

Photo by Rich Bergeman

Wham!

Several neighbors and LBCC instructors turned out for an old-fashioned barn-raising at agriculture instructor Jim Lucas' place outside Lebanon Saturday. Helping roof the 90-by-120-foot horse barn and arena are (l. to r.) neighbor LeeAnne Locatelli, math instructor Lynn Trimpe, and neighbor John Musto. In the background are Lucas (left) and contractor Joe Carlos.

THE COMMUTER A Student Publication

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Linn-Benton Community College • Albany, Oregon 97321

Work study students may get pay raise for Christmas

By Debora Walker
Staff Writer

Some of LBCC's College Work Study (CWS) students will be getting a pay raise on their December paychecks, if Sally Wojahn has her way.

Wojahn, financial aid coordinator, is currently realigning the CWS pay scale and hopes to have it completed by the end of November.

Wojahn has also been working to streamline the job finding process and fill the 50 remaining positions.

"Nobody is going to get paid less than they're getting now," Wojahn said. "But there are some who are getting paid far too little for the work they do."

Right now most of the work study jobs pay \$3.35 to \$3.65 per hour, depending more on the current job category than the skills required. When Wojahn is finished, the pay scale will range from \$3.35 to about \$4-\$5 per hour.

"We're trying to adjust the pay scales according to the student and the skills they use," said Wojahn. "The pay will depend on the person, not the job."

Wojahn said orientation for new work study went much faster this year than last. Job placement for students in previous years has taken up to two hours.

"This year even in the busiest conditions students were out in 30 minutes max," Wojahn said. The financial aid staff has been more than competent in handling the program, she added.

In the past, CWS orientation was handled by appointment in small groups. Now, the students can go to the financial aid office from 10 a.m. to 2 p.m. for placement.

The paper work for work study is also being cut down. The authorization referral has already been amended, and the time cards are also more efficient.

The upcoming wage revision will be the most dramatic change, however.

"It's a big task," Wojahn said. "Much bigger than I expected it to be."

Students will still have the possibility of getting a raise, but "The pay will depend on the person, not the job," said Wojahn.

To determine the pay scale the job descriptions will change to include working conditions, needed experience and skills used for the job.

"These jobs are real jobs that need to be done," Wojahn explained. "Just the phone calls I get from people that don't have workers yet tells me how important the CWS program is."

Ten percent of the monies awarded to the school for financial aid is for the CWS program—about \$300,000. This makes available about 250 jobs per year for students. Approximately 50 jobs have not been filled yet this year. To qualify for a work study job, students need to apply through the financial aid office. Both part- and full-time students can qualify, and it's not too late to apply.

LB parking stickers worthless unless registered

By Katherine Davenport
Feature Editor

New incoming students received an LBCC parking decal in their information packets this year, but many are using the stickers without registering them in the security office. Miriam Kuipers, the security secretary, estimated that several hundred stickers are on cars but unregistered. "That doesn't do them any good," she said.

"We have two cars right now with their lights on," Kuipers said. The cars have parking stickers, she explained, and the numbers were reported—but they are not registered and there is no way to find the owners. "If they're registered we may be able to contact the owner in class," said security officer Doug Eriksen.

There are about 1,000 stickers registered now, Kuipers said, and possibly 200 to 500 cars with unregistered stickers.

The registrar's office estimates 10,000 full and part-time students attending classes.

Anyone on campus can have a sticker. Kuipers explained that the stickers are not dated so they do not expire. Students who have stickers from last year do not need to renew them. "They are good for as long as you are on campus,"

she said. The security department also has small decals for motorcycles and bicycles.

Before the sticker program was started last year, the only record for vehicles on campus was through parking tickets. "Students who didn't abuse the system had no records," Kuipers said.

She said that some people thought the parking stickers would be the beginning of paid or restricted parking, but that this is not the case. "The point is not to restrict them but to help," she said.

As the winter progresses and mornings get dark or foggy people begin leaving their lights on, Kuipers said. "We see a lot of dead batteries," she said with a smile. They also must deal with cars that pop out of gear and roll, vandalism, and once a car that was on fire. "We didn't know whose car it was," Kuipers said. "We couldn't do anything."

Unregistered stickers can be registered or new stickers picked up in the security office any time the office is open. The only information needed is name, social security number, and the make, model and license number of the car.

Kuipers said that the best place to put the sticker is the left rear bumper or left rear window of the car.

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Editorial

Passing death penalty may provide deterrent

"No one should get away with murder!"

This statement rings out from the cover of a pamphlet promoting a "yes" vote on Ballot Measures 6 and 7.

Both measures, which will appear on the Nov. 6 ballot, are designed to reinstate the death penalty in Oregon. Measure 6 would change the state constitution to exempt capital punishment from being declared "vindictive" (cruel and unusual) punishment, thus removing a constitutional barrier against the death penalty. Measure 7 would institute mandatory imprisonment or death by lethal injection for aggravated murder.

These measures were debated by Claudia Burton, a professor of law at Willamette University and an opponent of Measures 6 and 7 and Dedi Streich, chairperson for Concerned Oregonians for Justices.

Proponents argue the threat of capital punishment is a deterrent to crime and saves lives.

A case in point—the Rev. Les French picked up a hitchhiker, Ronald Gene Reynolds, and treated him to a meal and a night's lodging. Reynolds proceeded to rob and beat French nearly to death in return for his kindness.

On April 4 in a tape-recorded confession to the police, he responded to the question, "Did you care if he was dead?" "Yeah. . . Because I know that Oregon's got a death penalty."

Consider the cases of Richard Marquette, Leroy Earp, Carl Bowles, Michael Olds and Thomas Creech. These names have gone down in Oregon history. According to proponents' literature, all five were convicted murderers who left prison and killed at least a total of 17 more times.

Measure 7 invokes the death penalty for aggravated murder such as rape and murder, kidnap and murder, torture and murder, and gaining release from prison and murdering again. This is not to be confused with murders committed in the heat of "passion."

Opponents of the bill fear that innocent persons could mistakenly be put to death. But in order to convict a person under this ruling there would have to be an unanimous vote by the jury and then another unanimous vote for sentencing.

The jury must unanimously agree that the defendant 1) acted deliberately with reasonable expectation for causing death; 2) is probably a continuing threat to society; and 3) responded unreasonably to provocation, if any by the murder victim.

These are extra safeguards added to help insure more protection for the innocent.

I find it strange that a number of churches who oppose the death penalty, call it "unjust punishment," when the very foundation of their beliefs, the Bible, exacts the penalty of death for those who wantonly and with premeditation take the life of another.

Last year in Oregon 111 people were murdered. In the first six months of this year 55 murders took place.

The reality of a stiffer punishment may have prevented some of these. On the other hand, if the criminal is bent on murder anyway, all the more reason to execute or imprison for life in the hopes of saving other innocent lives.

Some people proclaim the death penalty can't be proven as a deterrent. I believe Dedi Streich summed it up well in an analogy: Take a lighthouse. You can keep track of the number of accidents which occur upon the rocks but how many accidents were prevented because that light shone?

Diane Morelli

THE COMMUTER A Student Publication

The Commuter is the weekly student-managed newspaper for Linn-Benton Community College, financed through student fees and advertising. Opinions expressed in the Commuter do not necessarily reflect those of the LBCC administration, faculty or Associated Students of LBCC. Editorials reflect the opinion of the editor; columns and letters reflect the opinions of those who sign them. Correspondence should be addressed to the Commuter, 6500 SW Pacific Blvd., Albany, Oregon 97321. Phone (503) 928-2361, ext. 373 or 130. The newsroom is located in College Center Room 210.



WHICH OF THESE FOUR CANDIDATES WILL YOU VOTE FOR IN NOVEMBER?

Letters

Clarifications made on math lab story

To the Editor:

The article printed in the October 3 issue of the Commuter gave a lot of misleading and erroneous information.

1. There are seven full-time faculty members in the math department of the Science-Tech division, not 11 as previously stated.

2. The use of the time cards are NOT for accumulating hours toward earning credit in math courses. The time cards are used to accumulate student-use hours for reimbursement of state and federal funds. These

funds keep the lab open for the students. Credit is earned in lab math classes by successfully completing the number of tests specified for a unit or module in each math course.

3. All math courses offered thru the Science-Tech division above Intermediate Algebra (MT 100) are traditional lecture. It is at the discretion of the instructor if the testing for their class is done in the classroom or the lab. The lab is set up to offer a proctored test environment for most classes offered on campus, BUT only if the instructor chooses to do so.

4. The math lab on main campus does NOT offer independent study. The math classes that do test in the math lab (MT 100 and below) are designed in the traditional lecture for-

mat with the lab working as a support system with supplemental materials and lab technicians to answer math questions.

5. I am a classified Coordinator I, NOT an instructional coordinator. There is only one coordinator working in the math lab.

In closing, I would like to say that this was an unfortunate situation of miscommunication. Hopefully it can be avoided in the future. The picture of the lab technician Steve Krygier was excellent.

Jeanette Scott
Math Lab Coordinator

Save our education by voting No on 2

To the Editor:

We, the student body president representatives from the 13 community colleges of Oregon, express deep concern over the effects that Proposition 2 would have on public education in our state.

Proposition 2, which would cut back property taxes to 1981 levels and have tax limitations far below inflation rates, would mean revenue cuts of up to 30%. The passage of such a measure would result in massive layoffs, program cuts and possible closures.

Community colleges play a vital role in the economic development and security in Oregon. Job training and educational opportunities are provided to hundreds of thousands of people each year. We believe that not only is this basic continued support essential to the economy, but to the general social welfare of Oregonians as well.

We recognize the importance of creating an effective tax-relief program for property owners, but at the same time feel that this measure is not the needed solution and that it would create grave hardship that would be felt for many years to come.

We appeal to the students and citizens of Oregon to support the future security of education by voting against Proposition 2. Let us work together in continuing to build a better Oregon through quality education.

Associated Students of LBCC

FRANKLY SPEAKING

phil frank

YOU KNOW WHAT THE ELECTIONS REMIND ME OF?.. CHRISTMAS! WE END UP WITH FRUITCAKES THAT LAST FOR YEARS!



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House sells too late to save construction program

By Quinn Murphy
Staff Writer

After two years on the market, the duplex built by LBCC construction technology students has finally had an offer.

But the sale comes too late to save this year's construction technology program.

The program was cut this year because of declining enrollment and a poor employment outlook in the construction industry, according to John Keyser, Vice President of Instruction. Both Keyser and Richard Logan, Industrial/Apprenticeship Director, emphasized that the program which taught carpentry and cabinet making, masonry, construction techniques, blueprint reading and basic plumbing, hasn't been permanently cut but is in "mothballs" until the economy improves.

George Kurtz, vice president for business affairs, announced

the duplex offer at the September Board of Education meeting.

"The sale is in escrow and should be completed within three weeks," Kurtz said. He said LBCC would receive about \$55,800 after closing costs, and that the money would be placed in an interest-bearing account until a final decision is made on the future of the program.

Both Keyser and Logan believe that the construction industry will never be as dynamic as it was in the mid-70's. But there will continue to be a need for well trained people to work in areas other than the traditional home building industry; modular homes, custom building, mobile homes, or perhaps remodeling existing housing are some of the areas looked at. They are looking for ways to modify the construction program so that at least some parts of it can be brought back. Logan said he was "open and receptive" to any ideas from students or those from off campus that might help to bring the program back.

The construction program at its height had 55 students and employed three full-time instructors—Harry Armstrong, Bill Harris, and Randy Hughey. Enrollment last year dropped to 18 students, and because of budget cuts was down to two half-time instructors—Armstrong and Harris. Both are now unemployed. Armstrong had been at LBCC since 1975, Harris since 1976. Armstrong, from Corvallis, is doing remodeling work now.

Keyser said that both men had "given of their professional lives for the college and did a lot of good for their students."

Because the program was phased out over a three-year period, Logan believes that most of the students were able to complete their programs before the cuts. He said he had heard from only one student, Tim Mason, who had to transfer to complete his credits. He went to Portland Community College.

Campus Security Office takes over lost-and-found department

By Sue Buhler
Editor

Misplaced a calculator or book—or found one that's not yours? If so, then a visit to the security office in CC-109 is in order.

The lost and found department has recently been transferred to the security office from the College Center Office. Security officer Doug Eriksen said few people knew where to look for a lost item, or where to turn in a found one.

"It always seemed kind of silly to me to have the lost and found anyplace but in the security office," he said.

Lost and found items will be held for 60 days, and after that Earl Liverman, public safety and services coordinator, will decide how to dispose of them. According to Eriksen, most of the unclaimed items have little value but some have great significance for their owners.

"For most people losing a glove or hat isn't that big a deal," he said. "But when they lose a textbook or notes from a class—that can be a big problem."

Eriksen told of a student last week who left her rough drafts for three term papers in the Fireside Room. When she realized they were missing and returned about an hour later, the

Fireside Room had closed and the notes were gone.

"She was really upset—almost hysterical," Eriksen said. "We looked all over for those notes, but someone had probably picked them up meaning to turn them in in the morning. It's hard to explain to someone who has three papers due in the morning that someone will probably turn them in."

Eriksen stressed the importance of promptly turning in a found item, even if the owner is expected to return for it shortly.

"Most people don't remember exactly where they lost something, which makes sense because if they did it wouldn't be lost—so you

can't expect someone to come back for it later," Eriksen said.

He explained that sometimes an item may be found in a place such as the bookstore or library, and well-meaning people assume the owner will return. The item is put on a shelf and forgotten.

"One girl's wallet was found only moments after she lost it," Eriksen said. "But, it was left in an office for several weeks before it was turned in to lost and found. In the meantime she had cancelled her checks and credit cards, and gone through the hassle of getting new identification."

Debaters disagree on death penalty as deterrent to capital crimes

By Scott Heynderickx
Special Projects Editor

Oregon's proposed death penalty measures 6 and 7 were the subject of debate Monday night with the pro and con speakers 'agreeing to disagree.'

The debate was the third in a series of five Monday night debates held in LBCC's forum and co-sponsored by the League of Women Voters of Linn County and the LBCC Albany Center.

Speaking for the death penalty was Dedi Streich, chairperson for the Concerned Oregonians for Justice, a lobbying group. Claudia Burton, professor of law at Willamette University in Salem spoke in opposition.

Burton listed three main reasons why she opposes the death penalty. She said the death penalty is inevitably discriminatory against minorities and the poor, that the chance of mistake and caprice in the disposition of the death penalty is unavoidable, and that she is opposed to the state deliberately taking a life on moral and ethical grounds.

To back up her claim of the discriminatory nature of death penalties, Burton cited a study published in 1981 in the Harvard Law Review.

The study examined the percentage of persons convicted for murder in conjunction with a felony and the percentage that ended up on death row in Florida between 1972 and 1977.

It found that 47 percent of the cases involving a black murdered and white victim ended up on death row, whereas only 24 percent of the cases where the murderer was white did so, according to Burton.

"It is apparently a more serious crime in this country to murder a white person than it is to murder a black," Burton said.

"You get statistics that are not as convincing as this but still going in the same direction in most other states, including Ohio, California and Oregon," Burton said.

Burton said that it is the poor and not the rich that get executed in this country and this is partly because they cannot afford expert legal counsel.

Is it possible that a person who is innocent can be executed? Burton said yes, it is, and that it probably has

happened. She cited a University of Florida study stating that in the past 90 years there have been at least eight wrongful executions.

"When you wrongly fine a man—you return the money. When you wrongly imprison a man—you turn him free. When you wrongly execute a man—what do you do?" said Burton.

Dedi Streich has been lobbying for the death penalty for the past three years and, near to losing her voice, spoke in favor of the measures.

Streich began by stating four points she believes Oregonians are most concerned about relating to the death penalty and these included points brought up by Burton plus one more—deterrence.

"Foes of the death penalty have been running around for years claiming there is no deterrent, but they ignore the fact that there is no proof of no-deterrence," Streich said.

Drawing an analogy between the deterrence factor and a lighthouse "where it is very easy to count the failures and difficult to count the successes," Streich asked the crowd to assume only 10 percent of the ships pass safely.

Assuming only 10 percent of the murderers would have been deterred in 1981, said Streich, of the 111 persons murdered in that year in Oregon 11 would be alive today if we had would have had a death penalty.

In response to the issue of wrongful execution, Streich said "the provisions of the measures are strigent, and don't believe an innocent person is going to slip through. We don't want that to happen."

For the poor, Streich said that Oregon has a public defender system that requires only the most experienced attorneys to represent indigents in such cases.

Streich said the constitutional amendment specified in measure 6 is necessary to confront an Oregon Supreme Court that is unwilling to implement a death penalty.

"It seems to me that we have spent a lot of time in past years worrying about the people on death row, and we have directed very few of our concerns towards the victims," Streich said.

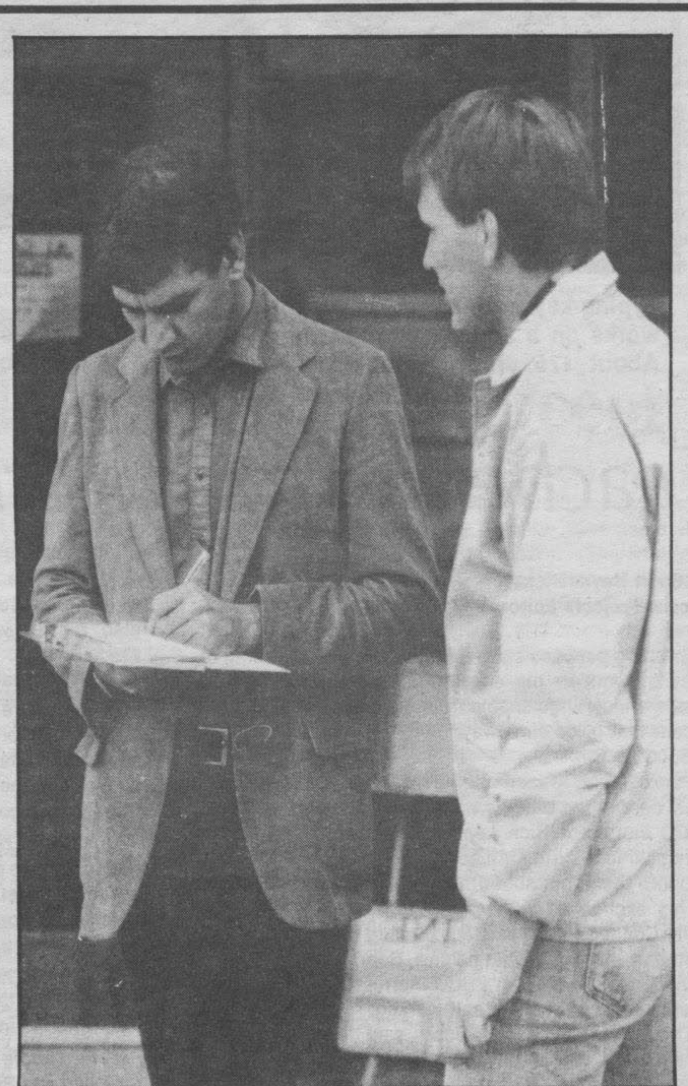


Photo by Sue Buhler

Campus drive

David Stroda, ASLBCC business division representative, registers to vote last Wednesday at the all-campus picnic. ASLBCC members have been conducting a voting registration drive that has so far netted about 60 registered voters, including about 40 at the picnic.

Format of typing classes changes with new terminals

By Sue Buhler
Editor

Changes in the beginning typing course coupled with errors in the fall schedule of classes has left many students confused, according to Patsy Chester, business division director.

The addition of thirty Liberty Electronics computer terminals and a micro-processor have caused some changes in the way the class is structured. Students can now sign up for Typing Keyboarding, OA 121A or Basic Production Typing, OA 121B.

"The schedule of classes says some of these are 12 week classes, and they're five weeks," Chester said. "They're two

credits each, and students can take either or both."

Office technology instructor Sue Trautwein explained that the keyboarding class includes learning to type letters and numbers in the same way as on a regular typewriter, but also teaches operation of the 10-key pad on the side of the keyboard. Special instructional software was chosen that teaches typing but also is a gentle introduction to computer operations, Trautwein added.

"We had about 25 students in the first course we offered this summer," Trautwein said. "Some of those were nervous about working on a computer at first, but they got over it quickly. This is a non-threatening introduction."

The basic production typing course used the familiar electronic typewriters and teaches basic formatting skills such as centering, basic letter styles and term papers.

"We're going to concentrate on term papers, as that's a pretty standard format for reports," Trautwein said. "It also allows plenty of straight-matter typing so students can build up their speed."

Both classes are designed for varied skill levels, and students can take both classes if they desire.

"It doesn't matter if they want to start on the terminals or the typewriters," Trautwein said. "They can take both courses or just one. Students who want to brush up on typing skills or speed can take whichever course appeals to them."

The typing keyboarding class will satisfy the new computer literacy requirement scheduled to take effect for students entering LBCC next fall. The Board of Education passed proposals of the General Education Committee including a requirement that students complete some coursework involving use of computers.

In addition, the new terminals make it easier to administer timed typing tests.

"Several degree programs require proof of typing ability," Trautwein said. "A student can self-administer typing timings with the computer terminals, and print out their best efforts for evaluation by the instructors."

While some students were pleased by the idea, others were leery of it at first.

"No one will have to take their test on the computer if they don't want to, but it will add flexibility to the tests for those that want it," Trautwein added.

Chester noted that the new terminals could change the face of the Fastest Typist contest conducted each spring.

"I know there are some who can type 120 or 130 words per minutes using a computer keyboard," Chester said. "I think we'll have to give them a choice of typewriter or terminal next year."

Last year's contest was won by Cherie Reynolds, a part-time student at the Benton Center who typed 97 words a minute in the contest.

The micro processor has been surprisingly trouble-free, Trautwein said.

"If several people want to come on-line or to print at the same time there's sometimes a slight time lag," she said. "But we're pleasantly surprised that so far there's been no down time on our system."

The equipment was purchased last spring with a \$50,000 grant from the State Vocational Fund.

"Having this equipment really puts us right where the job market expects us to be," Trautwein said. "It's a really nice feeling to be training our students on up-to-date equipment. It's really hard to get a good job these days without some kind of computer skills."



Photo by Sue Buhler

Typing-keyboarding student Melissa Larson works on a self-pace keyboarding exercise. About 175 students took the keyboarding

classes this term. Registration for the five-week, open entry class is continuing.

Teacher exchange brings Booth from England to LB

By Scott Heyndericks
Special Projects Editor

Strolling between classes in the business building or busy at work in his small office, instructor Richard Booth is indistinguishable from his colleagues. It's the accent that gives him away.

Booth is British.

Participating in the Fulbright Teacher Exchange Program here in the U.S., he will spend one year here while LBCC instructor Rich Lenhart takes his place at the Polytechnic Institute in Leeds, England.

Booth found out about the program when a colleague of his exchanged with an LBCC business instructor, Gerry Conner, three years ago. Seeing the program work firsthand and liking what he saw, Booth stayed in touch with Conner, hoping an LBCC instructor might also be interested in an exchange. It worked.

Through the exchange, Booth said, "I hope to get a fresh look at what's going on in my subject area and also make suggestions for improvements here—and certainly make suggestions for improvements back home. I've already thought of a number of areas where we could improve."

Booth outlined some of the basic differences in the types of college programs between the U.S. and England. In contrast to our "open door" policy where students may begin their studies whenever they please and in virtually any subject area, Booth said most of the college students in England are fresh out of high school level studies. In order to continue their education they must have met certain minimum levels on exit examinations.

"This tends to mean," he continued, "that they are weeding out some of the students at an early stage and also means you are shutting the door on mature students who have not perhaps attained minimum scores for whatever reason."

Students are different in the U.S. also, Booth said. He finds them more open and more likely to volunteer information. "Students here will get just as many questions wrong, but they are more prepared to accept it, and I think that is good."

Up through high school level studies, he said students in England are constantly told not to speak until they are asked a question; and this is something they must unlearn to speak on an equal basis in college level studies.

Booth said he, his wife and two children are fitting in well here and that he likes Albany's location midway between the mountains and the ocean.

"The people have been very, very kind and helpful, both here at LBCC and generally. I've been to barbecues, pig roasts and all sorts of things," he said.

And yes, he does miss home. "There must be 50 different kinds of pickles in the supermarket here, but back home we have something called piccalilly—I can't find that anywhere..."

Business instructor Gerry Conner said Booth probably is having to make some adjustments but that he foresees no difficulties.

"The systems are different, grading is different. If he were to grade as he does in England from 65 on down, boy would we have a revolution," Conner quipped.

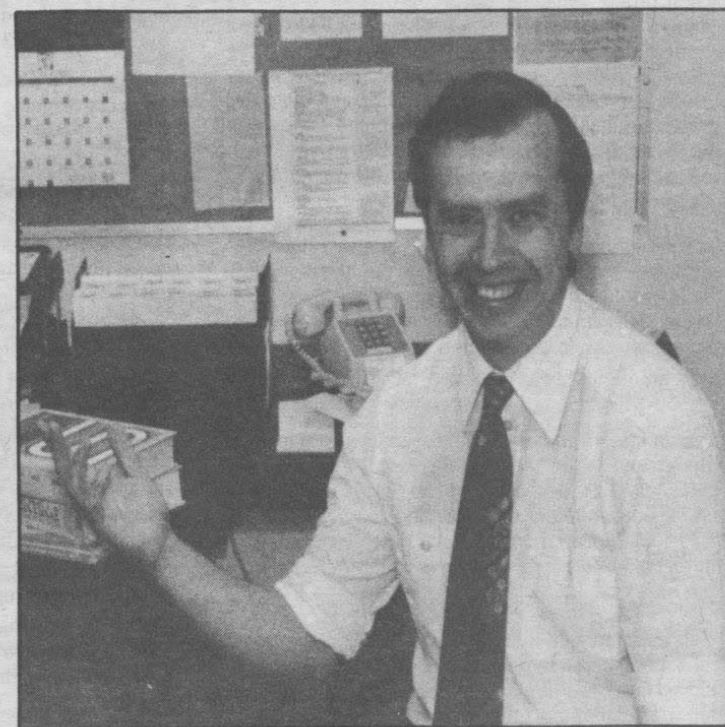


Photo by Scott Heyndericks

Britisher Richard Booth, settling into his new office, says he's been made to feel "very comfortable" here at LBCC.

Library writing desk open fewer hours than last spring

By Dianne KuyKendall
Staff Writer

The writing desk in the southeast corner of the library is open once again, but with fewer hours than last spring.

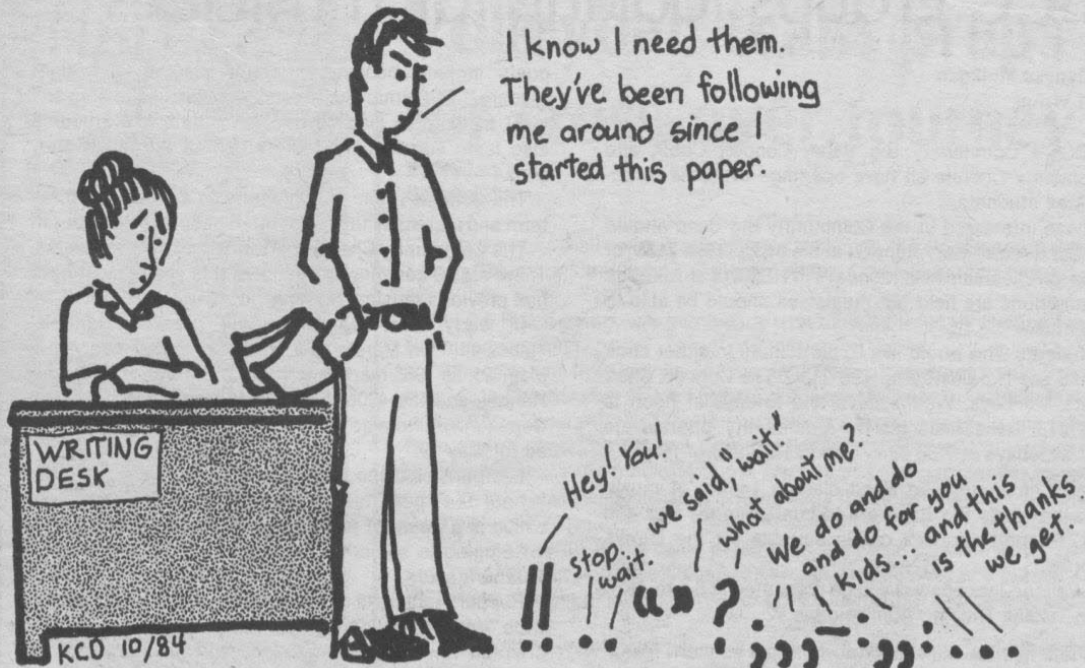
Because the desk, which offers one-to-one help on writing problems, is staffed by volunteer instructors and administrators, it was necessary to tailor the hours to fit the volunteers' schedule.

Linda Eastburn, part-time English instructor, said the hours were selected to match the high usage times from spring term. About 210 students used the writing desk which was open about 30 hours a week.

The desk will be open 15 hours this term with the following schedule: Monday from 10 a.m. to 3 p.m.; Tuesday from 10 a.m. to 1 p.m.; Wednesday from 11 a.m. to 2 p.m.; Thursday from 10 a.m. to 11 a.m., noon to 1 p.m., and 3 p.m. to 4 p.m.

Eastburn, who coordinates the program, suggested that students bring all of their writing problems to the writing desk. This could include essays, research papers, technical reports, film reviews and other writing projects, she said.

Eastburn said in the future they hope to expand the writing desk services, so that there will be more than one instructor at the desk and they will each specialize in certain aspects of writing.



ASLBCC eyes spending \$1,500 for marquee

By Sue Buhler
Staff Writer

The Associated Students of LBCC are considering a plan to spend about \$1500 on a marquee to promote LBCC.

At their October 4 meeting, a previously appointed ad hoc committee consisting of James Lovelady, at large representative, and Brad Borlin, science and technology representative presented a preliminary cost estimate for the project.

The proposed marquee would be 8-feet by 6-feet, and would be mounted at the southeast corner of the LBCC grounds beside an existing LBCC sign. The estimated cost of the board, piping, sign and electrical permits is \$1,270. Lovelady said letters would cost \$1.39 each, and other costs of excavation, concrete and electrical wiring were not yet estimated. He added that seeking donations of labor was possible.

Glynn Higgins, an industrial apprenticeship representative and a member of the Facilities User's Committee, reminded the council that any plan would have to be presented to the

committee for final approval. A motion to refer the matter to the ad hoc committee for more investigation passed.

Blaine Nisson, director of student programs and advisor to ASLBCC, said the council has about \$1500 each year to spend on a special project.

"Usually the students look for a problem that they can solve with those funds," Nisson explained. During the past few years the ASLBCC has used the funds to buy picnic tables and park benches, install a big screen TV in the Fireside Room and buy a video tape player to show movies.

"The decision to spend the money on the marquee isn't final yet," Nisson said. "I think they have to have final costs and plans before they decide for sure. They may find the money available isn't enough to do the job right, or they may find a project they like better."

In other council business last week, Bob Miller, director of auxiliary services, explained the reasons for building the Commons wall and answered questions about the project's funding

and plans. Under old business, the motion table at the last meeting to go on record as opposing the project was tabled indefinitely.

At the council's invitation, several students representing campus clubs briefly explained the purpose of their groups.

David Stroda brought up the previously tabled motion to submit a letter opposing Ballot Measure 2, the property tax limitation measure, to local media.

After a motion to table the letter again failed, a motion to send the letter out passed with two opposing. The letter was prepared by the Community College Association of Oregon, and was sent to all campus student government organizations requesting they adopt it and distribute it.

Nisson reported that four applications for humanities position vacancies had been received and five were still out. The applications deadline is Tuesday, Oct. 9 at 5 p.m. Candidates will be interviewed at the Oct. 11 meeting and two will be chosen to fill the vacancies.

LBCC enrollment down 5 percent

By Joyce Quinnett
Staff Writer

Enrollment at LBCC is down about 5 percent from last year, according to Jon Carnahan, registrar and director of admissions.

Carnahan said the decline coincides with what is happening at other colleges in Western Oregon.

He attributes the decline in enrollment to the fact that employment in this area is up, which lowers the percentage of people who have the time to come to school full time. However, employment raises the percentage of people with the discretionary income to spend on part time classes.

Carnahan said the decline was not a surprise because college planners anticipated enrollment to stabilize but not grow this year. The registrar expects total enrollment to be about 10,000 this term, compared to 10,500 for fall term last year. As of the first day of classes 3,645 students were registered.

Data processing, welding and some mechanical instructional areas have had a drop in enrollment, while science, math and engineering show a slight growth. Programs such as nursing and dental assisting are full.

Final figures for enrollment are not tallied until the fourth week of the term because of the full and part time people who enroll after the first week.

Secretary's father-in-law donates grand piano

A 1948 Mason and Hamlin studio grand piano has been donated to the LBCC Foundation by Ida Mae White, a prominent musician from Peoria, Illinois.

The gift will be used by performing groups in the college's rehearsal and music theory classes, where it is important to have quality sound for students' ear training. It will also be used for informal performances by both college and community groups, according to Gary Ruppert, LBCC's Performing Arts Department Chairman.

Ruppert noted it will replace a piano that is fairly worn and will allow

the college's old pianos to be shifted into areas where they will receive less demand while the gift instrument will provide students with a better learning tool.

White, whose daughter-in-law Joan White is a college employee, studied and graduated in 1926 under Claudia E. Burkhalter of the Peoria Music Conservatory.

The piano was given to White in 1948 by her husband, Clarence White, a manufacturer in Colorado Springs, Colorado. She decided to donate it to the college after she retired in Albany. White said she had spent many delightful hours playing the

piano and is pleased to know that students will benefit by using the piano long after she can no longer play it.

The LBCC Foundation is a non-profit corporation, separate from the college, whose main purpose is to help students and fund educational projects that the school cannot finance through tax-supported programs.

"Donations like these allow the institution to provide services that wouldn't otherwise be available through the General Fund," said Peter Boyse, Executive Director of the Foundation. "This gift provides a valuable addition to the college's music program."

CLICK

Hey!
you!
the lens,
the hungry eye,
why are you snapping at naked trees?
at tubs full of junk?
at windows that bleed?

You come,
take aim and shoot.
You leave.
Game captured and caged,
unroll,
enlarge and crop to please.

But,
those stories you mount,
the focus you twist
on stolen souls
for 8x10 glossies,
framed and displayed for the hungry eye,
for anyone to see,
they're not trophies or art,
to me—they're home.

Linda Hahn

LBCC groups looking for musicians

By Denyse Mulligan
Staff Writer

LBCC's Community Big Band, Concert Choir, and Community Chorale all have openings available for interested students.

Those interested in the Community Big Band should contact director Gary Ruppert at his office, HSS 213D, or come to rehearsals held Mondays in HSS 213 at 7:30 p.m. No auditions are held but musicians should be able to read music.

Students who would like to participate in either choir should see Hal Eastburn, HSS 213C. The Concert Choir meets Mondays, Wednesdays and Fridays at noon in HSS 213. Rehearsals for the Community Chorale are held Tuesdays at 7:30 p.m., also in HSS 213.

The Community Big Band plays a variety of music from the 1940s Big Band era to contemporary jazz and rock. Ruppert chooses music suitable for the band's abilities.

A Fall for Jazz concert will be presented at 8 p.m. Nov. 26 in Takena Theater. Admission is \$2.

A jazz quartet will also perform at the concert, featuring jazz violinist Marlan Carlson, professor of music at OSU. Other members are Ron Leach, drums; Bill Veley, bass and Gary Ruppert, piano.

The Concert Choir, directed by Hal Eastburn, performs music from the 14th to 20th centuries. Eastburn said

goals include becoming "better singers and sight readers." The group "is for students who like to sing and want to learn to sing better," he added. The students also learn some of the history behind the music they sing.

The Concert Choir usually starts as a small group fall term and increases in size as more people learn about it.

The Community Chorale performs major choral works. There are 80 community members this year—most have had previous musical training.

In early December they will present Handel's "Messiah." On March 17 a "Birthday Party" concert is planned, as 1985 marks the 300th birthdays of Bach and Handel, and the 400th birthday of Henrich Schutz. The Community Chorales' Annual Pops Concert is scheduled for May 19.

Eastburn said too many students who sang in high school don't continue their training after they graduate, which is a waste of talent.

"Singing is something you can do your whole life," Eastburn said.

Ruppert said he is unhappy about the growing nationwide trend of students "enrolling in classes strictly oriented towards getting a job" and taking "no other classes that benefit them as growing human beings." He said musical performing groups enrich a person's life and give them something to do rather than "coming home from work and vegetating for six hours" in front of the television set.

Classified

WANTED

Ride needed to LBCC on Monday mornings from the coast (Newport). Rides needed to and from the coast at other times, also. Can share gas. Please drop note to M. Parcell, P.O. Box 1148, Newport, Oregon 97365.

I want to go to school but I can't find a sitter for my 19 month old son on Mon./Wed./Fri. 10 a.m. to 12:30 p.m. and Thursday nights 7-10 p.m. if you can or know someone who can take care of him for me. Please call at 753-9601.

I need a place for me and my son to live in Corvallis, Albany or Tangent. House/apartment/share or will exchange room and board for housework and babysitting. Up to \$150. I have one dog, also, but pets not a necessity. Call 753-9601.

OPENING FOR 1 child 3-5 year old in child-lab, fall-term. For info please call Ext. 358, Louise Johnson, IA room 227.

PERSONALS

Do you have a problem with drinking or drugs? Alcoholics Anonymous meets on Mondays at noon in Room HO-203. Anonymity is our tradition. Bunkey, I am smiling. Are you playing? Miss Giggles.

Corvallis Herpes H.E.L.P. A group for information and support, meetings on the first Tuesday, third Thursday of every month, 7:30 p.m. Information 754-6610.

P.K.—Your letter arrived at a perfect time—Tuesday at 10. I'm sure you know how good it felt to know I wasn't forgotten! Send us a critique now and then. S.B.

Cherise and Reuben (and friend)—Gone but not forgotten. We think of you when it's catnip time.

Two step lessons from blond headed gentleman with green eyes and a GQ-type physique. Inquire at Blue Rambler, ask for Giggles.

FOR SALE

1 Peavey backstage 30 amplifier, practically brand new \$175 or best offer. Also 1 Mataro stratocaster replica guitar in excellent shape \$275 or best offer. Great deal! Call 926-8132 evenings or weekends.

110 lb. weight set and weight bench with pulleys and leg lift apparatus. Excellent condition. \$90. Call 926-2151.

1981 Honda 750K motorcycle with fairing, backrest, helmets, etc. \$1600/offer. Call 926-2151.

1980 GS 450L Suzuki street bike, excellent shape, fast, mean, real hot deal, \$700 or best offer, ready to deal. Call 926-8132 evenings or weekends.

Bicycle trailer—for hauling groceries, children, etc. behind your bike. Works great—kids love it! \$45. Call 926-2151.

MISC.

We buy, sell, trade used books. Excellent selection. Avocet Used Book Store, 614 SW 3rd, Corvallis, 753-4119.

ACROSS

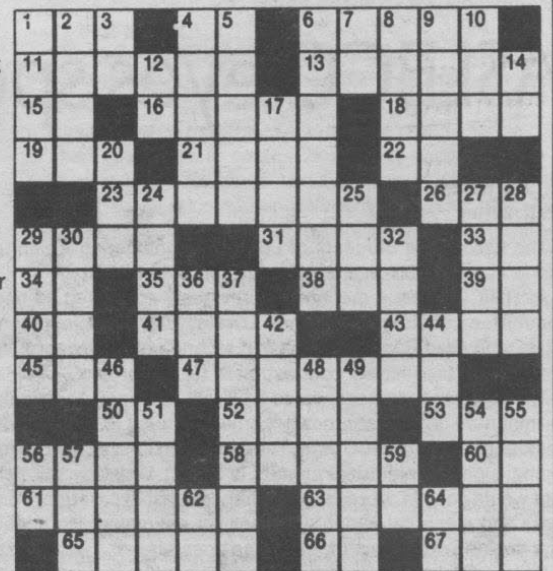
- 1 Fish eggs
- 4 Paid notice
- 6 Take unlawfully
- 11 Current breakdown
- 13 Wanted
- 15 Pronoun
- 16 Thicket
- 18 Dwell
- 19 Greek letter
- 21 Repetition
- 22 Compass point
- 23 Second-rate horses
- 26 Employ
- 29 Tardy
- 31 Encounter
- 33 Note of scale
- 34 Hebrew month
- 35 Three-toed sloths
- 38 River in Scotland
- 39 Exists
- 40 Pronoun
- 41 Lavish fondness on
- 43 Back of neck
- 45 Everyone
- 47 Sea nymphs
- 50 Printer's measure
- 52 Need
- 53 Pronoun
- 56 Verso, e.g.
- 58 Showy flower
- 60 Morning
- 61 Click beetle
- 63 Come on the scene
- 65 Mixture
- 66 Rupees: abbr.
- 67 Nod

DOWN

- 4 Greek marketplace
- 5 Railroad station
- 6 Scoffed
- 7 Symbol for tellurium
- 8 Lampreys
- 9 Farewell!
- 10 Unit of Bulgarian currency
- 12 Alternating current: abbr.
- 14 Prefix: down
- 17 Stalk
- 20 Likely
- 24 Conduct
- 25 Diocese
- 27 Slide
- 28 Comfort
- 29 Tibetan priest
- 30 Son of Adam
- 32 Care for
- 36 Electrified particle
- 37 Airplane attendant
- 42 Periods of time
- 44 Hard-wood tree
- 46 Lawful
- 48 Go in
- 49 Newspaper paragraphs
- 51 Apportion
- 54 Character in "Othello"
- 55 Merganser
- 56 Hebrew letter
- 57 Priest's vestment
- 59 Note of scale
- 62 Printer's measure
- 64 Symbol for rubidium

CROSSWORD PUZZLE

FROM COLLEGE PRESS SERVICE



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Child care board matches needs of students

By Sharon SeaBrook
Staff Writer

A new child care board to match child care providers with student parents has been set up by the student services committee.

The board, located in the hall between the Fireside Room and the Commons, divides services and needs into three categories--

provided, needed, and traded. Individuals can fill out the appropriate card and hang it on the board. The cards are color-coded by location according to an adjacent map used for carpooling.

Blaine Nisson, director of student programs, developed the concept after visiting the University of Washington and realizing the success of their similar board. "It is an

important and needed service," said Nisson.

With the organization of Ellen Wegner, a former student and mother or two, the concept of the board was launched last spring.

A news release about the board and its location was sent to local newspapers by Carol Baker, director of the community relations department.

At this point more childcare is being offered than is needed, but Nisson said he expects that to change as students become aware of the service.

The board was funded by student government out of student fees at approximately \$150.

AIR BAND CONTEST

\$500 PRIZE MONEY

- 1st - \$225
- 2nd - \$125
- 3rd - \$75
- 4th - \$50
- 5th - \$25



QUALIFYING - Thursday Nights
Oct. 11, 18, 25 & Nov. 1

FINALS - Saturday Night, Nov. 3

THE FIRST
1
ROUND
TAVERN

Listen and Dance to Live Music

"JUSTIN TYME" Oct. 12th & 13th

BEWARE
OF
OCTOBER
26!

FRANKLY SPEAKING

... phil frank



I THINK I KNOW WHY THAT SPECIAL'S NOT MOVING, MILDRED..



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Volleyball team preps for cross-over tourney

By Robert Hood
Sports Editor

With the volleyball season reaching its midpoint, the Roadrunners travel to Lower Columbia Community College for the Cross-Over Tournament Oct. 12-13.

The 0-5 Roadrunners will join league rival Lane as the only Oregon team in the nine-team field.

"Several teams from last year's tournament were real strong," said Roadrunner Coach Deb Strome, "I don't expect any weak teams from this year's field."

The Roadrunners will use the tournament as a tune-up heading into the race for a playoff spot. The top two teams in the league automatically advance to the playoffs while the third and fourth place teams compete for the remaining spot. With only six league teams, Strome feels the Roadrunners have a shot at third or fourth place.

LBCC is currently in the cellar in Region 4 divisional play and would have to win five of their next seven games to have an outside shot at a playoff spot.

"We are capable of placing ahead of Lane, Chemeketa and Clackamas," said Strome.

"We could have defeated Lane but we got in a slump and couldn't get out," said Strome. Lane rebounded from a first-game loss to win 11-15, 17-15, 15-6, 15-2. The Roadrunners also faced Clackamas in an earlier match and were rolled over 15-3, 15-4, 15-0.

Despite these two losses Strome is confident. "We know what we have to do to defeat these teams and I know we can do it," she said.

The Roadrunners have the opportunity to prove themselves Oct. 17 when they face Clackamas. Wins over these teams could help the Roadrunners gain momentum for the playoff run.

Mt. Hood meet will test cross-country teams

By Robert Hood
Sports Editor

The cross country team travels to Blue Lake for the Mt. Hood Invitational Oct. 13, in a meet showcasing the best runners in the Northwest.

"The majority of two-year schools from Oregon and Washington will be competing," said Cross-Country Coach Dave Bakley. "The winner would be an early favorite for the championships."

The favored schools for the meet are Lane, Spokane, and Bellevue.

Because the Blue Lake course will also be used Oct. 27 for the Region 4 championships, Bakley eyes the Mt. Hood meet as a good chance to test the course.

"The track is flat and fairly fast," said Bakley. "It's real grassy and not blessed with many hills. We learn how to run this course properly we have prepared well for the regional championships."

Last year the Roadrunners finished sixth in a field of 17 at the Northwest

Athletic Association of Community Colleges championship, but Bakley doesn't expect the same results at Blue Lake.

"We're not as strong throughout the lineup as we were last year," he said. "We'd like to finish in the second or third spot among Oregon schools at Blue Lake."

One runner who is strong is sophomore Nina Putzar. Last year's NWACC 3,000 and 5,000-meter champ is running well this year, and according to Bakley is one of the top five runners in the Northwest. She'll be competing against Anne Malklin of Lane, an opponent who defeated Putzar earlier in the year by three seconds.

For the men, sophomore Devon Seeger has asserted himself as the number-one runner. Seeger paced the Roadrunners to a third place finish at the Southwest Invitational. Seeger also led all LBCC runners with a 45th place finish at the Willamette Invitational. The University of Oregon won the meet.

Carpool service still in effect

By David Bass
Staff Writer

Carpooling at LBCC is one alternative for transportation for students. In the 1982-83 school year the student government invented a color coordinated carpool service which is still in effect.

Director of Student Programs Blaine Nisson said, "Carpooling at LBCC is a self-help concept."

Interested carpoolers can achieve rides according to what zone they live in. Corvallis and Albany are separated into two zones each. Other zones include Lebanon, Philomath, Brownsville and Sweet Home.

The Travel Board, located in the hallway beside the Fireside room, has a color-coded zone map.

Color-coded cards, labeled driver and rider, are to be filled out with name, date, address, city and phone.

The cards are matched with the correct zone and color on the map, and hung on the travel board.

Currently there are 14 drivers and 16 riders up on the board. Nisson recommends checking the board often, as new drivers and riders sign up during the term.

The board also has brochures on carpooling tips.



Photo by Sue Buhler

Shhh!

Dental assistant major Monica Bartlett finds the library is a great place to relax, especially when it's raining outside. "I come here to just kill time between classes," Bartlett said. "There aren't too many places like this on campus, and it's always comfortable and quiet."

Job Openings!

The Commuter is seeking Work-Study eligible students for three paid positions:

Secretary/Receptionist: fair to good typing skills and an ability to deal with people. Up to 20 hours per week.

Copy Writer/Office Aide: person with good writing skills needed to assist in editorial production of the newspaper. Job includes writing, proofing, maintaining clipping library. Up to 15 hours per week.

Students who are eligible for work-study funds are invited to apply as soon as possible. Contact Rich Bergeman, ext. 218, Room F-108; or Sue Buhler, ext. 373, Room CC-210.

Puzzle Answer





Photo by Pat Wappes



Photos by Pat Wappes

Perspectives



Photo by Sue Buhler

Courtyard picnic cooks up good times

Sunshine and the all-campus picnic held last Wednesday, Oct. 3rd brought many faces together for an outdoor barbecue and concert in the courtyard. Shown experiencing the event are (top left) Financial Aid Coordinator Sally Wojahn and Financial Aid Director Rita Lambert take lunch money;

and Phyllis Crenshaw eat and enjoy the music; (bottom) Matthew Barger, graphic arts major, relaxes while listening to the music; (left) "Shennandoah Blue," owned by Bree Songer, sniffs the hamburger breeze and waits for someone to throw her Frisbee.



Photo by Pat Wappes