

EXPANDED DUTIES II**LAB SYLLABUS****DA5.488****Course Name****Course Number****2 Credits****1 Lec****2 Lab****Winter Term**

INSTRUCTOR: Lindsey Chronicle BS, CDA, EFDA
chronil@linnbenton.edu

Instructional Assistant: Chelsea Jurica, CDA, EFDA
juricac@linnbenton.edu

CLASS TIME: **Lecture Face to Face in Dental Lab: Wednesdays 8:00am – 8:50 am**
LAB 1: Wednesday 9:00 - 10:50am
LAB 2: Wednesday 11:00 – 12:50pm

COURSE DESCRIPTION:

A study of procedures beyond the scope of general chairside assisting. The Oregon Dental Practice Act allows for instruction in placement and removal of matrix retainers, placement of temporary restorations, coronal polishing, fluoride treatments, methods of fitting and adjusting permanent crowns, taking alginate impressions, and taking bite registrations for study model articulation, and placement of temporary soft denture relines as well and the placement of tissue conditioner.

COURSE OBJECTIVES:

Given a series of lectures on the purpose, functions, placement of temporary restorations, coronal polishing and fluoride applications, placement and removal of matrix retainers with a variety bands and methods of fitting and adjusting permanent crowns, alginate impressions with bite registrations for study model articulation, and temporary soft denture reline and the placement of tissue conditioner. The student will demonstrate at a proficiency level of 72% or higher, the skills to accomplish this goal with safety precautions and patient comfort in mind.

PREREQUISITES:

Successful completion of DA5.494 - Introduction to Dentistry
DA5.500 - Dental Anatomy/Histology
DA5.488 – Third Term Status of Dental Assisting Program

TEXTS AND REFERENCES:

Phinney, Donna, Dental Assisting, A Comprehensive Approach, Delmar
Torres and Erhlich, Modern Dental Assisting, Saunders
Finkbeiner & Johnson, Comprehensive Dental Assisting, Mosby

SCHOLASTIC REQUIREMENTS:

In order to remain in the Dental Assistant Program, the student must achieve a 72% average in all courses.

GRADES AND EXAMINATIONS:

Course grades will be determined through a series of written quizzes and a final in lecture class. The didactic segments will count as 75% of the grade and the lab will count as 25%. The combined grade must be 72% or higher in each segment of the course.

Course grades will be determined by:

A = 92% - 100%
B = 82% - 91%
C = 72% - 81%
D = 65% - 71%
F= below 65%

TEACHING METHODOLOGY:

Lectures, instructor demonstrations, group discussions, assigned reading, related videos, and laboratory practical's/skills performance check offs to gain proficiency on mannequins.

METHODS OF EVALUATIONS:

In the laboratory setting, the student grades will be based on a series of comprehensive skills check off evaluations, simulated role plays and instructor evaluation check-off modules.

A. Clinical Laboratory will consist of:

1. A ten minute demonstration by the instructor.
2. One hour and 40 minutes will be allotted for practicing/preparation/check offs/cleanup

B. Student Dress

1. Students will wear student issue scrubs, name badge, and clinic shoes. No hoodies under scrubs, shirts with print or designs.
2. No one will be admitted without their PPE.
3. Students will remove all facial piercings before lab and hair must be tied up off of shoulders and face.
4. Natural nails and clear polish for lab times only.

C. Sealant Day

1. Students are responsible for finding their pedo patient and scheduling them for the Sealant day clinic, which the date will be announced in lab. The student will perform a *minimum* of two (2) sealants on the patient, which will be diagnosed by a licensed Hygienist or Dentist, who will be present during the clinic, and evaluated after placement. A coronal polish and fluoride application will be completed as well.

