

<b>INSTRUCTORA</b>	Margarita Casas
<b>CONTACTO</b>	<a href="mailto:casasm@linnbenton.edu">casasm@linnbenton.edu</a>
<b>HORAS DE OFICINA</b>	12:00-12:45 los lunes, martes y miércoles (via Zoom), or by appointment.
<b>LIBRO DE TEXTO</b>	<b>Exploraciones 3 ed. Cengage (with MindTap)</b> <b>Note:</b> You have access to your ebook from Moodle (\$55 is a fee added when you register for this course). <b>If you have purchased the book and have an access code, OPT OUT</b> , then register your book code in your account in MindTap through Moodle.

### Eight things you need to know about this class

- ★ Attending class is *very* important. We cannot learn a language without constant practice!
- ★ There is homework in **MindTap** almost everyday of the week (because it will help you to retain the language). Homework is key to your success in this class.
- ★ Like with all college classes, plan to study for 2 hours per week for every credit hour.
- ★ You will practice all language skills: aural comprehension, speaking, writing, grammar and culture.

### Best practices for this class

- Take notes during class, volunteer and engage as much as possible.
- Submit your homework in MindTap everyday. You have several attempts for most activities (It is like grade insurance!).
- Print the calendar in the syllabus (last page) so you always know when we have a quiz or an assignment due.
- Don't be afraid to make mistakes. We learn when we try!
- Make Spanish part of your life: Listen to music in Spanish, watch series, practice with other people!
- You can't make it to class one day? Communicate with me. Don't just disappear!

### General Objectives and Outcomes

#### **Objetivos**

Vas a mejorar tu habilidad para entender, hablar, leer y escribir el idioma español. Es muy importante hablar español durante la clase. Vamos a cubrir los capítulos 5-7 del libro de texto.

#### **Learning Outcomes**

- 1) Demonstrate an ability to communicate past occurrences in oral and written form.
- 2) Communicate and demonstrate an ability to deal with everyday life situations such as shopping for clothes and food and ordering in a restaurant.
- 3) Communicate and demonstrate an ability to deal with everyday life situations.
- 4) Demonstrate an understanding of Spanish-speaking cultures through food and the customs surrounding them.

#### **Learning Objectives**

- 1) Increase proficiency of all skills (reading, writing, speaking and listening).
- 2) Expand knowledge about Spanish speaking countries from different geographical regions.
- 3) Better understand the relations between the United States and Latin America.

## Grades and Evaluation

Grading for this class is optional (A-F, or Pass/Fail). Last day to modify your choice is the end of the 6<sup>th</sup> week.

**A passing grade is 70 points and up. 70 points is also the minimum grade necessary to continue to SPN**

**103.** This is how your grade is calculated:

		<b>Quick notes</b>
Pruebas (quizzes) (3)	24%	Check the dates in the calendar at the end of this document
Examen final	8%	The final exam is comprehensive
Tarea en MindTap	24%	Complete homework every day (not just when we have class)
Participación	20%	Engage fully in class!
Composiciones (3)	14%	We write the first draft in class. Treat it as a test day!
Entrevistas (2)	10%	Individual oral assessment..
<b>Total</b>	<b>100%</b>	

A = 90-100%; B = 89-80%; **C = 79-70% (PASSING GRADE)**; D= 69-60%; F = 59% or less.

## Websites

- 1) Moodle** This is the class central: You will find here all handouts to participate in class, links to Zoom and Office hours, study guides, Zoom recordings, etc.
- 2) MindTap/Exploraciones/Cengage** This is the website where your textbook lives. All the homework and textbook resources are in MindTap. Access it from Moodle.
- 3) QUIA 102** Come here to practice with games, quizzes, and activities. Access the page from Moodle.

## What to expect

Our class is face to face. (9:30 to 11:20 am). If you cannot attend regularly, it is not a good idea to enroll in this class (you would be missing all the points for participation). However, if you have an emergency and you must miss an occasional class, you may recover participation points for up to 3 classes (please, read the info under "Participation").

## Academic honesty

In order to learn a language, YOU need to do the work. Having someone else complete it for you (including using any kind of electronics aids, such a Google translations), is considered cheating. Do not ever use electronic translators. Cheating can result in an automatic zero for an assignment or in the course, plus college disciplinary actions.

## Exámenes y pruebas

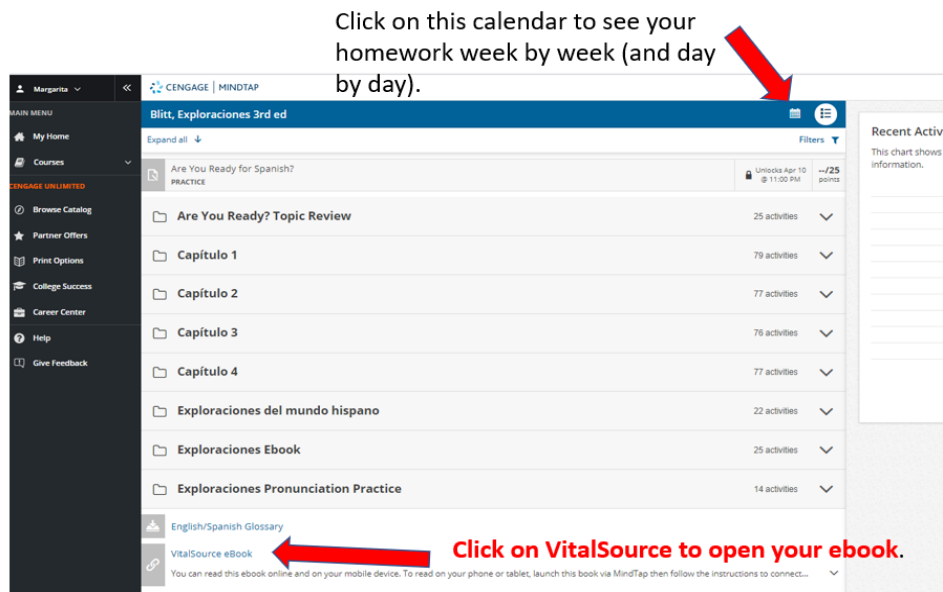
We will have a test at the end of each chapter and a final exam. The dates are in the calendar on the last page of this document. **Tests will be taken online during class time, while you are connected to Zoom and with the video on.** If you cannot attend class on that day, contact me BEFORE the class of the quiz so we can make arrangements to take it within 2 days. Otherwise, you will lose the points.

## Tareas (homework in MindTap/Exploraciones)

We learn a language through practice... and homework gives you the practice that you need.

**Completing homework on time is a key to your success!** You will have several attempts to submit activities, which allows you to have more control over your grade and practice until you understand the topic. There is homework for almost every day of the week (in order to distribute your practice evenly through the week), but you can always work ahead if you want a day off.

All homework is assigned online through **MindTap**. Once you log in, click on *Assignment Calendar* (top of menu). Assigned activities have a DUE DATE next to them. Homework turned in one day late receives half credit (no credit after that).



## Participación

Obviously, participation can only occur if you are in class. I understand that things happen that may prevent you from attending our class. For this reason, **you may submit make-up activities up to 3 classes. CONTACT ME AND REQUEST THE MAKE UP ACTIVITIES. Submit them within 3 days via email.**

To participate you must come prepared and engage fully. For example, study the vocabulary before the class, volunteer answers, ask if something is not clear, and participate actively when we are working in smaller groups. Help your partners and have a positive and constructive attitude. Keeping your video on will help you to get to know your classmates, and it is a way to tell your instructor that you are engaged and paying attention.

## Composiciones

Writing is an important part of the learning experience. The objective of writing is that you use what we have learned, **NOT THAT YOU LOOK UP THINGS THAT WE HAVE NOT LEARNED.**

Each one of our compositions consist of a **borrador** (*first draft*) and a **corrección**. Each one is worth 50 points.

Write your **borrador** and **correcciones** on Google docs, but disconnect the suggestions.

- ✓ **Use ONLY the vocabulary & grammar we have learned in class. Using other grammar hurts your grade.**
- ✓ **Don't look up anything at all, but you can use your class notes and list of vocabulary.**
- ✓ **It is okay to leave up to eight single words in English (put them in parentheses in the place where they belong). I will translate them for you. .**

## Entrevistas

We will have two 1-1 interviews with me in Spanish during the term. You will receive a list of questions to help you prepare and I will provide more information when we get closer to them. For dates, check the calendar at the end of this document.

## Tutores

Free remote tutoring will be available through the Learning Center. [Click here for Tutoring](#) (guidelines and instructions to make an appointment).

## Make Spanish part of your life and learn faster!

The resources to practice and use Spanish are unlimited. You can hear and read Spanish basically everywhere. Here are some ideas to make Spanish part of your everyday life:

- ✓ Download a few free apps to your phone so you can practice Spanish whenever you have two minutes! Duolingo seems to be a favorite
- ✓ Download the MindTap app.
- ✓ Explore *Netflix*, *Hulu* and cable television series and movies in Spanish.
- ✓ Meet friends (online) who speak the language! A couple of pages where you can meet native speakers from around the world are [BUSUU](#) and [CONVERSIFY](#). Both platforms connect you with native language speakers that can help you get better, but in exchange you will help someone who is learning English (or another language, if English is not your first language).

## Accessibility resources/Disability Statement

Students who may need accommodations due to documented disabilities, or who have medical information which the instructor should know, or who need special arrangements in an emergency, should speak with the instructor during the first week of class. If you believe you may need accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

## LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. (for further information <http://po.linnbenton.edu/BPsandARs/> )

This calendar will help you plan the topics you should be studying in order to be able to complete your daily homework online. Note that it also lets you know when a composition/correction is due, or when you have a quiz.

LUNES		MIÉRCOLES
<b>Semana 1</b> 9-13 de enero	Syllabus Repaso Vocabulario: Expresiones con estar <i>Empiezan las clases</i>	Capítulo 5 Repaso Vocabulario: Expresiones con estar Presente progresivo
<b>Semana 2</b> 17-20 de enero	Presente progresivo Ser/Estar <b>CHILE</b>	Vocabulario: Las profesiones Verbos irregulares, Saber/conocer
<b>Semana 3</b> 23-27 de enero	<b>NO HAY CLASES</b>	Repaso Prueba # 1
<b>Semana 4</b> 30 de enero a 3 de febrero	Capítulo 6 Vocabulario: el cuerpo, Verbos reflexivos	Verbos reflexivos Composición # 1 (30 m)
<b>Semana 5</b> 6-10 de febrero	Verbos reflexivos Adverbios tiempo y frecuencia Entrevista 1	Adverbios tiempo y frecuencia Pretérito regular Corrección # 1
<b>Semana 6</b> 13-17 de febrero	Vocabulario: Los deportes Pretérito regular	Pretérito regular Stem change in preterite Prueba 2
<b>Semana 7</b> 21-24 feb	<b>NO HAY CLASES</b>	Capítulo 7 Vocabulario: frutas y verduras, números 100+ Pretérito irregular Composición # 2 (30 m)
<b>Semana 8</b> 27 de febrero a 3 de marzo	Pretérito irregular por y para	Pretérito irregular por y para Vocabulario: En el restaurante Corrección # 2
<b>Semana 9</b> 6-9 de marzo	En el restaurante Objeto directo I	Objeto directo I Objeto directo II Composición # 3 (30 m)
<b>Semana 10</b> 13-17 de marzo	<b>COSTA RICA</b> Prueba # 3	Entrevista # 2 Corrección # 3

Examen final: Lunes 20 de marzo a las 10:00 am