

Interpersonal Communication

COMM 218

SPRING
2019

3 CREDITS
MEETS Tues/
Thurs



Instructor: **Chelsey Williams**

Email: Williach@linnbenton.edu
Preferred pronouns: she, her, hers

Office hours: In-person by appointment, or via Zoom video conferencing (internet connection). I am always available after class.

Course Description and Learning Outcomes

Interpersonal Communication 218-*Introduces communication in person-to person interactions, emphasizing theoretical principles and their practical application. Concentrates on development of communication skills in interpersonal contexts. Recommended: Placement into WR121; or WR115 with a grade of C or better. F, W, Sp, Su 4 Credits. After completing this course, students will be able to do the following :*

Demonstrate ethical and competent oral communication in English.

- Students will understand how to be more aware of the interpersonal communication context and thus be able to adapt to that context.
- Students will build an elementary skill set useful towards functioning as a more appropriate, effective, and credible communicator.

Articulate theories of communication and/or rhetoric.

- Students will build a new vocabulary regarding interpersonal communication, replacing their personal theories about communication with research-based constructs.
- Students will connect theoretical/research-based constructs to their own interpersonal communication practices and habits.

Apply critical thinking to communication and/or rhetoric.

- Students will develop critical means for understanding and evaluating their responsibilities with their interpersonal communication practices.
- Students will increase their ability to engage in perspective-taking in the midst of interpersonal communication.

Teaching Philosophy

*For me, teaching is a privilege and responsibility that I value and take seriously. To be able to express and convey ideas of any canon requires a desire to engage others in a collaborative journey of exploration. To that end, I **strive for a dynamic learning environment where a deep appreciation and mutual respect for knowledge and the learning process occurs.** I am a proponent of active and experiential learning, and work to foster critical thinking, community building, and the embracing of challenges while being committed to freedom of expression within the classroom, as well as inclusiveness and diversity.*

course requirements

Real World
In-Class
Discussion
40pts

Weekly
Quizzes/or
Reflections
100pts

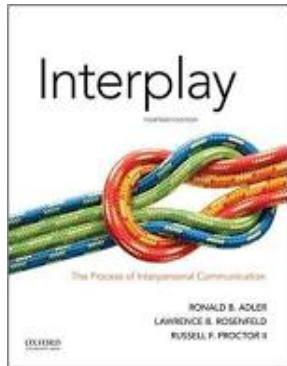
Video
Analysis
40pts

Mid-Term
Paper
60pts

Final
Presentation
100pts

Total Course
Points =345

Required Text for the course:



by Ronald
B.
Adler (Auth
or), L.
Rosenfeld,
R. Proctor

Attendance makes the difference:

If you miss class, it is your responsibility to find out what you missed and complete the work. Please do not ask me what you missed, all info will be on Blackboard and the syllabus, or ask a peer to provide you details. Students who attend at least 90% of my classes are twice as likely to receive an A. Attendance matters.

Late Arrival/Early Departure Policy

Please try and arrive no later than 5 minutes past the start time of class. Late arrivals are disruptive as are early departures. If you need to leave early or come late please let me know before hand and try to not make a habit of it. This being said, life happens, and I know we are all doing our best to try and juggle many things school being only one of them. If you are late, try and be as unobtrusive as possible.

Academic Integrity Students are expected to comply with all regulations pertaining to academic honesty. For further information, visit [Academic or Scholarly Dishonesty](#) is defined as an act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized materials or fabricated information in any academic work or research, either through the student's own efforts or the efforts of another. It

includes: cheating (the use or attempted use of unauthorized materials, information or study aids); fabrication (falsification or invention of any information); assisting (helping another commit an act of academic dishonesty).

tampering (altering or interfering with evaluation instruments or documents); and plagiarism

(representing the words or ideas of another person or presenting someone else's words, ideas, artistry or data as one's own, or using one's own previously submitted work). **See Link on Page 5 for exact college policy.**

GRADING SCALE

A = 93-100%; A- = 90-93%; B+ = 87-90%; B = 83-87%; B- = 80-83%; C+ = 77-80%; C = 74-77%; C- = 70-74%; D+ = 67-70%; D = 64-67%; D- = 61-64%; F = 0-61%

Getting Help...

- Email me williach@linnbenton.edu separately for matters of a personal nature. Emails should be formatted in the following way:
 - **Formal messages should look like this**
 - Email williach@linnbenton.edu
 - SUBJECT: COMM218, CRN#____S2019
- I should be able to respond to your email within 12-24 hours (usually sooner); if you do not hear from me, please send a follow up email as there may have been a technical problem. I will strive to return your assignments and grades for course activities within the week.
- I am not a computer expert--if you experience computer difficulties, need help with accessing your course, your Sign-On or other IT related issue, or if you experience any errors or problems while in you are using Blackboard **contact The LBCC Help Desk @<http://library.linnbenton.edu/student-help-desk>**

Student Conduct: Courtesy and Respect

1. As we learn about communication competence and intercultural competence decide how you will become mindful of your own behavior during class and reflect on your impact on the learning environment.
2. While in class, put all personal items away, including cell phones, laptops, and translators.
3. Please do not read newspapers, other textbooks, or work on another classes homework.
4. You do not need my permission to leave the room for personal reasons.
5. I will be concerned about students who leave without returning, please email within 24 hours.

Class Dedication and Professional Guidelines

- Unless indicated otherwise, please complete the readings and view other instructional materials for each week. Students are expected to **intentionally participate in class**. This means be ready to share and discuss. Your participation is graded.
- Students are expected to conduct themselves in the course in compliance with the university’s regulations regarding civility.
- Civility is an essential ingredient for academic discourse. All communications for this course should be conducted constructively, civilly, and respectfully. **Differences in beliefs, opinions, and approaches are to be expected.** In all you say and do for this course, be professional. Please bring any communications you believe to be in violation of this class policy to the attention of your instructor.
- Be respectful of others and their opinions, valuing diversity in backgrounds, abilities, and experiences.
- Challenging the ideas held by others is an integral aspect of critical thinking and the academic process. Please word your responses carefully, and recognize that others are expected to challenge your ideas. A positive atmosphere of healthy debate is encouraged.

Supporting Your Accomodations

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Not All Learning Challenges Are Visible: Many students deal with a social disability that is not visible to others but can significantly impact their lives in ways that require additional accommodations in a learning setting. An example of these might be; Autism, Anxiety, Dyslexia, ADD, ADHD, Depression, Misophonia, OCD, and a variety of others. *Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232.*

Accommodations are collaborative efforts between students, faculty, and Student Accessibility Services. If you have already been approved for accommodations and requested them for this term, both you and I receive a Letter of Accommodation by email. It is important that we discuss the accommodations as early in the term.

Children in Class: As a parent myself, I know the challenges of parenting and school. If you are experiencing a hardship with daycare, I do welcome children in class on occasion, please let me know beforehand so I can accommodate you.

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Religious Observances I will be happy to work with you if class meetings or assignments conflict with your religious practices. Please let me know of any anticipated conflicts early in the term.

Weekly Schedule

- ALL DUE DATES ARE Sunday @ 11:59 PM PST UNLESS OTHERWISE NOTED
- THIS SCHEDULE IS SUBJECT TO CHANGE
- WEEKLY MODULES ARE TYPICALLY REVEALED ON FRIDAYS.

Week 1 • READ: Chapter 1
Introductions to Motivation & Maslow/Communication process
Moodle Pic Assignment 5pts

Week 2 • READ: Chapter 2
Culture
1st Reflection Due 20pts

Week 3 • READ: Chapter 3
Perceptions
1st Quiz on Chapters 1-3 20pts

Week 4 • READ: Chapter 4
Identity
Video Analysis Due 20pts
Mid-term instructions/rubric provided

Week 5 • READ: Chapter 5
Language
2nd Reflection Due 20pts

Week 6 • READ: Chapter 6
Non-Verbal Communication
Mid-Term Paper Due 60 pts
Final project instructions/ rubric provided.

Week 7 • READ: Chapter 7
Listening
Quiz 2 Due 20 pts

Week 8 • READ: Chapter 9
Emotions
Video Analysis Due 20pts

Week 9 • READ: Chapter 11 & 12
Intimate Relationships/Conflict
Reflection Due 20 pts

Week 10 • **Final Projects Due, 100pts**



- **DUE DATES:** With the exception of the mid-term and the final project, all other assignments are due Sundays at midnight. Reading must be done weekly in order to participate in World Report assignments.
- I do accept late work on weekly assignments (quiz, reflections, video analysis). **These remain open until the first day of the last week of the term.**
- This being said, it is not wise to get more than one week behind in this course, you will find it difficult to do well in this course if you do not attend class regularly and complete the work weekly.

“If you want to bring a fundamental change in people's belief and behavior...you need to create a community around them, where those new beliefs can be practiced and expressed and nurtured.” — *Malcolm Gladwell, The Tipping Point: How Little Things Can Make a Big Difference*

College Specific Dates, Resources & Statements

important dates

Apr. 1
CLASSES BEGIN

Apr. 8
Last day to add/drop a
and receive 100% refund

May 17
Last day to withdraw in person.

May 29
Last day to withdraw online.

May 27
Memorial Day Holiday, College Closed

More Info? <https://www.linnbenton.edu/calendar/?d=2019-05-01&b=1>

Linn-Benton COMMUNITY COLLEGE

Academic Honesty

Linn Benton Community College takes incidents of academic integrity very seriously. Any academic dishonesty infraction is a direct violation of Linn Benton's Academic Honesty policy. All staff and faculty have the responsibility to create and maintain a learning environment that promotes academic integrity. If you have additional questions regarding the Academic Honesty process, please visit <https://www.linnbenton.edu/faculty-and-staff/administrative-information/policies/board-policies-and-administrative-rules/7000-series-student-services/administrative-rule-no-7030-02-academic-integrity.php>

Statement of Inclusivity

It is the policy of Linn Benton Community College and its Board that there will be no discrimination or harassment based on race, religion, color, sex, age, national origin, ethnic origin, sexual orientation, gender identity, marital status, citizenship status, pregnancy and related conditions, family relationship, veteran's status, disabilities and tobacco usage in any educational programs, activities or employment. Persons having questions about equal opportunity/affirmative action <https://www.linnbenton.edu/faculty-and-staff/administrative-information/policies/board-policies-and-administrative-rules/1000-series-the-college/administrative-rule-no-1015-01-nondiscrimination-nonharass.php>

Your continued enrollment in this class signifies your acceptance of the terms of this syllabus.

Center for Accessibility Resources

Direct questions about or requests for special needs or accommodations to the LBCC Disability Coordinator, RCH-105, 6500 Pacific Blvd. SW, Albany, Oregon 97321, Phone 541-917-4789 or via Oregon Telecommunications Relay TTD at 1-800-735-2900 or 1-800-735-1232. Make sign language interpreting or real-time transcribing requests 2-4 weeks in advance. Make all other requests at least 72 hours prior to the event. LBCC will make every effort to honor requests. Center for Accessibility Resources (CFAR) Individuals requiring accommodation due to a documented disability and/or personal hardship should meet with me during the first week of class. I will do my best to assist you, provided that it does not compromise the academic integrity of LBCC. Students with disabilities should contact the **Center for Accessibility Resources** at 541-917-4789. Nondiscrimination Policy LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

