

Linn-Benton Community College
Strategic Objectives for 2017-18
PROPOSED

- 1) Continue to develop and/or modify existing policies and practices so that they represent intentional actions to build a culture that exhibits our Goals and Values
 - a) Provide more resources for faculty and staff (including part-time faculty), including Professional Development opportunities for developing cultural competency.
 - b) Develop policies and resources for employees to improve their ability to interact with others whose values, opinions, and/or beliefs differ from their own.
(Values, Inclusion, and Cultural Engagement Council (VICE), Javier Cervantes)
- 2) Establish an educational experience that is increasingly designed around the student and for the student's success by fully implementing Guided Pathways
 - a) Develop multi-term schedules and registration capabilities for students.
 - b) Create a common first and second term in each meta area.
 - c) Complete program maps and ensure that they are published in a manner that makes them readily accessible and used.
 - d) Expand Pathways work into K-12 and Universities via coordination/integration with State Transfer Legislation implementation.
(Guided Pathways Steering Committee, Learning Innovations Council, Ann Buchele)
- 3) Establish facilities that support and enhance the teaching-learning experience by implementing and/or completing
 - a) GO Bond Funded Projects, focusing efforts on
 - i) Development of the Benton Center expansion.
 - ii) CTE modernization and expansion on the Albany campus
 - b) Seismic Retrofits in Willamette Hall and Industrial Arts Bldg. A
 - c) Utilizing Facilities Master Plan and Emergency/Safety Plan in guiding facilities projects.
(Facilities Master Plan Advisory Committee (FMPAC), Dave Henderson)
- 4) Continue to improve our responsiveness to the changing needs of regional industries and other community employers
 - a) Expand and Update our Career-Technical Education (CTE) programs in response to (and in anticipation of) local industry needs and a State focus on the "Middle 40" of 40-40-20, giving special attention to:
 - i) Welding
 - ii) Mechatronics
 - iii) Machine Tool
 - iv) Non-Destructive Testing
 - b) Continue to develop our relations with NC3 and a Partner and Resource, focusing especially on

- i) Automotive, with Fiat-Chrysler
 - ii) Mechatronics, with Festo and Trane
 - iii) Expansion of National Signing Day
 - iv) Greater coordination with Pipeline
- c) Develop, coordinate, and expand Healthcare Occupations Programs, taking advantage of the opportunities afforded us with the new Healthcare Occupations Center
- d) Develop more Integrated and Intentional Internship/Apprenticeship/Cooperative Work Experience programs and employer partnerships
- e) Establish a STEM Hub (or functional equivalent) for our Region
- f) Expand the Pipeline Program to more schools in Benton County.
(Workforce and Economic Vitality Council (WEVC), Ann Buchele, Gary Price)
- 5) Establish greater Affordability for all students, focusing on
 - a) Develop an Integrated Student Financial Assistance model, connecting Financial Aid with other State and Federal economic assistance programs
 - b) Continue to develop and adopt Open Educational Resources and other free or reduced cost instructional resources for our students
 - c) Develop district-wide “Collective Impact” strategies with community service partners to make college more equitably “affordable” to all in the LBCC District
 - d) Develop new revenue streams to reduce the need for tuition increases
(President’s Leadership Team, Greg Hamann)
- 6) Establish technology resources that support and compliment the classroom, creating new points of access and new levels of adaptation to student needs, including
 - a) Implementation of the LBCC Technology Plan, focusing on
 - i) Completing “back to basic” to allow for installation on new upgrades
 - ii) Install and make ready DegreeWorks
 - b) Full development of iLearn, including Financial Aid eligibility for students
(Technology Group, Ann Buchele, Michael Quiner)
- 7) Establish a campus of true Equity and Inclusion, focusing on
 - a) Implement Recruiting and Hiring Practices that result in increased diversity among faculty and staff
 - b) Provide enhanced Professional Development, incorporating cultural competency training
 - c) Implement Student Recruitment and Support Strategies that increase diversity in our student enrollment and graduate numbers
 - d) Continue to employ the “Bringing All of Ourselves to Work” Initiative, developing a positive connection between Self-Inclusion and Community Inclusion and increasing the variety of available role models for our students
 - e) Develop and approve a Freedom of Expression Policy that provides a foundation for all in our community to have a voice and creates a richer learning environment
(VICE, Javier Cervantes, Bruce Clemetsen)