

**Course Syllabus**  
**ANTH 232 Native North Americans**  
**Winter Term 2018 CRN 32405**  
**Tuesdays / Thursdays 1:30-2:50 /BC 244**  
**Final Exam March 20, 2:30**

**Instructor:** Amy Felmley

**E-mail:** [felmlea@linnbenton.edu](mailto:felmlea@linnbenton.edu)

**Office Hours:** 5:00 – 5:55 Thursdays /Also by appointment (4:00-5:00) **Office Location:** BC 223

**Instructor Website:** LBCC Homepage. Click **QuickLinks**, click **Instructor Websites**, click **FELMLEY**.

**Course Description:** Focuses on Native American cultures and their ancestors in prehistoric, historic, and contemporary contexts. Anthropological evidence, including archaeology and ethnography, and indigenous evidence, including customs and oral histories and traditions, are used to create holistic perspectives about both early Native American cultures and cultures today. Later changes resulting from contact, westernization, and assimilation are investigated. Recommended: College-level reading and writing skills.

**Learning Outcomes for ANTH 232-** LBCC Catalog online 2017. Upon successful completion of this course, students will be able to: Explore and analyze the scientific theories of origins. Synthesize knowledge of Native American culture in regard to scientific theories. Describe similarities and differences between cultures and apply the anthropological approach of cultural relativism.

*REQUIRED TEXT: THIS WAS THEIR LAND: A STUDY OF NATIVE NORTH AMERICANS 9e (2009). Wendell H. Oswalt.*

### **How To Be Successful In This Class**

Attend Class

DO THE READING - complete assignments thoughtfully and submit them on time!

Take responsibility for your education – know what is expected of you.

Be willing to consider new ideas.

**Submitting Assignments:** All assignments should be submitted at the beginning of class, on the due date. Written assignments must be typed/printed in 12 pt font (Times New Roman preferred) on plain white paper.

**Late Assignments:** All assignments should be turned in on time. One point will be subtracted from the score for every 24 hours an assignment is late. Late assignments MUST be emailed (date/time will be recorded in my Inbox).

## Course Requirements

In-class reading quizzes 8 @ 5 pts each (drop low score)	35
In-class cumulative quizzes 2 @ 10 pts each	20
Cumulative Final Exam	20
3 page Essay: Draft 1	5
Draft 2	5
Final Draft	15
<b>TOTAL POINTS</b>	<b>100</b>

## Grading

90 - 100 points = A    80 - 89 points = B    70 - 79 points = C    60 - 69 points = D    59 points and below = F

**Pass/No Pass** option or withdrawal from class: Notify registration by the 7th week of the term.

**“Accessibility:** The Center for Accessibility Resources (CFAR) provides reasonable accommodations, academic adjustments and auxiliary aids to ensure that qualified students and guests with disabilities have access to classes, programs and events at Linn-Benton Community College. Students are responsible for requesting accommodations in a timely manner. To receive appropriate and timely accommodations from LBCC, please give the Center for Accessibility Resources as much advance notice of your disability and specific needs as possible, as certain accommodations, such as sign language interpreting, take days to weeks to have in place. Contact CFAR at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232.

**Veterans:** Veterans and active duty military personnel with special circumstances are welcome and encouraged to communicate these, in advance if possible, to the instructor.

**Statement of Inclusion:** To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.” From LBCC Catalog and Faculty Handbook online 2017.

## ANTH 232 - Schedule of Assignments

Readings = Chapter # in - *This Was their Land*

Date	Assignments Due <u>Beginning of Class</u>	In -Class
Jan 9		What is Anthropology? What is Culture?
Jan 11	Read 1 and 2	Reading Quiz 1; Chs 1,2
Jan 16	Read 3	
Jan 18	Read 4	Reading Quiz 2; Chs 3,4
Jan 23	Read 9	
Jan 25		<b><u>Cumulative Quiz 1; Chs 1,2,3,4, 9</u></b>
Jan 30	Read 8	Reading Quiz 3; Ch 8
Feb 1	Hand in <b>Essay Draft 1</b>	
Feb 6	Read 5	
Feb 8	Read 6	Reading Quiz 4; Chs 5,6
Feb 13	Read 7	Reading Quiz 5; Ch 7
Feb 15	Hand in <b>Essay Draft 2</b>	
Feb 20	Read 12	
Feb 22		<b><u>Cumulative Quiz 2; Chs 8,5,6,7,12</u></b>
Feb 27	Read 10	
Mar 1	Read 11	Reading Quiz 6; Chs 10, 11
Mar 6	Read 13	
Mar 8	Read 14	Reading Quiz 7; Chs 13, 14
Mar 13	Read 15	Reading Quiz 8; Ch 15
Mar 15	Hand in Essay <b><u>Final Draft</u></b>	Review
Mar 20	2:30 Location: TBA	<b><u>Cumulative Final Exam</u></b>

NOTE: The instructor reserves the right to make changes in the course syllabus.