

**WR115 INTRODUCTION TO WRITING
ACCELERATED LEARNING PROGRAM (ALP)
Fall 2016**

Instructor: Robin Havenick
Office: NSH214
Office Hours: Monday and Wednesday 2:00 – 2:30 and Tuesday 1:00 – 3:00
E-Mail: robin.havenick@linnbenton.edu
CRN: 20669 / Mondays and Fridays NSH107 / Wednesdays MKH 207

COURSE DESCRIPTION:

Welcome to the Accelerated Learning Program! You have chosen to be a member of an exciting project which is taking place not only on our campus but nationwide. **We all believe in your success.** We believe that with your motivation, desire, and academic skills combined with our focused support and guidance, you will achieve WR121 mastery this term.

To achieve that mastery, you'll get lots of practice in the skills related to academic reading and writing. You can look forward to

- Reading a rich assortment of essays to develop good critical reading skills and enhance your writing
- Reviewing and using strong study skills, grammar and mechanical skills, and collaborative skills throughout the term

Learning Skills for Success (the skills that you bring to our class)

- Confidence in your strengths as a student and a writer.
- Commitment to your own academic success.
- Perseverance: “steady persistence in adhering to a course of action, a belief, or a purpose without giving way; steadfastness” *American Heritage Dictionary*
- A good work ethic, a willingness to work hard all term, to take risks, to ask for help.
- A good attitude.
- A willingness to care about your own work and a willingness to work with and care about each other.
- Attendance and participation: **Attend every class session. Engagement. Be on time. Always be prepared.**
- Good time management skills
 - Devote at least two hours of work outside of class for each class hour.
 - Prepare for class! Read and re-read the material before coming to class.
 - Do your work on time. Our class is organized around extensive workshop and revision; your rough drafts and final papers need to be on time.
- Make use of campus resources
 - Make friends with the Writing Center staff early and visit often.
 - Visit with me early and often throughout the term.
 - Get to know each other right away and consider each other, your colleagues, as team members in this ALP project.

“Don’t try to figure out what other people want to hear from you; figure out what you have to say. It’s the one and only thing you have to offer.”

Barbara Kingsolver

“Remember that the greatest pleasures of writing are to be found in the process itself. Enjoy paying attention to the world, relish the quiet hours at your desk, delight in the headiness of writing well and the pleasure of having done something as well as you can.”

Ted Kooser, former U.S. Poet Laureate

Course Requirements and Grading:

- **In-Class Participation** (20%)
- **Writing and Grammar Exercises and Grammar Log** (20%)
- **Vocabulary Log** (10%)
- **Summary Response Writing** (20%)
- **ALP Portfolio:** You'll be collecting all your work from WR115 and WR121 along with a Final **Self Reflection Essay and Grade Proposal** for a final **ALP Portfolio** to be turned in at the end of the term. (30%)

ALP/WR115 COURSE OUTCOMES

1. Write thoughtful, clear, and effective expository paragraphs and essays for a variety of purposes.
2. Identify the writer's situation: writer's role, audience, and purpose.
3. Read critically; paraphrase, summarize, and directly quote from readings.
4. Write clear, focused, and well-organized summary and response paragraphs using in-text citations.
5. Focus a thesis and develop this thesis clearly and logically using examples and illustrations in a well-organized essay.
6. Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).

“We must do the things we think we cannot do.”

Eleanor Roosevelt