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LB administrators see handicap conveniences as a top priority.

● **Marketing vs. Students**
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Marathon runners' motivations are as individualized as the participants.

THE COMMUTER

A Student Publication

VOLUME 23 • NUMBER 4 Wednesday, Oct. 24, 1990

Linn-Benton Community College, Albany, Oregon

Governor to kick off forum for local, state candidates

Nora Hubbard
The Commuter

Thursday Oct. 25, Gov. Neil Goldschmidt will open the "Candidates' Forum," sponsored by the ASLBCC and consisting of candidates for local and state positions representing Linn and Benton counties.

As of Monday those scheduled to participate include 5th District Congressional challenger Mike Kopetski, Representative Cliff Trow, and Sen. Mae Yih., Sen. Mark Feld will be represented by a staff mem-

Within a limit of 10 minutes, each candidate will address the question:

"Voters in Linn and Benton counties have said 'no' to two recent LBCC levy proposals. With increased enrollment and inability to provide a number of basic, required classes, LBCC finds it difficult to fulfill its mission. Without asking voters for an increase in property tax support, or waiting for the Legislature to address the reform of school funding, what suggestions would you make for the best way to continue to provide necessary community college education?" After the presentation, the audience can direct questions to specific candidates.

Roger Potts, operations chair of the ASLBCC, stated the ASLBCC would like to

see a good turnout for the forum.

However, he added, the ASLBCC realizes that the level of participation from the students lies within the students own personal convictions about the political issues at hand. The ASLBCC hopes to draw students to the forum through the appearance of Gov. Goldschmidt.

President John Carnahan of LBCC said he was pleased that student government would show interest in sponsoring a candidates' forum.

A forum allows the students to hear the platforms that each candidate has to present. This equips the students to make an appropriate choice of a candidate based on the student's own personal values and opinions, he said.

Students need to be aware of the leaders being placed in office, because these leaders make decisions that not only affect the students lives now, but will impact them beyond their education, Carnahan added. "I hope that if the students have time they will attend." He felt it will contribute to their educational process.

The "Candidates' Forum" will take place Thursday, Oct. 25, in the F-104 from 2-5 p.m. The forum is free and open to the public. For more information call LBCC's Students Programs office, 928-2361, ext. 150.



Let's Get Busy

Automotive Technology students Tracy Christensen of Albany and Bryan Schiedler of Philomath work on a Chevy Sprint during open lab in the auto tech service bays.

The Commuter/SHERYL BAIRD

Smith's wife squares off with Kopetski at Albany Chamber

Jamie Luckman-Dye
The Commuter

The Albany Area Chamber of Commerce held its weekly meeting last Friday with appearances by Deanna Smith, wife of Congressman Denny Smith, R-5th District, and Democratic challenger Mike Kopetski.

Congress was still battling the budget on Friday, and Smith was unable to leave Washington, D.C. for his scheduled visit to Burgundy's restaurant in Albany, where the hour-long chamber meeting was held. Smith's wife took his place for the speaking engagement.

Kopetski and Smith were each allotted approximately 15

minutes of introductory speaking time. After their initial comments, both struggled with a one-minute-per-question time limit to answer the same five questions.

Slips of paper had been provided for people in the audience to submit questions to the speakers. Chamber members collected the papers and condensed them into questions ranging from the federal budget to the Persian Gulf crisis.

"It's been agonizing, at best," said Kopetski in reference to the current federal budget problems.

Kopetski said the government is spending too much money and a new approach is needed. He said trust funds should be removed from the budget and the cost of the savings and loan

bailouts should be added to it.

According to Smith, her husband will continue to fight for no new taxes, and he would like to freeze current expenditures.

Regarding the U.S. position in the Persian Gulf, Smith's Chief of Staff, Kurt Pfotenhauer, said Smith supported war, if necessary. Pfotenhauer said Smith applauded the president's prompt action in sending troops to deal with the crisis.

Kopetski stressed a need for patience and said, "These matters of economic pressure take time." Kopetski also supported the president's past actions in the gulf and said economic and diplomatic pressure should continue.

POINT OF VIEW

COMMENTARY

Duke's senate run offers us a lesson: vote

By Arik Hesseldahl
Of The Commuter

Like him or hate him, David Duke managed to scare a lot of people a few weeks ago.

Duke, you may remember, is the former Ku Klux Klan Grand Wizard who won a spot in the Louisiana State Legislature a few years ago, despite negative campaigning by members of his own Republican Party (including the Great Communicator himself, Ronald Reagan) and constant TV attacks that used old videos of Duke, in his rebellious youth, distributing racist literature in Swastika-festooned fatigues.

So nervous were the elites inside Washington D.C.'s Beltway that when he made a serious run for a Senate seat as a strong but unwanted force within the Republican Party, both parties teamed up against him in an unprecedented alliance to ensure his defeat. Racial politics can make strange bedfellows. Ben Bagert, the "official" Republican up for the seat, after consistently running a distant third in the polls behind Duke, was forced to drop out three days before last week's election and endorse Democratic incumbent J. Bennett Johnston.

Though he lost at the ballot box—and not by much—Duke scored a lesser victory in proving several points about voters in Louisiana and elsewhere.

According to a report from the Los Angeles Times-Washington Post News Service, Duke carried 20 of that state's parishes, 44 percent of the total vote (despite showing only 35 percent in pre-election polls), and 60 percent of the overall white vote. These are impressive stats when you consider that Duke was outspent 3 to 1 during the campaign and stood up to double-barrel negative campaigning from all sides. Chalk Johnston's victory up to African-American voters, who make up one quarter of that state's electorate and turned out in record numbers against Duke.

Last winter Duke blamed the high number of violent crimes committed by blacks on genetics. Blacks have crime in their genes, he said. During a televised debate with Bagert, he suggested the idea of a racially segregated blood supply. With garbage like this following him around, he still managed to build a firm platform with the look and feel of a garden-variety conservative political agenda.

Had those tapes and photos of Duke in his wilder years not been unearthed when they were, the story might easily be different. Duke spoke to the anger and frustration of voters in a state entrenched in a deep economic recession. He blasted welfare recipients for "having children faster than they can raise your taxes to pay for them." He coddled racist resentment of social programs and affirmative action. The cagey salesman sold himself to a public that did not bother to look deep enough. Are voters everywhere so easily led? Maybe so. Ronald Reagan served eight years in the White House.

But what did the mainstreamers do? In a debate, all Bagert could find the strength to do was keep Duke running with low-blow inflammatory statements like "...all you've been able to do is burn a cross!" The fiasco turned into a shouting match in which Duke spent more time defending his wayward past than he did explaining his views. Never mind that neither Bagert nor Johnston bothered to address relevant issues, choosing instead to keep the rebel on the run.

Duke also brought up the rear with votes of anti-incumbent sentiment. Some folks voted for him simply because they thought he could never win, and they wanted to send a message to an establishment that has so badly lost touch with the public that maybe half of our nation's voters even bother to show up on Election Day.

My only hope is that the mainstreamers take note. The days of bipartisan politics, barring some serious changes, are numbered. But David Duke, or any such likeness, is not the answer to the third party question.

America needed David Duke, to teach us a lesson. A lesson to Washington that the current flow of the American political system must be reversed. The budget crisis, the S & L rage and the lack of adequate education for our children are only some examples of the current tide of inept leadership at all levels of government. But we can also learn that our form of democracy is a two-way street that requires more effort than that of today's voters are willing to give.

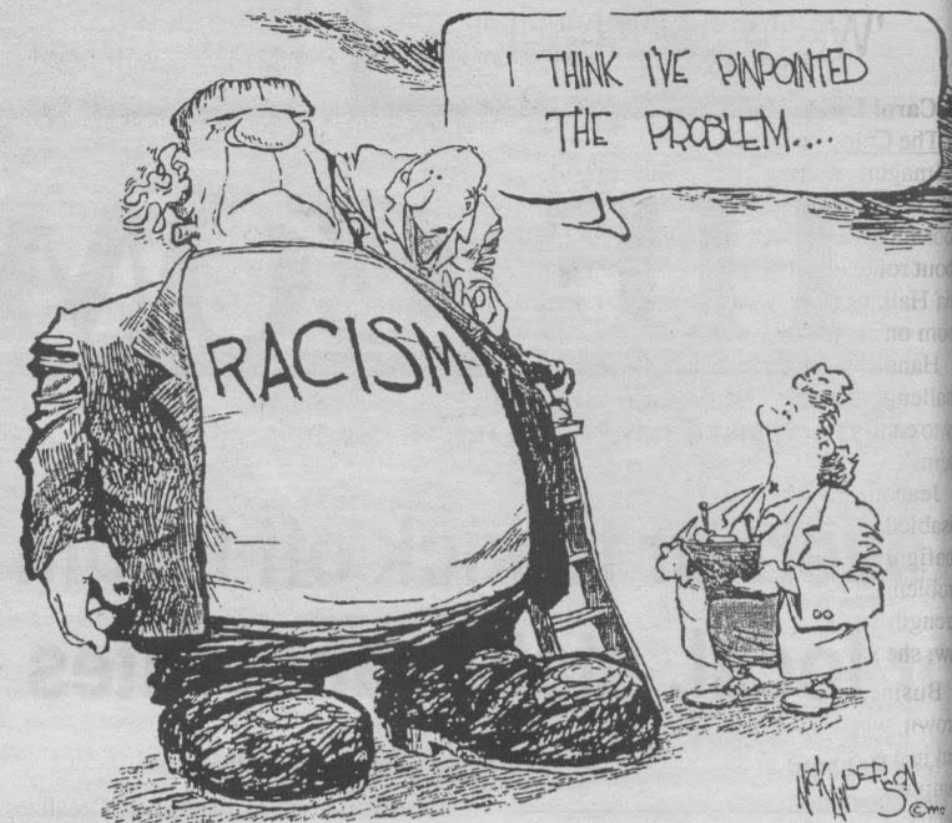
Given our voting record, do we have the right to demand anything better?
You be the judge.

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LETTERS

Reader responds to letter rebutting veal issue

To the Editor:

Mr. Lucas rebutted my letter regarding the inhumane treatment of "milk-fed" veal calves. In response, these calves are about 85 percent of veal calves and number about 900,000 per year in the U.S. They live their short (approx. 4-month) lives chained or roped in crates which are 22 inches wide, without room to turn, groom themselves, walk, or (obviously) romp. Besides being inhumane, this practice has been shown (in studies funded by the USDA) to increase their need for medication.

All other calves (dairy, beef and non-anemic veal) at least are given room to turn around and walk. However, confinement this way causes speedier weight gain and prevents muscle development. The white flesh these calves are valued for at four months is a function of having sufficient iron withheld (iron which they crave so much they would try to get it from their urine, if they could). Calves allowed to graze would have pink flesh at four months of age. Veal calves, far from healthy, suffer chronic diarrhea from their diet of growth stimulators, antibiotics, powdered skim milk, and mold inhibitors. Some of the diarrhea does not fall through the slats but stays on the calves' hindquarters where they can lay in it. The lack of bedding sometimes causes serious leg injuries but bedding might provide iron, so it is undesirable.

It would be normal for a calf to be eating some solid food long before four months of age; veal calves are denied any, again, to restrict their iron intake, keeping their flesh pale. These calves' lungs do not

get a chance to develop properly and since the calves often live in a damp environment they often suffer from pneumonia. These are not healthy creatures. The USDA reports that the Antiviotic Drug Residue Violation is as high as 500 times the legal limit in "milk-fed" veal; public health scientists have long stated that even "legal" limits of drug residue threaten human health. The USDA also reports that veal sales have dropped 15 percent since people have been learning what "milk-fed veal" means; the veal boycott is growing. But even moderate legislative reforms in the veal industry have been fought tooth and nail by veal, beef and dairy producers.

There is a bill in the Senate (S234) authored by Harry Reid, the Veal Protection Act, which would increase the minimum size of a veal crate so the calves could turn around; mandate sufficient solid food and iron; and provide assistance in training people in transition to raising these calves in this way.

Already many farmers are voluntarily working with the Humane Farm Animal Association (1550 California Street, Suite 6; San Francisco, CA 94109) to improve conditions for the calves in their stewardship. Please join the veal boycott and write your senators in support of S234. This is an opportunity to feel good.

As to the suggestion that the statements quoted from FACT (Food Animals Concern Trust) were propaganda, this is what Charles A. Hirschy, an editor of the Vealer USA (the industry's journal) said when he was sent the FACT statement: "Thank you for the information about FACT. We've read the information and regret that we are unable to counter the statements." I applaud his honesty.

Wendi Miller
Philomath, Ore.

Getting into some campus facilities can be challenging

'We're not illegal; we're just not convenient,' official says of federal access laws

Carol Lysek
The Commuter

Imagine waiting in the rain outside an ACC building until someone opened the door for you, or having to take a very roundabout route to get to the second floor of Takemitsu Hall, or being able to use only one bathroom on campus.

Handicapped students face these kinds of challenges everyday at LBCC and accessibility to campus facilities is an important issue to them.

Jeanette Jordan, an art major, is recently disabled and finds access to the buildings and configuration of the toilets to be her main problems. For people with limited upper body strength some of the four toilets are set too high, she said.

Business administration major Terry Brown, who is disabled, often finds it a problem just getting into some of the buildings on campus. Most of the buildings do not have electric doors so Terry depends on other students to open the doors for him. He says this works well during change of class, but not between classes, or when he is late to class. When he has to wait outside the door until someone comes.

"We meet the letter of the law for accessibility," stated Paula Grigsby, co-coordinator of disabled student services, "We are not illegal. We are just not convenient."

Grigsby said that she works with about 150 students, some physically and some learning disabled. There are probably twice that many disabled students on campus, she thinks, but many of them prefer not to ask for any special help.

According to David Wienecke, director of facilities-physical plant, building and restroom



The Commuter/DARIN RISCOL

Terry Brown uses one of LBCC's power doors.

accessibility has been the top priority. Towel racks and soap dispensers were lowered in the restrooms and disabled access drinking fountains will be going into College Center this month.

"Our campus is not really configured logically," says Wienecke. "Our restrooms are outside the building . . . and it doesn't seem like they are uniformly distributed throughout the campus and that tells me that the college was not designed with disabled people in mind." In some of the buildings the men's and women's restrooms are located on different

floors, requiring people in wheelchairs to use the elevator to get to the restroom.

Wienecke expects that due to the failure of the LBCC tax levy his budget will be reduced for projects such as the doors and fountains, and he will be limited primarily to maintenance of existing facilities. However, he says handicapped access is number one on the long-range construction plan project list which LBCC has submitted to the state for funding approval.

Wienecke would like to do more work on the restrooms, including constructing ramps

to the second floor and installing power-actuated doors on every building.

The north entrance to the second floor of College Center was recently fitted with a power-actuated door which is activated by a large pressure pad. Other electric doors are at the entrances to Takena Hall, the library, the bookstore, and some of the restrooms.

The doors cost \$2,000 to \$3,000 each. He says the ideal door would be a floor pressure pad type like Safeway uses, but they cost \$4 thousand each.

With the last two tax levy defeats LBCC is having to look at some real tough choices. Wienecke says, "Prioritization is dependent upon pressure towards resolution, and the more people that are involved in that the more that will be seen as a high priority."

He worked closely with the Access Club last year in defining priorities. Wienecke stressed that everybody benefits when accessibility is improved. The power-actuated doors are used not only by the disabled, but also by people carrying things, or people with arthritis or a broken arm or leg. Any of us can become temporarily disabled, he said.

Terry Brown, president of the Access Club, says the main club goals are to improve accessibility and to educate and sensitize the college community to issues regarding accessibility. The club was quite active last year but so far this term has only three working members.

Brown said that many people have invisible handicaps and that accessibility helps everybody. He said the club was eager to attract non-disabled as well as disabled members. Anyone interested in joining can contact Paula Grigsby in the Learning Resource Center, 203C.

Two LBCC administrators write pamphlet for drug prevention program

James O'Guinn
The Commuter

The war on drugs has come to the LBCC campus. Administrators Brian Brown and Robert Talbot have put out a pamphlet describing the effects of drugs on the human body and the penalties faced if drugs are found in your possession on campus.

The pamphlet, titled "Aim High or Aim Low", was sent to all staff members and is going to be printed in the winter schedule of classes.

This pamphlet was written in accordance with a law that states, "... no institution of higher education shall be eligible to receive funds of any form of financial assistance under any Federal program, including participation in any federally

funded or guaranteed student loan program, unless it certifies to the Secretary that it has adopted and has implemented a program to prevent the use and the abuse of alcohol by students and employees. . ."

At the back of the pamphlet is a list of phone numbers to call in the case of substance abuse and another list of numbers for treatment centers in Corvallis, Eugene, and Salem.

Roundtable brings students of many nations together in Commons

Monica Griffis
The Commuter

For the last two years, the International Roundtable, sponsored by the college's Office of International and Intercultural Student Services (IISS), has been uniting LBCC's American and foreign students.

The Roundtable, which meets each Friday at noon in The Commons, offers a chance for students to have lunch and get acquainted in a casual setting, according to Charlene Fella, advisor to the group.

Among the many topics of discussion, ranging from music to cars, the main question raised seems to be, "What is school like in your country?" The general consensus seems to be,

"Different!" Dania Samudio, a Panamanian student, found school in the U.S. rather difficult at first, but gradually adjusted by joining Roundtable and other organizations.

"I've met a lot of interesting people through the Roundtable", she says. Rhonda Jagern attends to "expand my international outlook and interest in different cultures."

As well as socializing, students have a chance to become involved in LB's Peer Mentoring program, said Fella. Peer Mentoring involves an American student taking a foreign student "under their wing".

Through giving advice, helping with school matters, (such as finding a counsellor, and using the library) and helping deal with off campus problems like how to get a job or how to use

a laundromat, the American mentor helps the foreign student to avoid some symptoms of "culture shock".

There are a number of nationalities, including Panamanian, Indonesian, Chinese, Japanese, Iranian, and Vietnamese involved in the Roundtable, said Fella.

She feels the Roundtable meetings encourage the foreign students to speak English and become accustomed to American folkways. She has absolutely no doubt of the success of the meetings for promoting friendship within the races, she added.

Interested students of all nationalities are welcome to drop in at the roundtable every Friday at noon in the Commons. It's the table with the rose.

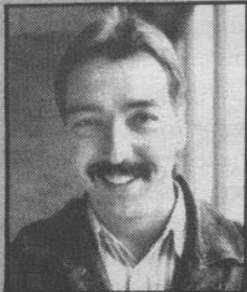
ONE OF US

'Computer ignorance' leads displaced worker back to school

He's bent over the table, pencil in hand, eyes searching book pages covered with diagrams. He has dark hair, glasses and is wearing a black jacket. He's not "just out of high school".

"Hi, I'm Sheryl Baird of the Commuter. Do you have a few minutes to talk?"

Closing his book, he smiles, "Sure."



John Wilson

John Wilson, a business and marketing major from Corvallis, has been thinking of returning to school for the last 10 years.

"I had started attending Chemeketa right after I got out of the Army, 18 years ago. I also worked at the phone company. They kept sending me out of town in the middle of a term; so, I had to drop out. Then, I started earning so much money, I thought, 'Why bother.'"

"In Dec., 1989, I was laid off from my job due to plant closure. I worked in the packaging industry both in the warehouse and as a distribution manager.

"In my job search, I found that I kept coming up second or third in interviews because of computer ignorance. I would like to get my two year degree so I can become employable, then, possibly, continue with night classes at OSU.

"I was pretty scared to come back to school, but the transition has been easy. There are a lot more older students attending LB than I realized. I feel real comfortable with that.

People have been so helpful. I ask a lot of questions and get really good answers! It's been easy to get into the classes. I thought my first term would be spent wondering if my brain still worked or if I was brain dead. It's nice to be in classes I enjoy although there are quite a few that are tough.

"My family life has changed a lot. My wife and 17-year-old daughter don't see me in the evenings. I am usually at the OSU library studying. I try to keep one day open on the weekends for the family, including my 13-year-old daughter who lives in Salem.

"However," he adds, "my 17 year-old daughter will probably be attending here next year, so we'll be students together.

"My attitude about school has changed a lot. The real difference this time is that I want to be here."



The Commuter/JEREMY LEE

Jan Madraso helps Aileen Pippin with a writing assignment at LBCC's Writing Desk, located in the library. At no cost to students, staff members will provide assistance with interpreting assignments and will critique students' writing.

Writing Desk offers assistance with homework papers, projects

By Mark Peterson
Of The Commuter

The Writing Desk, headed by May Garland, coordinator of tutorial services at LBCC, offers free help to students with writing projects. The staff helps students interpret their writing assignment, critiques their writing, and guides them to a completed assignment, said Garland.

The desk was originally run by students, but for the past two years, the desk has been staffed by para-professionals and professionals. The staff come from a wide variety of backgrounds. Wendy McKee and Julie Reed both bring the qualifications of having English as a second language. Charlene Vecchi earned her masters degree in journalism and has had work published. Jan Madraso and Pam McLagan are both part-time English instructors at LBCC.

The Writing Desk served over 350 students in 1989-90. Those students were equally divided between transfer and vocational/technical students.

This fall 63 students have used the service in two weeks. "We'll definitely be serving more students this year," Garland said.

Writing assistance this fall has been given in such courses as psychology, composition, business English, American government, western civilization, animal technology, and introduction to law enforcement, and assistance is available for assignments in most LBCC classes.

The desk is located in the southeast corner of the LBCC library and no appointment is necessary. The hours are 8:30 a.m.-4 p.m. on Mondays and Tuesdays; 8:30 a.m.-3p.m. on Wednesdays and Thursdays; and 8:30 a.m.-2:30 p.m. on Fridays.

Volunteers sought to help build Veterans Day float in local parade

By Ronald D. Rutherford
Of The Commuter

The Associated Students of Linn-Benton Community College will once again be sponsoring a float in the annual Veterans Day Parade in Albany on Nov. 10.

The theme for the float will be "Yesterday, Today, Tomorrow." It will depict people in uniform representing soldiers of the past, present and future.

"The Veterans Day float is a way for LBCC to be recognized in the community," said Tammi Paul, student activities coordinator.

For the past several years, LBCC's student council has organized the construction of a

float for the parade, which is billed as the biggest Veterans Day observance in the country by Albany's Chamber of Commerce. The float competes against others built by local businesses, organizations and schools for prizes in several categories. Besides the Saturday parade, banquets and speeches by dignitaries are planned as part of the two-day celebration.

Any student interested in helping out with the float is invited to the committee meeting on Friday, Nov. 2, at noon in CC213, said Paul.

Students can also stop by any activities committee meetings, which are held every Thursday at 2:30 p.m. in CC213.

OREGON OUTDOORS

'Challenging, exciting and unique': fall fly fishing for sea-run cutthroat trout

By Bill Kremers
For The Commuter

It is harvest time. The mornings are getting cooler and the coastal rivers in Oregon and Washington are concealed by a morning mist. Making your way down to the river, you hear the splash of a fish jumping, and you know the salmon and sea-run cutthroat are starting their fall migration. You quicken your pace, knowing the sun will soon burn off the morning mist and the fish activity will stop.

Before the heavy autumn rains, sea-runs can be found in the deeper, slow-moving pools in the lower portion of the coastal rivers. In these deep holes they hide close to brush-covered banks and along rocky points and ledges.

Knowing where the sea-runs are is the easy part of fishing. Getting to the water is your first challenge. Leave the drift boat home, as low water levels make it impossible to get through the shallow rapids. If you plan to walk along the river, you will have to fight blackberries, steep banks, and private property.

The next challenging aspect is proper presentation of your fly. The farther you cast your fly into the heavy cover, the more fish you will hook. Casting side-arm and even using a skip cast (either intentional or unintentional) is one way to get your fly into the brushy pockets. You do not have to make long casts, put your casting emphasis on accuracy.

Once the cast is made, retrieve it regardless of where it lands. Let it settle a few inches under the water, then strip in the fly with a series of short jerky movements. Varying both your retrieving speed and length of your strips may get a reluctant fish to strike. The fly line that works best for me is a slow-sinking intermediate line. I do not use the sink-tip because I cannot get the accuracy I like, and because it is harder to cast a sink-tip line.

You may run across a situation where the fish are feeding on October Caddis or crane fly larvae, so it helps to be prepared with a variety of flies. Casting an egg pattern can also be very effective when cutthroats are feeding on salmon eggs in the fall. Sea-run cutthroats are found in almost all the rivers flowing into the Pacific Ocean along the Pacific Northwest Coast. Wherever a salmon or steelhead goes, the sea-runs are sure to be there.

Fly fishing is not for everyone. You can get frustrated when your fly keeps landing in the brush or when the cutthroats follow your fly without biting. However, once you hook a fish or two you will realize the enjoyment sea-run fishing has to offer.

Proposed one-stop entry center postponed until next fall term

Sheryl Baird
The Commuter

The one-stop entry center for students scheduled to open this fall has been postponed for a year, according to Ann Smart, interim vice-president of instruction. The function of the center when it opens will be to provide friendly, accurate and understandable information for new students.

There were two reasons for the postponement, said Smart. One was the school board's decision that there would be too much pressure on staff in registration and admissions, who are learning to use the new main frame computer software installed this fall. They would have to train people for the

one-stop center at the same time they are learning the new computer.

The second reason, said Smart, "was space in terms of Takena Hall." Rearranging in Takena will be made between fall and winter terms, with financial aid and the Albany center changing places. This will put the Albany center close to admissions and registration. These are the main departments that the entry center will draw from for its information.

A request for funding the structure changing and remodeling of Takena Hall has been proposed to the State Legislature. LB is third on the list for such funding behind Portland and Treasure Valley community colleges.

The proposed remodeling project, Smart said, "includes handicap access on the main campus as well as Benton and Lebanon Centers."

Some re-organization was needed in other departments, according to Smart, "before the one-stop could function most efficiently."

Community Ed, student services and enrollment management and student development will be combined into a division called student services and extended learning. Smart will be the new dean of this division. She says, "The combination was necessary so we, as a group, can make the one-stop center really happen."

Study says teachers should consider price when selecting texts

But publishers are often reluctant to provide textbook price information to instructors

Michael Scheiman
The Commuter

As I walked down the aisles of books, I gasped at the prices I saw. I might have thought I was shopping for laser disc players, but in fact I was shopping for textbooks in the LBCC bookstore. Texts priced at \$40 and \$50 books sat heavy on the shelves. When I was done, finally, I had spent more than \$200. Mine is the typical experience a college student faces at the beginning of every school year.

Nursing students should not be surprised to spend \$400 on books for their freshman year. English students might find themselves in similar situations. Other students may spend more or less, (but not much less), on text depending on the size of the text and the material it entails.

A study by Robert Sommer, Marina Tabrook and Karen Horobin of the University of California (UC) showed that "the average cost of hardcover textbooks has quadrupled between 1951 and 1981."

According to the study, "If instructors don't use price as a selection criterion, or if they lack price information, publishers will not be encouraged to compete in this area," therefore prices will continue to soar. Another observation made by the UC study is "Publishing policies that discourage price consciousness include the absence of such information from examination copies, brochures, advertising and discussions with publisher's representatives."

The study at UC also showed that most instructors tend to believe that there was "little variation in textbook prices." If this was true there would be

little reason to pay attention to prices. However, if there is great difference in the cost of texts, instructors should take the prices into consideration.

Part of this same study was done at a university and a community college in the same graphic area. It was found that the lack of price information "could be attributed to these factors: (1) There is no direct financial impact on faculty of student's textbook purchases (unless their own children are students); (2) There appears to be a deliberate policy on the part of publishers to emphasize price as a selection criterion."

However, a representative from a publishing company who wished to remain anonymous believes that "teachers tend to show a general concern for price when choosing a text to buy for their class. My publishing company does not have a policy of not revealing price information, however, textbook prices don't vary that much, so there is little need to discuss it," she also said.

"We found many instances in which instructors conceded that there was little difference between the top text contenders in their fields. As high as \$8 to \$10 differences in prices were

revealed among textbooks judged equivalent in quality." The publishers rep. also commented, "different publishers have different costs and overheads, they have different prices because it costs different amounts of money to produce textbooks."

When a consumer goes out to buy some item it is assumed that the more expensive the item, the higher quality of that item. However, one might be considered naive when thinking this of everything. According to the UC study, which was published in the July/August issue of "College Store Journal" of a sampling of psychology text, price was determined more by illustration, the binding, the publication's date and the books length, it had nothing to do with readability or human interest.

There are measures being taken by faculty to ease the tension caused by these expensive texts and the lack of information thereof.

"We've tried to make it easier on students by recommending supplements rather than making them mandatory," said Jackie Paulson, head of the Health Occupation program at LBCC. Paulson also said, "we tell our students not to buy any books before the first day of class when we hand out a book list containing prices."

'Faculty who select texts should take price into consideration. My suspicion is, however, that they do not.'—Ken Cheney

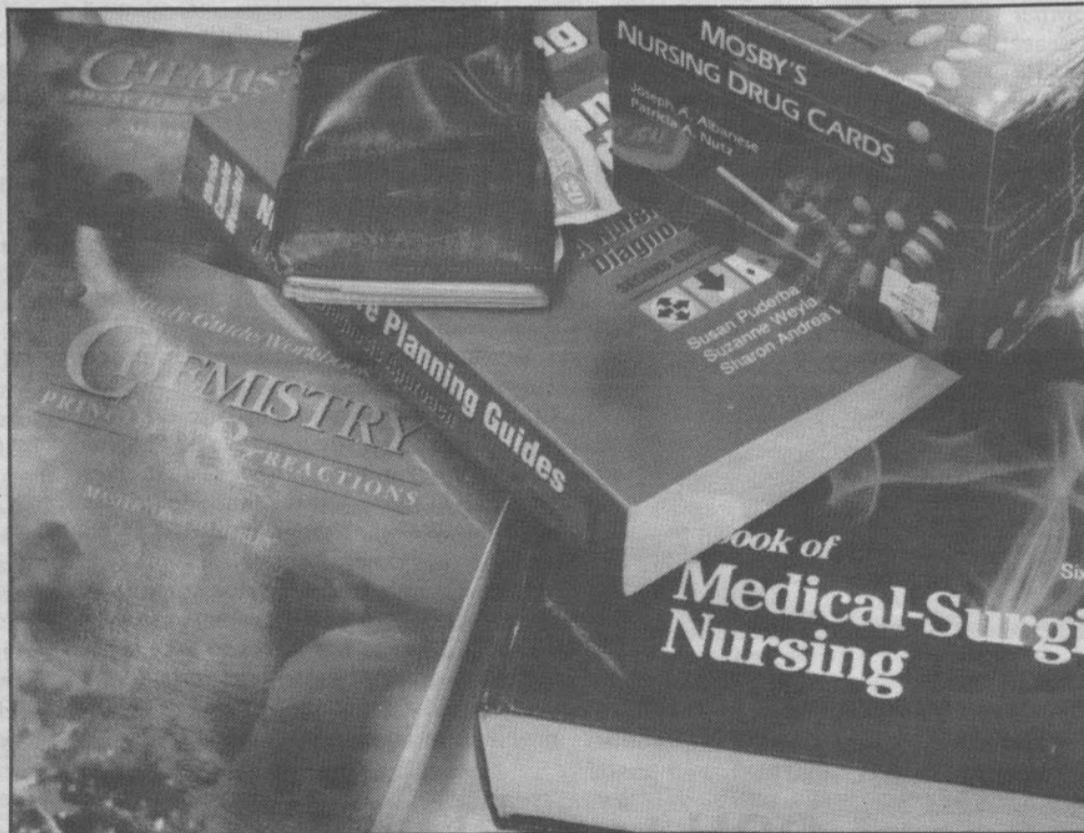
To give students more information on the impact of book purchases on their personal budgets the ASLBCC came up with a textbook guidelines proposal in May of 1990:

(1) Textbooks should be used for at least two years, understanding that there must be occasional exceptions; (2) Clear distinction needs to be made between books that are required and those that are

recommended; (3) Students should be informed of the length of intended usage; (4) Whereas the cost of textbooks has a large impact on the financial burden on students, instructors should consider the reasonable cost of textbooks without compromising the quality of the texts; (5) Many classes are offered one term a year, but the book will be used the following year, so proper compensation, upon re-sale, should be made for students; (6) Courses that are the same should use textbooks that are the same, i.e., WR121, HE 250, MT 100. The proposal is still being reviewed.

In an interview, Ken Cheney, director of the Arts, Humanities and Sciences Division at LBCC, said, "Faculty who select texts should take price into consideration. My suspicion is, however, that they do not, and publishers don't go out of their way to inform them of book prices."

Overall, it seems that there is general lack of interest when it comes to the prices of textbooks. The bookstore sees its role as one of making available those texts that faculty order. "We don't concern ourselves with textbook prices, we just order what the faculty tell us to," Nancy Nunnermaker, head book-buyer for the LBCC Bookstore said.



The Commuter/DARIN RISCOL

Math Attack

Math lab serves as emergency room for sufferers of the dreaded 'math anxiety'

By Robin Shank
Of The Commuter

Fumbling in her backpack for an aspirin, the woman takes her place at the end of the line. As she looks around the waiting room she notices that the other students look like she feels—tired, discouraged and sick. She hopes someone here can give her relief from this awful illness. Finally she makes it to the front of the line. The woman at the counter smiles at her and says, "Math Lab, may I help you?"

Operating as an emergency room for students suffering from math anxiety is the Math Lab, located on the second floor in the Learning Resources Center.

Many of the services it offers are difficult to find elsewhere. According to Ron Mason, math instructor, the lab provides assistance for students in any math class, as well as math module correction and testing.

The lab also provides video instruction tapes for use in classes, loans calculators for students to use, and has text books and math resource books available for use in the lab.

According to Mason, one advantage of

the lab is that "all math students have experienced the same kinds of questions." This common quest for answers has prepared the instructional assistants to handle even the toughest of problems.

According to Mason there are two contracted instructional assistants, and two part-time assistants available to help.

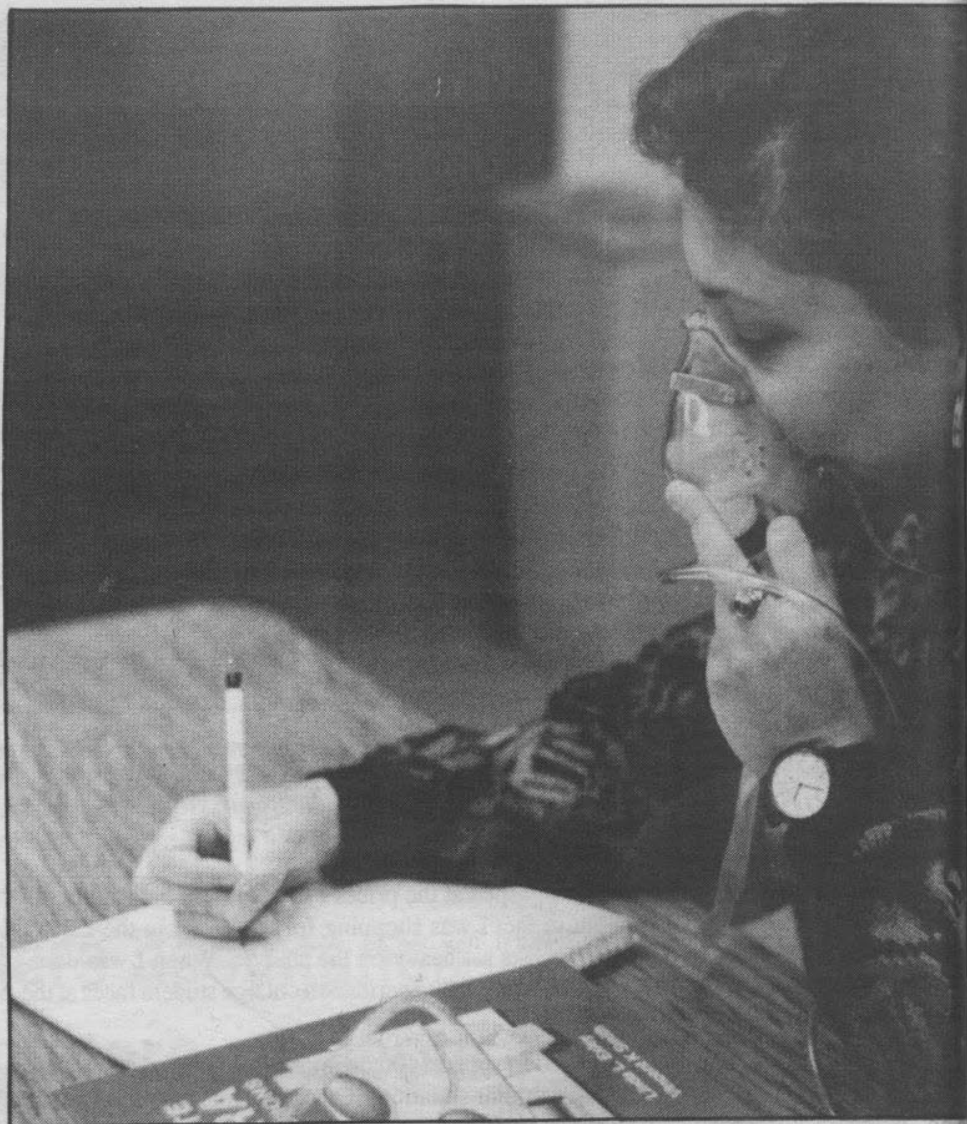
"We hope it's (the lab) a non-threatening study and test environment," said Jeanette Scott, Administrative Assistant.

Students can have feedback on math questions and testing. The lab offers encouragement and support for skill and confidence building."

Many students use the lab as a study place.

"I can study here, and if I have a problem, I can ask," Cindy Woods, second-year pre-nursing student said.

According to Steve Reinhart, second-year mechanical engineering student, he likes to study in the Math Lab because "the lady in the library tells us to be quiet. Here we can discuss problems." He and his friend Mike Ware, a second-year electrical engineering student, rely on each other for help. "The Math Lab is a real peaceful environment," Reinhart added.



The Commuter/BILL MILLS



The Commuter/BILL MILLS

Steve Reinhart, left, a mechanical engineering student, and his friend Mike Ware, an electrical engineering student, often study together in the Math Lab.

Lori Lee, first-year education student likes the one-on-one aspect of the lab. "When I get my module corrected, it's more one-on-one, instead of teacher against class. You can find out what's wrong."

Michelle Bushnell, a first-year student from Corvallis, agrees. "When you have problems with problems, the assistants help you understand your mistakes. Your teacher isn't always available to you."

When asked why tests are given in lab not in class, Mason said, "It allows students to be more prepared to take the test. They choose when to take it. There is also no time limit to take the test. It gives essentially more class time to cover material. We want them (students) to do well the first time, if possible."

Even though students have to wait in line to get help, the lab assistants say they work hard not to have lines to take tests.

"It's a great place to take tests," one student said. "I'm not pressured to do ten problems in 50 minutes."

Scott said she tries hard to know students on a first-name basis. "It helps relax them. It makes them feel less like a number or statistic and more like a person."

"I really enjoy the students and the opportunity to get to know them. They are all unique individuals," she added.

For students that require more help than the Math Lab gives, free tutoring service is available.

May Garland, tutorial advisor, said tutoring is used when there is a need for more help than is provided in the lab.

"Those people can come in to the tutoring office to get one-on-one help," she said. "It can occur regularly throughout the term or just once or twice."

Garland said there are math tutors for all classes from Math 20 to Differential Equations.

The office is located in LRC 204 and is open to any student.

"The college will provide three hours per week free tutoring per student," she said.

Weekend conference at OSU to explore feminist political issues

By Alix Larsen
Of The Commuter

"Vision 2000: Empowering For Action," a conference on women's issues is scheduled to be held in the Memorial Union at Oregon State University Oct. 26-27.

The conference, sponsored by the OSU Women's Center, the OSU departments of sociology and political science, the ASOSU Task Force and the President's Commission on the Status of Women, will present workshops that cover a variety of feminist and political issues.

Registration for the conference is \$5 and will include child care and Saturday's lunch if participants pre-register by Oct. 25. Pre-registration forms are available in Tadena Hall at

LBCC or from the OSU Women's Center.

Friday evening's program will begin with registration at 6:30 followed by keynote speaker Dr. Ruth Miller at 7 p.m. Miller is manager of operations and training for the N.E. Genesis Project in Portland, a community economic development organization.

The evening's presentations will continue with a preview of Saturday's workshops and conclude with a workshop on visualization at 8:45.

Saturday's events will begin with registration from 8-9 a.m., with coffee and donuts provided.

Workshops scheduled for presentation at the conference include presentations on reproductive choices, women in

politics, women's changing work roles, women and wealth, racism, heterosexism and homophobia, and creating functional families.

In addition to the workshops, a Peace Tent will be set up throughout the conference as an open forum.

Parking will be available near Milam Hall, which can be accessed from Monroe Street. Officials have asked participants to read and obey all parking and traffic signs.

Registration packets provide detailed information on the conference along with a map showing locations of workshops.

For more information contact Patty Layman, OSU Women's Center office specialist, at 737-3186.

Runners discover pain, pleasure in Portland Marathon

The body says quit while your mind tells you to press on,' one veteran runner says

By David Rickard
Of The Commuter

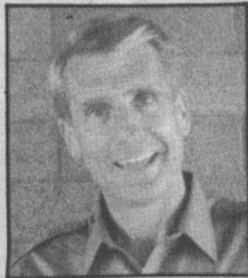
Should every box of Adidas, Reeboks, or Nike running shoes bear the warning, "Running marathons can be dangerous to your health"? Or should the boxes be labeled, "Welcome to the greatest sport in the world"?

The four LBCC entrants who competed in this year's running of the Portland Marathon Sept 31 came home with widely divergent opinions of which label would be most appropriate in light of their own marathon experiences.

At one end of the spectrum is Dave Bakley, a dedicated long-distance runner with 29 marathons under his belt. Brad Staten, more accustomed to the rigors of triathalons than marathons, occupies the middle ground. Adding balance to the marathon barometer are Tammi Paul and Eric Bryant, for whom the Portland race was their introduction into the world of the marathon.

Marathon runners have many common characteristics. The foremost of these is the zeal with which they endorse their sport. Dave Bakley is a prime example. As LBCC's Health and Wellness Coordinator, Bakley incorporates his dedication to running and fitness into his teaching and road training.

A veteran of ten Portland Marathons whose top time is 2:38, Bakley had the unique distinction of running this year's race with his son, Wade, a first-timer to the sport. More accustomed to setting personal pre-race goals, Bakley shelved his pursuits in this year's race to provide support and counsel to his "rookie" son.



Dave Bakley

Marathon running is an individual sport that demands discipline and perseverance in the solitude of the open road. Rules are irrelevant when it comes to marathons, but Bakley contends there are certain guidelines to follow whether the runner is world class or a beginner.

"Know your limitations," said Bakley. "The more you push yourself to a higher level, the more you walk a tightrope for injuries to occur. Most runners would agree that discomfort is an accepted fact in running. It's especially true in marathons, where pain can develop a power struggle between the spirit and body." Bakley added that when a runner starts experiencing pain, "the body says 'quit' while your mind tells you to press on, don't stop."

Eric Bryant readily agrees there is a pain factor in marathons, although his pain came later in the day. "The hardest part of the race was the drive back to Corvallis," said Bryant, the moderator of LBCC's student council. "The ride home brought out pain in muscles I didn't even know I had."

"Tammi retired her shoes after the run," joked Bryant, referring to his marathon partner, Tammi Paul, who was also competing in her first marathon.

Paul, the Campus Activities Administrator, admits the marathon has had quite an impact on her. "I'm willing to take on more challenges now, and my discipline is



Eric Bryant



Tammi Paul

stronger," she said. Paul's longest run prior to the marathon was 10 miles, far short of the marathon's 26 miles, 385 yards.

While Bryant and Paul set "completion" as their race goal, Brad Staten's goal was more focused. "I wanted to break 3 hours and 20 minutes and possibly attract sponsorship for my triathalons," quips Staten. A part-time student working as a technician in the campus print shop, Staten was also entered in his first marathon. Having logged over 30 miles a week running plus 250 miles training on a bike, Staten admitted to being in the best shape of his life coming into the race. Struggling with cramps the last four miles of the run, Staten crossed the finish line in 3:12, achieving his goal along with dropping 8 pounds.

In terms of a spectator sport marathons are considered rather boring, but there is an allure that draws crowds to the race-course. A symbiotic relationship exists between the athlete and fan. Fans provide support and encouragement along with handing out fruit and liquids to the runners. The Portland Marathon has the distinction of being the world's largest all-volunteer marathon.

Once considered the "stepchild" of track and field, marathons have outgrown track and field in terms of popularity and number of competitors. The real question is what compels a person to run a marathon to begin with. There's no one clear-cut answer.

When asked, "Was it worth it?" Eric Bryant summed up the eternal marathon accordingly, "I don't know. I'll let you know after next year's race."



Brad Staten

Immigrants strive to learn English to improve their families' lives

Whether in a classroom at LBCC, someone's home at a local farm, or a workroom at a tree plantation, groups of newly legalized residents and recent immigrants diligently study English as a second language. For most, the goal is straightforward: to learn the language of their adopted country so they can improve the lives of their families.

Many of these students were among the 100 people who became legalized residents through LBCC's Immigration Amnesty Office. For two years, between 1987 and 1989, LBCC joined other Oregon community colleges in the effort to help qualified individuals become citizens through the Immigration Reform and Control Act of 1986.

That first phase is over; LBCC's Amnesty Office has been closed for over a year. A new office is open now, the Immigrant Affairs Program, and the second phase, educational services, is underway. Funded through a State Legalization Impact Assistance Grant from the federal government, LBCC's Immigrant Affairs Program reaches out to newly legalized residents and recent immigrants to bring them into the educational system. Because the majority of this population is Hispanic and lives in the rural agricultural community, a strong outreach component has been a vital part of the program, ac-

ording to coordinator Bonnie Glass-Coffin.

"Leo Armengolt, our part-time outreach specialist, has done a wonderful job. He spent the summer visiting work sites talking to the workers and to the employers because most of the information is passed along by word of mouth. We also had fliers about LBCC's English as a Second Language classes in grocery stores and laundromats throughout the area." This summer, 115 people participated in classes at their work site and about 130 took on-campus classes.

Several employers, including Shannon Plantation and Holiday Tree Farms, provided space for on-site English as a Second Language classes for their employees. Employers also say they would be interested in community education courses through LBCC to help them learn more about communication with their workers.

In summarizing the program, Glass-Coffin said, "I think our goals could be summed up in 'reducing barriers and encouraging success.' The purpose is to improve the access to education for these people. Some may see that as a civil rights or philosophical issue, but it is more than that. It is going to be an economic issue," she said.

A department of Labor Work Force

2000 study by Data/Hudson Institute states that the labor force of the year 2000 will have a very different look: It will include only 15 percent white males. The largest segment of the workforce, 65 percent, will be made up of women, and over one-third of those will be from minority groups. Minority groups, either immigrant or native born, will represent 43 percent of the workforce. Other information shows that in 1979, a total of 71 percent of the people earning doctorates in math and science were born in the United States; now, that figure is down to 46 percent.

Nationally, the high school dropout rate is 25 percent on reservations. Nationwide, 25 percent of the children are living in homes with incomes below the poverty level. That percentage goes up to 35 for Hispanic children and 46 for black children.

"For national economic survival alone, we have an urgent need to rethink our educational programs in order to increase our society's productive potential. One of the best ways to do that is to value our cultural diversity, bring everyone into the education system and help them become literate, productive workers," Glass-Coffin said.

"At LBCC, we are working to help them succeed in and benefit from the

educational opportunities at the college. It is not surprising that basic needs, such as food, clothing and shelter for their families, actually become barriers because those needs must be met before they feel free to pursue an education."

Other components of the outreach program are aimed at helping break down those barriers. To help this effort, Glass-Coffin is coordinating an Immigrant Affairs Coalition. Among Linn and Benton County social service agencies, she found a great deal of enthusiasm for identifying economic, medical and legal needs of non-English speakers who live in Linn and Benton counties and for reducing the barriers that non-English speakers encounter when trying to access existing services.

One result of the interagency networking is the creation of a directory identifying local resources and a bilingual contact person. A preliminary version of that directory is now available by calling the Immigrant Affairs Office. The office is open 9 a.m. - 5 p.m. Tuesday and Thursday and can be reached directly by calling 928-2361, Ext. 238. During hours when the office is not staffed or to leave a message, call 928-6352. An answering machine with an English/Spanish message serves that number and records messages.

NEWS NOTES

Child-care focus of public hearing

Parents and other interested people are invited to a public hearing on child-care issues 7 - 9 p.m. Thursday, Oct. 25, in the Alsea/Calapooia Room at LBCC. The Alsea/Calapooia Room is located on the second floor of the College Center.

The hearing provides a forum for local residents to express their concern about child care and what, if any, action they think the state government should take. Bob Johnson from the Oregon Child Care Commission will lead the session.

Pre-nursing advising set

The next fall session for pre-nursing group advising will be held Friday, Oct. 26 at 11 a.m. in HO 119. Students need to bring transcripts and any questions they may have.

College reps to visit

A representative from Linfield College will be in the Commons lobby on Wednesday, Oct. 24 from 10 a.m. to 1 p.m. to talk with students interested in transferring to that school. Eastern Oregon State College will have a representative in the Commons lobby on Friday, Oct. 26 from 9:30 a.m. to 1:30 p.m.

Aging workforce seminars

"Managing an Aging Workforce" seminars, will be held 1-4 p.m. on Thursdays, Oct. 25, Nov. 1, 8, and 15 in Boardrooms (CC103 A&B), first floor of the College Center Building. These seminars will cover intergenerational management, how the changing workforce affects industry, challenges of the older worker, and identifying strategies and planning for the future. Cost is \$20 per class or \$80 for the series. The deadline to register is Oct. 23. For more information, call LBCC's TED Center, 967-6112.

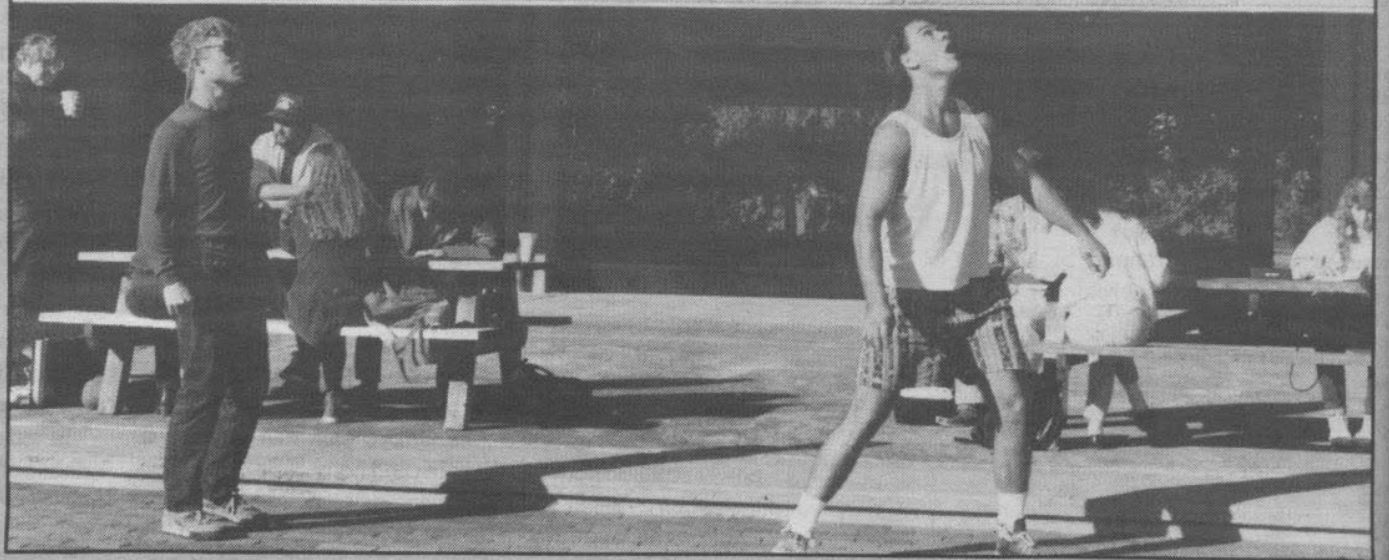
Money seminars start Oct. 30

"Successful Money Management for Public Employees" will be held from 6-9:30 p.m. on Tuesday, Oct. 30, Nov. 6 and 13, in the Boardrooms (CC-103 A&B), first floor of the College Center. This seminar covers managing money, reducing taxes, structuring investments and reducing insurance costs. Cost is \$49. Registration deadline is Oct. 26. For more information, call LB's Training and Economic Development Center, 967-6112.

ACT opens "Dial 'M' for Murder

Albany Civic Theater will open the play, one of the most-often produced thrillers of the modern stage, on Friday, Oct. 26 for a three-week run. The performances will be at 8:15 p.m. on Oct. 26, 27, Nov. 2, 3, 8, 9, and 10; and a 2:30 p.m. matinee Sunday, Nov. 4. All shows will be at the A.C.T.'s Regina Frager Theater, 111 W. First Ave., Albany. Tickets are \$5 general admission, \$4 for senior citizens and students under 18, and may be purchased or reserved from Sid Stevens' Jewelers in Albany or Rice's Pharmacy in Corvallis.

Items for News and Notes must be submitted to the Commuter Office by noon on Thursday in order to be considered for the following week's issue.



It's a Bird! It's a Plane!

No! It's a hacky-sack kicked skyward by Scott Hedges, left, and Mike Adams, who are enjoying what's left of the autumn sunshine in the courtyard.

The Commuter/NATHAN DODGE

Thatch

SOMEWHERE IN THIS GREAT LAND OF OURS...

... STANDS A GREAT UNIVERSITY. A PLACE WHERE STUDENTS ARE DEVOTED TO THE PERFECTION OF BODY AND MIND...

... WHERE THE HALLS RESONATE WITH VOICES EAGER WITH CURIOSITY AND WISE WITH INSIGHT.

THESE GUYS DIDN'T GET IN.

TRIPP -- SETTLE THIS... WHO'S BETTER LOOKING -- SIMON OR GARFUNKEL?

PIPE DOWN! "SANFORD & SON'S ON, MAN!"

TO HECK WITH SUBTLE, UNDERHANDED ATTEMPTS TO INTRODUCE THE CHARACTERS. HERE'S A QUICK 'N DIRTY GUIDE TO THE FOLKS YOU'LL SOON HOLD SO DEAR TO YOUR HEART.

J. "THATCH" THATCHER

DESCRIPTION: POLITICALLY CORRECT BUT, NEVERTHELESS, AN O.K. GUY. PLAGUED BY A VICIOUS COWLICK.

TRIPP BISCUIT

INSATIABLE WOMANIZER. THATCH'S ROOMMATE. DEEP DOWN, A SENSITIVE GUY. AN EGOCENTRIC JERK.

KATE STEPHENS

IDEALISTIC EDITOR OF THE CAMPUS PAPER. LOVES A GOOD RUMOR.

"SCHOOL STARTS: STUDENTS SICKENED"? NAH.

"CLASSES COMMENCE: CAMPUS CRINGES"? NAH.

CAST OF CHARACTERS, CONT'D.

SUMNER PHILLIPS, III

PREP-SCHOOLER-TURNED-DEADHEAD. FOLLOWED THE GRATEFUL DEAD LAST SUMMER. IN DADDY'S BMW.

I WANNA DANCE WITH SOME BODY WHO LOVES ME.

PROF. ERIC WOODMAN

"WOODIE" TEACHES MODERN AMERICAN CULTURAL HISTORY! WOODIE DOESN'T BELIEVE IN EXAMS, QUIZZES, OR GRADES. WOODIE IS VERY POPULAR.

CLASS, WHO CAN TELL ME WHEN BOB DYLAN "WENT ELECTRIC"?

SLOANE WHARTON

HEARTLESS, SHALLOW RICH BITCH.

HANDS OFF, VERMIN.

REED JAMES

A NERD. A VINDICTIVE NERD. ENRAGED BY YEARS OF ABUSE AND READY TO PAY THE WORLD BACK. (WELL, HE'S THINKING ABOUT IT)

IT'S YOU AND ME AGAINST THE WORLD, KID.

MARKETSPACE

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OCTOBER 31

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JUDGING AT 12:15

IN THE COMMONS

COSTUME CATEGORIES:
SCARIEST, BEST COUPLE, FUNNIEST, MOST UNUSUAL

PRIZES - PRIZES - PRIZES - PRIZES - PRIZES

PUMPKIN CARVING CONTEST

OCTOBER 31

11:00 TO 12:30, JUDGING AT 12:30

IN THE COMMONS

CATEGORIES:
SCARIEST & MOST ORIGINAL

PRIZES - PRIZES - PRIZES - PRIZES - PRIZES

CANDY, PUNCH & COOKIES

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90 NEW MODELS - Lines labor between cars and vans

NCAA LINE - Sports

TAX HELP HOTLINE - Fashions of 1990

INSIDE TALK - BY DAN DORFMAN

SUPER BOWL - Air fares to t

WEATHER ACROSS THE USA - Pacific Coast: Showers in northern Wash., light snow, gusty wind in the northern Cascades

USA AT PLAY - LOOK AHEAD TO THE '90s

BASEBALL - SPRING TRAINING GUIDE

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MARKETSPACE

CLASSIFIEDS

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CONGRATULATIONS! Jay Brooks on your engagement to Wendy Cornwall. Good Luck!

WANTED

Wanted: Maternity Swimsuit. Call 258-5380

Activity committee members wanted. If interested contact Andy Seeley at Ext. 153, office CC 213. Meetings are held Thursdays at 2:30 p.m.—3:30 p.m. in the Commons.

Publicity committee members wanted. Meetings held on Thursday at 2:30 p.m.—3:30 p.m., in the Commons. If interested contact Shelley Davis Ext. 153, CC 213.

Late '40's/early '50's pottery, figurines or barware marked Dorothy Kindell. Sentimental value. Contact Kathe Ext. 130 or Ext. 373.

Licensed driver, 21 or older, to teach my 19 year-old daughter to drive. \$5 per hour, cash. For interview, call 928-7106.

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NEWS ANNOUNCEMENTS

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Just a reminder to students & staff. Start thinking about Halloween costumes. We have a lot of things in store for you. Student Programs.

Veterans Parade Committee will be meeting Fridays at noon. If you are interested in being a part of the float designing contact Tammi Paul in CC Ext. 150.



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— Charles Krupar, GLAMOUR

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— Ray Leonard, WGN Radio/TV (Chicago)

"ASTONISHING AND MESMERIZING."
— Brian D. Johnson, MACLEANS MAGAZINE

"DYNAMIC AND IRRESISTIBLE."
— Lynn Sommers, WJZ Radio (New York)

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SPORTS PAGE

Haflich, Baughman set sights on Southern Regional

Brian Ramsey
The Commuter

Brandon Baughman and Misty Haflich's fire to win is evident each time they come for the Linn-Benton cross-country team. The two are leading the team toward a successful season, while posting a personal best and a season's best time, respectively. Baughman and Haflich can attest to the mental and physical strain running puts on the body. The two have even quit on occasions, but their competitiveness and demand to excel pushes them to greater expectations. Baughman got interested in running while in the sixth-grade.

"I used to go out and run with my dad," Baughman said. From running with his dad to running for LBCC, Baughman has progressed and matured to the point where he is capable of winning the Southern Region. Second-year head coach Brad Carman says he is optimistic Baughman will put in a good effort. "We're looking for an upset. That's what our training and race tactics are geared for," Carman said. The nineteen-year-old Sophomore from

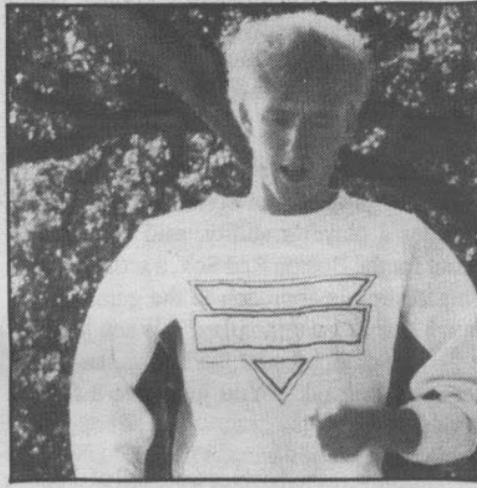


Misty Haflich

North Salem High believes the transition from high school to college was difficult, but he has adjusted well. The difference with college is the higher competition and the "training is more intense."

Motivation is sometimes hard to develop and maintain, but not for Baughman. He said expectations of himself and physical accomplishments mean a lot.

Baughman's goal for the remainder of the season is to run 25 minutes for five miles. The goal is something he believes he can attain



Brandon Baughman

with hard work.

"I've run 26 (minutes) before, so it would be a matter of a half a minute or so," he said.

"I always run much faster when I'm running against tough competition," he added.

Haflich transferred to LBCC by way of Central Oregon Community College in Bend, where she was a member of the cross country team that took second at nationals.

She hopes experience from last year will carry over to this season, "I took 17th last year at nationals." With her experience, coach

Carman is only pleased to have her on the team.

Haflich, a sophomore, has had a couple of set backs that might postpone her plans to attend the University of Oregon, where she would like to run.

"She's starting to get to a point where I can see that she could easily come through and win the Southern Regional," stated Carman.

Haflich got interested in running at an early age as well. She used to be in gymnastics, but when her family moved, her new school didn't offer gymnastics, so she took up running. She feels gymnastics gave her the strength to win a big race.

Due to the efforts of Baughman and Haflich, this year's cross-country team is headed in the right direction. Carman said, "We're hoping at the Southern Region with her training going as well as it has been that she can surprise some people," referring to Haflich. "Brandon has a little more of a task ahead of him because he hasn't run with his competitors yet, but I'm optimistic for him," he added.

"For the Southern Region meet I would definitely like to see an upset with Brandon beating Gene Branderhorst of Clackamas Community College. With Misty, she has run fast enough to win the Region, so it wouldn't be that big of an upset," said Carman.

Linn Benton takes 5 sets to topple Lane

Gordan Griffith
The Commuter

It took five intense games for Linn Benton Community to overcome Lane Community College in a Southern Division volleyball match on Saturday.

In game one, it was apparent that both LBCC, 2-8 and LCC, 1-10, had come to play. In the first 5 minutes of play, both teams defense held strong, allowing no points to be scored.

After an intense defensive stand, LBCC came down and Lane quickly went on a 7-0 run. Although the Roadrunners fought back, they

lost the first match 15-6.

In game two, a pumped LBCC team took the floor and quickly jumped out to an 8-2 lead.

LCC took a time out but could not come back due to powerful spikes from Sherry Sinnema and great digs from Shelly Percy. LBCC took game two 15-10.

The momentum of game three was with the roadrunners as they bounced out to a 5-1 lead. Both teams battled back and fourth like they had in the previous two games, allowing only side outs.

LCC had a let down and the roadrunners

made the best of it. A flurry of sets and spikes captured an LBCC 11-3 lead. Lane fought back, after a needed time out, to a score of 14-10 LBCC. The roadrunners held strong and took game three 15-10.

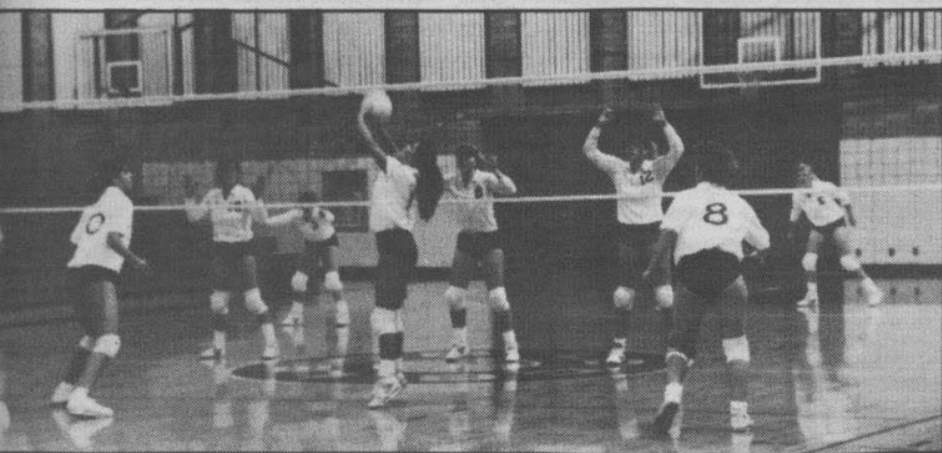
Game four brought disaster to LBCC, as an intense LCC team lead 9-0. LBCC pulled together, but it was too late as Lane went on to capture game four 15-5.

In the final game of the match, both teams were ready to do battle. After 5 minutes of play, Lane lead 4-2. After more outstanding defense, the score was tied at 7-7. The roadrunners toughened up and jumped out to a 13-9 lead. LBCC never looked back and won the game and match 15-11.

"It's the best they've (LBCC players) played for spots," said LBCC coach Kevin Robbins. "We always seem to have a let down where the other team scores points."

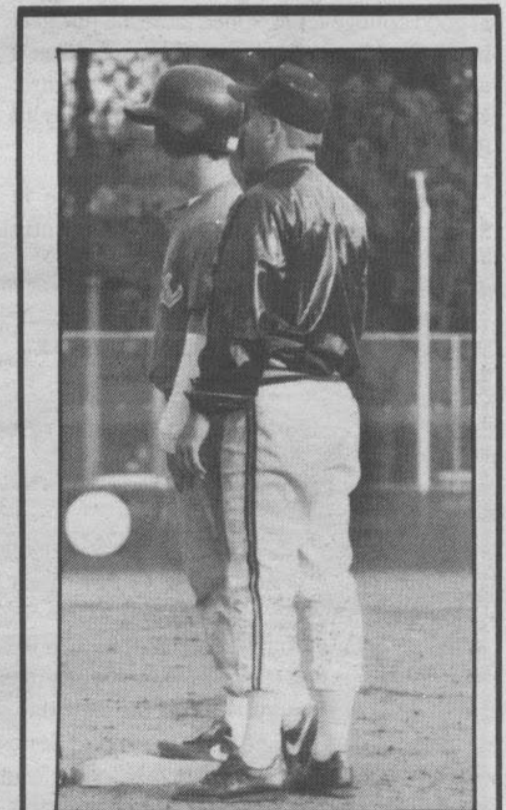
The roadrunners fell to Umpqua Community College, 17-5, 15-8, 15-5, in Wednesday nights volleyball match. They received a strong performance from Sherry Sinnema and Darcee Padberg, but were unable to come away with the win. LBCC again fell short on Friday nights match against Chemeketa Community College. Chemeketa was able to capture three straight games.

This week the roadrunners are on the road, facing South Western Oregon Community College on Tuesday at 5 p.m. and Multnomah School of the Bible, Saturday at 7 p.m.



The Commuter/LAURIE BIRNEY

Green Cox sets the ball while a teammate prepares to come in for the kill. The Roadrunners beat Lane in five sets 6-15, 15-10, 15-10, 5-15, 15-11.



The Commuter/DARIN RISCOL

Diamond Dialogue

Harvey Miller gives encouraging talk to an LB baseball player after the player got a base hit in a scrimmage against Oregon State. Coach Greg Hawk is still trying to cut the field of players down to fill his roster.

SPORTS PAGE

Scouts turn LBCC diamond into a 'Field of Dreams'

By Cory Frye
Of The Commuter

On Wednesday Oct. 17, LBCC's baseball diamond transformed into the fabled "Field of Dreams" when professional baseball scouts came to watch the Roadrunners strive to reach a life-long goal, a chance to play in the big leagues.

Scouts from teams such as the Toronto Blue Jays, Cincinnati Reds, Boston Red Sox, New York Mets, San Francisco Giants and the Kansas City Royals were on hand to witness the stars and hopefuls show their stuff.

The night began with a test of the fielders skills. Infielders and outfielders alike chased after baseballs hit by coach Greg Hawk and then flung them to the appropriate basemen.

Next the players competed against each other in a 40-yard dash. It was a strong competition; everyone wanted to be noticed.

But being drafted by a major league team isn't all fame and glory. The player drafted is sent to a league according to his ability. A draftee from LBCC would probably report to either a rookie league or a complex league to compete with players their own age or who have the same amount of talent.

If the draftee is more advanced and shows outstanding potential, he might be placed in a short season league where the competition is at good college level. Once there, he just gets better until he can no longer improve. That's when he might make it to the big leagues. Most players go four or five years after they're drafted before they get their chance.

One player who will get his chance is Shawn Henrich, a pitcher who was recently

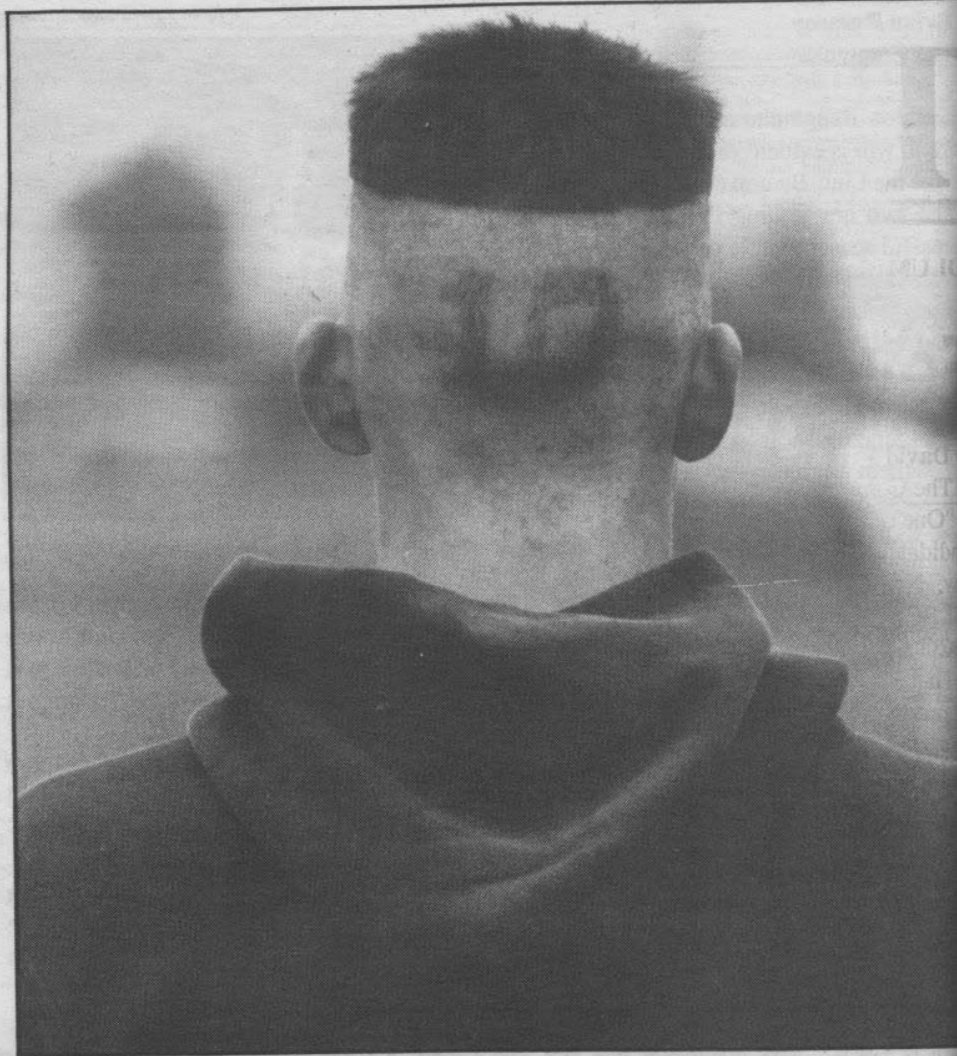
drafted by the San Francisco Giants. Said Henrich, "I don't really let it go to my head. It just means being the best you could possibly be and getting all the dreams you always wanted."

The dugout was alive with the sounds of names of players and scribbles on paper. Besides a player's ability, said Jack Lee, a scout for the Boston Red Sox, a scout looks at "his desire-his approach to the game. How much does he want to play?" When he finds a player with potential, he knows it. "It's a feeling," he said. "You just have a feeling about a player."

The players themselves were full of dreams, but stated that they didn't feel nervous being under the watchful eyes of the scouts. When asked what a pro contract would mean to them, their eyes looked heavenward and smiles crossed their faces. "It would mean a lot to me", said Jody Cabell. "I'd move my family from the ghetto...it would change my whole life. That's my goal."

Coach Greg Hawk has seen many of his players achieve their goal. Six players from his 1988 team were drafted, more than any other team in the Northwest. And he sees the same possibilities for this year's club. "We got the pitching of the Northwest right here on our mound," he stated.

Hawk looked on proudly at his team. "All I want to do is give these guys an opportunity. That's why I do what I do; it isn't for the money. I do this because it gives a guy an opportunity to reach a goal, a dream.... And if you don't chase a dream, what are you really chasing in life?"



The Commuter/DARIN R

Hoping to catch the eye of visiting pro baseball scouts, returning starting pitcher, Bret Smith, displays the haircut that might attract the scouts' attention. Scouts from several teams were on hand including the Toronto Blue Jays, Boston Red Sox, Kansas City Royals, Cincinnati Reds and the San Francisco Giants.

KEVIN'S CORNER

Reds use intensity and desire to sweep the Oakland A's in the World Series

By Kevin L. Porter
Sports Editor

Who would have guessed it? The Oakland Athletics out of the World Series in four games. What happened to the dynasty, Mark McGwire and Jose Canseco, and the unstoppable pitching staff manager Tony La Russa had built?

What did La Russa do wrong when managing his team? How could the A's cruise through the regular and post season so easily and blow the World Series in four straight.

These are all questions everybody is wondering right now except, of course, all the Cincinnati fans who knew their team would win the series. Sure, even they are asking these questions. While watching the A's through the regular season, people witnessed the building of a power house that virtually nobody could touch. Even into the post season they were unstoppable, winning over 101 games this season.

They had an awesome field of players most of whom were or are all stars. They have the running of Ricky Henderson and Willie Randolph, the power hitting of Canseco, McGuire and Dave Henderson, the pitching of Dave Stewart and Dennis Eckersley, and the defensive play of all mentioned.

Oakland carried a 10-game winning streak in post season play into the World Series and were playing a team that has

played below .500 since the first week in June, so how did the Reds beat the A's.

The answer to that question is plain and simple, Cincinnati just out played them in every aspect of the game.

The Reds won behind the pitching of the "Nasty Boys", the superb defense of Chris Sabo at thirdbase, and the incredible hitting of Billy Hatcher and Eric Davis, who woke up from his hitting slump at the right time.

The Reds knew they had nothing to lose and everything to gain and they just went after the long shot of winning like there was no tomorrow.

Both managers made some gusty decision and Lou Piniella's paid bigger dividends. In the pitching duel La Russa lost because while Piniella was getting his "Nasty Boys" ready to come in, the A's bullpen was nonexistent.

Piniella left Tom Browning the game when he was struggling through the first two innings. Browning finished the second inning behind 2-1, but Piniella showed his confidence by leaving him in. It paid off when the Reds got to bat in the third, they score seven runs and led 8-3 at the end of the inning.

Besides the pitching challenge the defense of the Reds overshadowed that of the A's. Carney Lansford seemed to be

the only Oakland player who was really exerting himself on defense.

But even his spectacular play at thirdbase was put on the back burner because of the heroics of Sabo at the same position. Barry Larkin went into the hole at shortstop many times to turn inevitable base hits into routine ground outs.

This series has a striking resemblance to the one Oakland played two year ago against the Los Angeles Dodgers in which the "Destiny Dodgers" stunned the heavily favored A's in five games.

The home run by Kirk Gibson in the ninth inning in game one looks a lot like the dinger that Davis hit in game one. Davis' homer seemed to be the same inspiration to the Reds that the Gibson homer was to the Dodgers.

So, why how did Cincinnati beat Oakland? Well, they just outplayed them. The Reds played with an intensity and desire to win that would not be matched by the A's. There was going to be no stopping Piniella and his team in his first World Series as a manager.

The only shame of the post season was that the World Series should have been between the Reds and the Pittsburgh Pirates. At least those games posed a challenge to the Reds and Marge Schott.