

Linn-Benton Community College Nursing Program
NUR 201A - Advanced Medical-Surgical Care
Fall 2021
Syllabus

Course Coordinator: Caity Wells MSN RN CCRN

Office: HOC 203

Office Phone: 541-918-8836

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Credits: 5

CRN: 26401 & 26648

Scheduled Class times:

AM section: 0900-1120

PM section: 1300-1520

Location: HOC-130

Class times may vary depending on guest speaker availability. See course calendar.

Theory instructors: Caity Wells MSN RN CCRN, Emily Fisk BSN MSNc RN CHPN, Briget Ferguson BSN MSNc RN CEN, Marcy Shanks MSN MEd RN, Kristina Thompson MS RN and Tiffany Slover DNP MSN RN.

Course Description:

NUR 201A - *Advanced Medical-Surgical Care* is the fourth course in the lecture series focusing on advanced medical-surgical care and concepts. Content includes adult and pediatric neurology, complex fluid management, chronic illness, advanced mental health, cardiovascular disorders, oncology II, genetics, and hematology. Prepares students for Advanced Medical Surgical Practice (NUR 201B)

Within this course **1.25 hrs are dedicated to pain theory** to assist in complying with OSBN educational requirements.

As a result of this course, the student will achieve the following outcomes:

1. **Management of Care:** Identify and apply the legal and ethical parameters of the nursing profession in relation to chronic illness and dying.
2. **Safety and Infection Control:** Apply principles of safety and infection control with clients with a variety of chronic health problems.
3. **Health Promotion and Maintenance:** Identify protocols to reinforce health promotion and self-care education to clients and care-providers.

4. **Psychosocial Integrity:** Identify appropriate nursing care and education for clients in relation to chronic illness and dying.
5. **Basic Care and Comfort:** Identify pain management issues and intake/output needs for clients.
6. **Pharmacological and Parenteral Therapies:** Identify appropriate nursing responsibilities for delivery of medications, blood products and/or infusions.
7. **Reduction of Risk Potential:** Identify trends and changes in client conditions and intervene as needed.
8. **Physiological Adaptation:** Identify appropriate nursing care for clients with an alteration in hemodynamic, tissue perfusion and/or hemostasis.
9. **Professional Engagement:** Demonstrate collaboration with peers to create health promotion information tools.

Learning Activities (including but not limited to): Lecture, group activities, written work, discussion, case studies, zoom breakout rooms, Kahoot!, and Socrative.

Evaluation of learning which results in a grade will be determined by:

Multiple choice, multiple format tests

a.	Post Test #1	50 pts
b.	Post Test #2	50 pts
c.	Post Test #3	50 pts
d.	Post Test #4	50 pts
d.	Final Exam	100 pts

ATI assessment activities 10 pts

Other assigned or written work

a.	Writing Assignment	30 pts
b.	Classroom preparation assignments	30 pts

Total possible course points: 370

***Actual number of points may vary depending upon post-test or post-activity analysis in order to maintain standards of academic rigor.**

Grading:

The grading scale that follows is in compliance with the LBCC Associate Degree Nursing Program Policies and Procedures. For this course, grades are determined by a percentage of all available points (percentages are rounded to the nearest hundredth) as follows:

- A = 92.00-100%
- B = 83.00 – 91.99%
- C = 75.00 – 82.99%
- D = 67.00 - 74.99%
- F = less than 66.99%

Students MUST pass NUR201 A, NUR201 B, and NUR268D components of the term curriculum in order to progress to the next sequence of the program. Nursing courses must be taken in sequence. Nursing students must complete courses (with the exception of NUR 203, 222, & 268) with a test point average (all post tests and final) of 75% (without rounding). A minimum grade of "C" must be achieved in all nursing courses. Students who have a testing average (using available points) less than 75% will receive no higher than a "D" grade in the course regardless of the number of total points they have earned during the course. Students must also have a clinical evaluation that is "Acceptable" in order to proceed to NUR202.

Book List

All previously required nursing books, as well as:

Wagner, K. D., Hardin-Pierce, M. G., Welsh, D., (Eds.). (2018).
High-acuity nursing (7th. ed.). New York, NY: Pearson

COVID Compliance: Students are expected to comply with the [Fall 2021 Rebounding Plan](#).

Linn-Benton Community College has established rules and policies to make the return to the classroom as safe as possible. It is required for everyone to follow all of the campus rules and policies. To participate in this class, LBCC requires all students to comply with the following:

MASKS REQUIRED AT ALL TIMES IN CLASSROOM

Wear a mask or face covering indoors at all times. Your mask or face covering must be properly worn (fully covering nose and mouth and tight-fitting). Mesh masks, face shields, or face covering that incorporates a valve designed to facilitate easy exhalation are not acceptable. If you have a medical condition or a disability that prevents you from wearing a mask or cloth face covering, you must obtain an accommodation from CFAR (Center for Accessibility Resources) to be exempt from this requirement. State guidelines do not limit class size. Physical distancing accommodations can be made upon request and cleaning supplies are also available for personal use.

Technology Recommendations: Please see the recommended list of equipment below. Students who cannot afford these resources can contact the [Roadrunner Resource Center](#) about funding.

Standard equipment recommendation

- Broadband internet
- A computer with 256g SSD, 8G RAM, i5 6th gen processor (or equivalent functionality)
- Device with a microphone and speaker
- Device with a camera

Testing: Please review the *Online Testing Policy* in the Student Handbook for details regarding online testing this term.

Students are strongly encouraged to review the Standards of Student Performance Policy each term. This can be found in your Student Handbook. If you are having difficulty or need to talk about your progression, please contact your clinical instructor, faculty advisor or the program director for direction.

Math/Drug calculations: There may be post-test questions that contain a math component. This is to prepare you for the math competencies which take place in NUR 103 and 202.

ATI troubleshooting: If you are encountering issues with ATI, first clear your cache, cookies and browsing history. Use the recommended browsers- Chrome, Firefox, and Safari. If the problem persists contact Client Care at 800-667-7531. Notify the instructor responsible for the activity as soon as you are unable to fix a technical issue with ATI.

Writing: The LBCC Nursing Program requires nursing students to utilize APA format for formal papers and selected writing assignments. Nursing students are encouraged to use the following resources for proper formatting and citation of work:

- Publication Manual of the American Psychological Association (7th ed.)
- Purdue Online Writing Lab <http://owl.english.purdue.edu/>

Professional Conduct: If there is an issue that is impairing your educational process, we ask that you first speak to the individual involved. If the issue is not resolved or you have a concern about your progression in the program, please see your nursing faculty advisor as soon as you recognize there is a problem. Unresolved issues can be discussed with the Department Chair or Dean of Healthcare. A copy of the Rights and Responsibilities of LBCC students is available at:

<https://www.linnbenton.edu/about-lbcc/administration/policies/student-rights-responsibilities-and-conduct.php>

Disability and Access Statement

LBCC is committed to inclusiveness and equal access to higher education. If you

have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in this class, please contact your instructor as soon as possible to discuss your needs. If you think you may be eligible for accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services. Online course accommodations may be different than those for on-campus courses, so it is important that you make contact with CFAR as soon as possible.

LBCC Email and Course Communications

You are responsible for all communications sent via Moodle and to your LBCC email account. You are required to use your LBCC provided email account for all email communications at the College. You may access your LBCC student email account through Student Email and your Moodle account through Moodle.

Statement of Inclusion

To promote academic excellence and learning environments that encourage multiple perspectives and the free exchange of ideas, all courses at LBCC will provide students the opportunity to interact with values, opinions, and/or beliefs different than their own in safe, positive and nurturing learning environments. LBCC is committed to producing culturally literate individuals capable of interacting, collaborating and problem-solving in an ever-changing community and diverse workforce.

[Equal Opportunity and Statement of Non-Discrimination.](#)

Basic Needs Statement:

Any student who has difficulty affording food or finding a safe and stable place to live, or who needs assistance with resources for transportation, childcare, etc., is urged to contact the [Roadrunner Resource Center](#) for support and referral to community resources. Also, please talk with your instructor if you are comfortable doing so. This can help them direct you to the appropriate office and resource.

Academic Integrity

Academic integrity is the principle of engaging in scholarly activity with honesty and fairness, and participating ethically in the pursuit of learning. Academic integrity is expected of all learners at LBCC. Behavior that violates academic

integrity policies at LBCC includes cheating, plagiarism, unauthorized assistance or supporting others in engaging in academic dishonesty, knowingly furnishing false information, or changing or misusing college documents, among others. LBCC students are responsible for understanding and abiding by the College's academic integrity policy.

Title IX Reporting Policy

If you or another student are the victim of any form of sexual misconduct (including dating/domestic violence, stalking, sexual harassment), or any form of gender discrimination, LBCC can assist you. You can [report](#) a violation of our [sexual misconduct policy](#) directly to our Title IX Coordinator. You may also report the issue to a faculty member, who is required to notify the Coordinator, or you may make an appointment to speak confidentially to our Advising and Career Center by calling 541-917-4780.

Public Safety/Emergency Resources:

In an emergency, call 911. Also, call [LBCC Public Safety and Loss Prevention Office](#) at 541-926-6855 or 541-917-4440.

From any LBCC phone, you may alternatively dial extension 411 or 4440. LBCC has a [public safety app](#) available for free. We encourage people to download it to their cell phones. Public Safety also is the home for LBCC's Lost & Found. They provide escorts for safety when needed. Visit them to learn more.

Campus Resources

HOC Library: Open from 8 am - 12 pm Monday through Friday.

Study Rooms: Study rooms available for use. Check with Tonia to make a room reservation.

Lockers: Check in with Karri Byram at the front office if you like to be assigned a locker.

**This syllabus may be subject to changes at the discretion of the faculty
Initiated:**

Reviewed:

Revised: 9/17, 9/19, 9/20, 09/21