

WR115 Intro to College Writing

CRN 40810 MWF 1 PM Classroom: NSH 110

Text: Available on instructor website.

Instructor: Pam McLagan

Contact info: email-- pam.mclagan@linnbenton.edu

LBCC phone 541-917-4525 during office hours only; otherwise, use email.

Office: SSH210

Office hours: MWF 12-12:50 pm

To succeed in school and in life, people need excellent communications skills. We not only need to express ourselves well, we need to be able to “hear” the communication of others, understand it, and respond to it in a confident and responsible manner.

Intro to College Writing is a course designed to help students strengthen their writing skills as they enter college. At the completion of the course, a successful student should be able to

1. Write thoughtful, clear, and focused paragraphs and essays for a variety of purposes.
2. Illustrate critical reading by clearly summarizing, paraphrasing, and directly quoting.
3. Distinguish their ideas from others' ideas.
4. Focus a main point and develop this main point clearly and logically using examples and illustrations in a well-organized essay.
5. Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).

The main focus of WR115 is summary and response, so be prepared to read, summarize, and respond.

Succeeding in WR115

As in all worthwhile endeavors, some things always hold true for successful completion:

- ✓Attend class
- ✓Do the work assigned
- ✓Turn the work in on time.
- ✓If you have trouble, communicate and get help.

In all my years of schooling and teaching, I've learned that the first three actions will earn students high rewards. If a student is having problems understanding or completing the work, then adding the “get help” action is key.

To that end, become familiar with **campus resources**:

- ✓Willamette Hall Library (541-917-4683)
- ✓Writing Center, second floor Willamette Hall: ESOL Writing Center, with specific essay assignments—take your instruction sheet. Willamette Hall 226 (541-917-4684)
- ✓OWL (Online Writing Lab) Visit the Learning Center Website linked to the Linn Benton website.

Late papers will receive a 10% penalty, but students will receive a “Get out of Jail Free” card to be used to eliminate late fees or for bonus points at the end of the term.

Additional guidelines

**** Communicate with the instructor – preferably in person or by e-mail – if you have situations arise which make it impossible for you to be in class. If you communicate, I can help.****

***Type or word-process final revised paragraphs and essays (except those done in class or otherwise noted).**

***Rough drafts and peer comments/edits must be turned in with the revised essay assignments.**

***Plan for all work to be done on time... this includes drafts and revisions.**

***Plan to do your own work. You'll be learning how to give appropriate credit for information and/or quotations from others' work so that you will avoid plagiarism. When you do it yourself, you'll learn better!**

*****Since this is a course in which we write about our thoughts and ideas, we must each do our part to show respect for and to one another and our readers.**

Since we all want respect, we need to show respect - even to (especially to) those with whom we disagree.***

Disability Statement:

Students who may need accommodations due to documented disabilities, who have medical information which the instructor should know, or who need special arrangements in an emergency should speak with their instructor during the first week of class. If you believe you may need accommodations but are not yet registered with the Center for Accessibility Resources (CFAR), please visit the CFAR Website for steps on how to apply for services or call 541-917-4789.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our Board Policies and Administrative Rules. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public-report.

To limit distractions to yourself and to those around you, phones must be silenced and stowed once class begins.



WR115
Spring term 2018 Proposed Schedule

Week 1	Intro course, intro class, Diagnostic assignment. Unit 1: Sentence fragment review /Subjects and Verbs Writing center visit on Friday
Week 2	Basic Sentence structure: Q&D p. 7,8,9,15 Grammar handouts Begin Summary/Responses–Read Alexie
Week 3	Summary/Response #1 due Unit 2: Compound and Complex sentences, dependent clauses, phrases Q&D commas #1 and #2 Essay Process analysis
Week 4	Continue unit 2 Peer review Process
Week 5	Process due Unit 3: Summary/Response Words commonly confused Pronoun agreement
Week 6	Words commonly confused/Punctuation/Commas Peer review S/R #2
Week 7	Peer review #2 due Unit 4: Apostrophes/Words commonly confused/Using a Thesaurus Writing under pressure
Week 8	Write Summary/Response #3 in class Practice final continue unit 4
Week 9	Memorial Day holiday–No class on Monday Unit 5: Compare/Contrast with sources Review conventions
Week 10	Peer review for C/C on Monday C/C due on Wednesday In-class exercise on Friday
Finals week	Final exam Monday @ noon and Tuesday @ 11:30 Place TBA

