

Syllabus Spring 2017 ED 282

Linn Benton Community College
Education/Child & Family Studies
Course Syllabus Spring 2017
CRN: 47867

ED 282: WORKING WITH CHILDREN WITH SPECIAL NEEDS

Date & Time: Tuesdays 3:00 PM to 5:50 PM

Room: IA 231

3 credits; 10-weeks

INSTRUCTOR

Barbara Moody, Ph.D.

Linn Benton Community College

Phone/Text: (541) 409-4297 [preferred method of contact]

Email: moodyb@linnbenton.edu

COURSE DESCRIPTION:

This course is designed to provide exposure to the various areas of exceptionality, including the foundations of special education; individuals with mental retardation; learning disabilities; attention deficit hyperactivity disorder; emotional or behavioral disorder; autism; speech, language, and communication impairment; hearing impairment; visual impairment; Physical Disabilities, Health Disabilities, and Related Low Incidence Disabilities; and giftedness.

COURSE OUTCOMES:

1. Explain the significance that special education plays in enhancing the educational opportunities for children with disabilities.
2. General characteristics and impact on disabilities on learning and development.
3. Describe of a variety of strategies and techniques used to improve the function of children with disabilities and their families.
4. Explain how to differentiate instruction to meet the needs of students with special needs in the classroom.

REQUIRED MATERIAL

Gargiulo, R., & Bouck, E. C. *Special Education in Contemporary Society: An Introduction to Exceptionality 6th Edition*. SAGE Publications, Inc.

Student Study Tools: edge.sagepub.com/gargiulo6e/.

Usage of Google Docs as assigned, Microsoft WORD or an open source internet site such as Google Docs or Openoffice to submit electronic assignments.

Ability to access and utilize Moodle, Turnitin within Moodle, your LBCC email, Google Drive, and LBCC Library databases regularly

ED 282 is now articulated with the AAOT and Western Oregon University education programs.

CLASS STRUCTURE

This course is taught Face-to-Face with an online component. You will need Moodle to access class materials, quizzes, your grades, and to turn in written assignments. As class members you will be enrolled on LBCC's e-learning system as a portal to Moodle. Once you have accessed Moodle, you can bookmark it and access it directly from your home computer. Log on as soon as possible and update your password and contact information. Continue to log on regularly throughout the duration of the term.

It is our shared responsibility to develop and maintain a positive learning environment for everyone in the class. I take this responsibility very seriously and will inform members of the class if their behavior makes it difficult for me to carry out this task. As a fellow learner, you are asked to respect the learning needs of your classmates and assist your instructor in achieving this critical goal. Below are some specific ways you can help.

1. **Read** assigned material and take the online quizzes before the in class weekly assignment for which it has been assigned. The basic pattern to the class is read textbook, quiz, weekly assignment, in class participation.
2. **Participate** in all class activities and discussion
3. **All Written Assignments** must be submitted through the Turnitin link on Moodle. I will not accept emailed assignments or hyperlinks that direct me to a document outside of Turnitin. Be proactive in troubleshooting how to upload assignments successfully prior to due dates.
4. You can get technology help using the following methods: Call the Student Help Desk at **541.917.4630** or email questions to clearning.support@mail.linnbenton.edu.

Ultimately, it is **my responsibility to create opportunities for you to learn**; it is **your responsibility to do the work to learn**.

COMMUNICATING WITH INSTRUCTOR.

Email is the best (and recommended) form of communication with the instructor. When emailing, the instructor will only communicate with students via their LBCC gmail email accounts. It is the student's responsibility to regularly check Moodle and his/her email account for any announcements or supplemental information shared regarding the course.

It may take up to 24 hours for responses from the instructor concerning questions about assignments during the week. I rarely check email on the weekend. The student is responsible to plan enough time to get the supplementary help needed and still be able to complete the assignment by the due date. If you have questions or comments, post them in the class forum.

For personal matters, contact me directly. Use your LBCC email address, subject line your e-mails with ED 282 and sign with your first and last names for the fastest response. You may also text using 541-409-4297, but please state your name.

TOOLS FOR SUCCESS

A list of [Tools For Success](#) are posted on the Moodle Welcome Page

STUDENT RIGHTS AND RESPONSIBILITIES:

Students are expected to read and adhere to the standards in the Student Rights and Responsibilities handbook. You can also find this information on the Linn-Benton Community College website: <https://www.linnbenton.edu/current-students/administration-information/policies/students-rights-responsibilities-and-conduct>

ACADEMIC INTEGRITY

Students are expected to be honest and ethical in their academic work and to refrain from cheating (use or attempted use of unauthorized materials, information, or study aids), fabrication (falsification or invention of information), tampering (altering or interfering with evaluation instruments or documents), plagiarism (representing the words or ideas of another person as one's own), or assisting another person in committing an act of academic dishonesty. Upon documentation of academic dishonesty and after consulting with the department chair and informing the student of the action taken, the instructor may impose any academic penalty up to and including an F grade in the course.

Assignments are to be typed, double spaced, and edited. Written work will be graded based upon content and presentation. If you need help with spelling, punctuation, sentence structure, etc., the Tutoring Center and Writing Center are good resources. <https://www.linnbenton.edu/writing-center>

It is a known fact that computers can and will crash the night before an assignment is due, so be proactive and make sure to email yourself assignments and/or download assignments onto a USB drive regularly. Take

advantage of the free space you have available on your G drive!

LBCC COMPREHENSIVE STATEMENT OF NONDISCRIMINATION

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

SPECIAL NEEDS

LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please talk to your instructor as soon as possible to discuss your needs. If you think you are eligible for accommodations, but are not yet registered with CFAR, please go to <http://linnbenton.edu/cfar> for steps on how to apply for services. Online course accommodations may be different than in on-campus classrooms: it is important that you make contact with CFAR as soon as possible.

LBCC Comprehensive Statement of Nondiscrimination

LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

(for further information <http://po.linnbenton.edu/BPsandARs/>) Board Policy P1015

VETERANS

Veterans and active duty military personnel with special circumstances are welcome and encouraged to communicate these, in advance if possible, to the instructor.

COURSE POLICIES

1. Attendance: Professionalism is expected in this course. Attendance and participation are indicators of professional behavior.
2. Written Submissions: All assignments should be typed in Microsoft **WORD** or Google Docs on a computer, saved, and submitted online. Be consistent across areas, write professionally using appropriate grammar, and content. Written work will be graded based upon content and presentation.

Papers will be graded as follows:

- 15% for mechanics (correct Standard English, complete sentences, spelling, grammar, punctuation, and so forth).
- 85% for content (clarity and flow of ideas, evidence of insight and understanding, organization, support of major points, introduction and summary, and so forth), Students are expected to **proofread** papers **prior** to original submission to ensure a professional and acceptable product. Remember, not all spelling errors are caught by spell check.
- Should a student have an unexpected delay in maintaining the due dates, please notify the instructor in a timely manner.
- If you need help with spelling, punctuation, sentence structure, etc., the Tutoring Center and Writing Center are good resources. <https://www.linnbenton.edu/writing-center>

3. Save Your Work:

It is a known fact that computers can and will crash the night before an assignment is due, so be proactive and make sure to email yourself assignments and/or download assignments onto a USB drive regularly. Take advantage of the free space you have available on your G drive!

4. MAKEUP AND LATE WORK

The scheduled dates of all exams and written assignments are clearly indicated in this syllabus. No make-up exams or late papers will be accepted without my **prior approval**.

ASSESSMENTS METHODS

1. Class Learning Activities
 - a. Each week there will be in class activities to complete either individually or in groups
 - b. These activities will be worth a total of 20 points per student upon completion each week.
 - c. If a student leaves before the end of class without consulting the instructor, they will receive no points.
1. Weekly Quizzes
 - a. Weekly quizzes will also be required and listed in the weekly assignment page; these will be submitted to a Turnitin link.
 - b. Quizzes are multiple choice and based on the assigned textbook chapters for the respective week. Quizzes are due Mondays by 11:59 p.m. each week. The quiz is designed to demonstrate your completion of text reading. Understanding the reading will enable you to take part in class forums and Weekly Assignments. Best prep for quizzes is reading and notetaking focused on the terms that the author highlights and/or that I emphasize in the Weekly postings in Moodle. You get two tries on each of the first two quizzes; one try on the rest.
 - c. Quizzes are open-book, but not "open friend." That is, you are permitted to consult your text, your notes, or the video for quiz answers. Please do not consult your friends or other classmates.
 - d. Quizzes are worth each worth 10 points. 10 points x 10 weeks = 100 points
 - e. **Missed quizzes cannot be made up or reopened.**
1. Team Project
 - a. In teams of 3 or 4, you will determine an academic or behavioral concern for your mythical student and design at least two strategies to use in the classroom to aide students with special needs. 50 points
1. Midterm Outline
 - a. Students will turn in an outline of their final paper. 50 points
 - b. Select a special education IDEA topic from one of the fourteen categories for your final report.
 - c. Outline of your paper . Use this link to for example outline <http://www.skilledup.com/articles/how-to-write-an-outline-techniques-resources>
 - d. Submit your Outline to the Turnitin Link week 5
 - e. Due by Sunday 11:59 at the end of Week 5
1. Video Reflection
 - a. Week 5 you will watch an in-class video
 - b. You will write a 1 page reflection of the video due at the beginning of class week 6.
6. Final Paper
 - a. Each student will write a final essay on one of the thirteen IDEA categories. 100 points.
 - b. This is your opportunity to reflect and synthesize all of the readings and activities from the course. What new knowledge have you gained? What "Ah-Ha's" came to you?
 - c. More information will be provided in the assignment section of our Moodle website week 3.

GRADES & PROCEDURES

Class Learning Activities	200 points	A 90 – 100%	486 - 540
Quizzes	90 points	B 80 – 89%	432 - 485
Team Project	50 points	C 70 – 79%	378 - 432
Video Reflection	50 points	D 60 - 69%	324 - 377
Midterm Outline	50 points		
Final Essay	100 points		
Total points	540 points		

INC

Incomplete: if a personal crisis or illness occurs. Student must complete 75% coursework with passing average.

Instructor's Notes

It is my responsibility to:

1. Meet all LBCC requirements for course completion and participation
2. Have respect for all in class in word and action
3. Communicate all questions and problems to the instructor as soon as they occur
4. Encouragement and assistance when needed and/or requested
5. The instructor reserves the right to change the syllabus.

Class time is valuable and I will be focused on teaching and learning during the time that we have together each week. Please feel comfortable eating, drinking, and leaving the room for the restroom or communication needs. Be focused on this class while you are in the room.

If you need to attend to personal business (e.g. phone calls, texting, conversations, or other class work), please be respectful and take care of it outside of the classroom. One student's lack of focus can distract others.