

## #FUTURESELFIE TO WIN A SCHOLARSHIP

Selfies can now serve an academic purpose.

Bankrate Inc. is offering a total of \$5,000 in scholarships for the most voted #FutureSelfie. Judges will determine the winners based on the creativity, ambition and dedication of the original photo. The winner will receive \$3,000 and the two runners-up will each receive \$1,000 scholarships.

The selfies must include the contestant and illustrate their dream career.

The selfie can be uploaded to any social media site or the contest website, but must include #FutureSelfie. Once the favorite photo is chosen, contestants may edit the photo digitally such as with an Instagram filter. However, no adding or removing of objects is allowed.

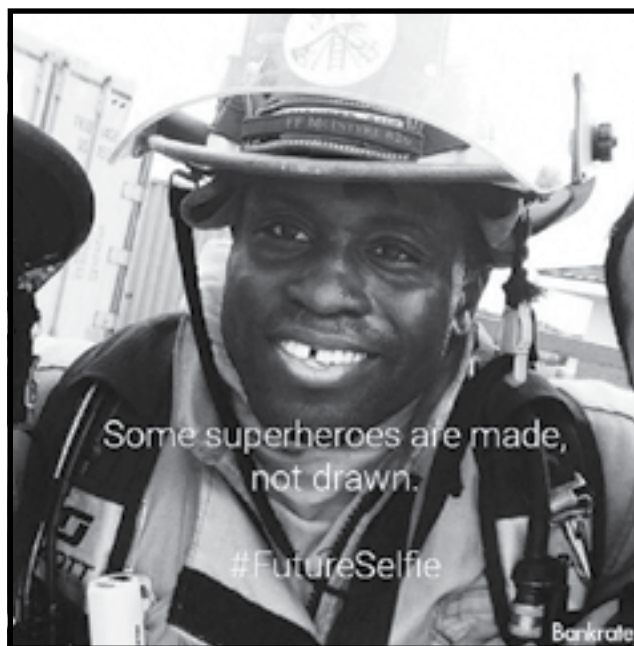
The company has rich information online teaching students about scholarship resources. Now for the first time ever, Bankrate is hosting the #FutureSelfie contest to support students to pay for education.

Bankrate is a finance company founded in 1976 and gained notoriety through its publication “Bank Rate Monitor.” After expanding its services onto the web in 1996, Bankrate has become one of the fastest growing online financial services.



With developing technology on smartphone cameras, the selfie culture has grown. Snapshots of food, sports, landscapes, fashion, makeup, and travel have made it possible to capture live moments and share them with others.

The #FutureSelfie contest brings the selfie culture to the next level.



### Who is eligible:

- Seniors in high school
- Home-schoolers at the equivalent level of a high school senior
- Those with a high school diploma or GED
- Currently enrolled undergraduate students
- Currently enrolled graduate and post-graduate students

All contestants must be 18 or older. They must also be a legal United States resident, excluding residents of Rhode Island and Puerto Rico.

From midnight Eastern time on Aug. 6 to 11:59 p.m. Eastern time on Oct. 31, contestants can submit a selfie with captions to win the scholarships.



For each submission, Bankrate sends out a confirmation message with further instructions to complete the entry. Contestants will receive messages through the same media site that was used for submission. For example, if uploaded through Facebook, the confirmation message will be sent to Facebook.

Because the contest allows only one entry for each person, be sure to choose one that is the most expressive and creative of what you want to be in the future.

As the name sounds, the selfie photo must be taken by the contestant. Formats of the photo can only be JPG, JPEG, or PNG and the maximum size is five megabytes.

The caption is another detail to consider. In less than 400 characters the contestant must describe the photo and how they will achieve their dream career.

Winners will be reached through email or telephone and prizes must be claimed within 10 business days after the first notification attempt. The prizes will be paid in check to contestants’ school account as tuition.

STORY BY YULING ZHOU

# NEW HEIGHTS AT 2014 ART AND AIR FESTIVAL

Allegheny Technologies Inc. and the Parks and Recreation Division of the City of Albany put on the 15th annual Art and Air Festival the weekend of Aug. 22-24. The festival dawned a variety of exciting spectacles for all who attended.

Early in the morning of Aug. 22 the sky filled with light exploding from the burners of Chris Whitfield's hot air balloon. With a look of determination on his face, Whitfield inflated the bright colored canopy portion of his hot air balloon known as the envelope.

Dennis and Toni Springer, members of Whitfield's launch team, helped by holding the narrow opening at the bottom of the envelope, known as the skirt, clear of the flames and with big smiles as they watched the colorful mass of fabric rise from the ground like a time lapse image of a seedling growing in the sun.

After a few long blasts from the burners, the hot air balloon sat poised for launch.

"It only took one free ride," said Whitfield on how he got started with hot air balloons.

They lifted off the ground light as feathers to join the 30 other hot air balloons that dotted the sky that morning.

Each morning of the Art and Air Festival, the hot air balloon teams would repeat the early morning ritual. The local community joined together to send them on their way with looks of wonder and enjoyment displayed in their smiles.

Timber-Linn Park was packed to capacity as Art and Air Festival goers crowded the 53 vending booths under the bright summer sun on Aug. 23.

Vivi Kelley and her boyfriend, both students at LBCC, wandered through the throngs of festival goers that day oohing and awing to each other as they pointed out the different handmade goods on display.

"Look at how beautiful those lanterns are Michael," said Kelley.

The air in Timber-Linn park was like and exotic bouquet of luscious smells. Sixteen different food vendors provided the Art and Air Festival with different eats ranging from kettle corn, provided by Stars and



Chris Whitfield airs up his balloon.

Stripes Kettle Corn, to the popular hawaiian grinds made available by Aloha Grill.

Beer and wine were also available during the event and was provide this year by Gilgamesh Brewing in the beer and wine garden.

The highlighted event of the weekend was a free performance by famed arena filling rock groups Blue Oyster Cult and Bachman & Turner. The crowd began pouring into the venue as soon as the gates opened at 6:45 a.m. to lay claim to coveted blanket space just like the early settlers in a land grab race.

Blue Oyster Cult took the stage first and the whole place came unhinged while screaming in a unison "come on baby don't fear the reaper" as soon as the group played the famous song.

The crowd began to show signs of reckless abandon later that night during Bachman & Turner's performance when concert goers jumped into the mote and other crowd members began massing on the bridge that connected the VIP section to the stage. Security earned their keep as they hussled around the venue policing the excited crowd.

From local artisans showcasing their



www.moonfireglass.com representing.



works, to performers taking the stage for some good old fashion rock and roll, this year's event did not fall short of anything but spectacular. With hot air balloons launches each morning and a plethora of food vendors, ATI, and the Parks and Recreation Division of the City of Albany put on quite a show. 📍

STORY AND PHOTOS BY  
**CHRISTOPHER TROTCHIE**

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# BEAVERS FEELING FRESH

OSU Football starts the season 2-0 for the second time in the last five years.

OSU began the season on a slow start. They were outscored in the first half of game one against Portland State University, 14-13.

The Beavs bounced back in the second half, by shutting out the Vikings behind two INT's by senior safety Ty Zimmerman and a huge recovered fumble by defensive star, Michael Doctor.

The offense scored 16 unanswered points in the second half, they began to look like the Beavs we thought we would see. Unfortunately the beavers were putting up points but most of them came from kicker Garrett Owens. Owens kicked five field goals.

Storm Woods was the only Beaver to reach the endzone on a 23 yard pass from Sean Mannion.

"I already had a pre-snap read that the safeties were wide. All I had to do was catch the ball and go score," said Woods.

Beavers won 29-14 but still had plenty of room for improvement.

Just five days after extending the OSU vs. Hawaii series through 2019 and 2020 the beavers went in Honolulu looking to get off to a better start against Hawaii then they did a week earlier.

The Beavs did just that. Taking a 21-0 lead to start the game. Each drive took just five plays to get into the endzone.

It seemed that the Beavers had shook off their early season jitters and had become the team they were supposed to be. They extended the lead to 38-7 through the third quarter.

That's where everything for the Beavers seem to shut down. The Rainbow Warriors scored 23 straight points bringing the lead down to just eight, but that's as close as they would get. The game ended 38-30.

Mannion ended the game 26-37 with 300 yards, three TDs, and one INT.

A bye week couldn't have come at a better time. It has given the Beavers a chance to locate their problems and fix them.

"Mentally, it's a little bit of a break, because there's so much on top of you to get ready for a game that you just have to do it every day. You have stay right in line in the day-to-day preparation. The neat part is you're not really encumbered by that during the bye week. You can just work on some stuff and not be under the gun to get it all done," said Mike Riley on the bye week.

San Diego State University is next on the schedule for the Beavers. This will be the second of a home-and-home series. Last years game ended with a Beavers win, 34-30, and this year should make for another good matchup.

The game will begin Saturday, Sept. 20 at 7:30 p.m. and can be seen on FoxSports1. 📍

STORY BY **COOPER PAWSON**



PHOTOS: **TREVOR COOLEY**

*Connor Hamlett turns upfield.*



*Beavers take the field.*

# DUCKS ARE FLYING

Heading into week four, Oregon has positioned itself on top college football polls and Marcus Mariota looks like the Heisman favorite, but the Ducks will need to stay focused on some flaws before they begin conference play.

Oregon has played three good games so far this year, two cupcake games sandwiched the biggest non-conference game of the year so far in Michigan State.

While the Ducks easily dispatched Wyoming last week and FCS South Dakota in the season opener, each team has exposed the broken link in Oregon's armor that will need addressed before they head down to visit the Bruins in what might end up being a Pac-12 Championship rematch.

Oregon's secondary is weak and being targeted by every team, combining for 114 pass attempts over three games, an average of 38 a game. Oregon needs to tighten up their passing defense and rely on the defensive line to force plays without committing the DB's.

NFL talent Ifo Ekpre-Olomu leads the secondary, joined by returning senior Erick Dargan, they have been able to hold passing offenses at bay with four terrific interceptions so far this year, two against Michigan State.

The Ducks cannot overlook Washington State this weekend, while the Cougars lack a respectful defense like they did last year, they can throw the ball as good as any team in the Pac-12.



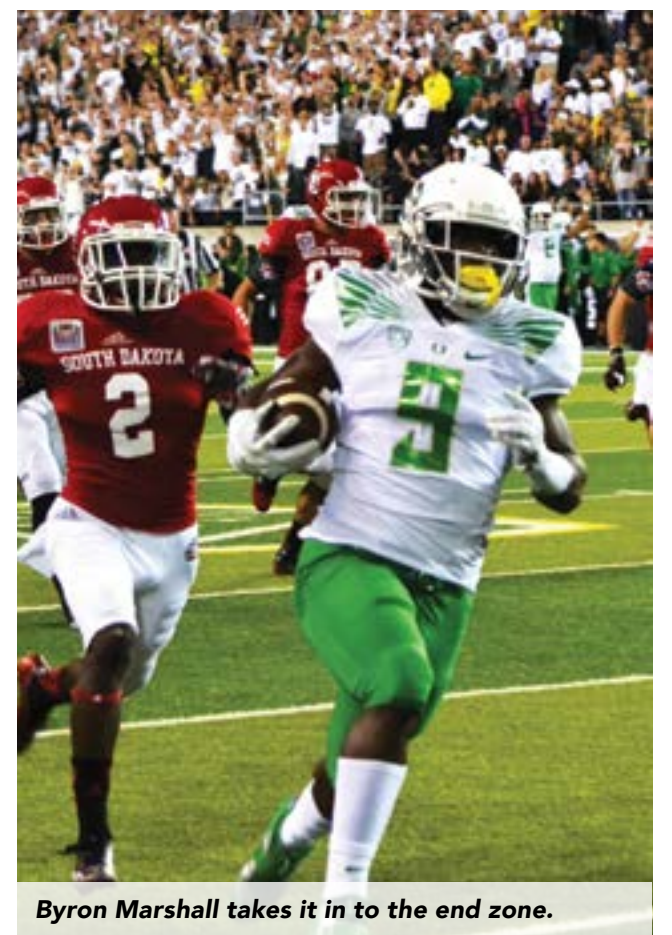
*Ducks storm the field.*

Washington State kept the game competitive for a half last year at Autzen and finished the game with over 550 passing yards on 89 attempts.

The season is not all woes for the Ducks though, Mariota is 50/71 for 806 yards, 11 total TDs and is top five for the season on QBR. Mariota's diving TD against Wyoming will likely end up on SportsCenter's top plays of the year.

The two redshirt freshman WRs, Devon Allen and Darren Carrington, that lit up spring football have looked strong combined for over 300 yards and three TDs.

The surprise of the off season has to be Byron Marshall replacing De'Anthony Thomas in the slot receiver position. Marshall has over 350 rushing and receiving yards with three TDs, leading the team in



*Byron Marshall takes it in to the end zone.*

receiving and falling just short on rushing to freshmen power runner Royce Freeman.

Freeman looks like our strongest rusher since Le'Garrette Blount, also quicker at cutting up the field than Blount ever was for the Ducks. 📍

STORY AND PHOTOS BY **ANDREW GILLETTE**

# LBCC VOLLEYBALL BACK IN FULL SWING

## RoadRunners begin a new season

The LBCC volleyball team gets back on the court.

The new team recently finished hosting LBCC's annual kids camp, where the players work the camp to get to know kids in the community. The money earned from the camp helps pay for additional equipment such as shoes and sweats for the team.

Official practice began Friday, Aug. 15. With the new NWAC rule that states that each roster can now have two more players, 15 total, there should be some good competition for starting roles.

"Essentially we have three players in each position which will make for very competitive practices and keep players fresh, and the hope is to be free of overuse injuries that occur with smaller teams," said Head Coach Jayme Frazier.

There will be five players returning as sophomores to the LBCC volleyball team this season. Many were starters in last year's successful season and have since gained more confidence in the spring and off season.

Paige Kelsey will lead the team setting and hitting opposite. Kristen Epps and Sasha Bogdanovich will play a huge role in attack and blocking from the middle position.

Katie Bentson will be leading in the backcourt from the libero position. Libero is a defensive specialist position that can be identified by the opposite colored shirt.

"We are strong with sophomores but our freshmen will also play many key roles this season," said Frazier.

There will be strong passing from newcomers

Michelle Sand, Lindee Elmlade and Ciara Annen.

The other setting position will be filled by Samantha Rulouea and Mady Crouse. Outside hitter roles will be filled by Malie Rube and Amber Parker. Kayla Fisher and Cheyenne Parsons will round out the roster at the opposite hitter position.

Frazier is confident that the team will make it back to the conference tournament once again.

"We will prepare physically and mentally to again compete for the top spots in the South Region and in the NWAC as a whole." ♡

STORY BY COOPER PAWSON



## 2014 ROADRUNNERS VOLLEYBALL SCHEDULE

### September 26th, 2014

Linn-Benton vs Chemeketa  
At Chemeketa  
6:00 pm

### October 1st, 2014

Linn-Benton vs Clackamas  
At Clackamas  
6:00 pm

### October 3rd, 2014

Linn-Benton vs Mt. Hood  
At Mt. Hood  
6:00 pm

### October 10th, 2014

Umpqua vs Linn-Benton  
At Linn-Benton  
6:00 pm

### October 11th, 2014

SW Oregon vs Linn-Benton  
At Linn-Benton  
1:00 pm

### October 24th, 2014

Chemeketa vs Linn-Benton  
At Linn-Benton  
6:00 pm

### October 29th, 2014

Mt. Hood vs Linn-Benton  
At Linn-Benton  
6:00 pm

### November 7th, 2014

Linn-Benton vs Umpqua  
At Umpqua  
6:00 pm

### November 8th, 2014

Linn-Benton vs SW Oregon  
At SW Oregon  
1:00 pm

### November 12th, 2014

Clackamas vs Linn-Benton  
At Linn-Benton  
6:00 pm



# AT TOWN HALL WITH CONGRESSMAN PETER DEFazio

Congressman Peter DeFazio made 19 stops on a town hall tour in Oregon this month while keeping up with the different communities he serves in the House of Representatives.

Three of the town hall meetings took place right in LBCC's backyard. The meetings were held at the Lebanon Public Library, American Legion Post 10 located in Albany, and the Corvallis Public Library.

Connecting his constituents to Washington D.C. is a

oceans and fisheries.

During each town hall meeting Rep. DeFazio informed his constituents on how Washington D.C. has been handling business in a very matter-of-fact way.

He voiced his concerns over major drug manufacturing companies from America who have moved their headquarters to Ireland where they don't pay taxes on money made in America.

Rep. DeFazio also highlighted key issues surrounding the Affordable Healthcare Act that are effecting Oregonians. He pointed out that the health care act that is in place is not the health care act the House of Representatives designed.

In Albany, he fielded questions from local veterans who have been caught in the middle of a turbulent reconstruction of the Veterans Affairs Department. DeFazio admitted there are still many issues needing attention and made some of his staff available to the veterans in attendance to record questions or concerns directly after the meeting.

Bob Williams and Rep. DeFazio have a conversation about Veterans affairs at the Corvallis town hall meeting.

In Lebanon, Marty Cross, a disabled veteran who suffered hearing loss from many years spent working on turbine engines in the U.S. Army, was early to the meeting. He hoped to speak directly to DeFazio regarding his claim filed with the Veterans Affairs office. He sat next to Flora Dallnus, whose husband was unable to make the meeting due to lasting injuries sustained while in service to the country. Both are citizens of Lebanon and both had very specific needs regarding their health care.

"They (the V.A.) made my husband do a physical examination that put his health at risk and then denied his claim," said Dallnus.

DeFazio connected with the crowd in Lebanon

and made it clear there is work to be done on many issues effecting Oregonians as well as Americans across the board.

He also spoke about rising student debts in Oregon, highlighting a governmental program that helps graduating medical students who take employment with the V.A. get 20 percent of their school related debt forgiven. He also highlighted other options for graduating students to reduce their loans with other options.

"If you go into Americorp or teaching in an underserved area you get loan forgiveness of federal loans," said DeFazio, "I'm 100 percent supportive of that."

DeFazio's no nonsense approach to problem solving was well received in Linn and Benton county during his town hall tour. Even opponents of DeFazio's policies were welcomed in the meetings. Their input was valued as well as all who were in attendance. ♡

STORY AND PHOTOS BY  
CHRISTOPHER TROTCHIE



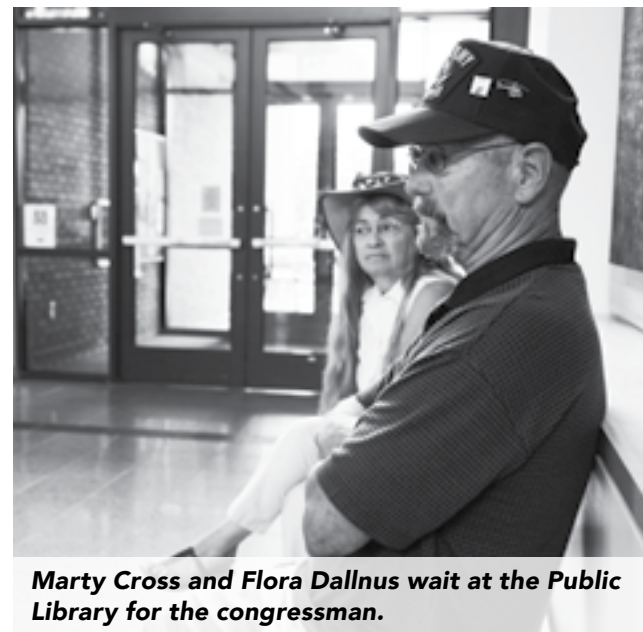
Bob Williams and Rep. DeFazio have a conversation about veterans affairs at the Corvallis town hall meeting.

job DeFazio took in 1986. This makes him the longest running representative in Congress.

DeFazio's conviction to his job is evident when he represents Oregon's ideals in Congress.

A good example of his conviction is represented in the work he does as a member of the Small Brewers Caucus. He gets the word out to other members of Congress on the difficulties small brewers face as business owners in Oregon.

Recently, DeFazio became the ranking member of the House Committee on Natural Resources. His new position places him overseeing issues such as energy, federal land usage, Native American issues,



Marty Cross and Flora Dallnus wait at the Public Library for the congressman.

## VOTE OR VOTE: POTENTIAL TUITION INCREASE

This November student voices can combat potential tuition increases by participating in the Vote OR Vote campaign at LBCC.

In 2012, combined efforts from universities and colleges in Oregon registered 50,000 students to vote in preparation for a potential spike in tuition. When election time came, several hundred students gathered in Salem to rally for a ruling on a two-year tuition freeze.

Their votes and voices were heard.

State legislation passed a two-year freeze on tuition for all universities. Although community colleges are governed by their own elected boards, most in the state followed the legislation's request to freeze their tuition as well. LBCC designed their budgets in order to not raise tuition through the 2014-15 academic year.

The two-year freeze is ready to lift. LBCC Student Leadership Council and Oregon Student Foundation have been busy registering more students to vote. The goal is to get another 50,000 this year.

"This is a statewide effort. Linn-Benton is one of 20 other schools to participate," said Jon Crenshaw, vote organizer for the OSF. "If we want to fight it, the first step is getting students to vote."

The goal SLC set was to get 3,200 students to fill out voter registration cards this year.

This past spring they registered 1,500 students, followed by another 250 during summer term. At the start of fall term there will be two weeks to gather the remaining signatures to reach their goal.

LBCC has 16 different high schools funneling through

on advanced diploma programs, such as the "fifth-year" program in which high schoolers continue education for an extended year on a college campus.

"We are visiting high schools in the fall because they are students too and have the right to be educated young voters," said Mike Jones, SLC legislative affairs director.

During the summer, OSF and SLC members visited LBCC classrooms, walked the campus with clipboards and voter cards, and talked with enrolling students on orientation days.

According to Crenshaw, combined state effort has already registered 23,000 students.

"I have been very happy about the strong effort SLC has made to involve students in being mindful of this civic duty. The numbers have been impressive in comparison to efforts at other schools," said Bruce Clemetsen, vice president of student affairs.

LBCC will team up with neighboring Oregon State University to sign up Corvallis youth. SLC also plans on reaching out to Lebanon, Eugene, and Sweet Home to educate the surrounding area.

"The basic logic is when students don't vote our legislatures don't listen to them," said Crenshaw.

Tuition has historically increased every year, with the exception of the past two. The amount it may increase is unknown.

The 2015-16 school year will be the soonest the college will decide if they want to increase tuition. Currently the administration is considering all options of where money could come from rather than from

student pockets.

"We are working very hard with other community colleges to ensure that state funding is sufficient to minimize the need to increase tuition. Our Advancement office is working hard and raising private money and trying to create endowments to support college expenses," said Clemetsen.

Fees are now under review to increase or decrease where numbers show it most beneficial. Technology purchases, safety and transportation costs, and student activities are being considered.

"We need to be looking at what state funding will be, how our expenses will grow, and what we need to invest in to make improvements," said Clemetsen.

Grants and bonds are also options being addressed. A \$34 million General Obligation Bond will be on the ballot for both Linn and Benton counties this year. The GO bond has the potential for the college to grow and get community support.

"The projects that the college would like to commence with the funds from the bond, explicitly capital projects, will allow the community to grow and can in turn increase enrollment and funds generated through The Foundation office. All of which can help combat tuition increases," said Jones. ♡

STORY BY ALLISON LAMPLUGH

# ARTS & ENTERTAINMENT



COURTESY: **MARVEL STUDIOS**

## MOVIE REVIEW: **Guardians of the Galaxy**

**STARRING:** Chris Pratt, Vin Diesel, Bradley Cooper  
**PRODUCTION:** Marvel Studios, Marvel Enterprises, Moving Picture Company (MPC)  
**DIRECTOR:** James Gunn  
**GENRE:** Action, Adventure, Sci-Fi  
**RATED:** PG-13  
**RUN TIME:** 121 min.  
**OVERALL RATING:** ★★★★★

REVIEW BY **ANDREW GILLETTE**

While Marvel's latest film, "Guardians of the Galaxy," might be of the familiar space opera genre, director James Gunn and producer Kevin Feige have outdone themselves, bringing together a collection of lesser known Marvel characters into one of the best comic book adaptations to date.

The story gets started as 80's child Peter Quill (Chris Pratt) is whirled away from Earth by an alien craft. He is soon pictured in his late 30s scavenging through debris on a desolate planet.

Space bandit and self proclaimed Star-Lord, Peter is having trouble getting the respect he believes he deserves, reminiscent of Han Solo from one of the classic space operas, "Star Wars."

Peter quickly turns into your typical anti-hero, thrust into the role of saving the galaxy.

If you're not keeping track of the problems with the plot, some of them include an overused space theme, comic heroes nobody has heard of, and an anti-hero that has become a cliché in itself. Despite this, the movie quickly presents itself with a fresh approach.

Seen throughout the film listening to his tape player full of fresh singles from the 80's that contrast the seriousness of the plot, Peter Quill is lighthearted and almost a satire of the genre itself, without the over-exaggeration you would expect to see in "Spaceballs."

Peter is attacked by Gamora (Zoe Saldana), who was working for the evil entity of the film. Peter and Gamora exchange humorous attacks but are soon interrupted by Rocket, a genetically engineered raccoon with a bad attitude (Bradley Cooper), and a tree-like creature who is only able to say "I am Groot" (Vin Diesel).

They are bounty hunters looking to capture Quill for a quick payday.

Rocket and Groot are the center of most of the laughs I got for the rest of the film. While Groot's influence on the movie obviously can't be wrapped up by just his dialogue, I believe everyone will develop a soft spot for the lovable giant that many will associate with Hodor from "Game of Thrones."

Rocket, the giant-gun-toting super intelligent "rodent," will not be associated with your cute and cuddly animal and is proud to make sure you know that.

With the introduction of Drax (Dave Bautista), a grieving father and husband looking for revenge, the collection of misfit heroes is set and the battle for the galaxy commences. 📍



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COURTESY: **PARAMOUNT PICTURES**

## MOVIE REVIEW: **Teenage Mutant Ninja Turtles**

**STARRING:** Megan Fox, Will Arnett, William Fichtner  
**PRODUCTION:** Paramount Pictures, Nickelodeon Movies, Platinum Dunes  
**DIRECTOR:** Jonathan Liebesman  
**GENRE:** Action, Adventure, Comedy  
**RATED:** PG-13  
**RUN TIME:** 101 min.  
**OVERALL RATING:** ★☆☆☆☆

REVIEW BY **ANDREW GILLETTE**

The reboot of the iconic Teenage Mutant Ninja Turtles (TMNT) hit theaters this month and viewers hoping for a fresh slice will undoubtedly leave with the salty taste of anchovies.

The movie follows the storyline that most of the traditional TMNT franchise films do. Eager reporter April O'Neil (Megan Fox), looking for a story on the organized crime group called the Foot Clan, stumbles upon a group of "Teenage Mutant Ninja Turtles."

The movie tries to approach the storyline with a darker, more realistic tone, familiar in style to the recent Batman and Spider-Man films that did so well.

The attempt fell flat. While the turtles definitely have a darker appearance than we have seen in the past,

they are more creepy looking than dark. What was the reasoning behind giving the turtles noses, not slits – fully formed human noses?

If they are trying to make the film more realistic, why are the turtles' shells bullet proof, and why do they all have super strength?

Die-hard fans of the series will see plenty of Easter eggs spread across the film, and the four turtles all follow closely to their personality types from the comics: brainy, class clown, rebel, and leader.

To make matters worse, Michael Bay's dirty fingerprints are left all over this storied franchise.

Someone has to pay for the computer graphics we have learned to love and hate from Bay. Which leads to

the product placement that is presented with an over the top fashion. Anyone up for Pizza Hut?

It almost seems like he is making a joke of the placement after the amount of media attention Transformers got on the subject. I hope you enjoyed the joke because laughs are hard to find.

The movie felt as if they were rushing the entire backstory as quickly as possible to leave enough time for Bay to have his standard 45-minute final battle scene.

The graphics do look spectacular throughout the film and if you are a fan of CGI more than storyline this movie should please your appetite. 📍

# POETRY CORNER

## "the Beauty Lie"

beauty subjectively  
tripped trepidly  
over my wanton pallor.  
that flawless pale,  
that gasping gale,  
the wind that blew across  
the back of my neck  
pinpricked the silence  
with its blasted shouts.

"You are perfection,"  
he told me one evening,  
and I believed him.

"You could count the stars on  
your face,"  
he whispered,  
and I believed him.

and beauty floated out of the  
corridors,

out of the dresser drawers,  
out of my bloodshot eyes,  
and out of my poor believing  
heart;  
the windows of my eventuals  
and the basements of my maybes.

Rejuvenation is such a wicked  
thing,  
and for so long  
beauty subjectively  
reigned heavily  
over my base complexion.

little girls,  
you can believe all you want,  
you can long for those words  
and long for that boy  
(the liar one with pretty hair),  
but you cannot believe  
until you already know.

By Kiera Lynn

## The Selkie's Choice

For twenty years I've kept his house,  
and raised his children three.

I've come to care for all their wants,  
though denied the call of the sea.

The salty breeze does beckon me  
from outside the cottage pane.

I lift my head and close my eyes;  
my memories all that remain.

Beneath the cool Atlantic green,  
shadows glide and weave.

Among the waving seaweed fronds  
to spend the rest of my days.

I've been kept away for far too long,  
held from my watery bed.

in marriage forced against my will;  
depths.

a land-bound life instead.

So sadly do I grieve my loss, awash in my despair,

I almost fail to seize my chance,  
the fisher's trunk, ill-repaired.

Discard do I the shuttle and twine,  
the nets he bids me make,

and turn these tide hands instead  
to breach the chest and take—

that which peeks through the slats  
slow time has made decay.  
A tug, a pull, a broken crack;  
my soul treasure on display.

With one last glance of home and hearth,  
one pause for sorrows known,  
I take my pelt up in my arms,  
and run for my sea-born home.

Upon the beach the waves rush near,  
to reach my naked toes.

I stop and pluck a seashell up,  
whispered songs a Selkie knows.

Of merry heart I don my form,  
and slip into the waves.

In sea-green waters I do vow  
my family waits for me.

The ocean flows through my hair,  
as fingers, now flippers sweep,  
and push me through the ocean  
With joy, brown eyes now weep.

By Kate Carr

## "For Mike who questions faith"

God as I understand him  
in Jack McCarthy & Ginsberg & Whitman  
the holy drunks  
hundred year rains  
the homeless guys by the river  
the hairs sprouting from my arms

I have arms

eyes

a brain

pulsing with electricity

We

are nothing significant—  
an accident of colliding

electrons

of a big bang

an unholy accident

but have faith

because the universe conceived us  
of stardust and quasar fumes

have faith because ooze turned to life  
to swimming to falling to crawling

to walking to running to questioning!  
dust, fumes, and ooze to questions

questions with no answers

have faith that we don't need the answers  
that say

we quarks make up space giants  
that animal headed beings

provide the answers

that the universe never thought to ask  
be holy in this room

This room with four walls

that holds the insanity of madmen  
like us

when the ooze under your flesh boils  
as the gravity of your anguish

compounds the dust in your bones to stars—

This room is here

There's a seat for you

a book for you

Stars burning inside of all of us

but in this room

there's no heat

we laugh at the flares bursting

from the core of us

laugh at the universe

at the quasars the stardust the ooze

Laugh because you're hoarse from screaming

Laugh because you're never alone

Laugh at faith until it finds you

God is nothing but all of us holy

and lost — a colossus drunk

have faith that god is a drunk

because only a drunk can save a drunk

so find a room

and you'll see the faces of god

looking back at you questioning  
faith

By EAMPH the first

# EMBRACE EQUALITY

With Javier Cervantes

For approximately a year The Commuter has asked that I provide it with an occasional article that focuses on the subject of equity, diversity, and inclusion.

I wanted to wait until the start of the new academic year to begin submitting a monthly piece to the college paper. Much like my colleague Mark Weiss's column "Advice from Weiss," I will use my column to impart information that I hope serves as primer to stimulate thought and dialogue, while perhaps adding to the tool kit students and staff alike can use to perhaps continue their growth as it relates to issues of equity, diversity, and inclusion.

I will use my first column to share what my department has been up to since last spring.

Many readers from last spring may recall an unfortunate incident where a student was removed from campus due to his reaction after being asked to pull up his pants in the Learning Center.

This created quite the controversy on campus because the issue highlighted a lot of intersections related to equity in the form of conversations about dress, freedom of expression, safety, and even race, to name a few of the complexities.

This led the college to engage in a community dialogue that at times presented uncomfortable moments while also allowing for the campus to learn from the incident.

Since then, there have been some questions as to "what's next" for the college and where do we go from here?

I have been asked these questions more than once and in the spirit of informing the community of what's next. I will share that there has been a lot of planning related to creating an inclusive environment that embraces our values and the continued development of our organizational culture.

Since the community forum that took place in the



of difference. We provided a workshop called: Inclusiveness & Tolerance: Values in Action and The Notion of Colorblindness. Its design was to expand upon our institutional values in a broad context and make for more inclusive experiences to benefit not only students, but those that work here as well. The session was held Sept. 2.

2. LBCC's EDI department co-sponsored a Conversation Project called: Why Are There So Few Black People in Oregon? This effort provided context for our community and assists in answering the question: Why the Black population in Oregon is so small? Author and educator Walidah Imarisha led 250 participants through an interactive timeline of Black history in Oregon and spoke to the history of race, identity, and power in this state and the nation. The session was held, Sept. 7.

3. Coming up in October, Leadership LBCC will specifically focus on issues related to inclusion and cultural fluency and is tailored to the needs of LBCC

Department of Equity, Diversity & Inclusion and Diversity Achievement Center last spring the following has occurred:

1. At the September college manager's meeting, Chareane Wimbley-Gouveia and I facilitated a workshop designed to add to the knowledge of managers when faced with issues

professional development. Leadership LBCC is a six part session over the academic year presented in a workshop format once per month. It has been developed to provide training in topics ranging from navigating difference, cultural awareness, cultural sensitivity, understanding issues of poverty, personal leadership, and serving and responding to the needs of international students among other subjects. The sessions begin Oct. 24.

These are three very intentional and strategic efforts to broaden the learning and skills for personnel working at the college with the intended outcome of being responsive to the changing needs of LB's students and community.

This says nothing of the work being completed around the college values or efforts to understand why men are leaving LBCC without degrees before they complete in comparison to the achievement of women at the college.

There are other structural issues at play as well like, expanding the personnel search process to incorporate a more diverse pool for positions on campus as well as doing intentional outreach to LB's fastest growing demographic, the Latino population.

Since last spring much has been planned and completed, but it is only the start to address the structural issues at hand. The great thing about this work is that LBCC has taken a look at itself and has commenced with the long process of doing something about its new reality.

There is a well-known proverb that describes how long it takes to make organizational change and it states, "the longest journey starts with the first step." From where I stand we are on our way.

*Javier Cervantes*

Director of the Department of Equity, Diversity & Inclusion at Linn-Benton Community College.

## REMEMBERING JIMMY MARTIN



Linn-Benton Community College remembers friend, sports manager, and Albany resident Jimmy Martin. On Aug. 9 at age 46 he lost his battle to cancer at Timberview Care Center.

A devoted supporter of sports and camaraderie, he managed the LBCC baseball and basketball teams in the 90s. Working under basketball head coach Randy Falk and baseball head coach Greg Hawk at the same time, he helped past Roadrunners dribble, pass, swing, steal, and succeed for a decade.

"I had the pleasure of knowing Jimmy for several years. The thing that we all remember about Jimmy was his smile and pleasant personality. He always left saying 'have a good day.'"

- Teresa Thomas, athletics department

"He showed up every day. He was a hard worker and he was a great fit for both our programs."

- Randy Falk, head coach

"He loved LBCC and the athletics that we had here."

- Ginger Peterson, LBCC support staff

"Even when he didn't help anymore with the programs, he came out to watch the games and he always knew their wins or losses and could comment on a player or two. It was my honor to have been able to have him as a part of my life. I help with the concession stand at the athletic games and we have already missed having him come up and check in with us."

- Teresa Thomas, athletics department

"Just as a fan, occasionally he would drop in and see how everything was going."

- Randy Falk, head coach

"He was such an unconditional supporter of LBCC and our Roadrunner student athletes. Although he was not directly connected to our volleyball team, he would still ask how we were doing and come and support on more than one occasion. He always had a smile and a positive word for the team."

- Jayme Frazier, volleyball coach

TRIBUTE BY ALLISON LAMPLUGH

## ADVICE FROM WEISS

**Question:** I'm just getting started and I don't want to blow it. What does it take to be successful in school?

**Answer:** The most common response I've heard, in my 25 years at the college, is "persistence." That drive that keeps you going, keeps you trying hard, even when it's difficult.

But there are other things, some smaller things, that often make the difference between success and dropping out. Here are a few.

- Make sure you have access to your student email. If you haven't already linked your student email to your personal email this is a must. Student email is the ONLY way the college communicates to students. So any change to your academic status, your financial aid, or anything else to do with the college will come to you through our student email system, and that's the only way it will come to you.

- Showing up. Be in class, always! It's the only way you'll have all the information, not just about the subject of the class, but any changes the teacher decides to make in regard to papers, tests, homework, and extra credit.

- Use the resources. Especially your advisor. But there's the Library, the Diversity Achievement Center, the Learning Center, the student life and leadership office, and the Counseling and Career Center. All good places to get help.

- Get some sleep. Sometimes in the stress of needing to get homework done, having a personal life, and maybe some job or family responsibilities, sleep is a place students cut corners. Big mistake! Sleep is what sustains us. Allows us to keep our concentration. And whether we are using that power of concentration to write a paper or to listen and learn in class, it can make all the difference.

Well, there are many other keys to success, but those will get you started in a positive way. If you'd like more, please come talk to me, or one of the other counselors, your academic adviser, or any of the other folks I mentioned above. And please send me your questions. You can reach me at [weissm@linnbenton.edu](mailto:weissm@linnbenton.edu)... Have a great fall term.



COLUMN BY  
MARK WEISS

**THE COMMUTER**

The Commuter is the weekly student-run newspaper for LBCC, financed by student fees and advertising. Opinions expressed in The Commuter do not necessarily reflect those of the LBCC administration, faculty and students of LBCC. Editorials, columns, letters, and cartoons reflect the opinions of the authors.

**Letters Welcome**

The Commuter encourages readers to use its "Opinion" pages to express their views on campus, community, regional and national issues. The Commuter attempts to print all submissions received, but reserves the right to edit for grammar, length, libel, privacy concerns and taste. Opinions expressed by letter submitters do not represent the views of the Commuter staff or the College. Deliver letters to:

**Address:**

The Commuter Office  
Forum 222  
6500 SW Pacific Blvd.  
Albany, Oregon 97321

**Web Address:**

commuter.linnbenton.edu

**Phone:**

541-917-4451, 4452 or 4449

**Email:**

commuter@linnbenton.edu

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**Welcome Back LBCC!**

just in time for **LOCAL EATS WEEK** Sept. 15<sup>th</sup>-21<sup>st</sup>

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OHP accepted here!!  
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**SUDOKU**

THE SAMURAI OF PUZZLES By The Mepham Group

Level: 1 2 3 4

2		7	6	1	8		
	8			4	3	6	
	1	3		8		6	
		2		2	6		
		2				9	7
	3	5	8				9
		6	9		2	1	
							7

SOLUTION TO LAST EDITION'S PUZZLE 1/15/14

6	7	3	8	2	1	5	9	4
4	1	5	6	9	3	7	8	2
9	2	8	7	5	4	1	3	6
1	3	6	9	4	7	8	2	5
8	9	7	5	1	2	6	4	3
5	4	2	3	6	8	9	7	1
7	6	9	2	3	5	4	1	8
2	5	4	1	8	9	3	6	7
3	8	1	4	7	6	2	5	9

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit, 1 to 9. For strategies on how to solve Sudoku, visit [www.sudoku.org.uk](http://www.sudoku.org.uk)

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**NEW WORDS RECENTLY ADDED TO THE OXFORD DICTIONARY:**

*adorbs:*  
Inspiring great delight; cute or adorable:



**NEW WORDS RECENTLY ADDED TO THE OXFORD DICTIONARY:**

*hot mess:*  
A person or thing that is spectacularly unsuccessful or disordered:

# I AM

# LBCC



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# WELCOME DAY 2014

**WEDNESDAY, SEPT. 24 • 10 A.M. – 1 P.M.**

**Student & Community Fair in the Courtyard**

See full details on inside back cover: I AM LBCC #Selfie Contest • Free Pizza in the Commons  
Enter to Win \$100 Bookstore Gift Card • Bookstore Shopping Spree • Scavenger Hunt

**Self-Guided Tour SCAVENGER HUNT • Your Chance to Win Tuition Credits or Bookstore Gift Certificates!**

Get “stamped” at locations around campus and redeem 20 stamps for a chance to **WIN** Tuition Credits & Bookstore Gift Certificates! Turn in your completed Scavenger Hunt forms at the Welcome Day Information Table next to the Russell Tripp Performance Center in Takena Hall.



NAME:

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PHONE:

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EMAIL:

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**For more details,  
look inside...**



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