

# SPECIAL ALUMNI-ELECTION ISSUE

# The



# Commuter

Volume 4, Number 27

LINN-BENTON COMMUNITY COLLEGE, ALBANY, OREGON

May 29, 1973

## Work experience

### Earn as you learn:

### Money means grades

By Al Walczak, Linn-Benton Community College, Albany, Oregon

The Business Division at Linn-Benton Community College, Albany, Oregon, faced a dilemma which is not new to business education. The age-old problem seems to be: how to better train students to get along with their fellow workers. This dilemma appears to be a large factor in why students cannot get or keep jobs. We, as training institutions, seem to do a better job of teaching occupational skills than social skills.

Instead of avoiding the problem, we tried to come up with something to meet it head-on. We require our advanced business students to take a class called "Organizational Work Experience." The main purpose of such a class is to help the student learn to better understand himself and the people with whom he will be working. Another added benefit of such a program is that the student learns by practical, on-the-job experience those theories, skills, and principles he has been studying in the college classroom. The student also has the opportunity to earn future tuition from his working experience.

How the program works: The Organizational Work Experience Program is set up as a corporation to sell, as a product, the students themselves. The students internally operate the corporation and place workers on the job in various businesses in our college district. Placements are made in secretarial, clerical, management, selling, and data processing occupations. The program could be expanded to take in automotive, nursing, and many other occupational skills.

A board of directors was established to begin the ground-work. Included on the board are six business division instructors and one counselor, but the students, and not the board, must operate the corporation.

With this in mind the board meets with the students, presents the program, and takes applications for employment. The board reviews the applications, interviews, and chooses a president. After his appointment, the president organizes

the corporation and reports to the board of directors. He appoints his managers by reviewing the job applications and interviewing. The board now stands by in an advisory capacity.

Students are not placed on the job in the community until the student administration, including the operations manager, accounting manager, sales manager, and personnel director are selected and begin to function.

Once the positions are filled, the sales manager selects salesmen. Their responsibility is to call upon business and industry in order to place students. The logical students to serve as the salesmen are advanced business management students with a sales position goal. Obviously the salesmen have a vital responsibility, as do all salesmen in our free enterprise system. Once the position is made available, the personnel director will examine the student's qualifications to be sure the right one is placed at the work station. A student should be placed in as many positions as possible to gain a variety of experiences. Each student will be expected to work 12½ hours per week per term. The students who are placed on jobs are paid an hourly rate of \$1.50 by the employer. This rate is paid directly to the school in the form of a tax-free grant. The employer, therefore, does not have to worry about payroll taxes, and the students receive the grant at the end of the term.

Students earn a better grade: Grades are determined by student performance in the corporation. Grades, in this case, are represented by pay at the end of the term. A student's grade and pay will be decided by the immediate supervisor in the corporation based upon observations and evaluations of reports received from the employers. The board of directors grade the president based upon the total operations of the corporation. A grade-pay scale was predetermined as follows:

GRADE	AMOUNT
A	\$90
B	80
C+	75
C	70
C-	65
D	60

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Guy Hammer, kneeling left, and fellow student Jim Schra pose with their 1st place trophies following the Plymouth Troubleshooters contest held recently in Portland. Standing to the left is Mr. John Miller from Miller Motors of Albany. On the right is Dave Carter, LBCC auto-tech instructor.

## LBCC auto tech students win trip to national contest

Two Linn-Benton Community College students have won the right to compete in June for national honors in the Plymouth Troubleshooters Contest.

Guy Hammer and Jim Schra recently took first place honors in the Oregon competition, which involves written and performance tests on automobile repairs.

Hammer is a second year automotive technology student from Albany, and Schra is a second year automotive technology student from Salem. They competed in post-secondary competition, which includes community colleges and the State Correctional Institution.

In the written test, Hammer and Schra received the highest examination score of any team in the state. The test covered problems in ten categories such as mechanical, electrical, engine, and front end.

In the performance test, the student had one and one-half hours to locate and repair ten malfunctioning parts which had been pre-set by Plymouth representatives. The Linn-Benton team was the first to have their car running.

Hammer and Schra will now compete in the national contest June 25-27 in Boston. The

Plymouth Division of Chrysler will pay all expenses for the students and their instructor

Dave Carter. Winners of the national contest will receive college scholarships.

### Letter from alumni president

Fellow Alumni:

In January of this year, a Charter and Constitution recognized by LBCC was drawn up forming the LBCC Alumni Association.

Elections were held and the following people were selected as officers:

- President Laren Ferrell — Sr. OSU Ed.
- Vice President Faye Storme — Sr. OSU Ed.
- Secretary Joyce Schwab — Secretary, OSU Physical Plant
- Treasurer Craig Blaylock — Jr. OSU B & T
- Alumni Representative — Hilary Gray — Secretary, Columbia Life, Corvallis

Each month on the second Wednesday at 7:30 p.m. an executive committee meeting is held in the office of Mr. Mike Patrick at LBCC. All meetings are open to alumni of LBCC and we urge anyone interested to attend.

We are also interested in recruiting any alumni of LBCC into the Association. Dues are \$2.00 per year. We have requested and hope to receive some special benefits and activities redeemable when possessing an LBCC Alumni Association membership card.

Committees have been formed for membership and activities with many openings for participants with new ideas.

I hope you'll join us.

# Opinion

## LBCC needs your help

LBCC's in budget trouble. We've been voted down (by less than 51 per cent in each case) twice. We'll try again on May 31, and if we fail then, it could eventually mean closing our doors. So, we're in trouble. And we don't really know why.

We hear comments from here and there about why people have voted against us. One is that the college has broken its pledge to the citizens about not taxing for the frill of athletic programs. You can't pick up a paper without reading about the success of our basketball or baseball team, true. But the fact is that these teams are not financed by tax dollars. The students pay for them — coaches, equipment, and travel — through their activity fee. But it's hard to explain that to people.

It's ironic that if McClain and Kimpton weren't such good teachers and coaches, maybe our college wouldn't get so much publicity which leads people to the wrong conclusion about how our sports are financed. But then, if they weren't good, they wouldn't be at LBCC in the first place.

Another one we've heard is that our new campus is too extravagant and wasteful. Well, a group of our community's most respected leaders, all elected by the voters, examined all the plans and proposals and bids and selected the one that offered the most for the least four years ago. And the voters, in a bond election three years ago, agreed with them. That decision has been made and can't be changed now.

We read in a letter to the editor some time ago that a decorative wood beam in the college was costing as much as a whole building. It's hard to know how to deal with that kind of criticism. The charge is simply nonsense. But still, some people will believe it.

And of course there's the matter of already too high property taxes. That's one that concerns all of us; and it's true. They are. But we're asking the taxpayer for 3 cents less per thousand this year than last year — a decrease in taxes. Compare that figure with the change of cost in a pound of hamburger over last year and its got to be some kind of bargain. And the pound of hamburger didn't even increase in size by ten per cent.

Maybe people think we have a tax base and can still operate even if our budget isn't passed. We're not outside any six per cent limitation in what we're asking for. If we had last year's base we'd be under it — way under. But the trouble is, we don't have a base. It's the operating budget or nothing.

Unfortunately we have to recognize that nothing is what some people want. They were against our college being built in the first place and would like to see us out of operation now. At least they're honest in their opinion. Although you have to question the wisdom of allowing a nine million dollar community facility, which we're all paying for and will continue to pay for, to sit idle with locked doors.

These are a few of the complaints we've heard. And we think there's a good sensible answer for each one of them. But we don't think we're infallible. Maybe we've made mistakes we're not aware of, or offended some people without realizing it. If we have, we'd like to know about it. And we'd like to correct the situation. I don't think there's a group of people anywhere more committed to both excellent and economical education than the board, administration, faculty, and staff of LBCC.

So we're asking for your help on May 31st. We can't continue to serve you and our community without it.

Ken Cheney

## THE COMMUTER

THE COMMUTER is a weekly publication of the Associated Students of Linn-Benton Community College and students of Journalism 9.026. Editorial views are expressions of the individual staff writer and do not necessarily reflect the views of either the Associated Students or the Administration of Linn-Benton Community College.

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## LBCC budget will be back

The Linn-Benton Community College (LBCC) budget will be back for voter approval again. And, for some reason, the continual resubmission of the budget request has become an issue with some people.

"Why don't they just get the message and quit holding elections?" people keep asking. In the clearest possible terms: The college will not open its doors in the fall unless voters approve one of its budget requests.

It has no tax base. Many government taxing units have tax bases. So when voters go to the polls very often they are, by definition, approving expansions in the program of that taxing unit.

You are not approving expansions when you vote for LBCC; you are approving the entire locally financed program.

Much of LBCC's money is in the form of federal grants to students or programs. But that money would disappear if the college were to cut back its programs substantially. It would all disappear if voters failed to approve a college budget.

In fact, smart budgeters of public money aren't counting on federal help on a long-term basis for hardly anything. The trend is away from large federal grants.

There is an additional twist to the theoretical — just theoretical — situation that would arise should voters reject all of LBCC's budget requests.

Voters already have approved repayment of the college's construction bonds.

It will be collected by the county treasurer — regardless of whether LBCC is operating.

If LBCC doesn't — by some off chance — get the money to operate next year, taxpayers still will pay for an unused campus.

Reprinted from the Corvallis Gazette-Times, May 10, 1973

## For want of 291 votes

As sure as rattles in a Model T, great groans and gripes will accompany the inevitable forthcoming announcement that Linn-Benton Community College is resubmitting its 1973-74 budget for a vote of the people.

So, in advance, let it be noted: The alternative is to lock the doors on July 1 and move out while continuing to make mortgage payments on the campus. Literally, LBCC, unlike most school districts, has no tax base. That means that nary a penny of tax money can be levied for its operation, without specific authorization from the electorate. Only the payments for construction bonds approved by the voters in 1969 can be assessed.

The state grants about \$1,850 per full-time student but that is for support of an on-going program with demonstrated community participation via a tax levy. State resources account for approximately one-third of LBCC's income. Tuition, fees, federal grants and the like total a slightly smaller amount. Taxpayers in the community college district fund the remainder, about 36 per cent.

The LBCC board will have to cut into the instructional marrow to make any significant decreases in the budget. The immediate solution touted by some is to chop off adult education programs in community centers. But these courses are almost all totally self-supporting; some bring in a surplus. Besides, Corvallis and Benton County as a whole have backed the LBCC budget consistently and we, for one, would strongly resent closure, particularly for the minuscule savings, at best, it would provide.

Nobody has ever pretended that vocational-occupational education comes cheap. You can't teach students the secrets of short-order cooking simply by lecturing in a 200-seat classroom. Or train a metallurgist only from a book. Machine shop, sanitary engineering, computer programming — most of the 25 career fields which train technicians, craftsmen and other skilled and semi-skilled workers at LBCC require shops, laboratories and modern equipment. Yet that was the charge given LBCC when it was established. The two-year institution has followed that mandate.

The majority of voters in Benton County again Monday approved the LBCC budget. No question; we'll have to do it again and next time, take along all our friends.

## Please, vote YES on Thursday

Editorial from Alumni President Laren Ferrell

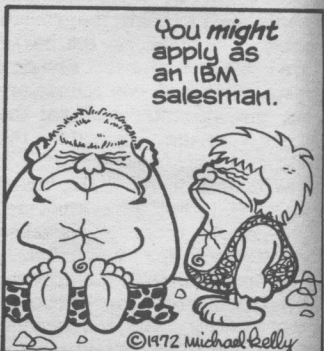
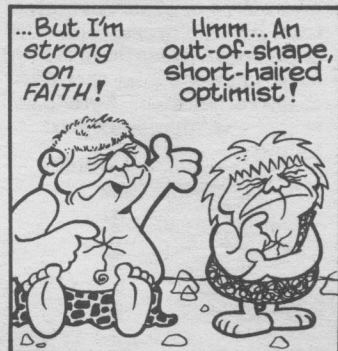
As most of you know, the LBCC Budget for 1973 has been defeated twice and is soon to undergo the third trial. Many hours have been spent by the faculty and administration in offering the minimum possible operating budget without curtailing current and future programs at the college. I know many of you, as myself, would hate to see our new campus stand empty, but indeed, it is a possibility without an operating budget.

I have often heard the comment, "What has LBCC to offer me except higher taxes?" Most of us recognize the fact that about 40 per cent of the LBCC operating budget is provided through property taxes and until a tax base is established, must be presented for approval each year. But how many know that LBCC provides a two-year college education at tuition cost of less than \$100 per quarter. Compare that to slightly under \$200 per quarter at OSU. Also the fact that LBCC offers Adult Education courses to the residents of Linn and Benton counties, ranging from cooking and

sewing to welding and gardening. In fact, if 12 persons have a common need and request the course, one will be offered. And at a price that everyone can afford.

As you can tell by now, I

very strongly support LBCC and urge you, as Alumni and friends, to support our budget election on May 31. Also, pass on to your friends what LBCC has provided for you and get out the YES vote!



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# SUMMER TERM CLASS SCHEDULE

Contact Registrar's office, LBCC, for further information

## Business Division

### Business Skills

BLK 1 TYPING-TRANSFER 02 MTWHF 10-1  
BLK 2 TYPING-VOCATIONAL 02 MTWHF 10-1

### College Transfer Steno

SS111 STENOGRAPHY I 03 MTWHF 9-10  
SS112 STENOGRAPHY II 03 MTWHF 8-9  
SS113 STENOGRAPHY III 03 MTWHF 8-9

### Vocational Steno

2.541 STENOGRAPHY I 03 MTWHF 9-10  
2.542 STENOGRAPHY II 03 MTWHF 8-9  
2.543 STENOGRAPHY III 03 MTWHF 8-9

2.528 CLERICAL OFF. PROC 04 MTWH 10-11

### Math-Machines Block

2.515 BUSINESS MATH 03 MTWHF 8-11  
2.521 OFFICE MACHINES 03 MTWHF Daily  
2.522 ADV. OFF. MACHINES 03 MTWHF Daily

### Business Management

BA101 INTRO TO BUSINESS 04 T-H 9-11  
BA211 PRIN OF ACCT I 03 M W F 9-11  
5 WEEKS JUNE 18 THRU JULY 20

BA212 PRIN OF ACCT II 03 M W F 9-11  
5 WEEKS JULY 23 THRU AUGUST 24

BA213 PRIN OF ACCT III 03 TBA  
REQUIRES PERMISSION OF INSTRUCTOR

2.530 PRACT ACCT I 03 MTWHF 11-12  
2.531 PRACT ACCT II 03 MTWHF 12-1  
2.532 PRACT ACCT III 03 MTWHF 1-2

2.748 PERS DVLP-WOMEN 02 M W F 1-2

2.613 ON-JOB-TRNG-SECT 04 TBA  
REQUIRES PERMISSION OF INSTRUCTOR

2.710 ON-JOB-TRNG-MNGT 04 TBA  
REQUIRES PERMISSION OF INSTRUCTOR

2.631 ORGAN WORK EXPER 06 TBA  
REQUIRES PERMISSION OF INSTRUCTOR

### Supervisory Training

9.508 LABOR-MNGT REL 03 M 7-10 (N)  
9.516 MNGT OF PERSONNEL 03 W 7-10 (N)

### Data Processing

2.508 KEY PUNCH OPERTN 02  
KEYPUNCH ROOM OPEN DAILY 8-5  
2.509 INTRO TO DATA PRO 03 MTWHF 8.30-2.30  
5 DAY COURSE JUNE 11 THRU JUNE 15

2.509 INTRO TO DATA PRO 03 MTWHF 9-10  
6 WEEK COURSE JUNE 18 THRU JULY 27

2.558 INTRO TO PROGRAMNG 03 MTWHF 10-11  
6 WEEK COURSE JUNE 18 THRU JULY 27

2.582 DATA PRO FLD PROJ 08 TBA

2.589 D.P. RDGS & CONF. 01 TBA  
2.589 D.P. RDGS & CONF. 02 TBA  
2.589 D.P. RDGS & CONF. 03 TBA

## Developmental Reading Skills

0.656 DEV. READING 03 M W F 9-10  
0.656 DEV. READING 03 M W F 11-12  
0.656 DEV. READING 03 M W F 1-2  
3.656 DEV. READING 03 T-H 7-8:30

0.663 STUDY SK SEM L.A. TBA  
0.664 STUDY SK SEM READ TBA

## Humanities Division

### Language Arts

EN104 INTRO TO LIT 03 T-H 7-9 (N)  
8 WEEKS STARTS 6-19-73

EN106 INTRO TO LIT 03 T-H 9-11  
8 WEEKS STARTS 6-19-73

EN199 LIT OF PACIFIC NW 03 T-H 7-10 (N)  
5 WEEKS STARTS JUNE 19  
EAST LINN CENTER CLASS

WR111 ENG. COMP. 03 M W F 8-9  
WR112 ENG. COMP. 03 W 7-10 (N)

WR241 INTRO TO IMAG WR 03 M W 7-10 (N)  
POETRY — 5 WEEKS — STARTS JUNE 18  
BENTON CENTER CLASS

WR241 INTRO TO IMAG WRT 03 T-H 7-10 (N)  
5 WEEKS STARTS JULY 24  
EAST LINN CENTER CLASS

L.101 COMM SKILLS I 03 M W F 8-9  
L.101 COMM SKILLS I 03 M W F 11-12

### Speech

SP III FUND OF SPEECH 03 M W F 9-10

SP III FUND OF SPEECH 03 M W 7-10 (N)  
5 WEEKS STARTS JUNE 18,  
BENTON CENTER CLASS

SPII2 FUND OF SPEECH 03 M W F 11-12

### Visual Arts

AR195 BASIC DESIGN 03 M W F 8-10  
AR291 DRAWING FUND. 03 M W F 10-12

## Industrial Technology Division

### Auto Body Repair

Special Admission Procedure

BLK 6 AUTO BODY REPAIR 12 MTWHF 8-1  
BLK 7 AUTO BODY REPAIR 12 MTWHF 12-5

### Automotive Technology

Special Admission Procedure

3.305 AUTO FUND. 04 MWF 8-11  
3.280 TRANSMISSIONS 04 MWF 8-11  
3.329 AUTO RPR PRACT I 03 T-H 1-4  
3.292 CHASSIS II 03 T-H 8-11  
3.370 AUTO BRAKES 03 T-H 8-11

### Environmental Technology

6.168 IN-PLANT PRACT I 10 MTWHF 8-4  
OPEN TO W.W.T. STUDENTS ONLY

### Welding

9.151 BASIC WELDING 02 M 6-10 (N)  
9.151 WELDING 02 T-H 7-10 (N)  
5 WEEKS — STARTS JUNE 18  
BENTON CENTER CLASS

9.152 ADV WELDING 02 W 6-10 (N)

9.148 PREP FOR CERT 03 T-H 6-10 (N)

## Occupational Division

### Agriculture

8.230 WORK EXP AG. TBA  
1-10 CREDITS, 44 HOURS OF WORK PER CREDIT.  
REQUIRES INSTRUCTOR APPROVAL

### Dental Assistant

Special Admission Procedure

5.445 INTRO DENT ASSTG 03 M W F 9-11  
5 WEEKS STARTS JULY 23

### Child Care

7.110 FAM. MGMT. DEC. MKG. 03 T-H 9-12

7.191 FIELD PROJECT II 08 T-H 1-4  
LAB. MTWHF 8-12

7.151 CHLD CARE PRCT II 03 H 7-10 (N)

7.180 SUPV PLCMNT I 04 W 7-11 (N)  
LAB. TBA

## Physical Education Division

### Coed PE

PE 185 BEG. BOWLING 01 M W F 8-9  
PE 185 INT. BOWLING 01 M W F 8-9  
PE 185 INT. BOWLING 01 T-H 8-9.30  
PE 185 ADV. BOWLING 01 T-H 8-9.30  
PE 185 BEG. TENNIS 01 M W F 8-9  
PE 185 INT. TENNIS 01 M W F 9-10  
PE 185 ADV. TENNIS 01 M W F 10-11

PE 185 BEG. GOLF 01 T-H 9-10.30  
PE 185 INT. GOLF 01 T-H 10.30-12  
PE 185 BADMINTON 01 M W F 9-10

### Men's PE

PE 190 HANDBALL 01 M W F 9-10  
PE 190 ADV. BASKETBALL 01 M W 7-8.30 (N)  
PE 190 BODY COND. 01 M W F 11-12

### Women's PE

PE 180 BODY COND. 01 M W F 11-12  
PE 180 BALLET FOR WOMEN 01 M H 7.30-10 (N)  
5 WEEKS STARTS JUNE 18  
BENTON CENTER CLASS

### Health

HE250 PERSONAL HEALTH 02 T-H 10-11  
HE250 PERSONAL HEALTH 02 T-H 11-12

## Science and Math Division

### Mathematics

All campus summer term math classes will be offered on an individual basis. Math lab is open from 1-6 Mon. thru Thurs. Please attend class on the first Monday between 1 p.m. and 6 p.m.

.605 BASIC MATH 03 MTWH  
1.110 ELEM ALGEBRA 04 MTWH  
4.200 MATH I 04 MTWH  
4.202 MATH II 04 MTWH  
6.540 SLIDE RULE 01 MTWH  
MT100 INT. ALGEBRA 04 MTWH  
MT101 COLLEGE ALGEBRA 04 MTWH  
MT102 TRIGONOMETRY 04 MTWH  
MT110 ANALYTIC GEOMETRY 04 MTWH

MT100 INTERMED. ALGEBRA 04 M W 7-10 (N)  
BENTON CENTER CLASS

MT102 TRIGONOMETRY 04 T-H 7-10 (N)  
BENTON CENTER CLASS

### Biology

Students register for three consecutive terms (12 credits). This is an intensive program which fulfills a laboratory science requirement.

BII01 GEN. BIOLOGY 04 MTWH 8-12  
THREE WEEKS — STARTS JUNE 18  
BII02 GEN. BIOLOGY 04 MTWH 8-12  
THREE WEEKS — STARTS JULY 9  
BII03 GEN. BIOLOGY 04 MTWH 8-12  
FOUR WEEKS — STARTS JULY 30

### Physical Science

4.220 INT. BSC. SCI. DNTL 04 T-H 8-11  
4.205 BASIC CHEM. LEC. 04 M W 1-4  
LAB. T-H 1-3.30  
5 WEEKS STARTING JUNE 18.

4.206 BASIC CHEM. LEC. 04 M W 1-4  
LAB. T-H 1-3.30  
5 WEEKS STARTING JULY 23.

## Social Sciences Division

### History

HS101 WEST CIV 03 MTWHF 1-3  
3 WEEK COURSE JUNE 18 THRU JULY 6.

HS102 WEST CIV 03 MTWHF 1-3  
3 WEEK COURSE JULY 9 THRU JULY 27.

HS103 WEST CIV 03 MTWHF 1-3  
3 WEEK COURSE JULY 30 THRU AUGUST 17.

### Sociology

SO 204 GEN SOCIOLOGY 03 MTWHF 11-1  
3 WEEK COURSE JUNE 18 THRU JULY 6.

SO205 GEN SOCIOLOGY 03 MTWHF 11-1  
3 WEEK COURSE JULY 9 THRU JULY 27.

SO206 GEN SOCIOLOGY 03 MTWHF 11-1  
3 WEEK COURSE JULY 30 THRU AUGUST 17.

SO204 GEN. SOCIOLOGY 03 W 7-10 (N)

### Psychology

PY203 GEN PSYCHOLOGY 03 M W F 9-10

# Sports

## LBCC dominates state baseball for 3rd year

In the previous two years of Linn-Benton's baseball history, Coach Dick McClain and the Roadrunners have had a total of 63 wins and only 26 losses and have to their credit the Oregon Community College Athletic Association championship for both years.

After a slow start in the pre-season play, the spikers gained momentum and again claimed their spot as state champs this year. In pre-season play, the team had an error problem and entered league play with a 5-8 record. This was the first year the 'Runners came to the conference opener with a losing record.

After the opener, Linn-Benton started a winning streak which was not to end until 13 games later when the U of O JV's ended it by trouncing the Roadrunners 18-2 in the second game of the doubleheader after losing out in the first game 3-7.

After this one loss, the 'Runners tightened their grips

on their bats and went for another streak of six. This streak was ended May 5th when the OSU squad dumped Linn-Benton 3-0 and 13-1 in a non-conference doubleheader.

The Roadrunners ended the season with a perfect conference record of 12-0. They hosted the OCCAA tourney and in three tourney games closed out Lane Community College 10-0 and beat Clackamas Community College 10-3 and 10-5. In the Lane game, Jim Davidson, 6'3" sophomore, threw a no hitter. In his 64 throws, he struck out two and walked two.

Five Roadrunners made the OCCAA all-star team. Bill Hambrick, who led Linn-Benton's batters with a .421 average and 11 home runs, was named as a catcher. Mike Ripley was named as a pitcher, Jim Davidson and Mike Bruce as outfielders, and Ron Wolfe as an infielder.

Linn-Benton went on to take third place in the region tourney at Twin Falls, Idaho held last weekend.

## 'Runners win first state hoop crown

At the beginning of the basketball season, Coach Butch Kimpton said that balance was the Roadrunners strongest point and inexperience was their weak factor. As the team went on through the season winning almost every game, it was evident that inexperience was indeed a very weak factor.

The Roadrunners entered league play with a record of 8-3 and a win over Clackamas Community College of Oregon City 102-89. In this game, Linn-Benton shot .510 compared to the Cougars' .390.

On January 19th, the 'Runners slaughtered the Portland-based Judson Baptist Crusaders 117-75 which gave Linn-Benton a new scoring record. This was eight points higher than the previous record and the sixth time in the season that the 'Runners had scored over the century mark.

The Roadrunners ran on to take the OCCAA state championship and the runnerup position in the Regionals.

In the Region 18 tourney, Linn-Benton advanced to the finals when it upset N. Idaho 77-76 with a last second bucket by Gary Michel. This was the first time an Oregon club had ever beaten an Idaho team in the regional tourney.

Linn-Benton finished their season with a 26-7 record and thirteen 100+ scores.

Craig Morin, a 6'10" sophomore center, was selected for the all-conference team. Gary Michel and Jim Davidson were

named to the all-conference second team.

Jim Davidson finished the season with a new school record — 1,026 career points. This breaks the old record of Bob Dekoning.

## Journymen can receive 45 hours for trade degree

Fall Term 1972 LBCC established an Associate of Science Degree in Crafts and Industrial Trades. This degree is available to any journeyman who is recognized by the Oregon Bureau of Labor. The degree program was developed at the request of journyemen and apprentices who wanted to expand and enhance the knowledge and skills they gained through apprenticeship training.

LBCC will grant 45 credits towards the Crafts and Industrial Trades degree to any journeyman certified by the Oregon Bureau of Labor. The additional 45 credits needed for the degree must include 18 credits in general education. The remaining 27 credits must be earned in occupational areas, which could include apprentice classes. More specific information about this degree program may be obtained by contacting the college.

## Who's paying the bill?

# Phys Ed or athletics: What's the difference?



Tennis is one of a variety of PE activity classes offered at LBCC.



Baseball and basketball are the two inter-scholastic sports financed entirely through student fees.

because the passing motorist can't see who's paying the bill for each of these separate activities.

## Physical Education

Physical education, which includes PE activity classes, health courses, classes in first aid and safety, exist because of state requirements. They form a basic part of the general education program which practically every student at LBCC must participate in to satisfy state approved degree or certificate requirements. Clas-

ses in swimming, volleyball, bowling, and body conditioning promote health and fitness, not competition.

These programs are funded through the general budget and are financed by the tax payer as are the other curricular offerings at LBCC.

## Athletics

When LBCC was formed, a decision and a commitment was made not to support inter-scholastic sports with tax money. And this commitment has been scrupulously upheld by the college's board and administration ever since. Yet, LBCC does engage in inter-scholastic athletics in both baseball and basketball. Although this may appear contradictory, it isn't.

Athletics, which means inter-scholastic sports, are financed entirely through the activities and co-curricular fund. This fund is established entirely by student fees and includes no tax money. The baseball and basketball teams exist, along with other activities such as the swing choir, the student newspaper, and student government, because the students themselves have established and are financing the programs. They are not supported by the taxpayer and are not included in any operating budget.

The jogger, the tennis player, the bowler, the swimmer — doesn't make the headlines. Neither does the writing student, or math student, or auto body repair student. But his education is being supported by the community through taxes. The baseball or basketball player is in the glare of public notice, but he doesn't cost the taxpayer a cent.

At LBCC there's a big difference between physical education and athletics; but it's a difference that may escape the notice of the casual motorist who sees joggers with LBCC sweat shirts on Highway 99 by the YMCA and a few blocks later the LBCC baseball team playing Lane at Memorial Field. The difference isn't noticeable

## Work experience: a new approach

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The above scale is based upon the assumption that enough money is earned in one term to pay the maximum amount stated for each grade. However, the students are warned in advance that their pay could be cut if earnings are down.

At the present time, sophomore business majors are required to take either Organizational Work Experience or the traditional on-the-job training class. At our last Organizational Work Experience board of directors' meeting, someone asked the president and the sales manager: "Why did you choose Organizational Work Experience over on-the-job training?" Both students indicated they felt the class was more beneficial to them because they realized a dual experience. They had the experience of organizing and working within a corporation and the experience of realizing the

relationship between "the outside world" and the school corporation. They felt on-the-job training would only give them the latter experience.

Much interaction occurred behind the scenes that made the class a success. The ability of the sales force to place a 50+-year-old man in the labor force after he had been turned down countless times is a learning experience. The salesmen had to face the fact that age is a discriminating factor, and yet they had the fortitude to search and place the student. The ability of the president to tell his accountant, in an acceptable way, that the books could be improved also shows interaction.

The types of learning experiences described are the kinds of things we need to do in education to better prepare students for the world of work. We believe Organization Work Experience is one way of doing it.

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