

Linn-Benton  
Community College  
6500 Pacific Blvd. SW  
Albany, OR 97321

### Summer 2020

**Course CRN and  
Credit Hours:** 16584,  
16585  
3 credit hours

**Class/Lab Location  
and Time:** Online

**Instructor:**  
Adam Karnes

**Email:**  
karnesa@linnbenton.  
edu

**Office  
Hours/Location:**  
Mon, Wed, Fri: 2-3pm  
Sat: 11-noon

Zoom or phone (Use  
Setmore link on  
Canvas to schedule)

## WR 121: English Composition

### Course Text/Materials

*“They Say/ I Say”* by Gerald Graff and Cathy Birkenstein (4th Ed.);  
*The Little Seagull Handbook* by Richard Bullock, et al. (3rd Ed.). **All students require access to a computer with a word processor and internet access.**

### Prerequisites

WR115 with a C or higher or pre-enrollment testing. Students are assumed to have basic competence in grammar, mechanics, sentence structure and in developing related ideas in a unified, coherent paragraph and/or short essay. Students must also be competent in the use of computers, word processing, and the internet.

### Course Description

WR121 covers processes and fundamentals of writing expository essays, including rhetorical structure, organization and development, diction and style, revision and editing, mechanics and standard usage required for college-level writing. Emphasizes developing critical thinking skills.

### Course Objectives

The main objective of WR121 is to strengthen student proficiency in expository writing.

Students will write three (or more) essays (minimum length 500-750 words), for a minimum of 3,000 words over the term. At least one essay must include outside research and MLA, APA, or CMS documentation.

At the completion of WR121, successful students should be able to write thoughtful expository prose, demonstrating competence in organization, mechanics, and the writing process.

## Grades

Assignment	Percent of grade
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Overall Quiz Average	8%
Overall Participation	10%
Check-in with Adam	(5%)
Forum Posts	(5%)
Essay 1	10%
Essays 2-4	42%
Drafts	(4% each)
Finished Essays	(9% each)
Class Final	30%

### Overall Grade Basis

A=90-100% B=80-89% C=70-79% D=60-69% F=Less than 60%
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### Extra Credit

#### **(3%—one time only)**

Use the [LBCC Online Writing Lab](#) for extra credit. You will need to provide evidence of your writing center usage. Send me a screenshot of the feedback you were given.

### General Class Expectations

#### Time expectations

A three-credit class like this one demands about three hours for the online equivalent of campus class time. In addition, a three-credit course will demand between **6 and 10 hours** of studying *outside* of class each week. (This includes assigned readings, research, papers, and other assignments.)

#### No show policy

Students who do not contact me **in the first week** will be dropped from the course. Completing the email assignment or a post to a forum will satisfy this.

#### Incompletes

Only students who have completed **80%** of the course and who are experiencing **unique circumstances** will be considered for an incomplete grade. Any incomplete grade that is granted must be followed up the next term with additional course work.

### Participation

Because your active participation is crucial for your learning and assessment, **part of the class grade is based on participation**. Your active involvement is especially important in an online class. If you're struggling to stay engaged, please reach out to me.

### Deadlines and late work

Refer to the schedule for specific weekly and term deadlines.

You are responsible to complete work on time. Be organized and consistent. Start early. Don't wait until the day writing assignments are due. Failure to plan ahead does not mean you have an emergency. It's your job to coordinate your work schedule, trips out of town, feeling tired, technology problems, etc. If you turn in an assignment late, the score will be reduced according to the following chart.

Number of days late	Reduction
1	5%
2	10%
3	15%
4+	20%

### Rewrites

You are encouraged to resubmit an assignment if you believe you could do better work. I will consider changing the grade if I believe the rewrite is a *significant improvement*. **Any rewrites must be submitted by the date of the class final.**

### Technology

- If at all possible, work from a computer, not a phone or tablet. Working from computer will save you time and frustration when writing and using Canvas. If you do not have access to a computer, the school can probably help. Contact me about options.
- Please have a contingency plan in case your computer stops working. A smartphone or tablet can be a backup, but isn't ideal.
- **Save your work.** I strongly recommend that you back up your work in more than one place. For example, consider saving to a hard drive and to the internet (Dropbox, Google Drive, etc.).

*If you lack access to technology, please email me confidentially.* The school might be able to help.

### Canvas

We are using Canvas LMS (not Moodle) as the basis for our class. This is where you'll do quizzes, read assignment descriptions, and engage in forum conversations. You'll receive an email invitation to the course by April 6. **The school does not provide technology support for Canvas.** If you experience issues with Canvas, I'm happy to answer questions at [karnesa@linnbenton.edu](mailto:karnesa@linnbenton.edu).

### Writing format

All written assignments must be submitted electronically on Canvas. (If Canvas isn't working, send via email.)

### Recurrent activities

- **Readings**—Do not get behind on the weekly readings. The material in the textbook informs your assignment activities. If you don't read the text, you won't know what to do.
- **Quizzes**—The quizzes are not difficult, but they are a significant percentage of your grade to keep you doing the readings.
- **Participation**—Engage with me and your peers on a weekly basis. Meeting with me virtually and posting on the forums will keep you focused and motivated, as well as contribute to your grade.
- **Assignments**—You have a major assignment due every week. Plan ahead and stay on track. If you miss an assignment, don't give up! You can still pass the class.

### Schedule

	Every week, you need to complete the following by end of day Saturday:	
	<ul style="list-style-type: none"> <li>• Finish the reading</li> <li>• Do the quiz</li> <li>• Engage in the week's forum</li> <li>• Complete and submit the assignment</li> </ul>	
Week 1 6/28-7/4	<b>Finish by Saturday, 7/4</b>	
	<b>Read</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review syllabus</li> <li><input type="checkbox"/> Review Canvas site</li> </ul> <b>Quiz</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<b>Forum</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul> <b>(No written assignment)</b>

<b>Week 2</b> 7/5-7/11	<b>Finish by Saturday, 7/11</b>	
	<b>Read</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>The Little Seagull Handbook (Seagull):</i> 83-88</li> <li><input type="checkbox"/> “<i>They Say/ I Say</i>” (TSIS): Introduction-Ch.1</li> </ul> <b>Quiz</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<b>Forum</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul> <b>Write</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essay 1 (your writing experience)</li> </ul>
<b>Week 3</b> 7/12-7/18	<b>Finish by Saturday, 7/18</b>	
	<b>Read</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Seagull:</i> 2-29</li> <li><input type="checkbox"/> <i>TSIS:</i> Ch. 2-3</li> </ul> <b>Quiz</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<b>Forum</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul> <b>Write</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essay 2 Draft (compare/contrast)</li> </ul>
<b>Week 4</b> 7/19-7/25	<b>Finish by Saturday, 7/25</b>	
	<b>Read</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Seagull:</i> 268-281, 304-313</li> <li><input type="checkbox"/> <i>TSIS:</i> Ch. 4-5</li> </ul> <b>Quiz</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<b>Forum</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul> <b>Write</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Finished Essay 2 (compare/contrast)</li> </ul>
<b>Week 5</b> 7/26-8/1	<b>Finish by Saturday, 8/1</b>	
	<b>Read</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Seagull:</i> 90-118, 298-303</li> <li><input type="checkbox"/> <i>TSIS:</i> Ch. 6-7</li> </ul> <b>Quiz</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<b>Forum</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul> <b>Write</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essay 3 Draft (cause/effect)</li> </ul>

<b>Week 6</b> 8/2-8/8	<b>Finish by Saturday, 8/8</b>	
	<b>Read</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Seagull</i>: <b>skim</b> one section on documentation— MLA (119-169), APA (170-207), or CMS (208-244)</li> <li><input type="checkbox"/> <i>TSIS</i>: Ch. 8-9</li> </ul> <b>Quiz</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<b>Forum</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul> <b>Write</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Finished Essay 3 (cause/effect)</li> </ul>
<b>Week 7</b> 8/9-8/15	<b>Finish by Saturday, 8/15</b>	
	<b>Read</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>Seagull</i>: 43-48</li> <li><input type="checkbox"/> <i>TSIS</i>: Ch. 10-11</li> </ul> <b>Quiz</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<b>Forum</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul> <b>Write</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Essay 4 Draft (argument)</li> </ul>
<b>Week 8</b> 8/16-8/22	<b>Finish by Saturday, 8/22</b>	
	<b>Read</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>TSIS</i>: Ch. 12-13</li> </ul> <b>Quiz</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<b>Forum</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul> <b>Write</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Finished Essay 4 (argument)</li> </ul>
<b>Week 9</b> 8/23-8/29	<b>Finish by Saturday, 8/29</b>	
	<b>Read</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <i>TSIS</i>: Ch. 14</li> </ul> <b>Quiz</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	<b>Forum</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul> <b>(No written assignment)</b>
<b>Week 10</b> 8/30-9/5	<b>Finals Week</b> <b>Final Exam date TBD</b>	
	<b>Any Revisions</b> <ul style="list-style-type: none"> <li><input type="checkbox"/></li> </ul>	

**The instructor reserves the right to make changes to the schedule. Any changes made will not result in assignments being due sooner than listed in the original syllabus.**

**Accommodations:** If you have a documented disability, please contact me during the first week so that we can make arrangements. **Disability Services** can also help you if you suspect that you have a disability. Visit their page for more information:  
<https://www.linnbenton.edu/future-students/stuff-parents-want-to-know/student-right-to-know/diversity-disability-accommodations-inclusiveness>

**Inclusivity:** LLBC welcomes students from all backgrounds and does not discriminate. Please contact me if you feel that I or anyone else at school has treated you inappropriately. Visit the **Diversity Achievement Center's** page here:  
<https://www.linnbenton.edu/current-students/involvement/institutional-equity-and-student-engagement/diversity-achievement-center>

**COVID-19:** If you have questions related to LBCC and COVID-19, [this FAQs page](#) is helpful.