

WR 115: INTRODUCTION TO WRITING

Instructor: Virgil Agnew

Benton Center Office Hours—BC 223: Mondays and Wednesdays: 4:50—5:20

Albany Campus Office Hours—WH 211: Tuesdays: 9:00-10:00 and Thursdays: 2:00-3:00

Telephone: 541-917-4693 and **E-Mail:** agnewv@linnbenton.edu

Moodle Shell: <http://elearning.linnbenton.edu/>

Final Exam: Monday, June 10 @ 12 – 12:50; Tuesday, June 11 @ 11:30 – 12:20

Text & Materials:

- ◆ Textbook, readings, and handouts will either be available through Moodle, handed out in class, or found online through the Library website.
- ◆ Three-ring binder for organizing and storing course materials. Hang on to all graded work until the course is over.
- ◆ Access to the internet (Your writing assignments will be submitted to turnitin in Moodle.)
- ◆ Access to your student email and Google drive
- ◆ *Exam Books* for WR 115 Final Exam Practice and WR 115 Final Exam

Course Description: Welcome to WR115, a workshop and discussion class in introductory writing.

You can look forward to

- Practicing a variety of techniques for writing and revising paragraphs and essays
- Reading a rich assortment of essays to develop your critical reading skills and your writing
- Reviewing and using study skills, grammar and mechanical skills, and collaborative skills throughout the term

Course Outcomes: With your successful completion of this class, you will be able to:

1. Write thoughtful, clear, and focused paragraphs and essays.
2. Illustrate critical reading by clearly summarizing, paraphrasing, and directly quoting.
3. Distinguish your ideas from others' ideas.
4. Focus a main point and develop this main point clearly and logically using examples and illustrations in well-organized writing.
5. Revise writing using standard college editing and proofreading conventions (grammar, syntax, spelling, and punctuation).

Attendance is important to your success: if possible, always come. Research shows that consistent attendance results in higher passing rates and higher GPAs. Put simply: your learning depends upon your participation in class activities and completing the class assignments. Also material is often covered in class that you won't always find online. So plan to attend every class session. If you do miss a class, you can still earn credit on the work done in class that day (except for peer review) by seeing me during my office hours to make up the work that you missed. Work more than one week past due receives no credit unless there are extenuating circumstances.

Additional Guidelines:

- Writing assignments (except for the final exam practice) will need to be submitted through turnitin in order to be graded.
- Your paper should be completed in Word and follow the MLA guidelines for formatting, in-text citation, and documentation presented in class. (Microsoft Office is free to all students at LBCC.)
- After a writing assignment has been graded and returned to you, you will have one week to revise it and meet with me for the chance to raise it one letter grade.
- **Do your work on time.** Work more than a week overdue will not earn credit unless there are mitigating circumstances.

- **Do your own work.** Simply put: Don't plagiarize.
- **Cell phones should be silenced and out of sight** unless you have instructor permission to leave it out but silenced. If instructor permission is granted, please step out of the classroom quietly to take your call or respond to a text message.

GRADES

Writing assignments (50 %)

Other in-class and out-of-class assignments and quizzes (20%)

Final exam (30%).

Course grades will be determined as follows:

90% - 100% = A, 80% - 89 % = B, 70% - 79% = C, 60% - 69% = D, 0% - 59% = F

INC - Incomplete: if a personal crisis or illness occurs. Student must have completed 75% of course work with a passing average.

P/NP - Students who choose a pass/no pass (P/PN) option instead of a letter grade will need to notify the registration office by the end of seventh week. A pass will be awarded for A, B, or C work.

W – A student officially withdraws by the end of week seven.

College Resources

- ◆ **Conferences with me** – Please visit with me (BC 223 or WH 211) throughout the term with interests, questions, problems, or concerns.
- ◆ **Benton Center** – Learning Annex BC 232, The Writing Zone in the Learning Annex at the Benton Center provides students with writing help on assignments across the curriculum and during any phase of the writing process, including scholarship essays and resumes.
- ◆ **Albany Campus Library** – (917-4638) **Willamette Hall, First Floor**
- ◆ **Writing Center and OWL (Online Writing Lab)** – Writing Center Assistants and Writing Peer Tutors will provide assistance (not copy editing, not correcting!) with writing assignments.

Writing Center/Writing Annex: Drop in during regular hours to work one-on-one with a writing assistant. In addition to your draft, bring your assignment and any questions you have. You may also submit your writing online at lbcc.writingcenteronline.net where you will get a personalized response within 1 – 2 business days. www.linnbenton.edu/go/learning-center/writinghelp

Accommodations: LBCC is committed to inclusiveness and equal access to higher education. If you have approved accommodations through the Center for Accessibility Resources (CFAR) and would like to use your accommodations in the class, please talk to your instructor as soon as possible to discuss your needs. If you believe you may need accommodations but are not yet registered with CFAR, please visit the [CFAR Website](#) for steps on how to apply for services or call 541-917-4789.

LBCC Board of Education Statement on Diversity: We believe that the LBCC community is enriched by diversity. Everyone has the right to think, learn, and work in an environment of respect, tolerance, and goodwill. We actively support this right regardless of race, creed, color, sexual orientation, or any countless ways in which we are diverse.

LBCC Comprehensive Statement of Nondiscrimination: LBCC prohibits unlawful discrimination based on race, color, religion, ethnicity, use of native language, national origin, sex, sexual orientation, gender, gender identity, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws. For further information see Board Policy P1015 in our [Board Policies and Administrative Rules](#). Title II, IX, & Section 504: Scott Rolen, CC-108, [541-917-4425](tel:541-917-4425); Lynne Cox, T-107B, [541-917-4806](tel:541-917-4806), LBCC, Albany, Oregon. To report: linnbenton-advocate.symplicity.com/public-report.