

Linn-Benton

COMMUNITY COLLEGE

Syllabus Spanish 101 CRN 30382
Winter 2018

Days: Tuesdays & Thursdays
Time: 1:00-2:50

Instructor:	Anne Timm
Office & Telephone:	By appointment in IA 214, Tel: 541-917-4879, Opt. 1
E-mail:	timma@linnbenton.edu
Website:	http://www.linnbenton.edu click on the link "Instructor Websites" under the <i>quick links</i> tab.
Required Textbook:	Exploraciones, Second Edition. This is a bundle that includes the textbook and access to Quia books, where many resources are available, including audio, video, diagnostic exams, the e-book, etc. (It is HIGHLY recommended not to buy used texts.)
	<i>When you sign in for Quia books at http://hlc.quia.com/books use the course code: HFKFXXK894</i>
Optional materials:	A Spanish-English dictionary

About the class

¡Bienvenidos a la clase de español! Congratulations on taking the first step toward becoming a Spanish speaker! **This is a class for absolute beginners.** To facilitate your Spanish language acquisition I will provide you with communication based group activities that will enable you to use the language as much as possible in class. This type of learning environment relies on creating a classroom community that is respectful, positive, and willing to work together to achieve our goal of learning Spanish. To achieve this goal it is also essential that we try to immerse ourselves in a Spanish-speaking environment and to be aware that class time alone does not provide you with enough time to fully absorb all the material. Therefore, if you want to be successful in this class you should prepare to study often. Learning a language requires a lot of practice **so at the very minimum prepare to spend two hours doing homework and studying for every hour of class** (that means 8 hours of study time per week). As learners, we are all different, so some people may need even more time.

In this class we will focus on communication and developing the four main communicative skills (reading, writing, speaking and listening). In order to develop proficiency, it is necessary to acquire the basic grammar, syntax, and vocabulary. Throughout Spanish 101 you will learn some of the most basic Spanish structures that will help you to communicate and understand basic Spanish. It is also important to recognize Culture as a crucial component to learning any language. We will address culture of Spanish speaking countries throughout this class.

General Learning Outcomes:

- ✓ Communicate and demonstrate an understanding of basic personal information in oral form.
- ✓ Communicate and demonstrate an understanding of basic personal information in written form.
- ✓ Demonstrate an understanding of the meanings and history of the terms **Latino** and **Hispanic**, and **Latin**.

General Learning Objectives:

- ✓ Learn the basics of Spanish pronunciation and acquire a basic vocabulary to communicate personal information.
- ✓ Learn basic vocabulary and sentence structure in order to be able to communicate basic ideas.
- ✓ Explore the history and culture of Spanish-speaking countries.
- ✓ Empathize with speakers of other languages.

In order to achieve these goals, it is important that you commit to use only Spanish in the classroom, and to use it as much as possible when not in class. Make it part of your everyday life!

EVALUACIÓN

The grading in this class is optional (A-F, or Pass/No Pass). If you want to take the class P/NP you must notify the registrars' office. **A passing grade is 70% or higher.**

Participación	20%	A = 90-100%
Tarea (homework)	20%	B = 80-89%
Exámenes (4)	35%	C = 70-79%
Composiciones (3)	15%	D = 60-69%
<u>Conversación Final</u>	<u>10%</u>	F = 59 or less
Total	100%	

PARTICIPACIÓN

If you want to learn Spanish and be successful in this class, **attendance and participation are essential.** The teaching methodology I use to facilitate your Spanish acquisition relies on communication-oriented group activities. Therefore, class attendance and participation are important if you want to learn and/or improve your Spanish skills.

To assess your participation I will have you turn in classroom activities and look for the following during class time:

- Coming to class well prepared and participate willingly in all activities. Being well prepared means that you have read, studied, and completed all assignments before class on the day they are due.
- Showing respect to classmates and instructor to help maintain a friendly atmosphere in class.
- Participating in all classroom activities with a positive attitude.
- Arriving on time and staying until class ends.
- Using AS MUCH SPANISH AS POSSIBLE, as well as to listening respectfully to others. Remember communication is as much an act of listening as it is of speaking.
- ***Please turn off/silence your cell phones and put away in backpack or bag while in class.***

TAREA (Homework)

There will be homework assignments due for each class period that allow you to practice the new material covered in class (see *calendar* for due dates). The textbook requires you to do your homework via the online platform provided with the text. The computer system will give you credit only for homework turned in on time. There is no credit after that. You have up to seven attempts to get as many points as possible for your homework. Only the last attempt counts for calculating your grade.

EXÁMENES

There will be four in-class exams. See the *calendario* for the dates and plan ahead. If you are unable to attend class for a **MAJOR REASON** the day of an exam you must notify me **BEFORE THE EXAM** (leave a telephone message or email me) and we can make arrangements for you to take it at a different time.

COMPOSICIONES

There will be three compositions written throughout this course, which will give you the opportunity to **write** the language you have learned in class. The rough and final drafts must be **DOUBLE SPACED and size 14 font.** The following pages give instructions for writing the composiciones:

Composición #1 p. 30 Descriptions (100 words minimum)

Composición #2 p. 66 Family and Classes (150 words minimum)

Composición #3 p. 104 Climate, Clothing and Activities. (175 words minimum)

LA CONVERSACIÓN FINAL

You will participate in a final conversation with a partner, which will give you the opportunity to **speak** the language you have learned in class. This conversation will give you a chance to demonstrate your oral proficiency. More information will be given during class.



Tutors and other resources on campus

Tutors are available on campus for free!! In order to use this service, you need to sign up at least 24 hours in advance.

Tips for success in this class

- Come to **every** class.
- Get one or two class buddies. If you *have* to miss a class, contact them for information.
- Have fun with the language! ☺ Expose yourself to Spanish as much as possible outside of class.
- Come to class well prepared and ready to participate in class with a positive attitude. The better prepared you are for each class, the more you are going to learn during that time.
- Because not everyone learns the same way it is important that you discover your own personal learning style.
- Remember it is better to study for short periods of time every day, rather than a long time once or twice a week!
- Be disciplined. Stay motivated.

Integrity Statement

Please be advised that all work for this class should be your own. It is fine to get *help* from a friend or a tutor but it is not acceptable to have someone do your work or to use electronic translators – they simply do not work. If you turn in an assignment that is not your work then you will automatically receive a ZERO on it.

Center for Accessibility Resources

You should meet with me during the first week of class if:

- you have a documented disability and need accommodations, and/or
- I need to know medical information about you and/or,
- if you need special arrangements in the event of an emergency.

If you think you may need accommodation services, please, contact Center for Accessibility Resources, **541-917-4789**.

Statement of Inclusion

The LBCC community is enriched by diversity. Everyone has the right to think, learn, and work together in an environment of respect, tolerance, and goodwill. I actively support this right regardless of race, color, religion, ethnicity, use of native language, national origin, gender, sexual orientation, marital status, disability, veteran status, age, or any other status protected under applicable federal, state, or local laws.

(For further information visit <http://po.linnbenton.edu/BPsandARs/>)

Inclement weather policy

If there happens to be snow and/or ice this term, you can check the LBCC website to see if the college is closed. If the college is not closed, you can check my website to see if I have cancelled class due to unsafe driving conditions and I will provide an alternative assignment for class that day. If the college is open but you feel unsafe to drive, please notify me of your absence and I can provide you with an alternative assignment.

Pronunciation exercises: Each chapter provides two pronunciation exercises to focus on the pronunciation of words or letters in Spanish. They do not show up in your assigned homework exercises. Instead, please follow the steps below to access them.



- Login to the homework site.
- At the top left of the screen, click on the "View by Chapter" tab.
- Unclick the "View assigned activities only" box.
- Start scrolling down, down, down until you see purple icons and assignments that begin with S:
- Locate the Pronunciation header. The exercise will begin with S1:P1 and so on.
- Go through the exercise on your own. Do NOT submit anything. Practice a few times until you feel comfortable and you understand the concept.
- Don't forget to switch back to "View by Date" when you're done.



Composiciones: The objective of writing a composición is to show what you have learned from the chapter. Focus on the **grammar and vocabulary** from the chapter. Use only your textbook as a reference. Using grammar we haven't learned yet will have a negative impact on your grade.

- Read the Composición prompt so you understand what you'll be writing about. (see syllabus p.2)
- Review the chapter vocabulary. Think of ways to incorporate at least 16 new vocabulary words.
- Review the chapter grammar. Think of how you will demonstrate it in the composición.
- Download the Composición Template off my website.
- Fill in the headings and type.
- Bold and underline** the new vocabulary words/verbs you used.
- Fill in word count in the heading.
- Save and print your composición.

Absences: Your goal should be to never miss a class, but if you have to please follow the following steps:



- Use your Calendario to reference the topics and page numbers we covered in class. Read through those pages and look at the examples provided by the text.
- Keep current with the homework. If you're having trouble understanding or doing the exercises, write down specific page numbers, questions, and/or exercise numbers to ask about in class.
- Contact your class buddy/buddies if you're having trouble understanding concepts.
- Contact your class buddy/buddies to see if there were any special announcements or instructions in class.
- Check my website for a possible tutorial video.
- Email me if you're still having difficulty understanding the concepts.