

COURSE TITLE: ENGR 272 Digital Logic Design Lab

CREDITS: 1

ROOM: (Online)

CRN: 43215

LECTURE/RECITATION: (Pre Recorded Lectures Online)

LABS: Thursdays 11:00 am to 1:00 pm (Zoom Meeting)

INSTRUCTOR: Craig Munsee

EMAIL: munseec@linnbenton.edu

OFFICE: IA-206

OFFICE HOURS: (Zoom Meeting)

Monday 2:00 pm - 2:50 pm

Tuesday 2:00 pm - 2:50 pm

Wednesday 2:00 pm - 2:50 pm

Friday 2:00 pm - 2:50 pm

Others by Appointment

Course Description:

Laboratory to accompany ENGR 271 Digital Logic Design. Illustrates topics covered in the lectures of ENGR 271 using computer-aided design, verification tools, and prototyping hardware.

Prerequisite(s):

Prerequisite: MTH 231 Elements of Discrete Mathematics or MTH 251 Differential Calculus with a grade of "C" or better.

Course Outcomes:

Upon successful completion of this course, students will be able to:

1. Analyze and design combinational systems using standard gates and minimization methods.
2. Analyze and design combinational systems composed of standard combinational modules, such as multiplexers and decoders.
3. Analyze and design simple synchronous sequential systems.
4. Analyze and design sequential systems composed of standard sequential modules, such as counters and registers.
5. Analyze and design simple systems composed of programmable logic devices.

Text Book:

Digital Design and Computer Architecture, ARM Edition. Authors: Sarah Harris David Harris or Digital Design and Computer Architecture, 2nd Edition. Authors: Sarah Harris David Harris.

Digital Design and Computer Architecture: ARM Edition, is available for free to the students through the LBCC Library's Ebook Central database. <http://bit.ly/digides>

Laboratory:

Each lab report will be graded on conformance with specific criteria, which will be reviewed during the first week’s lab session. Lab reports are due for grading at the beginning of the next lab, with dates indicated in Moodle. **Late lab reports will lose 10% per day for each day the report is late.**

Links to the experimental procedures can be found on the course schedule, and should be reviewed carefully before coming to lab.

Computer Requirements:

You will need a computer capable of running the Quartus Prime Lite software and programming the DE10-Lite FPGA. There is only a Windows and Linux version available for Quartus Prime Lite. To use a Mac computer, a windows environment would need to be installed on the computer to run the software (VMware Fusion 10).

Quartus Prime Lite

<https://fpgasoftware.intel.com/?edition=lite>

VMware Fusion 10

https://my.vmware.com/web/vmware/info?slug=desktop_end_user_computing/vmware_fusion/10_0

Grading:

Assignment:	Number:	Percentage:
Labs	5	100%

90-100% A, 80-89.9% B, 70-79.9% C, 60-69.9% D, < 59.9% F

Holidays:

Memorial Day: LBCC will be closed (**Monday May 25, 2020**)

Course Evaluations:

Student feedback is important to improve this course and to help the instructor know how to adjust teaching methods. Your feedback is taken seriously and does influence future versions of the course. The Student Evaluations of Teaching (SETs) are anonymous, and links to the evaluations will be emailed to your student email account after the 5th week of the term. I encourage you take this opportunity to provide constructive feedback on the class. Thank you in advance for your input!

Academic Integrity:

You may work together and discuss your homework with your classmates, but you are expected to turn in your own work. If you turn in something that is not your work, it is considered cheating (This includes copying and sharing computer files). **Those caught cheating and those who aid them will receive a score of zero for that assignment or test and will be reported to the Dean of Students.**

Drop/Withdraw Policy:

If you are withdrawing from the class, you must file a Schedule Change Form with Registration or use WebRunner. If you formally drop the class **before Monday of the second week of the term**, you will receive a tuition refund. If you withdraw after the Monday of the second week of instruction through the seventh week a ‘W’ will show up on your transcript. **No withdrawals are allowed after the end of the seventh week**. An instructor may not assign a “W” grade.

If you received financial aid or veteran’s benefits, PLEASE talk with associates at the appropriate office to determine what effects on eligibility dropping a course will have. Don’t jeopardize your eligibility!! You can contact the Financial Aid Office by calling (541) 917-4850 or by visiting the Financial Aid Office in Takena Hall.

If you stop attending the course without formally withdrawing you will continue to accumulate grades (zeroes for all assignments not turned in) and will receive the grade assigned by the instructor. You will also be held accountable for all charges on your account.

College Policies

Center for Accessibility Resources (CFAR):

You should meet with your instructor during the first week of class if:

1. You have a documented disability and need accommodations.
2. Your instructor needs to know medical information about you.
3. You need special arrangements in the event of an emergency.

If you have documented your disability, remember that you must make your request for accommodations through the Center for Accessibility Resources Online Services web page every term in order to receive accommodations. If you believe you may need accommodations but are not yet registered with CFAR, please visit the CFAR website at <http://www.linnbenton.edu/cfar> for steps on how to apply for services or call 541-917-4789.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our Board Policies and Administrative Rules. Title II, IX, & Section 504: Scott Rolen, CC-108, 541-917-4425; Lynne Cox, T-107B, 541-917-4806, LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public-report.

Know your rights and responsibilities:

LBCC students have rights: the right to free speech, the right to assemble, the right of a free press, etc. LBCC students also have responsibilities to their community: the responsibility to participate and engage in class, the responsibility to advocate for their needs (ask for help), the responsibility to

support a respectful teaching and learning environment, the responsibility to treat all persons with respect, the responsibility to be truthful and honest in all work and communications, and the responsibility to follow staff directions, local, state, and federal laws.

Rights and responsibilities balance together to create the best learning environment. For example, while you have free speech in the café or courtyard, in class the instructor decides whose turn it is to talk and what the topics for conversation will be. Students are free to believe what they believe, but instructors may require students to learn and recite concepts, principles, or theories for a class even if the student does not believe those concepts. You play a role in creating a positive community at LBCC.

Please review your rights and responsibilities (<http://linnbenton.edu/go/studentrights>).

If you believe a student is violating your rights, ask to be treated with respect. If that does not cure the situation, report to Associate Dean Dr. Lynne Cox, Takena Hall Rm. 107. If you believe a faculty member or LBCC employee is violating your rights, please report to Human Resources, Scott Rolen, Calapooia Center Rm. 108.

Changes to the Syllabus

I reserve the right to change the contents of this syllabus due to unforeseen circumstances. You will be given notice of relevant changes in class, or through LBCC e-mail.