

## WR115 INTRODUCTION TO WRITING

Instructor: Dr. Ramycia McGhee  
Office: Virtual Online  
Office Hours: **By appt ONLY via zoom classroom link**  
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Course Moodle Shell: <http://elearning.linnbenton.edu/>  
Course Info: CRN: 20039 10am-11:20am Tues-Thursday  
▪ **PRACTICE FINAL EXAM MONDAY Nov 15TH & Tues 16TH TIMES TBA WEEK 8**  
▪ **FINAL EXAM MONDAY DEC. 6TH TUESDAY DEC. 7TH TIMES TBA WEEK 11**

### Text & Materials:

- ◆ Access to the internet (our Moodle pages)
- ◆ Flash drive or access to google drive for saving work

### COURSE DESCRIPTION:

Welcome to WR115, a workshop and discussion class in introductory writing. You can look forward to

- Practicing a variety of techniques for writing and revising paragraphs and essays
- Reading a rich assortment of essays to develop your good critical reading skills and enhance your writing
- Reviewing and using strong study skills, grammar and mechanical skills, and collaborative skills throughout the term

I will always try to be enthusiastic, honest, fair, and inspiring. I will expect you to be interested, consistently present, engaged, a contributor to class workshops and discussions, and a diligent reader and writer.

**Learning Outcomes:** With your successful completion of this class, you will be able to:

1. Write thoughtful, clear, and focused paragraphs and essays for a variety of purposes.
2. Illustrate critical reading by clearly summarizing, paraphrasing, and directly quoting.
3. Distinguish your ideas from others' ideas.
4. Focus a main point and develop this main point clearly and logically using examples and illustrations in a well-organized essay.
5. Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, punctuation).

### Attendance / Participation and Time Management

**Attendance is crucial for many reasons. In this class, the expectations are to**

- Plan to attend every class
- Be on time
- Be prepared and organized
- Ask questions
- Actively participate i.e. class discussions, readings, peer review, etc.
- If you miss a class, you are responsible for getting the missed information.
- Organize and plan your time wisely.
- Complete assignments on time and in their entirety
- Get to know someone in class

PLEASE COMPLETE READINGS AND WRITING ASSIGNMENTS PRIOR TO ATTENDING CLASS.

The LBCC community is enriched by diversity of all kinds. We all share the privilege of thinking, learning, and working together in an encouraging environment. In our classroom community, we will work toward creating and enjoying a community of mutual respect, appreciation, and goodwill.

**Additional Guidelines and Information:**

- Word-process final revised paragraphs and essays.
- Do your work on time. Our class is organized around comprehensive revision: thus, your rough drafts and final papers need to be on time.
- **Academic integrity. Students are expected to adhere to high standards of honesty in their academic endeavor. Plagiarism and cheating of any kind are serious violations of these standards and will result, minimally, in the grade of "F" by the instructor. Simply put: Don't Plagiarize (using someone else's work as your own without proper in-text citations and documentation).**
- **Late Work and Make-up Assignments:** I do not except late work or give make up exams/work unless it is an emergency i.e. death in family, car accident, hospitalized. You must upload your paper to **MOODLE TURNITIN** to receive credit for assignments. I DO NOT EXCEPT EMAILED PAPERS UNLESS SPECIAL CIRCUMSTANCE, EMERGENCY, OR YOU HAVE CLEARED IT WITH ME PRIOR!
- **Strongly Suggest having cameras on!**
- **Students are expected to treat the virtual classroom like a traditional classroom. It is essential that students make arrangements to attend class in a distraction-free space. Household chores, babysitting, maintenance appointments, watching TV (or having a TV on in the background), etc. should *not* be performed or scheduled during class time.**

**EMAIL POLICY:**

- **I DO NOT RESPOND TO EMAILS ON THE WEEKENDS OR AFTER 5PM ON WEEKDAYS**
- **WHEN YOU EMAIL ME PLEASE INCLUDE THE FOLLOWING INFO: FIRST AND LAST NAME, CLASS (WR 115 TUES/THURS 10AM) AND SPECIFIC REASON FOR YOUR EMAIL (I WOULD LIKE TO MEET TO DISCUSS THE DRAFT OF THE SECOND ESSAY ASSIGNMENT)**
- **PLEASE ALLOW ME TO RESPOND TO YOUR EMAIL WITHIN 24 HRS**
- **PLEASE REPLY TO THE EMAIL I SENT YOU SO THAT I KNOW YOU HAVE RECEIVED MY RESPONSE**

**COLLEGE JARGON:**

- ❖ **Drop-in hours: USUALLY HELD ON THURSDAY FROM 10AM-11:20AM. Students can come to discuss and raise any questions comments or concerns (FEEDFORWARD) about CURRENT writing assignment**

❖ **Office hours: Students can come to discuss current grade on a specific assignment or current overall grade in class so far, and questions about ONE future assignment**

❖ **Conference hours: These hours are optional and ONLY occur a week before the FINAL EXAM thus students will receive individual tips on specific things they can do to improve their scores on the final exam (time management, thesis clarity, support from source essay and how to strongly incorporate it, etc.)**

**A successful student in this class will do the following:**

- ✓ **ATTEND ALL VIRTUAL CLASS MEETING TIMES**
- ✓ **ACTIVELY PARTICIPATE IN VIRTUAL CLASS, VIA BREAK OUT ROOMS & CLASS DISCUSSIONS, PREPAREDNESS, ETC.**
- ✓ **ACTIVELY LISTEN**
- ✓ **READ ALL MOODLE ANNOUNCEMENTS**
- ✓ **DO ALL REQUIRED WRITING ASSIGNMENTS TO THE BEST OF THEIR ABILITY QUALITY OVER QUANTITY**
- ✓ **INCORPORATE CHANGES THEY HAVE RECEIVED FROM DR. MCGHEE IN TO FINAL DRAFTS OF REQUIRED WRITING ASSIGNMENTS**
- ✓ **REVIEW NOTES FROM THE PREVIOUS CLASS SESSION**
- ✓ **TAKE ADEQUATE NOTES DURING CLASS**
- ✓ **FIND A STUDY PARTNER IN CLASS**
- ✓ **ATTEND AT LEAST 1-2 DROP-IN SESSIONS THIS TERM**
- ✓ **UTILIZE THE WRITING CENTER & LEARNING FROM THE BEGINNING TO THE END OF THE TERM**
- ✓ **ASK QUESTIONS**

#### **Campus Resources**

- ◆ **LIBRARY (917-4638)**  
Writing Center and OWL (Online Writing Lab)  
From invention to revision, beginning to end, the LBCC Writing Center can help you take your writing to the next level. You may submit your writing online at [lbcc.writingcenteronline.net](http://lbcc.writingcenteronline.net) where you will get a personalized response within 1 – 2 business days. [www.linnbenton.edu/go/learning-center/writinghelp](http://www.linnbenton.edu/go/learning-center/writinghelp)  
Writing Center Assistants and Writing Peer Tutors will provide assistance (not copy editing, not correcting!) with specific paragraph and essay assignments.

#### **GRADING**

Final Exam (30%)

In class writing assignments (40%)

Homework writing assignments (20%)

Participation (10%)

**4=A**

**3=B**

**2=C**

**1=D**

**0=F**

TENATIVE Topical Outline / Course Calendar:

Class Meeting Dates/Weeks	Schedule
Week 1	Introduction to syllabus, guidelines, paper format Writing Center visit Prewriting Strategies Learning styles inventory Understanding your writing assignment(s)
Week 2	Subject, Purpose/Goal, Audience/intended reader Annotation lecture Annotation in-class activity
Week 3	Summary Response lecture Summary Response in class activity Formulating a thesis Thesis statement in class activity Introductions & Conclusions Organization Transitional words & phrases
Week 4	Integrating Text <ul style="list-style-type: none"> <li>• Summarizing</li> <li>• Quoting</li> <li>• Paraphrasing</li> </ul> Integrating text in class assignment and activity In class practice Summary Response Essay
Week 5	Developing Paragraphs Different types of Essays <ul style="list-style-type: none"> <li>▪ Descriptive</li> <li>▪ Narrative</li> <li>▪ Example</li> <li>▪ Division or Analysis</li> </ul> ARGUMENT PERSUASION
Week 6	Revising, Editing, Proofreading Proof Reading Peer Review
Week 7	In class revising and editing & self-review activity
Week 8	PRACTICE FINAL EXAM
Week 9	PRACTICE FINAL EXAM RESULTS AND Q & A
Week 10	FINAL EXAM PREP & ONE ON ONE CONFERENCES
Week 11	FINAL EXAMINATION