

Talbott for, Montgomery against

Dropping of 'F' grade causing varied controversies



Maribel Montgomery

With the future of the F grade under question, the COMMUTER asked the opinion of Miss Maribel Montgomery, a faculty member who has previously expressed favor for preserving the F grade. However, Miss Montgomery declined to comment on her stand.

During the open hearings held by the Grade Standards Sub-Committee, held January 16 and 17, Miss Montgomery submitted a proposal in written form for distribution to all those present. The following quotations are from that proposal.

"I do not believe that the trend to abandon the F letter grade is an indication of its' lack of usefulness. If a clear standard has been set for satisfactory completion of a course, the F or NP properly used simply indicates that the standard was not met."

This was her opening statement in one of three "Whereas's" of the recommendation.

She felt that the lack of use of the F or NP grade meant one of three things. "1) No clear standard of achievement was set by the instructor. 2) The student decided (either on his own or with the recommendation of the instructor) not to attempt achievement of the standard in which case either an INC or a W was assigned. 3) The failure of the student to achieve the standard was seen by the instructor as a reflection upon his teaching ability and he gave the student a higher grade."

In the second section of her written proposal, Miss Montgomery expressed, "I think that at the adult level of education a record of activities is more appropriate than a record of achievement."

"The more complex and changing our society becomes, the more important it is to assess the student's basic learning skills."

In the open hearings the Grade Standards Sub-Committee expressed their "research in learning theory" which is basically a premise for a non-punitive grading system. Miss Montgomery offered rebuttle to this theory in the third portion of her written proposal.

"I think, however, that the statement that '... the "F" or "NP" grade does little more than turn students away from learning' is an over-generalization and it is not at all an inevitable consequence."

She feels that where "generalized avoidance" occurs it is due to the fact that the student is, "1) Unable to discover a way to achieve his selected goal, 2) unwilling to follow a procedure that can lead to achievement of his goal, 3) unable to find an attainable substitute goal, 4) unwilling to substitute an attainable goal for the original."

In her closing statements, Miss Montgomery summed up her general stand on the entire issue.

"The value of the F or NP grade is in re-channeling mis-directed behavior. It is in my opinion that the elimination of the F or NP grade will merely encourage both students and instructors to avoid their responsibility to identify and attempt to solve learning problems."

Miss Montgomery encourages the use of the Study Skills Center and the Counseling Center in conjunction with the F and NP grade. She feels that the F grade is an important indicator and should not be eliminated.



Bob Talbott

"It just seems to me that it's not right to punish people because they make a mistake or because they are immature when they first start school. There should be some way of permitting them to make those mistakes without having to carry this kind of record, like a criminal record, for their lives."

Counselor Bob Talbott believes that LBCC should discontinue use of the F, or failing, grade. In his twelve years as a counselor, he has seen a great number of students

fresh out of high school enter into college and have a difficult time, usually because of lack of motivation, maturity, background knowledge, or interest. After a couple of terms the student may drop out, get a job, and absorb a variety of experiences that have instilled

some maturity and goals. When the student returns to school, he faces a dismal grade point average and bad absentee record. Although he now has the ambition and interest, he has to work extra hard to get a respectable GPA; his past record brings him down. Mr. Talbott sees this as punishment and students seem to see it as discouragement.

Some people believe that an instructor has to use the F to show the students that they are not learning or achieving in class. "I don't think that is necessarily true, most of the time students know when they are not achieving or learning. You don't have to slap them in the face with it (F) to tell them they are failing." Mr. Talbott proposes

that another system of communication be set up between student and teacher besides the report card, because by then it is too late. The teacher could take time to discuss the problem, write comments or make more frequent testing and measuring to evaluate progress

and maybe prevent failure. Another letter grade, such as an incomplete or withdrawal, would indicate a student's non-achievement without permanently putting a stigma on their transcripts. An F grade indicates complete failure whereas some students have made an effort and learned, but not as much as the course was designed to teach. "Failure is different from not achieving, it is punishment. Not achieving means you just have not succeeded at a level acceptable

to achieve credit."

If a student does not attempt to learn or attend class, the teacher has the prerogative, in our present grading system, to withdraw him. If a student attends class, makes an effort, but does not learn an academically acceptable amount, Mr. Talbott believes it would be wise to at least give recognition for having attended class.

The F grade is considered by some motivation in itself, yet students continue to "fail." Motivation, he has observed, usually comes from a personal wish to learn and have proof of one's achievements. Although much importance is placed on the relationship between grades and job ability, statistics show there is no relationship between college grades and efficiency on the job. "... so we probably should have some other kind of system just evaluating progress. But in the absence of any thorough evaluating system, I think that eliminating the F will prevent some of the anguish and difficulty on the part of some students."

Mr. Talbott believes that success tends to breed success and failure tends to breed failure. A student who achieves success, recognition and credit tends to feel capable enough to try new and more difficult things. "An F is a put down and we don't need to be put down. We get put down enough places in life." A student who never seems to measure up to someone's standards feels like a failure and tends to quit trying, i.e., if you don't try, then you can't fail.

Inquiring Reporter:

Does LBCC need a day care center?

(Editor's note: All the people interviewed have children day-care center age.)



Judy Broeke
"I think it'd be an excellent idea. Especially if it could be the kind of thing where on campus people could participate with their children in the noon hour. I would be willing to participate and help."



Penny Whiteis
"Definitely, yes. The need is here. You see children in classes and in Commons usually because they don't have the needed baby sitting facilities."



Ray Miller
"Yes. The major reason is we have a lot of single parents here and they need someone to watch their children while they are at school."



Nancy Nelson
"Yes, we really do need one. A lot easier 'cause you can just pick him up and go home. Don't have to go out of your way."

Opinion

Editorial

Grow up!

When someone becomes upset on a particular subject, the first thing they usually do is talk about it and get more people upset on the same subject. Soon, in some cases, there is a group formed on the subject and it begins to expand. In many cases, the person who first began the movement is in a position to watch the whole thing be blown out of proportion.

This pattern is characteristic of many of the movements in the world today. One such group was the subject of the editorial in the COMMUTER on February 5, 1973, (last week) and I strongly believe that the previously mentioned pattern applies. But, this shouldn't be taken to say that the "Women's Rights" movement is the only existing group with this problem. There are quite a few that make the papers and magazines around the world, which place in the same class as the ridiculous gossip magazines.

Women, men, black, yellow, white, brown, and all others who feel that they are not being fairly treated by society may have a valid argument, but these arguments should not be newsworthy and if they weren't so appallingly childish, I certainly wouldn't consider these subjects even editorial material.

To all who disagree with the above material, I must say this: Grow up! If you feel mistreated, do something about it, don't form a group to meet together and cry about it. I think that the group method, in these cases, is defeating their purpose.

If there is any person on campus that would like to confront the writer of this editorial, there are three effective approaches to this. They are: 1. Write a letter to the editor, c.o. The COMMUTER, Linn-Benton Community College, 6500 SW Pacific Blvd., Albany, Oregon 97321. 2. Confront the COMMUTER representative at the "Rap" sessions held on Mondays at 12 noon in the Center Commons. 3. Look for me in a dark alley.

THE COMMUTER

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Editor-in-chief	Skip Collins
Layout Editor	Chung Li Ramsdell
Sports Editor	Lewis Chamness
Ad Manager	Steve W. Barker
Typesetter and Circulation Manager	Ellen K. Hillemann

Reporters and staff: Linda Fox, Linda (Ruby) Dirks, Brian Ballou, Linda Lacour, Dan Woodard, and Jeff R. Michealson.

Advisor: Ken Cheney

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Tailfeathers

A special thanks to many people

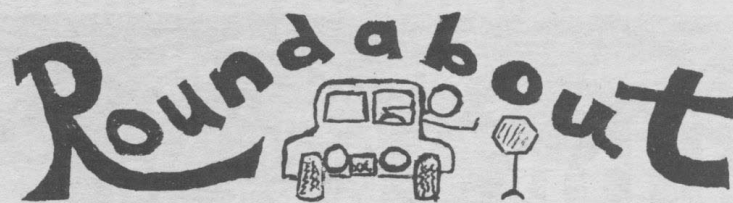
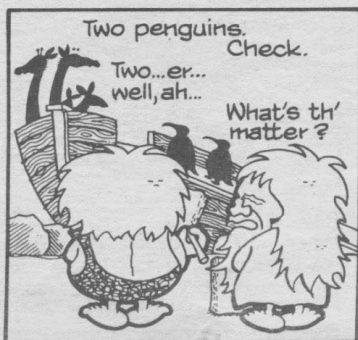
To the Editor,

Mr. Hal Johnson, Mr. Max Lieberman, thank you very much for the terrarium demonstration on Monday, January 22nd, 12 noon, Conference room, College Center, during the Ecology Club's meeting. It was a very enjoyable demonstration although a request for people to bring their terrarium materials was not responded to very well.

The demonstration was well attended and evidently enjoyed very much. A touch of humor here and there created a lively talk.

Coverage by Skip Collins of the COMMUTER and Dave Giuliano of the Photography Club was very much appreciated.

Ellen K. Hillemann
President
Ecology-Outdoor Club



The ticket story (Part 2)

I have a new hobby — collecting traffic tickets. Since I started driving, I have collected about two every month. Most of my tickets have been for illegal parking such as going over the limit on meters, parking in a loading zone, parking by a yellow line, and parking in the middle of the street (I ran out of gas).

Week before last, I got two tickets. It was then I decided that this hobby was boring me, and besides that I was spending all my money supporting the city. I either had to reform and not get any more tickets or formulate a plan to get out of the fine. I decided it would be easier to try and get out of the fine.

I work for a trucking firm and our drivers get traffic tickets quite frequently. Whenever anyone gets a ticket, the office writes a letter to the judge and gives him our excuse (if we

don't have one, we make one up) and almost invariably, the judge reduces the fine. Since this method works for the company, I thought I'd try it out.

The first ticket was for running a stop sign. Not only did I run the stop sign, but another car totalled itself when it ran into me. Now I knew no judge in his right mind was going to reduce a fine for a violation which caused an accident, but seventeen dollars was a lot of money so I wrote a letter. It was a rather dumb excuse: "The placement of the stop signs in that area of Albany is very irregular." But, lo and behold, the city of Albany sent me half of the fine back. I couldn't believe it; if they'd reduce the fine on that, they'd reduce anything.

The second ticket I got that week was for parking in front of a fire hydrant by my house.

This was only a five dollar ticket, but five dollars is five dollars, so I wrote the city of Corvallis a letter and told them that I was only going to be

parked there for a few minutes and if there had been a fire in the area, I could have seen it from my front window and would have run out and moved my car REALLY fast. The City sent back half of my fine.

This letter writing plan turned out almost successful enough to make it worthwhile to keep collecting tickets.

I advise anyone else to use this plan. You can almost always get a fine reduced by going to court, but a lot of times it is a hassle to get organized enough to make it to court at the right time. It takes no time at all to write a letter and in almost all cases, the judges must reduce the fines since they did for my two VERY weak excuses. All you have to do is plead guilty on the ticket and send it in along with a check for your fine and your letter. If you don't have an excuse and aren't too good at making them up, you can always tell them that this is your first ticket this week so any consideration they could give you on the fine would be appreciated.

Staff Column

See how they run

There has been a mad controversy brewing about the LBCC campus these last few weeks concerning the droppage of the "F" and the "NP" grades. Stemming from this flows yet another, and closely related, controversy over the present standards of student ability evaluation.

Solutions, good and bad, have been formulated to solve these problems. Examples of a few are the proposed drop of the afore-mentioned F and NP grades, the elimination of the present GPA system, the addition of another GPA for activity purposes, and an LD or learning difficulty grade.

There seems to be little dispute over the fact that a great percentage of the students presently in school are eventually going to seek a vocation relating to the classes that they are taking. So many feel that colleges and universities should orient their agendas to suit those needs.

Well, it's true that colleges and universities should modify

their present system to better cope with the needs and rapid advancements of the business world, but what about the student who is only interested in an education and will not be seeking a direct vocation. They, like many of you attending LBCC, would have no need for their education altered to meet the interpretations of the business world.

This is a definite problem and there must be a way found to cope with it. The systems of modern education have progressed remarkably in the past few decades. Likewise, so has the business world. As present grading standards operate, only the student's academic achievements are shown on the transcript. What is needed is a way of showing an individual's active abilities in some definite manner.

In other words, a finite means of personal evaluation that is not only transferable along with academic grades, but also acceptable as an exacting job reference. There must be a method found of accurately

assessing a person's active abilities before he leaves the institution because if problems are discovered while on the job rather than within the institution, the consequences may be irreversible.

OK, great. How do you do it? An activity GPA is a start, but still too vague to be accurately defined. A person's activity must be clearly evaluated.

My proposal is to offer an Activity Seminar in conjunction with each class. In the seminar the student would be subjected to situations and problems that

Continued on page 3.

LETTERS TO THE EDITOR will only be printed when they comply to the following simple guidelines:

1. No letters will be printed that contain personal attacks on individuals. Issues can be made clear without using mudslinging to make points.
2. No letters will be printed anonymously. All letters must contain a full signature of the author.
3. All letters selected for publication must be submitted to spelling and grammatical correction. This editing will not apply to the content of the material.

As long as letters comply to the above guidelines they will be printed.

Skip Collins, Editor

Women's lib happening

By RUBY DIRKS

The news media constantly distorts America's views of the Women's Liberation movement with labels such as "bra-burners" (I've never known of bras really being burned.) and reports of only the most militant segments of the movement. The movement is happening and it is the duty of the news media to objectively inform the people of these happenings.

Women's lib is not trying to change women or men, the movement is trying to change the conception of woman as a biologically and intellectually inferior, subservient being.

What kind of aid?

Sunflower House

Sunflower House is located at 128 SW Ninth Street, Corvallis, Oregon, and its phone number is 753-1241, and offers itself as a means to help meet the needs of the community.

Though geared towards the youth of the community, no individual needing help will be turned away.

Sunflower House attempts to serve the needs of the people by offering the actual assistance or by referral to other specialized existing agencies.

The Sunflower House is a neutral agency. It takes no political, religious, or ideological stance, but rather holds a philosophical position which offers help to those in need. Sunflower House is open to

This includes the sociological aspects of mass role playing and the economics of traditional job discrimination.

Since the movement began, as early as 1792 with Mary Wollstonecraft's book, "A Vindication of the Rights of Woman," many social reforms have come about as the direct result of organized Woman's Rights effort; court decisions, laws, and, most important, education of the people. If these efforts and victory, which efforts affect at least half the population directly and the other half indirectly, are to be ignored by the news media, then I question the validity and honesty of the media itself.

serve the community seven days a week, twenty-four hours a day.

Services offered by Sunflower House include an alternative medical clinic (7 p.m. every Friday); referral services on abortions, legal problems, or medical problems; Bummer Squad (mobile crisis intervention team available 24 hours a day - 7 days a week); Rap (either in person or by phone); Crisis Intervention and Counseling including family hassels, personal problems, and drug problems; counseling for the runaway, drug education such as drug analysis, speaking engagements, and general information.

Sunflower House welcomes volunteers and is always anxious to be of any aid or assistance that they can.

News brief

On Monday, February 12, at 7 p.m., there will be a hearing on the bill before the legislature on giving newsmen the right to maintain confidential sources of information. The hearing will be held in the Capital building in room 309, and it is open to the public.

If there are any people on campus with blood, there is a group that has a special interest in them. The LBCC Chapter of the Student Nurses of Oregon will be sponsoring a blood drive on the LBCC campus on Monday the 12th (the day this publication is released) from 2 - 5:30 p.m. in the Occupational Building, Nursing Department. The student nurses have asked that everyone on campus make a special effort to find the time to give.

Senator sought

Any student wishing to join the Student Senate may do so now by picking up a petition from the Student Activities Office. The petition requires 25 signatures and will subsequently be approved by the existing members of the Senate.

Asn an example of the inner-workings of the Student Senate, they are now in the process of hearing and examining several proposals for the future of the school.

A proposal was made earlier over construction of apartment style housing on the LBCC campus. Apparently the apartments were to be styled after the present Corvallis apartments called the Fillmore Inn. The Senate is now in the process of formulating their opinion.

They are also hearing the proposals made for a new Day Care Center on campus. Instead of having the center run as an independent operation, the concept of having it as a class

came about. Students would dedicate an hour per day in maintaining the center. The final decision will be made in their next meeting.

There is also a proposal pertaining directly to the Senate. Apparently the concept of turning the Student Senate and related activities into an actual credit class has been proposed. That too is pending a decision.

The next Senate meeting is scheduled for Wednesday, February 4th, in Schafer Lounge. Everyone is invited to attend.

SEE HOW THEY RUN
Continued from page 2.

would actively be confronted in actual working conditions.

The seminar wouldn't be a required part of a course so that students interested merely in education could option the seminar away. However, the seminar couldn't be taken without the paralleling classroom training.

Thereby, if a student who sufficiently succeeds in the academic portion of a class fails in the activity class, he can be helped through counseling before he is released into the business world. The advantage here being if such a problem were experienced within an actual job, the outcome may not be the most desirable, whereas here the problem is dealt with professionally within the institution with no adverse consequences.

Grading in the Activity Seminar would also be subject to option. There would be either a strict Pass-No Pass or a full grading scale consisting of A, B, C, D, and F. The F and NP grades would indicate failure in the area and would thus be an indicator to the instructor that the student is unable to apply his academic knowledge.

Grading in the academic areas would be on a scale of A, B, C, D, and LD. (learning difficulty) The LD would indicate some form of problem experienced by the student in learning. He would then be referred to a counselor for help.

The Activity Seminar would rate no GPA. Grading would be strictly according to leveled achievement, no averaging. The academic area would still be computed into a GPA on a scale of 1.00 to 4.00. The LD grade would be assessed as 0.00 and would thereby not be computed.

The reason for the LD is styled after the non-punitive concept for education. By this method a difficulty can be seen and recognized without hindering the student.

The grades from both the classroom and the Activity Seminar would appear on the transcript. They would be in separate categories but are to be considered as a whole, but not through computation. It is my opinion that accurate assessment can be made of a person's ability through computer computation.

Through these two grading systems a person could not only be judged independently from others but he would be better trained for a vocation.

In summary, the entire concept is to put a person who is seeking an education for a specific vocation into situations where he is able to make errors without causing himself unjust harm. Thereby, he is allowed to learn, develop, and be judged according to what he has achieved "within" the college or university. Plus the whole process can be achieved on a basis that could prove acceptable form that will prove to be acceptable in both the inner-workings of the universities and in the eyes of a prospective employer.

THE COMMUTER — February 12, 1973 — Page 3

Features

Phi theta Kappa forming

The Phi Iota Chapter of Phi Theta Kappa held its first initiation of the 1972-73 school

year on January 20, 1973, at 3:00 p.m. To qualify for membership, students must

have achieved a GPA of 3.5 for two consecutive terms. The new members being initiated were Sharon Stuck, Dwight Nicholson, Robert Simons, David Oliver, Lynne MacDonald, Lyle Sparks, Pam Starnes, Janey Paulson, Ray Bidwell, Gerald MacMackin, and Mike Gipson.

Newly elected officers were also installed at that time. They were: Rose Miller — President, Walt Adams — Vice President, Pam Starnes — Secretary, Mike Gipson — Treasurer.

Phi Theta Kappa exists to recognize intellectual achievement and to encourage scholarship and the development of leadership and service.

A general informational meeting is planned for February 21, at 12 noon in B-5. If you would like to know more about Phi Theta Kappa or are interested in becoming a member, you are invited to attend this meeting. Students who have achieved a GPA of 3.5 fall term will be eligible to apply for pledge status. Spring term initiation will include a banquet to be held near the middle of May. The banquet will include both initiates and pledges.



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Sports

Lightning flashes

from Lewis Chamness

A few weeks ago, Max Lieberman pointed out something in his sociology class that provoked my thought. He pointed out how our society places so much emphasis on sports and its idols and so little emphasis on things which are actually more important.

Observe how we "deify" such men as Joe Namath, Wilt Chamberlain, Johnny Bench, and Hank Aaron while men and women who play a much more vital role in our society remain cloaked in obscurity. We pay men such as these salaries in the 6-figure bracket while those who are much more vital cogs in our system receive salaries which are microscopic in comparison.

Why should someone get such a fantastic salary just because he can throw a little Rawlings spheroid from 90-100 miles per hour, or because he can hit that same spheroid 500 feet or so, or because he can throw or kick a "bag of zipped up air" 60 or 70 yards, or because he can fling a round ball into a suspended basket?

As Mr. Lieberman asked in the lecture, "Who would our nation turn to in a grave crisis?" Can you imagine the U.S. summoning Namath, Bench, Chamberlain, and perhaps Derek Sanderson (hockey) to Washington to "save" our nation from an impending doom? That would be absurd! Instead, we would turn to our leading statesmen, diplomats, and-or the men who are qualified to deal with the particular problem which confronted us at that time.

Yet these men, as well as many others who play such vital roles to our society — doctors, scientists, educators, etc., receive salaries which are so meager in comparison!

And to make it even worse, each year there are big-name sports figures who hold out for more money when they are already getting more than they earn! And then came the epitome of the whole mess last year when the baseball players had the audacity to strike; and further more, they are considering on doing the same things this year!

That was one time that I was for the brass and not the players. I saw a little cartoon once that made such a clear point. Two little boys with bats, gloves, and a ball in their hands were obviously getting ready to play baseball.

One said to the other, "Hey Tommy, let's play baseball!" "Sure," said the other, "You be the Commissioner and I'll be the player representative."

I'm not against athletes getting paid well, by no means. I'm just "laughing" at our society for placing them so high in its priorities.

Cagers lose in OT

By LEWIS CHAMNESS

With a six point lead and only 35 seconds on the clock, a basketball coach should feel pretty safe. Perhaps Roadrunner Coach Butch Kimpton did Saturday night, February 3rd, when his team was in just such a situation with Central Oregon CC.

But if he did, he shouldn't have as he watched the game go into overtime where COCC eventually pulled it out, 89-82.

In fact, if it hadn't been for LBCC's Rich Coston, COCC would have taken the game in regulation time. Coston hit an 18-foot shot as the horn sounded to tie the game up, 80-80.

Without Craig Martin and Glenn Hubert, both of whom had

fouled out in regulation time, the 'Runners just couldn't keep pace with the Bend team. They had only two points in the overtime period while COCC was scoring nine.

The victory lifted COCC's record to 10-11 overall while Linn-Benton was then 17-6.

Earlier in the season the 'Runners nipped the same COCC club here in Albany, 89-88, but down in Bend they couldn't quite hold on.

Martin and Gary Michel topped Linn-Benton in scoring with 22 points each. Coston and Hubert added another 12 apiece for Kimpton's team.

Dave Cashman, the conference's leading scorer, topped all performers with 34 points for COCC.

Martin off but cagers win, 101-93

By DAN WOODARD

The Roadrunner's defense was faulty Friday evening, but the offense produced enough to save a 101-93 victory over Clackamas Community College.

Craig Martin suffered a rare "off" evening, but it really made little difference. His supporting cast was certainly "on."

Rich Coston and his long outside howitzers lead the 'Runners in scoring with 23 points. Jim Davidson, playing his usual consistent game, was right behind Coston with 21. Glen Hubert also enjoyed a hot night, scoring the nets on 10 of 12 attempts for 20 points. Gary Michel and Mark Peterson were also in double figures with 14 and 15 points.

If any individual stole the spotlight from the victorious Roadrunners, it was Clackamas ace, Mike O'Conner. O'Conner pumped in 34 points to lead all scorers, and he kept his team out in front for a good while. It even looked for awhile that the Roadrunners might take a deficit into the locker room, but Rich Coston got a hot hand hitting four straight baskets and giving the 'Runners a tie at the intermission. O'Conner and company made one more dangerous attempt in the second half, before the 'Runners put the game out of reach for good.

Dedication postponed

The dedication ceremonies, originally scheduled for Spring Term, have been postponed to the week of October 14th through the 19th due to a delay in the construction of the new campus.

The dedication ceremony itself will be held on the 19th with Governor Tom McCall to keynote the occasion. The rest of the week includes an opera, performances by the swing choir, various musical groups, a major concert, a dance, presentations on clear cutting and grass seed burning. Other featured speakers will be Buckminister Fuller, the geodesic dome designer, and a number of speakers from different organizations and companies such as Weyerhaeuser.

Dr. Bob Miller, the activity director, said, "This schedule is subject to change but the new campus should be ready by then."

Hand ball will be offered at the local Y beginning this afternoon at 1 p.m.

Practice sessions will be offered through Wednesday with a double-elimination tourney beginning the following day.

Driver's school is planned by RPM

Linn-Benton's RPM club is going to attempt to get a driver's school going sometime around the first of the spring term, according to Tim Briggs, the president of that organization.

Dick Collinson, another member of that club, has been given the responsibility for this school and he stressed that it will not be a driver's education course but a driver's performance school.

"It'll teach you to learn what you can do without your car you can do with your car without going over the limit," Collinson said. "It will stress performance driving."

The club has other activities planned for the future. When the racing season starts, they plan to get together and go to Eugene some Wednesday night

to watch the grudge races. Also, during their regular meetings, which are held each Wednesday at 7 p.m. in the auto-tech building, they hope to have some movies every now and then.

"We just want to let the students know about the club," said Briggs, concerning his club's planned activities. "We're just trying to get a few more members and to get things going."

One of the advantages of belonging to the club is that members can purchase speed equipment and automotive parts at club prices and this amounts to a substantial discount, according to Briggs.

The club also is building its own race car, a 1964 Falcon two-door sedan, which will complete in the H-modified production class.

Lebanon still at top of IM bowling league

Lebanon has maintained its position at the top of the Cities League Cities Bowling League with a record of 11-1, one game ahead of second place Twin Falls which has a 10-2 record.

The Lebanon team consists of Dennis Kolling, Mike Long, and Dick Kennedy with Long sporting the best average, 161, in nine games.

Seattle moved up one notch, fourth to third, while Nampa moved all the way from seventh to fourth by winning all four of their games.

Standings

TEAM	W	L	GBH
1. Lebanon	11	1	—
2. Twin Falls	10	2	1
3. Seattle	9	3	2
4. Nampa	7	5	4
5. Albany	7	5	4
6. Brisbane	6	6	5
7. Quartzville	5	7	6
8. El Paso	5	7	6
9. Santa Barbara	4	8	7
10. Kansas City	4	8	7
11. Missoula	3	9	8
12. Corvallis	1	11	10

Fifth place is occupied by Albany who was in a seventh place tie last week.

News brief

Rebecca Wilson from the tion Office will be on the Linn-Benton Community College campus Thursday, February 15, from 1 to 4 p.m., in the Conference Room located in the College Center. It is very important that students from the Corvallis Office come in and see Miss Wilson on this date.

Brisbane, Quartzville, El Paso, Santa Barbara, Kansas City, Missoula, and Corvallis around out the 12 teams, in that order.

Top ten

NAME	AVG
1. Garey Burgess (S)	177
2. Stan Roth (sub)	162
3. Mike Long (L)	161
4. Keith Pearson (A)	160
5. Bob Durfee (N)	158
6. Valerie Vernon (Q)	155
7. Jim Johnson (A)	155
8. Panya Hansa (S)	154
9. Terry Smith (C)	153
10. Dick Kennedy (L)	152

Junk to be judged

Judging of the Ecology Club's Junky Art Contest will take place at 10:00 a.m. Monday, February 19th, in the College Center foyer.

Entries have been received from Tom Nosen, Travis Paulson, Sandra Bowman, Al Schlitt, Marti Thingvold, S. E. Fitzgerald, and Ellen Hillemann.

Entrants, be present at 10:00 a.m. Monday, February 19, in the College Center foyer to have your picture taken with your entry and possible prize.

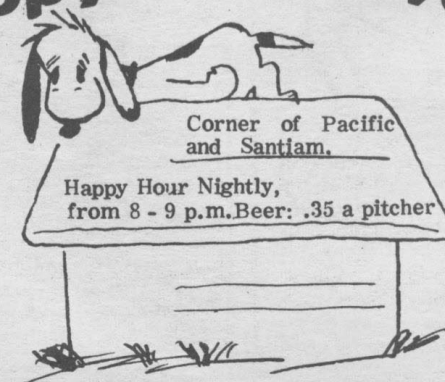
There is only one week left until judging time so get your entries in now. Friday, February 16, is the last day to turn in your junky art to Margaret Orsi, Activities Office, College Center, with your entry fee of 50 cents.

Unofficial Roadrunner statistics

For games through February 3

PLAYER	G	FG	FG PCT	FT	FT PCT	REB	PTS	AVG
1. Martin	20	154-244	.606	49-71	.690	210	367	18.3
2. Davidson	23	141-333	.423	56-79	.708	61	338	14.7
3. Michel	23	151-348	.433	26-47	.553	205	331	14.4
4. Hubert	23	124-230	.539	47-67	.701	130	267	11.6
5. Coston	22	72-166	.433	23-32	.718	80	165	7.5
6. Peterson	23	67-150	.446	18-22	.818	16	152	6.1
7. Heins	19	61-135	.451	12-21	.571	45	134	7.1
8. Dorsing	19	40-98	.408	12-21	.571	25	99	5.2
9. Bishop	16	25-64	.390	18-27	.666	38	59	3.7
10. McDonald	19	32-60	.533	15-28	.535	40	56	3.0
11. Fletcher	18	24-41	.585	5-12	.416	44	53	2.9
12. Hurl	10	6-11	.545	6-13	.461	6	18	1.8
TEAM	23	897-1880	.477	287-366	.784	900	2039	88.7

Sloopy's Tavern



Corner of Pacific and Santiam.

Happy Hour Nightly, from 8 - 9 p.m. Beer: .35 a pitcher