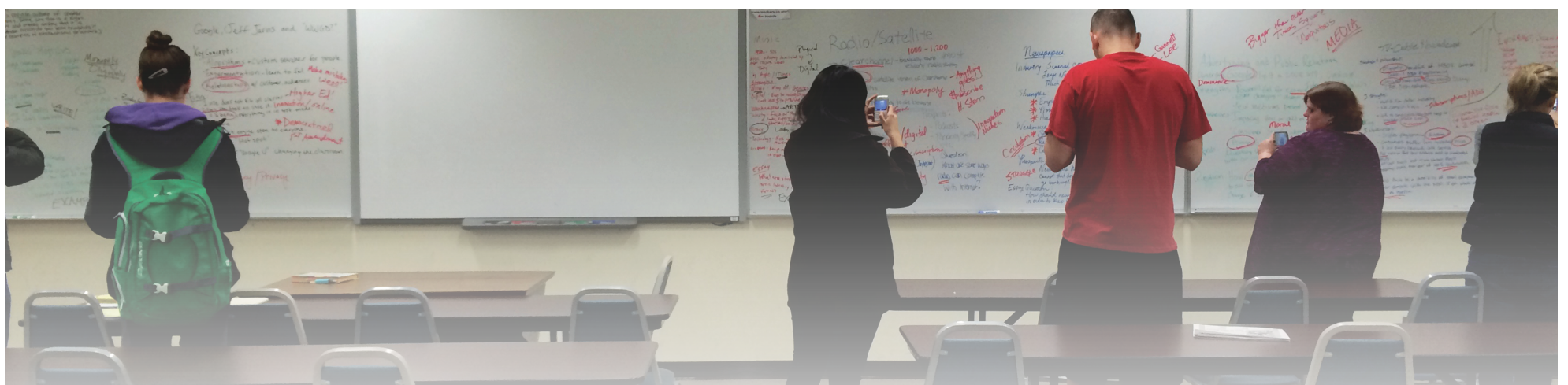




FLIPPIN' THE CLASSROOM

A NEW STYLE OF TEACHING COMES TO LINN-BENTON



Ever wish you had more time to discuss textbook learning with your instructor? Or to be hands-on in the classroom putting your learned ideas into real life scenarios? LBCC is making changes to student learning in order to do just that.

The concept of “flipping the classroom” utilizes the instructor’s expertise on the subject in which they are at the student’s disposal in the classroom to interact, question, and apply learned material with their guidance. All “homework” is truly done at home, including lessons and quizzes, prior to class.

On March 12, a group of 15 faculty members at LBCC met to discuss techniques using the concept on campus. Several instructors who are already implementing the approach spoke about the positive changes it has made to learning in their classes.

One advantage of flipping the classroom is it can be adapted as a concept that works for a particular teacher and their subject of teaching. It can be applied to individual teaching style with an emphasis on the student getting baseline information outside of the classroom and coming to class to apply it. Traditionally, this is the reverse to what many students are used to.

“It’s a nation-wide program being used in both K-12 and higher education,” said Liz Pearce, Department Chair of Education/Child and Family Studies and organizer of the event. “There are a ton of options out there.”

Richard Gibbs, a PE/Health instructor, was in attendance and has already started flipping his classroom.

“One of the things I did was [before] every class there was a quiz. It’s putting more responsibility on the learner. Rather than having an expert talk, the [student] becomes the expert.”

Among the faculty one of the topics discussed was how instructors can create non-passive classroom environments and focus on examples of implementation in their field of study that the students will encounter in the working world.

Carley Hansen-Prince, a Diagnostic Imaging instructor and speaker at the event, explained what she has done to flip her classroom.

Students in her Radiation Biology class listen to a recorded lecture from her, visit a website with related information, and click through a lesson she designed to be like Powerpoint with pictures and minimal text. All of these are assigned prior to class.

“What that freed me up to do is having [lecture] in class and instead give real examples of medical conditions. We can discuss all of these things and more instead of focusing on the ‘what.’”

The reality is that in most classrooms there are students who don’t do the assigned work. The concept of a flipped classroom makes not doing the work almost impossible. For example, instructors who use Moodle to design their lessons and quizzes can select an expiration date for students to be able to do them. Failure to do the assignment before class results in missed points.

When a peer asked Hansen-Prince how many students were not previewing her lesson prior to class she explained the learning curve of her students.

“The first week 50 percent were not previewing things. The second week 95 percent did.”

Assigning work before class sparked a discussion between the faculty. Some pointed out that the ability to “slack off” on the work was minimal, others noted that in-class participation increased, and others felt that it

enhanced the amount of students showing up to class.

“If school is your job then it forces [the student] to put the work in. I find my students much more prepared,” said Cindy Falk, a PE/Health instructor. “I’ve had students say they like the class because they are more prepared and they learn more.”

Pearce explained that flipping the classroom doesn’t totally get rid of in-class lectures but it reduces them significantly.

“I haven’t totally given it up, but it’s 15-20 percent now,” said Pearce.

Greg Mulder, a Physical Science instructor, pointed out that certain subjects take more adjustment than others. Students in science classes, for example, commonly expect lectures.

“In Physics it was tough to go into the classroom and not have the students expect you to talk all the time.”

Part of the challenge of flipping a classroom is left to the instructor deciding what information they want to cover.

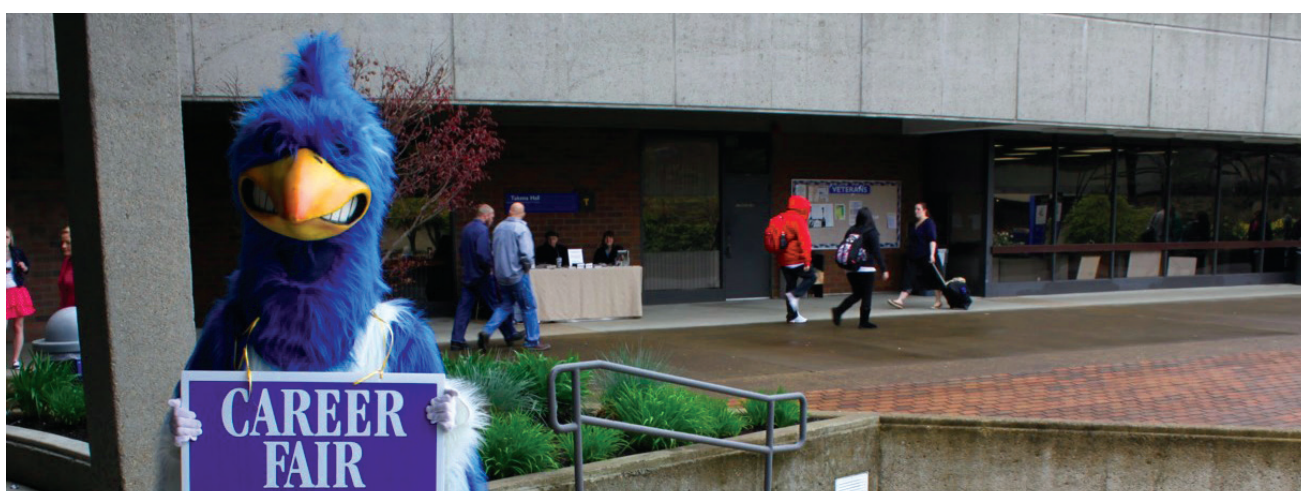
“Lecturing covers a lot of ground fast, and engaging slows it down,” said Pearce, “so you really need to be thoughtful about what you cover.”

From a student’s point of view, the ability to have rewindable and reviewable content at their convenience is beneficial to retention of information. From an instructor’s point of view, having students do the work prior to class gives them a chance to know what part of the lesson needs further focus and discussion based on student responses before they step into the classroom. 📍

STORY AND PHOTO BY ALLISON LAMPLUGH

COME GET YOUR CAREER ON

LBCC HOSTS ANNUAL CAREER FAIR



A free Career Fair will be held at LBCC’s Albany campus on April 9 from 10 a.m. to 2 p.m. in the Activities Center gym.

More than 60 businesses, industries, and government agencies will provide information on careers and employment opportunities. College advisers will be available to answer questions on career and technical training programs.

Be prepared to ask questions, distribute your resumé, and complete applications. For sample interview questions and tips, go to linnbenton.edu/career-fair and click “Job Seeker Links” on the left.

Employment, training, and family needs agencies will be on hand to inform job seekers about their services. 📍

LBCC PRESS RELEASE

MATH 15: MORE BANG FOR YOUR BUCK

Placement tests: they can be a new college student's best friend or worst nightmare. This is true of someone coming right out of high school or an individual returning after a long hiatus.

For many years, the placements you got were the placements you got. If it went badly, you could spend the better part of your first year completing classes that don't count toward your degree and do little more than eat up your financial aid.

Then enters Math 15, a fast track to avoiding income depletion, but slackers beware.

Math 15 is a course based upon the ALEKS program that is distributed by McGraw-Hill Education. The class does come with an instructor who is there to answer questions and keep you motivated, but is predominantly driven by self-ambition.

The program is based upon a pie-chart structure in which you complete a varying number of problems based on different mathematical disciplines. This equates to

a simple understanding of your progress: the more you complete, the more your pie fills. Needless to say, you drive your own productivity.

This is key to being successful in this class. An ambitious person can potentially climb their way through multiple courses in one term, but two things are valuably important — time and motivation. Because the course is five credits and can only help you get through Math 20, 60, 65, and 95 again it will not count towards your degree, but it can allow you to move up to the courses that do.

If you placed into 20, 60, or 65, you need to make it through more than one class. Most of the work you will accomplish will be done outside the designated class time, so having large chunks of your time every day is an important key to completing a multi-class progression goal.

Hand in hand with time is dedication. Setting goals and rewarding yourself when you have reached them is one of many ideas that can help you stay motivated. If this sounds like something that might not work for you, then look at it

from a money perspective.

Every course you take has the potential of costing you \$300. If you placed in Math 20, that means your total expense comes out \$1200 and four semesters just to get you up to snuff. But if you take the Math 15 course, you could potentially complete all of those in one semester while saving \$900.

According to Hollis Duncan, one of the instructors of the program here at LB, many students are taking advantage of this opportunity. Last term alone, 15 students moved up two classes or more. That is a net savings of \$9000 just for those students, not including the money the college saved.

The saying goes that money talks. In the case of Math 15 and courses structured like it, nothing could be more true. ♣

STORY BY TEJO PACK

TACO BELL SERVES UP DISAPPOINTMENT

I love breakfast — a lot. When I heard that Taco Bell would be serving breakfast, I was ecstatic. I counted down the days until the premier of taco waffles, breakfast burritos, and A.M. Crunchwraps. When I walked in to order my food, I was slightly disappointed by the narrow variety of choices, but this ultimately allowed me to order one of everything to share with my fiancé. Little did I know that we'd be majorly disappointed.

Selection: ★★☆☆☆

Taco Bell entered the fast food breakfast scene a little late, and they did so with little to offer. While McDonald's, Burger King, and Jack in the Box all have full breakfast menus, Taco Bell has a whopping seven food items to offer; two are side orders. The five main items consist of a breakfast burrito, A.M. Crunchwrap, Sausage Flatbread Wrap, Waffle Taco, and a grilled breakfast taco. Though there is a sausage, bacon, and steak variety of most items, this still doesn't leave many options.

Taste and Quality of food: ★★☆☆☆

Sure, Taco Bell isn't five-star dining, but it's still pretty good, considering it's fast food. In comparison to McDonald's or Burger King, it's pretty much on the same level, with a few exceptions. The breakfast burrito and grilled breakfast taco were pretty good and well worth their price. However, the rest left a lot to be desired.

The A.M. Crunchwrap, which contains sausage/bacon/steak, egg, cheese, creamy jalapeño sauce, and a hash brown, was so greasy that it was hard to get over the taste of the oil to enjoy the rest of it. The Sausage Flatbread Wrap was literally sausage, flatbread, and cheese — it wasn't really worth the price. The Waffle Taco was fair, at best.

The waffle reminded me a lot of the McGriddle in the sense of the texture, taste, and number of napkins needed. It was oily and not exactly what comes to mind when I think of waffles.

While the steak option was not tried for this review, the bacon and sausage were. The sausage, though greasy, was the better of the two options. The bacon basically tasted like microwaved Bacon Bits... not good at all.

Nutrition: ★☆☆☆☆

I really did not want to look at the nutrition information for the breakfast menu, and I now regret doing it. The A.M. Crunchwrap was the worst of the offenders with an average of 700 calories each and over 40 grams of fat. The remaining items on the menu weren't much better, most of which had 400 calories or more. This definitely should not be your first choice if you're wanting to eat a healthy breakfast.

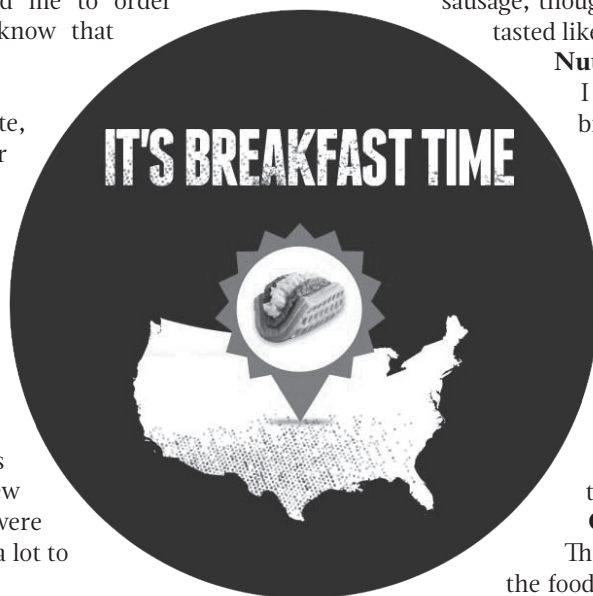
Marketing: ★★★★★

Taco Bell's marketing team takes the gold for their breakfast campaign. In a series of commercials, there are various men named Ronald McDonald from all over the country talking about how much they love Taco Bell's new breakfast menu. Even before I stepped foot into Taco Bell to try the new breakfast, there were people talking about how clever this campaign is.

Overall ★★☆☆☆

The idea is great; the execution is poor. The selection is minimal, the food is not very tasty, and it's got the nutrition values of a burger (or more). Taco Bell was late to the game, and honestly, they lost the game. ♣

STORY BY WILLIAM ALLISON






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<http://www.youtube.com/watch?v=36wVJTGiU6I>



DID YOU KNOW?

The term "jiffy" as in "I'll be there in a jiffy" was first used by a scientist, Gilbert Newton Lewis (1875-1946), to describe the unit of time that was equal to the time it takes light to travel one centimeter.

36TH Annual
CAREER FAIR
Wednesday • April 9
10 a.m. – 2 p.m.
LBCC Activities Center Gym



**FREE
ADMISSION
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www.linnbenton.edu/career-fair

Persons having questions about or requests for special needs and accommodations should contact the Disability Coordinator at Linn-Benton Community College, RCH-105, 6500 Pacific Blvd. SW, Albany, OR 97321. Phone 541-917-4690 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Contact should be made 72 hours or more in advance of the event. LBCC is an equal opportunity employer & educator.

The LBCC Commuter Presents: The Willamette Valley 2014



Let your voice be heard!

We are counting down the top local businesses in Linn, Benton, and Lane counties and we want to know: what are your favorites? The winners will be announced spring term and all survey participants will be entered for a chance to win prizes. Simply fill out this ballot, turn it into The Commuter by April 9th, and you will be entered into a drawing to win. You can also fill out the e-survey on our website at lbccommuter.com

Best Of 2014 Survey

Please turn this in to The Commuter office [room F222] by April 9th to be entered to win!

Best Pizza:

Please choose only one.

- Ciddici's
- Pizza King
- PizzAmoré
- American Dream Pizza
- Woodstock's Pizza Parlor
- Cirello's Pizza
- Other (specify): _____

Best International Food:

Please choose only one.

- Momiji
- Ginza
- Toki Teriyaki
- Rigoberto's
- Los Dos Amigos
- Novak's
- Nirvana
- Other (specify): _____

Best Burgers:

Please choose only one.

- Hasty Freez
- The First Burger
- King Kone
- Other (specify): _____

Best Veg./Vegan Food:

Please choose only one.

- Nearly Normals Gonzo Cuisine
- Laughing Planet Cafe
- Café Yumm!
- First Alternative Co-op
- Other (specify): _____

Best Sandwiches:

Please choose only one.

- No Baloney
- Big Town Hero
- Sidekicks
- Other (specify): _____

Best Breakfast Spot:

Please choose only one.

- Sunny Side Up Café
- Broken Yolk
- Original Breakfast
- CD & J's
- Other (specify): _____

Best Local Coffee Spot:

Please choose only one.

- The Beanery
- Coffee Culture
- Coffee Spot
- Human Bean
- Other (specify): _____

Best Local Spot to take a Date:

Please choose only one.

- Tadena Landing
- Timber Linn Park
- Sybaris Bistro
- Corvallis Water Front
- Other (specify): _____

Best Local Brewery:

Please choose only one.

- Calapooia Brewing Co
- 2 Towns Cider House
- Block 15
- Flat Tail
- McMenamins
- Other (specify): _____

Best Local Barber Shop:

Please choose only one.

- Walkers
- Pizazz
- Dave Lynch's
- Mel's
- Other (specify): _____

Best Bike/Bike Repair Shop:

Please choose only one.

- Cyclone
- Downtube Bicycle Works
- CK Cycles
- Bike & Hike
- Corvallis Cyclery
- Peak Sports
- Other (specify): _____

Best Local Place With Live Music:

Please choose only one.

- Calapooia Brewing Co.
- Rhythm & Brews
- Imagine Coffee
- The Peacock
- Other (specify): _____

Best Places for Outdoor Activities:

Please choose only one.

- Mary's Peak
- McDowell Creek
- Peavy Arboretum
- Bald Hill
- Other (specify): _____

Best Local Salon or Spa:

Please choose only one.

- Blush Salon
- Marrakesh
- The Retreat Day Spa & Salon
- Epic Day
- Other (specify): _____

Best Local Tanning Place:

Please choose only one.

- Pacific Bronze & Bliss
- Escape Tanning
- Rasta Tan
- Other (specify): _____

Best Local Game/Card Shop:

Please choose only one.

- Matt's Cavalcade of Comics
- Wicked Comics & Collectibles
- Game Exchange
- Pegasus Games
- Other (specify): _____

Your Email: _____

Did You Know:
That you can take this survey online and still be eligible to win prizes?
Visit lbccommuter.com for more info or just scan here.



The Commuter

Presents

Arts & Entertainment

PICKS OF THE WEEK

Maple and Vine
CoHo theatre
Portland, OR
2 to 7:30 p.m.
\$15-\$25

MAY 2 - 24

NW10 Festival
Oregon Contemporary
Theater - Eugene, OR
7:30 p.m.
\$16

APRIL 4 - 12

Circle Mirror
The Majestic
Corvallis, OR
2:30 to 7:30 p.m.
\$12-\$14

APRIL 4 - 12



SPRING VOLUNTEER MIXER

The Majestic Theatre will be celebrating the hard work and dedication of their volunteer community with food, drinks, and a chance to mix and mingle with fellow volunteers and theatre staff. Volunteers will be introduced to the new Volunteer Coordinator and House Manager of the Majestic.

It is inviting current and future volunteers to its Spring Volunteer Mixer on Thursday, April 3 from 4:30 to 6:30 p.m.

At the event, volunteers can sign up for upcoming opportunities throughout

the season, including helping out with the play, Gypsy! Volunteering at the Majestic is one way to see performances while supporting the local arts community.

Come to the South Lobby for an early evening of conversation, food, and drinks. The event will be located at The Majestic Theatre at 115 SW 2nd, which is located in the heart of downtown Corvallis between Monroe and Madison. For more information about The Majestic visit www.majestic.org.

MAJESTIC THEATER **PRESS RELEASE**

UPCOMING SHOWS WITH VOLUNTEER OPPORTUNITIES:

35th Anniversary Concert Oregon Dance
Halie Loren Concert

A Majestic Cinco de Mayo Science Pub
Gypsy

CIRCLE MIRROR TRANSFORMATION

Circle Mirror Transformation starts out like a relationship, like meeting someone for the first time: it feels a little awkward, and a bit tentative, but given time it grows stronger. The characters, wonderfully represented in all their diversity and quirkiness, are all members of the Summer Creative Drama Class at a local Community Center. The classmates, all from different generations and walks of life, find that they have more in common with each other than they may have first realized. These personal stories and struggles all reveal themselves in the acting exercises, giving way to breakthrough classroom performances and many awkward silences.

The Majestic is located at 115 SW 2nd Street, Corvallis, OR 97333. General admission is \$12-\$14. For tickets, call (541) 738-7469 or purchase online at www.majestic.org. Also available are CAFA discounts for community members with an Oregon Trail card.

MAJESTIC THEATER **PRESS RELEASE**

DID YOU KNOW?

Every ant colony has a Queen that never leaves the colony and is waited on for its entire life. The Queen has the longest life span of known insects. They can live up to 30 years.

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CONSERVATIVE CORNER

LIBERALLY LENIENT

There was a time in our not too recent past when children would play sports, and one team would win and one team would lose and that's it. After a tough loss the team would dry their tears and try harder next time. Today, however, we don't see anyone as winners or losers. Whether the kids win, lose, or tie a game, everyone wins an award of some kind. For that matter some want to eliminate the titles of "winners" and "losers" from the games, all in the effort to avoid hurting the feelings of those who didn't do as well. This is a form of social justice that, unfortunately, is spreading.



COLUMN BY
DALE HUMMEL

The meaning of social justice is quite clear in dictionary.com: it is "the distribution of advantages and disadvantages within a society." In a world of pixie dust and rainbows this theory may be ideal, but in real world applications this is anything but ideal. In fact, it is nearly considered theft from those who have earned an award or level of achievement.

Even socialworkers.org refers to social justice as "the view that everyone deserves equal economic, political and social rights and opportunities."

A prime example of this may be seen in the case of the New Haven, Connecticut Fire Department. In 2009 the Supreme Court was asked to decide whether there was a need for special treatment for minorities, or whether enough progress had been made to make existing laws obsolete, especially in a political atmosphere in which an African-American occupies the White House, according to cnn.com. This was in response to a group of minorities who sued the New Haven, Connecticut Fire Department because the plaintiffs could not pass a promotional exam and thought it was because they were being racially discriminated against. The plaintiffs believed that the requirements of the department should be lowered to allow people to pass the exam especially if they are minorities. A visit to cityofnewhaven.com proves that there was no racial discrimination in the ranks of the firefighters from New Haven. The recruits and emergency personnel are of many different nationalities. I don't know about you, but if I was in a fire, auto accident, or another emergency situation, I would only want the best to help me despite their skin color or nationality. Unfortunately, not everyone feels this way.

Ever since Obama used that notorious comment in front of Joe the Plumber during his 2008 election campaign tour, "spreading the wealth" has seemed to become the battle cry for liberals and progressives. Someone will always have more and will do better than you, and it seems like, according to liberals and progressives, it is up to the government to take away from those who have worked hard for what they have and give it to those who choose to do little or nothing all in the name of political or social justice.

Many on the left, especially those in Hollywood, make millions in the entertainment industry while preaching on income equality and the evils of the rich corporations who make money on the low and middle income wage earners. The left seems to turn a blind eye towards this kind of hypocrisy, especially if the rich support the liberals and the left.

According to socialworktoday.com the reasons for social justice are so minorities, women, immigrants, and gays and lesbians can have equal access to everything. That may have been a good thing for a short time. However, like many other things, progressive groups seem to think that if they can get something by pushing for "equal" treatment, then how much more can they acquire for pushing even harder?

This appears to be the agenda for the progressive movement. Either they change what they can to get their way, or they create lawsuits to make sure they get what they wish. I can easily see supporting equal treatment, but for some on the left and progressives, too much is never enough. Some minorities even have more equality than others and still are not satisfied. If a certain minority feels they aren't treated "fairly" they will contact the American Civil Liberties Union and peruse legal actions until their needs are met.

The next time you take an exam, try not to amend the levels if you cannot achieve the level of physical or mental ability that the exam requires. What is more racist: lowering the standards for everyone so everyone is equally "average," or keeping the standards high so everyone can strive to be the best and be proud of what is earned? It seems that social justice preys on racism, so why do we keep on bringing it up? It seems to me that social justice is anything but justice. ♡



COLUMN BY
FRANK CLARK

Capitalism and the idea of a free market are the greatest ideological paradigms that have increased our standards of living. In a relatively short timeframe this nation has progressed arguably more than any other, building us to being the global powerhouse. The Cold War was one of the determining battles in capitalism's survival against that of Marx's communistic social foundation. Capitalism won because it created so much wealth compared to communistic motions to which the USSR was in practice. However, it seems as if the ideal of capitalism has morphed and evolved into something that does not truthfully reflect the original structure of this ideology to which this country was built upon. Hard conservatives will say that anybody on the left is a socialist (trying to make a modern demeaning equivalent to that of "communist"). They believe that these progressives are attempting to "level the playing field," thereby

taking away capitalism, the pride and joy in what is so great about this nation and the attitude of what bred the "American Dream." This is false, at least in the way that the far right has framed the argument or to the way in which I view this "social injustice."

Competition is good. Life is composed of winners and losers and there is no reason why we have to dismiss our competitive attitudes. However, if we decide that there is no need for our five year olds to keep score in their T-ball games, that is okay, too. If you have ever watched young kids play baseball you understand that keeping score is the least important aspect of the game sometimes. Winning and losing is hardly a factor when the youth are still fundamentally learning about the game. I think it is apparent that competition isn't going anywhere. Shit, communist countries still compete... Competition, however, is unnecessary in every aspect of our lives, for there is a social factor involved in which the necessary means of action are that we work together to progress as a whole. Particularly in politics the right has often infuriated my thought because they have become the party of "NO" and are proud of it. It is as if to the right, the left is simply competition in a dog-eat-dog world, rather than fellow lawmakers and colleagues who need to work together in compromise to create policy and solve issues in this country. It's their way or the highway!

"...to the right, the left is simply competition in a dog-eat-dog world, rather than fellow lawmakers and colleagues who need to work together in compromise to create policy and solve issues in this country..."

If social justice is defined as "the view that everyone deserves equal economic, political and social rights and opportunities," I would say that seems like a pretty legitimate ideal. We should all deserve these rights and opportunities. That is what this country is all about! In fact it sounds a hell of a lot like the Constitution, at least very similar to what the aspect of the Constitution portrays.

It's not though; the United States is hardly a country which defends such principles anymore because the wealth in this country has been extremely consolidated at the top. It is imperative that some of this wealth be spread back around or such imbalance will surely come with catastrophic circumstances. Look what happened in 2008 economically, how bout 1929 and the Great Depression. These events were in large part instigated by the wealthy fat cats of Wall Street and whomever, and you better believe that they didn't suffer to the degree that we "the middle class" did. The wealthy are financially insured: in bad times they do well and in good times they do better.

All I'm saying is that we have to progress, and that we have to stop making the same mistakes when it comes to market formation and wealth acquirement as we beset upon this global age, where real competition is on the rise. If we leave the market without regulation and oversight, then we adhere to monopolization to which competition ceases to exist, quality decreases, and the nation's economic interests are damaged. Corporations want to be people? Well, then those people can go to jail when they are responsible for putting us on the edge of an economic collapse just like any other person or group that would be held responsible if they made such actions. I could go on and on why certain industries or sections of social value should be in the public or the private sector and whether or not they need regulation. By my progressive nature I do not demonize that of capitalism, but I do see where it is flawed and where its competition may be unnecessary. In theory the ideal of the 100% completely free market is intriguing yet inapplicable in the real world. It eventually turns into something that completely lacks the entire notion of what it stood for. When this competition ceases to exist, due to such over encumbering competition, than we all lose. ♡

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Editor-in-Chief:
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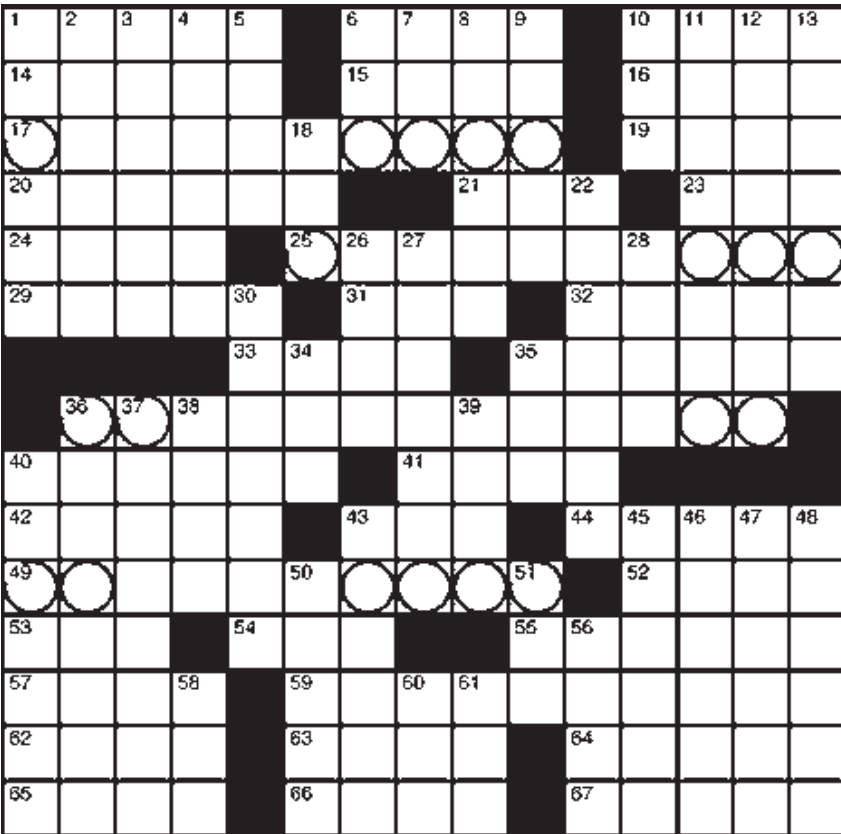
Opinions expressed in The Commuter do not necessarily reflect those of the administration, faculty and students of LBCC. Editorials reflect the opinions of the authors.

The Commuter encourages all students, staff, faculty and administration to be engaged in conversations and discussions on current topics.

Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

- ACROSS**
- 1 10% donation
 - 6 "12 Angry Men" actor
 - 10 Credit card bill nos.
 - 14 Lucy's landlady
 - 15 ___ code
 - 16 Sodium hydroxide, on a chem test
 - 17 1949 Olivia de Havilland film
 - 19 Kathryn of HBO's "Oz"
 - 20 Dermatologist's concerns
 - 21 Rowboat propeller
 - 23 "Where ___ sign?"
 - 24 Cold drink brand
 - 25 Home of the Clinton Presidential Library
 - 29 White House tween
 - 31 Delightful time
 - 32 Singer Shore
 - 33 Pope of 903
 - 35 Van Cleef & ___: French jeweler/perfumer
 - 36 Bead in a necklace
 - 40 Small sword
 - 41 Corduroy ridges
 - 42 "___ Is Born"
 - 43 Double-helix molecule
 - 44 Coke and Pepsi
 - 49 Sam's Choice, e.g.
 - 52 Dramatic opening?
 - 53 Blackguard
 - 54 Small pop group
 - 55 When, in Act III, Romeo cries, "O, I am fortune's fool!"
 - 57 Course for Crusoe?: Abbr.
 - 59 Nitpick, and what this puzzle's circled letters represent
 - 62 Actor Jared
 - 63 What NHL shootouts resolve
 - 64 Mountain ridge
 - 65 Galley order



By Gerry Wildenberg

04/03/14

- 66 Sound that fits this puzzle's theme
- 67 Outmoded

DOWN

- 1 Shape-fitting game
- 2 Cayuga Lake city
- 3 Ph.D. hurdles
- 4 Dastardly chuckle
- 5 Gen. Robert ___
- 6 Train unit
- 7 Mineral resource
- 8 Stupefies with drink
- 9 ___ metabolic rate
- 10 "Wheel of Fortune" buy
- 11 The president, vis-à-vis one Thanksgiving turkey
- 12 Autodialed electioneering tactic
- 13 Arab tribal leaders
- 18 Map speck: Abbr.
- 22 Right, as a wrong
- 26 Lab assistant of film
- 27 Greek café
- 28 Longtime Philbin co-host

Last Edition's Puzzle Solved

R	O	C		C	A	C	T	I		O	C	E	A	N	
U	M	A		A	F	O	O	T		P	O	U	T	Y	
N	A	M	E	D	R	O	P	S		H	U	R	T	S	
T	H	E	R	E		N	U	M	B	E	R	O	N	E	
S	A	L	O	N		P	E	E	L	S					
				S	C	A	T			N	I	E	C	E	S
S	T	R	E	E	T	R	O	D		A	D	O	R	E	
E	R	A			T	A	B	O	O		L	I	E		
C	O	S	M	O		C	I	T	Y	B	L	O	C	K	
S	T	A	I	R	S			S	L	A	Y				
				D	I	N	G	O		D	R	A	F	T	
S	T	A	T	E	L	I	N	E		N	I	T	R	O	
H	A	G	E	N		Z	I	P	L	O	C	B	A	G	
O	P	A	R	T		M	O	I	S	T		A	M	A	
P	E	R	M	S		O	N	C	U	E		Y	E	S	

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- 30 Took in or let out
- 34 Andorra's cont.
- 35 Msg. to the whole squad
- 36 Hand-held clicker
- 37 Current
- 38 Perjurer
- 39 Gorilla observer
- 40 "Good Lovin" group, with "the"
- 43 Stop by unannounced
- 45 1998 British Open champ Mark
- 46 Declares untrue
- 47 Warnings
- 48 "That's quite clear"
- 50 Some gallery statuary
- 51 Summer hrs.
- 56 English guy
- 58 Caught on to
- 60 Floral chain
- 61 AOL, e.g.

ADVENTURES OF
R.J. AND JAMES



CREATED BY:
JAKE VAUGHAN & CAMERON REED

BULLETIN BOARD

- April 3 at 7:30 p.m.** - Several groups will be performing A capella in the Russell Tripp Theatre in Takena Hall. Tickets will be available at the door, \$5 for general admission, \$3 for students.
- April 8 from 5 to 8 p.m.** - LBCC will be holding a fundraiser at Burgerville in Albany at 2310 Santiam Hwy SE. 10 percent of all proceeds will go to help the Parenting Education Grant Fund.
- April 8 from 5:30 to 7 p.m.** - Latino Focused College Night will take place in the Fireside Room at Calapooia Center Room 211. This is a smaller version of College Night specifically for Spanish speaking families.
- April 9 from 10 a.m. to 2 p.m.** - The 36th Annual LBCC Career Fair will be held in the Activities Center Gym. There will be at least 73 employers at the event, and most are hiring.
- April 15 at 5:30 p.m.** - There will be a Degree Partnership Program information session held on the LBCC main campus in the Fireside Room located at Calapooia Center Room 211.
- April 24 at noon** - There will be a Degree Partnership Program information session held on the LBCC main campus in the Vineyard Mountain Room located at Calapooia Center Room 213.

THE COMMONS FARE

MENU FOR
 THE WEEK OF:
 4/3 - 4/8

Thursday: Swiss Steak, Herb & Hazelnut Crusted Chicken with Kale*, Macaroni & Cheese Gratinée.
 Soups: Sausage, Potato, Kale & Creamy Tomato.

Friday: Chef's Choice.

Monday: Brazilian Seafood Stew*, Roast Turkey with Pan Gravy, Tempura Vegetables.
 Soup: Chicken & Rice*, Beer Cheese.

Tuesday: Chicken Gumbo with Shrimp and Creole Rice, Roasted Pork Loin with Balsamic Cream Sauce*, Eggplant Parmesan.
 Soups: French Onion*, Cream of Broccoli.

Items denoted with a * are gluten-free.
 Monday-Friday 10 a.m.-1:15 p.m.

THE COMMUTER

The Commuter is the weekly student-run newspaper for LBCC, financed by student fees and advertising. Opinions expressed in The Commuter do not necessarily reflect those of the LBCC administration, faculty and students of LBCC. Editorials, columns, letters, and cartoons reflect the opinions of the authors.

Letters Welcome

The Commuter encourages readers to use its "Opinion" pages to express their views on campus, community, regional and national issues. The Commuter attempts to print all submissions received, but reserves the right to edit for grammar, length, libel, privacy concerns and taste. Opinions expressed by letter submitters do not represent the views of the Commuter staff or the College. Deliver letters to:

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The Commuter Office
Forum 222
6500 SW Pacific Blvd.
Albany, Oregon 97321

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commuter.linnbenton.edu

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(541) 917-4451, 4452 or 4449

Email:

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LBCC Commuter

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POETRY CORNER

Poetry Club

Poetry geeks, dweebs and nerds,
Because we like the written word.
The thoughts and phrases are all our own
We critically form into semblance of poem.
Love found or lost, life or death
Our audience hangs on with bated breath.
The efforts by some, make us giggle and cry
Just as often, we must also, inhale or sigh.
We gather together and lean in quite close
We are sometime recalcitrant, but rarely verbose.
Anger and pain, happiness, sorrow or joy,
Find safe harbor in formats we tend to employ.
Style is our own, we write as we choose
Lock us into patterns? We roundly refuse.
Creativity with word is ours to embrace,
Humanity, sexuality, mortality in a limited space.
Go ahead, let the naysayers continue to jeer.
All poetry geeks know what we have here.

by Constance Nguyen

They Make Cell Phones with Cameras Now

hold on,
Kodak moment for

my dinner
Starbucks

because
those are special
things

and can't be recreated.

by Kiera Lynn

New Vows

Two soul's traveled Far and wide
With different styles between the miles
When one, a dream birthed from the earth
We grow strong with a love built to last
Never mind all things from the past
With a tomorrow so bright
Everything is going to be all right.

by Kent Elliott

THREE'S A CROWD

CREATED BY:
JASON MADDOX



DID YOU KNOW?

Sugar is the most popular ingredient added to foods in the United States. The average American consumed two pounds of sugar a year back in the early 1800s. Today the average American eats three pounds of sugar a week!

SUDOKU

THE SAMURAI OF PUZZLES By The Mephram Group

Level:

- 1 2
- 3 4

4		1						
		9	6		3	1		
2	6				5		9	
3								
1				8				
								3
	3		5				6	4
		6	7		9	8		
						7		2

Complete the grid so each row, column and 3-by-3 box (in bold borders) contains every digit, 1 to 9. For strategies on how to solve Sudoku, visit www.sudoku.org.uk

SOLUTION TO LAST EDITION'S PUZZLE

2	5	6	9	1	3	4	7	8
7	8	1	2	5	4	3	9	6
9	4	3	8	6	7	2	5	1
4	3	2	6	9	8	5	1	7
8	7	5	3	4	1	6	2	9
1	6	9	5	7	2	8	4	3
6	2	7	4	3	9	1	8	5
5	9	4	1	8	6	7	3	2
3	1	8	7	2	5	9	6	4

END OF AN ERA OSU HOLDS ITS FINAL OSAA 4A BASKETBALL TOURNAMENT

When the game clock hit zero in the fourth quarter at Gill Coliseum on March 15, it not only signaled the end of the game, it also solidified the end of something that had been occurring for eight years. OSU's Gill Coliseum in Corvallis has been the place for the OSAA State Basketball Tournament since 1999.

Philomath's Tournament win was the 176th and final 4A basketball game to be held at this venue.

Starting in 2015, the OSAA 4A State Basketball Tournament will be held at Liberty High School and Century High School, both in Hillsboro. The OSAA Executive Board made this decision based on venue size and attendance figures. They found that there was no need for such a large venue with low attendance numbers. The Moda Center (formerly the Rose Garden Arena), where the 6A tournament was held, can hold nearly 20,000 people. Starting next year the 6A tournament will be held at the Chiles Center at the University of Portland, which has a capacity of 4,800. Matthew Knight Arena in Eugene at the Univ. of Oregon, where the 5A was held, can hold roughly 12,000 people. Gill Coliseum, which has a capacity of 10,000, will be the new site for the 5A tournament in 2015. Liberty HS and Century HS combined can hold 5,200 people. When searching for a location for the 4A tournament the Hillsboro School District considered it and later agreed. They chose to sacrifice school on Thursday and Friday, allowing the 4-day tournament to be shortened to three days.

The tournament move should have a great impact on local businesses in the Hillsboro area for the 4A tournament, but also in Corvallis for the 5A tournament depending on what teams are competing. "I think it will have great impacts on both," said Steve Walker, OSAA Sports and Information Director. There are seven 5A schools within 30 miles of Corvallis, which means if all of them compete

in the tournament at the same time, which isn't likely, there won't be much of an impact on Corvallis businesses because everyone will stay home and eat dinner. However, there will likely be more of a fan turnout due to the short distance. When the 4A tournament was held in Corvallis there were only three 4A schools within 30 miles. Philomath, which is less than 5 miles away, often competed in the tournament which means every time they did there was a large turnout, but everyone who came likely didn't eat out. In Hillsboro there is only one 4A school within 30 miles (Banks is less than 15 miles away), which means there may not be an enormous turnout, but the fans who do come will be forced to eat at local restaurants along Cornelius Pass Road and 185th Avenue in Hillsboro.

Because the OSAA has annual contracts with its sites, there is a possibility that the site could be changed after being there for only one year. When asked what would happen if having the 4A tournament in Hillsboro doesn't work out, Walker, who has been with the OSAA for 14 years, said in part "What potentially could happen is: 'Alright the Hillsboro Schools were not big enough for the demand we're getting for tickets for 4A. So we're going to move 4A back to Oregon State, we'll leave 6A at the Chiles Center, and move the 5A to Portland State who is building a new on-site arena in Downtown Portland.'"

Before 2007, the OSAA did not have 5A and 6A classifications; it only went up to 4A. When Gill Coliseum began hosting tournaments in 1999 it was already the site for the 3A tournament from 1999-2006. In 2007 Gill Coliseum became the site for 4A and the 3A tournament moved to Willamette University in Salem. Since 2011 the 3A has been held in the Coos Bay/North Bend area at Marshfield HS and North Bend HS. The 2A tournament has been held at the Pendleton Convention Center since 1991. Starting in 2015 the OSAA will still be holding the 2A tournament in Pendleton, but at the Pendleton Convention Center and Pendleton High School, making the 4-day tournament a 3-day tournament. The 1A basketball tournament will remain in Baker City at Baker City High School, where it has also been since 1991.

A notable player who played in the tournament at Gill Coliseum was former NBA player Luke Jackson. When the 3A tournament was held at Gill Coliseum, Luke Jackson helped lead the Creswell Boys to the 2000 OSAA State Championship Game, where they would rout Philomath 56-40 to win their 2nd OSAA State Title (1969, they also won in 2004). Luke Jackson, who was a senior in this game, was named the MVP of the game. During his high school career, Jackson scored 2,095 points, the 4th most in OSAA history. After his high school career he went on to play for the University of Oregon where he played until 2004. His NBA career began in 2004 and ended in 2011, and he played for five different teams. Also in 2000 the Philomath Girls won their 3rd OSAA State Title, edging Marist 35-31. That was the first time ever that both Philomath teams played in the title game in the same year.

This year there were five schools with both



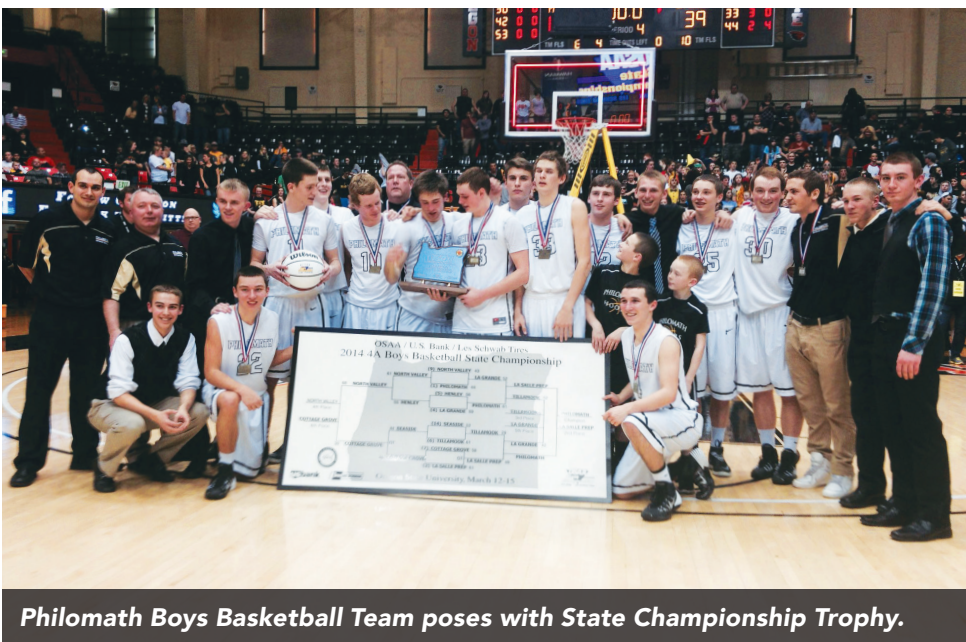
Tierra Stephenson drives through La Grande's defense.

the boys and the girls competing in the tournament, one being Philomath. This was the first time since 2003 that both Philomath teams competed in the tournament in the same year, the first time ever as a 4A school. The Philomath Girls came into the tournament ranked #3 in the state at the 4A level, with only three losses during the regular season. They began the tournament by playing North Valley who they fell to 46-41. That put them in the consolation bracket where they topped La Grande 48-31. Following their consolation win, the PHS Girls advanced to play for 4th or 6th place on championship Saturday at Gill. Unfortunately, the girls had to settle for 6th place after being routed by Henley, 56-36. This was the first time since 2012 that the girls have appeared in the OSAA tournament, but the 4th appearance in the past nine years and 21st since 1984. The Philomath Boys entered their 2nd consecutive tournament appearance ranked #1 in the state at the 4A level, also with only three losses during the regular season. The boys began the tournament against North Valley, who they edged 44-43. PHS advanced to the semi-final round where they topped La Grande 61-52. This sent them to the first state title game for a Philomath team since 2006, when the girls lost to Burns 49-33 at the 3A level. Philomath slid by La Salle Prep 48-39 in the OSAA title game for Philomath's first title win since 2002. It was the fifth title between the two teams in school history (Girls in '86, '87, '00, Boys in '02, '14). This was the first time that a Philomath team even appeared in the OSAA title game as a 4A school. The 4A winner on the girls side was Sutherlin, defeating La Salle Prep 52-40. It was the second tournament win for the Sutherlin Girls (2008). In 1984 both La Salle teams made it to the title game, and both teams won.

For a complete list of OSAA State Basketball Tournament results at all levels visit www.osaa.org STORY AND PHOTOS BY **JARRED BERGER**



Ben DeSaulnier goes for a basket against La Grande.



Philomath Boys Basketball Team poses with State Championship Trophy.



PHOTO: LAURI ANDERSON LEHMAN

Philomath Girls Basketball Team poses with their sixth place trophy.